

# FLOWERS



Letter: H

Number: 14

Color: White

Shape: Oval



## Why do we teach children about flowers?

The blossoms serve as an introduction to how nature looks like. It is also the child's first step to appreciate for a and fauna.

When you teach young children about flowers and how to take care of them, your little ones will learn more about biology, art, and other life lessons along the way.





Note to Parents and Teachers:

This may be your first time to use this curriculum. The children will have fun using early childhood teaching thoughts as the activities are handpicked for children ages two to six to enjoy learning and having fun.

The themes will revolve around the children's curiosity and interests. Most of the activities will be around early literacy and numeracy, as preparation for the big school; Kindergarten.

If you have concerns about the pages in this site, please direct them to: Ms. Brenda or email it

to

[bbfelizarte312@gmail.com](mailto:bbfelizarte312@gmail.com)

Thank you for being an advocate of early literacy.

Have fun and enjoy!

Ms. BRENDA



# Lesson For The Week

This week's lesson will be about flowers. It will be a wonderful topic whatever time of the year more so in spring, we can bring them to explore outside or even discover that there are different colors and shades of flowers as they walk outdoors.

## Goals for this week:

1. Trace the upper and lower case letter H,
2. Recognize object names that begin with the letter H,
3. Match pictures and name words with initial "h",
4. Recognize and trace the numbers 14,
5. Begin counting items and draw objects up to 14,
6. Try putting two groups of objects together that will be equal to 14,
7. Recognize white objects around them,
8. Trace and cut ovals,
9. Make logical connections while working with patterns,
10. Recognize rhymes using pictures while reading after the teacher,
11. Develop phonemic awareness through pictures.

## Domains and skills developed:

1. Fine motor skills: Tracing, writing, drawing, cutting, and coloring
2. Social & emotional: Identifying, observing, and naming things that they see around them
3. Cognitive: Recognize numbers, letters, colors, and shapes
4. Language & communication: Talk about their favorite color and shape, developing simple answers to simple questions, naming the four kinds of weather
5. Physical: Action songs and reciting nursery rhymes

Writing Activities will be linked with other fine-motor developing skills like coloring, cutting, tracing and drawing. (<https://kidscountryinc.com>)



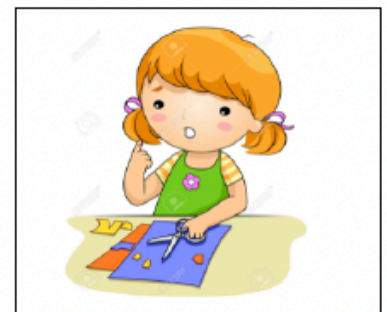
**Tracing:** Before children learn to properly write each letter or number on their own, they need to be able to control the pencil and move it to where they would want it to go. Tracing worksheets are a wonderful way to help them practice this important skill.

**Coloring:** It helps children develop good finger grip. It also provides an opportunity to practice holding their pencil the correct way. It helps them develop their length of concentration.



**Cutting:** It helps children develop small muscles in their hands specially the opening and closing motion of cutting with scissors. These muscles are crucial for holding a pencil or crayons and gripping and manipulating objects.

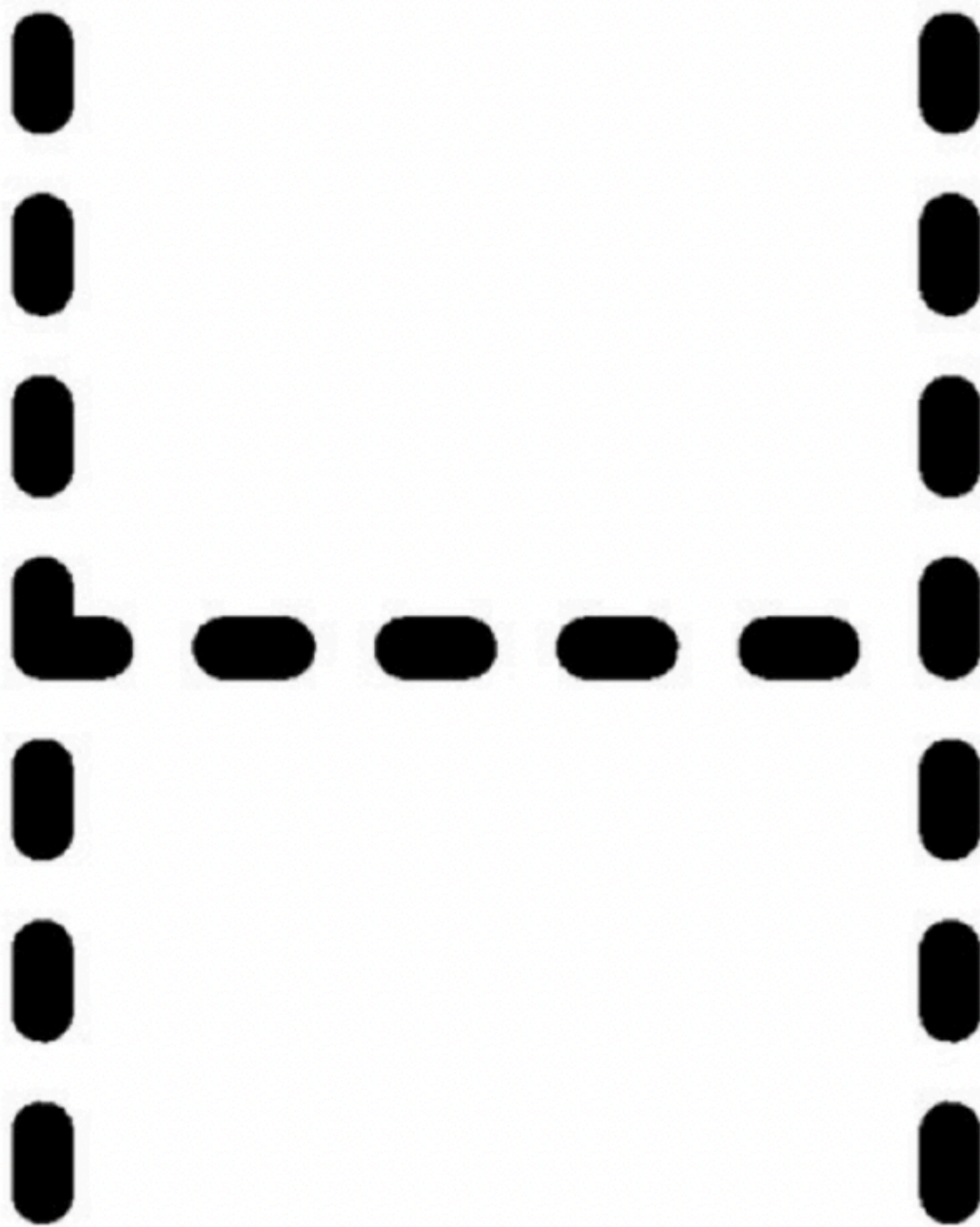
**Drawing:** It helps children create immediate feedback that changes depending on the tool they use. This feedback helps them identify the best ways to produce the desired result. Drawing also enables them to draw connections between what they see and does. It develops hand-eye coordination which is important in athletic and recreational situations, as well as in academic scenarios such as penmanship lessons.



Name: \_\_\_\_\_

Connect the dashes to make your

Hh



Name: \_\_\_\_\_

Hh

Name: \_\_\_\_\_

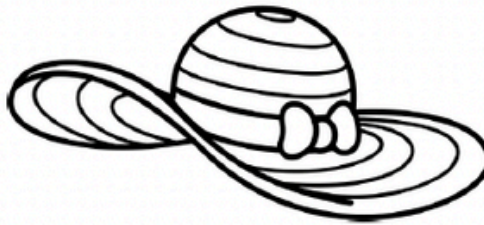
Spell it!



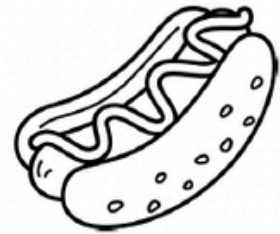
Color it!



helicopter



hat



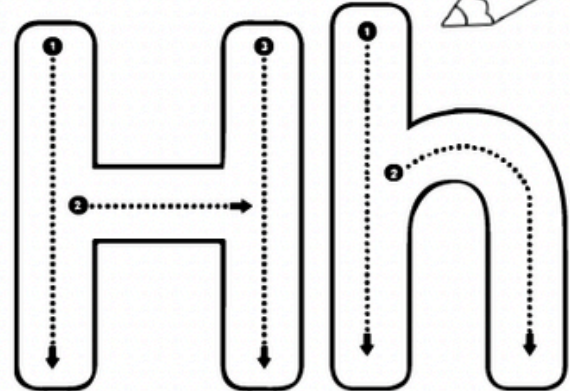
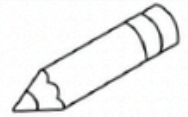
hot dog

Highlight it!

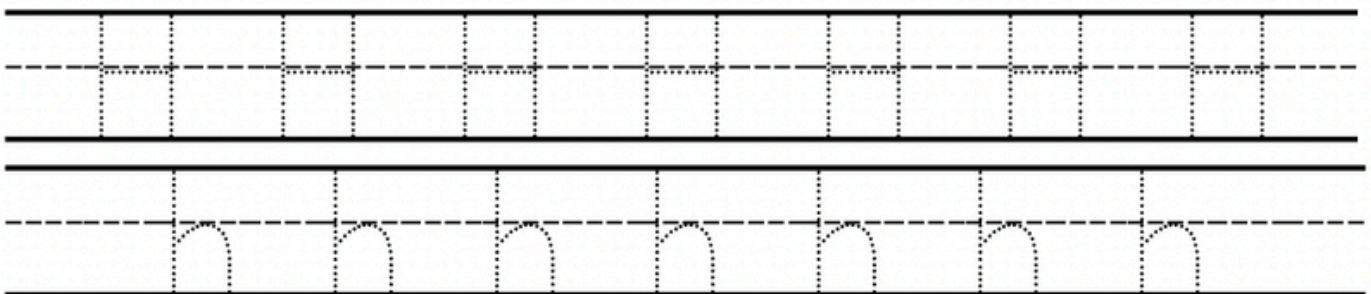


H	V	E	Z
W	H	I	F
R	P	H	Q

Trace it!



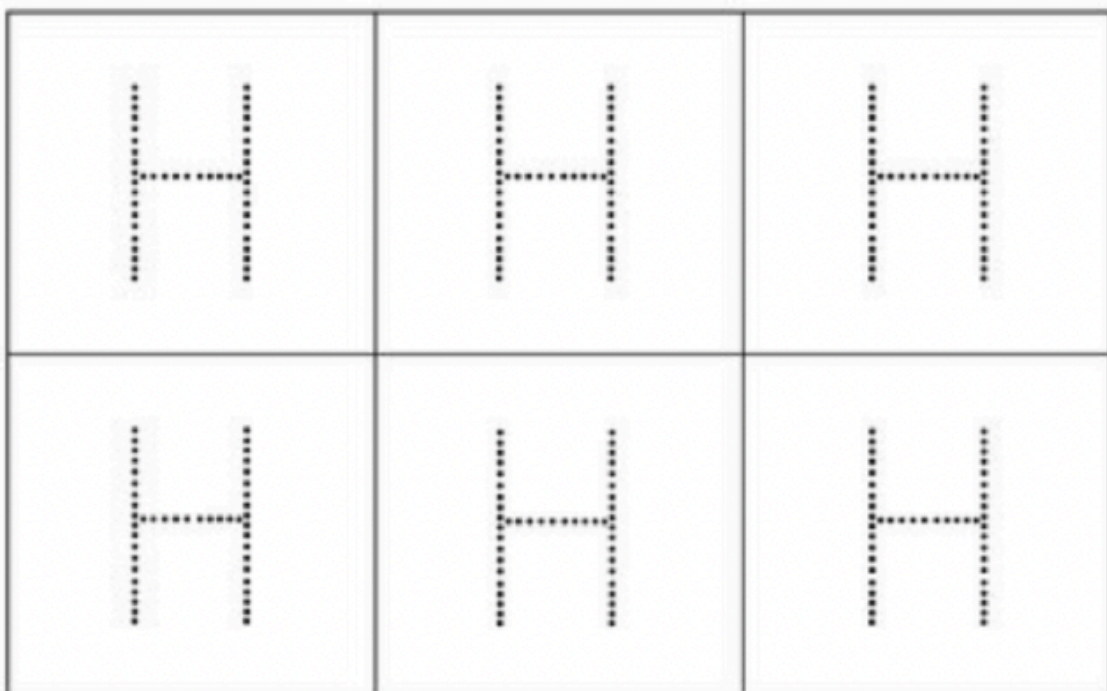
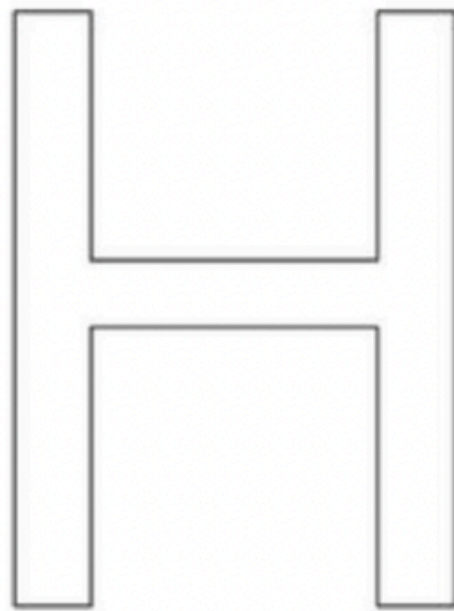
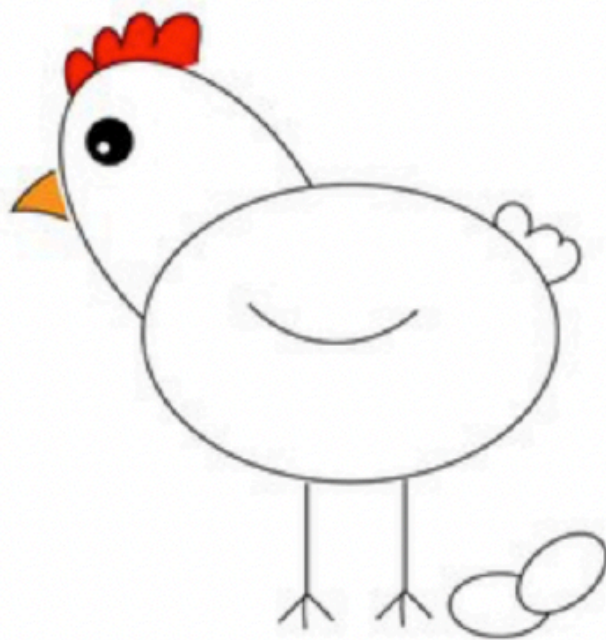
Trace it



Name: \_\_\_\_\_

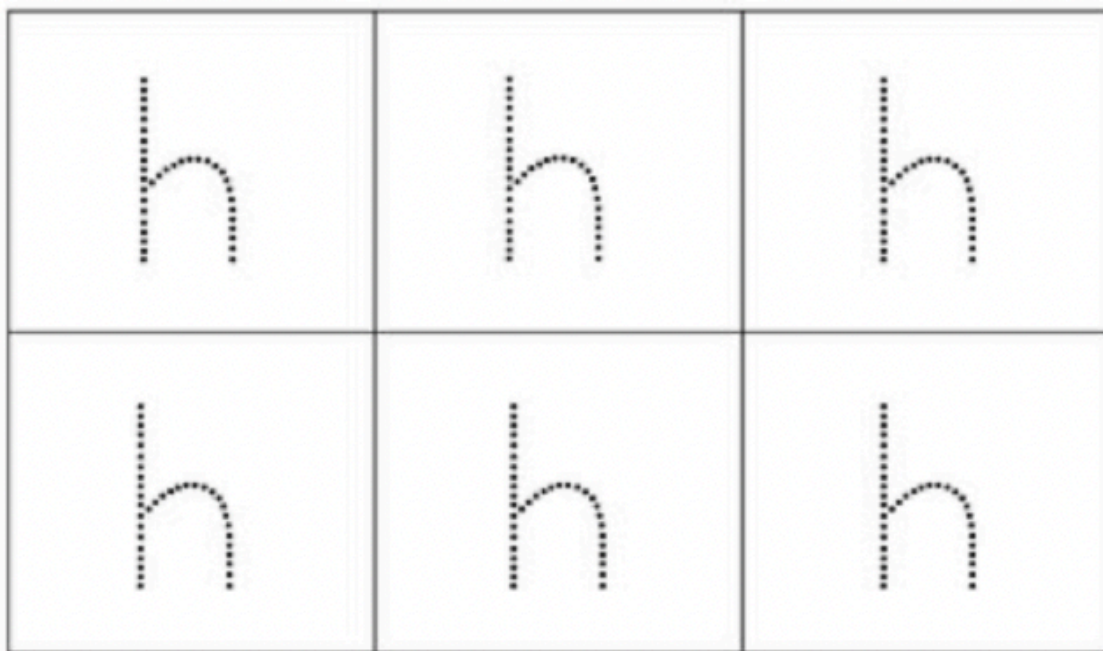
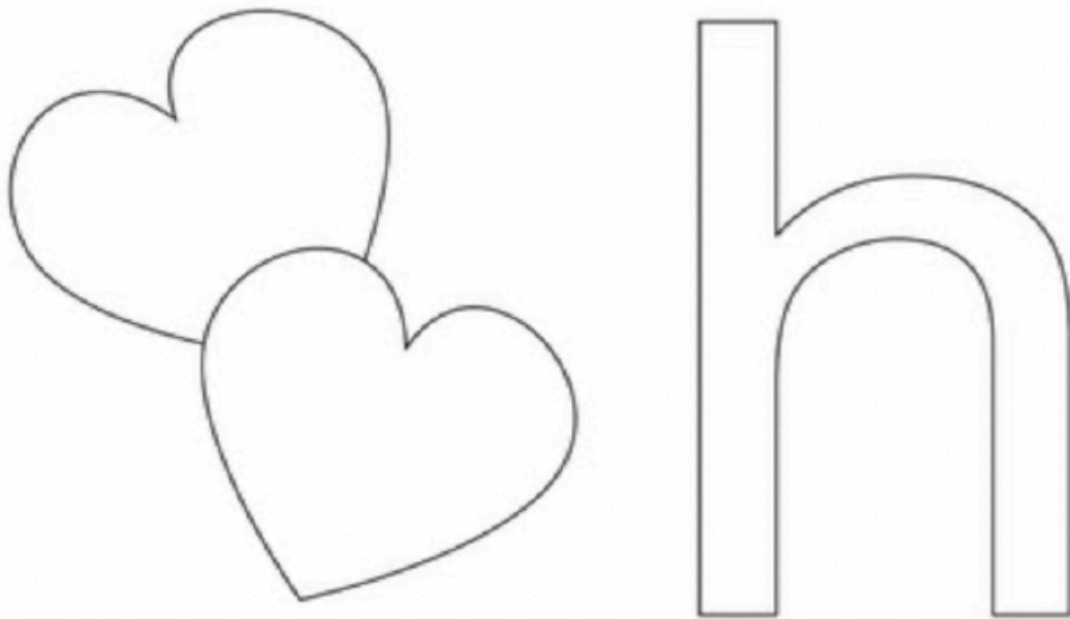
Trace the upper case "H".

Uppercase Letter H



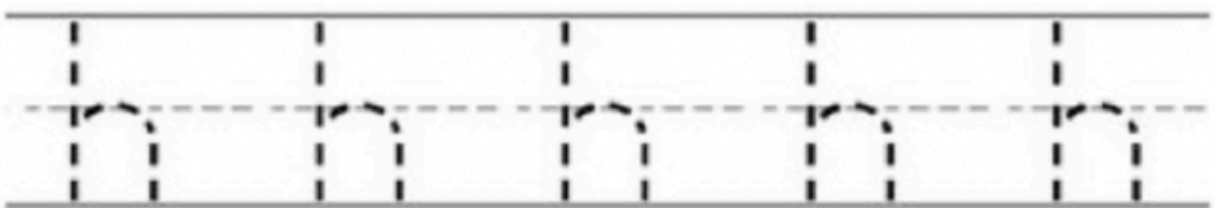
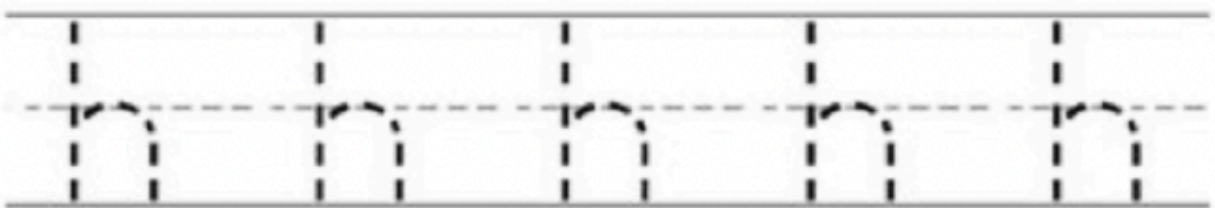
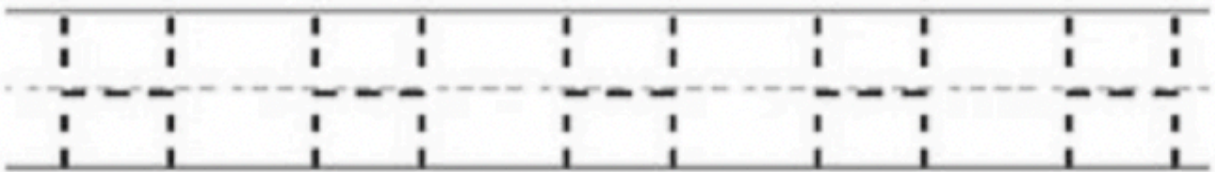
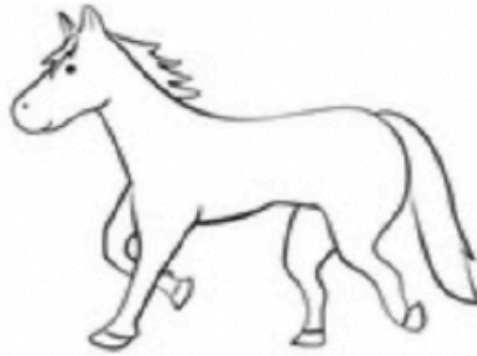
Name: \_\_\_\_\_

# Trace the Lowercase Letter h



Name: \_\_\_\_\_

Practice writing the letter H.



Name: \_\_\_\_\_

Find the letter h.

fish



hat

heart



hand

chef



Name: \_\_\_\_\_

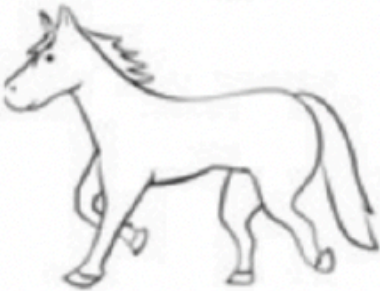
Draw a line to the matching H word:



heart



hen



hat



horse



hammer

Name: \_\_\_\_\_

Fill in the missing letter h:



\_\_\_\_\_ e n



\_\_\_\_\_ a m m e r



\_\_\_\_\_ o r s e



\_\_\_\_\_ e a r t



\_\_\_\_\_ a t

Name: \_\_\_\_\_

Trace the words that begin with the letter h:



hen



hammer



horse



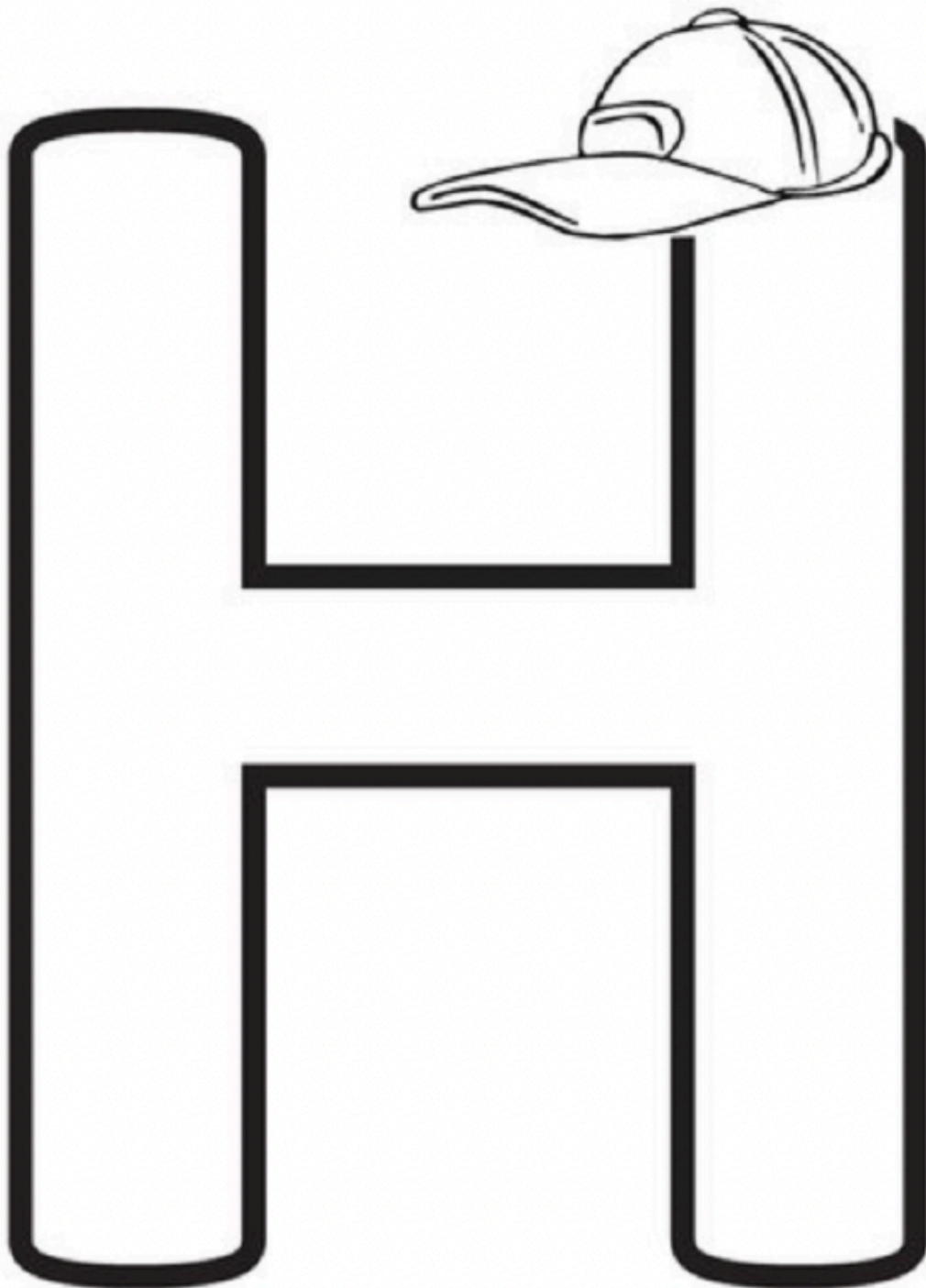
heart



hat

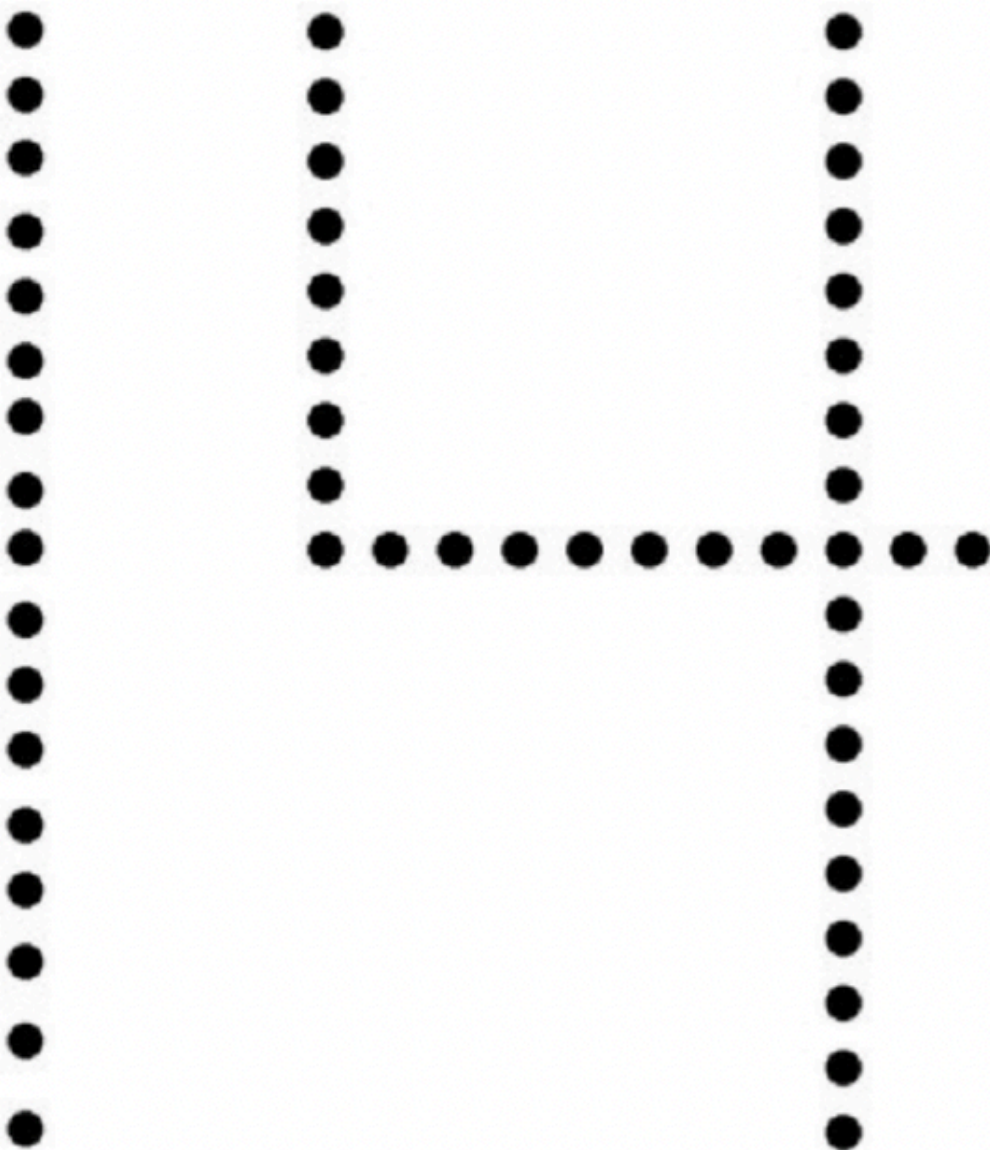
Name: \_\_\_\_\_

Cut along the heavy line and show your  
teacher the letter "H"



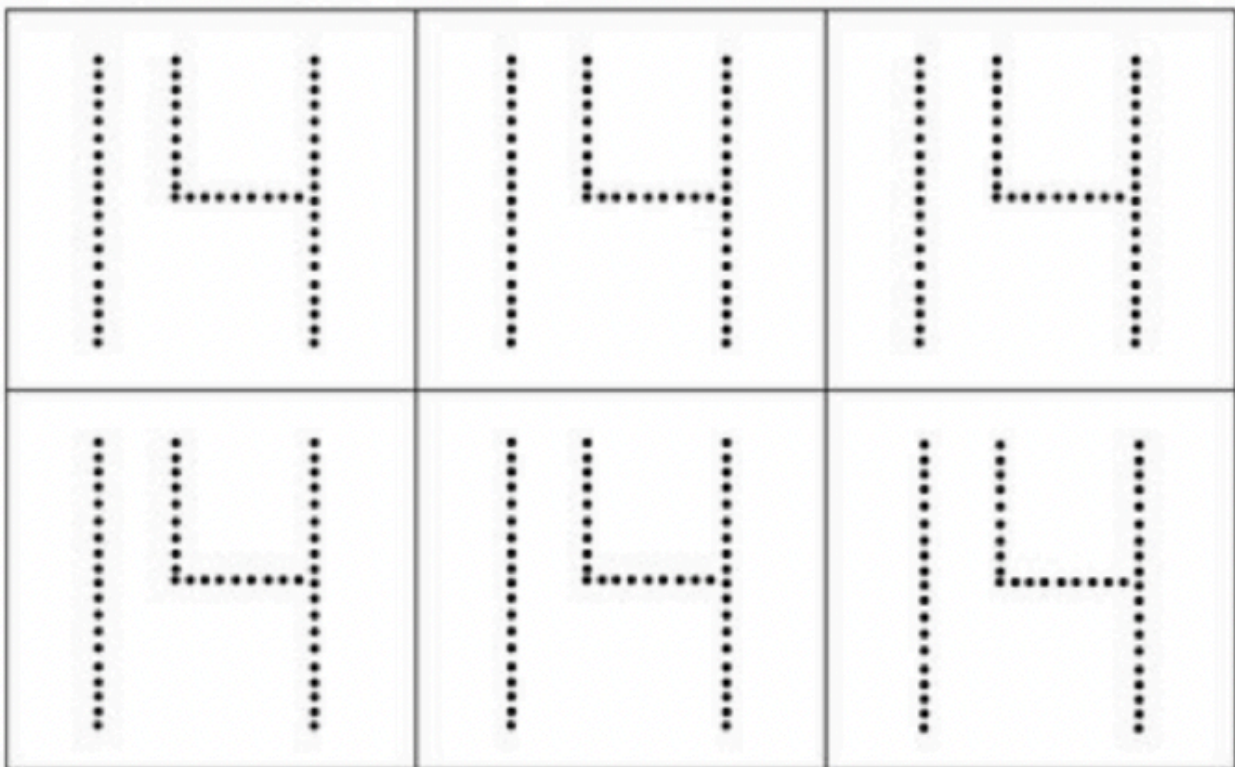
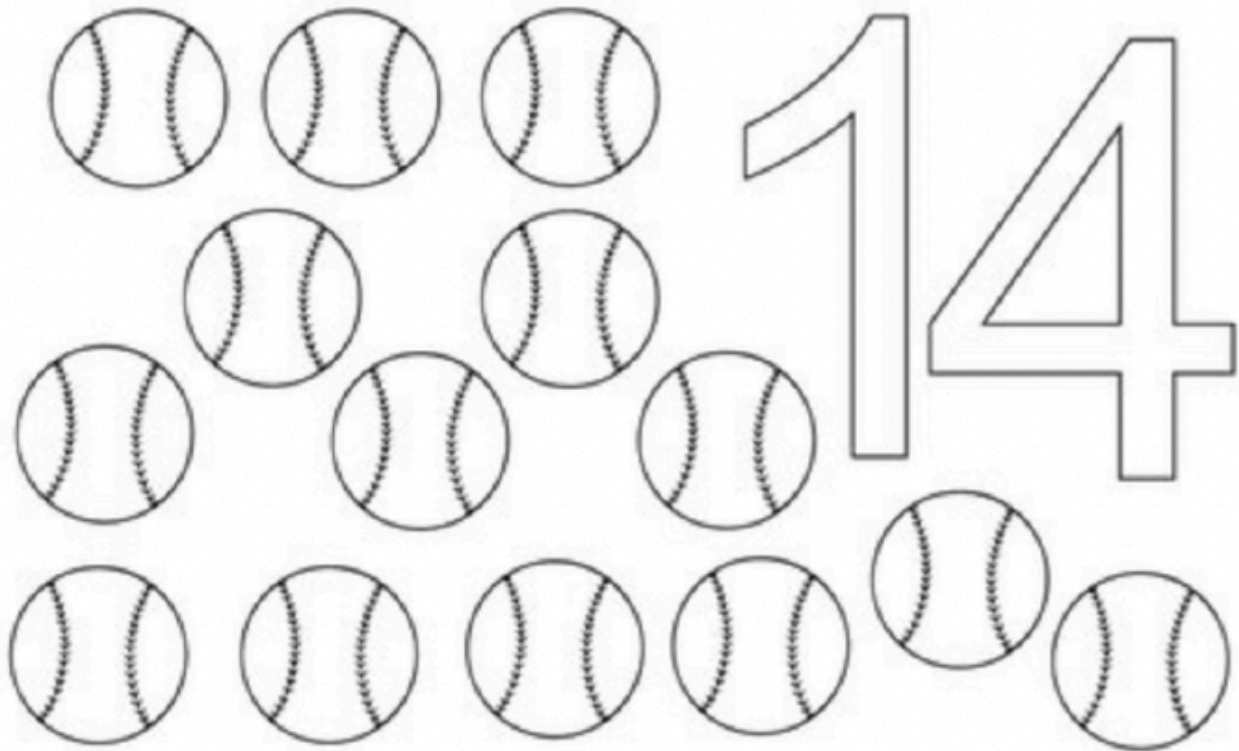
Name: \_\_\_\_\_

Connect the dots to trace the number



Name: \_\_\_\_\_

# Number 14 - Count and Trace

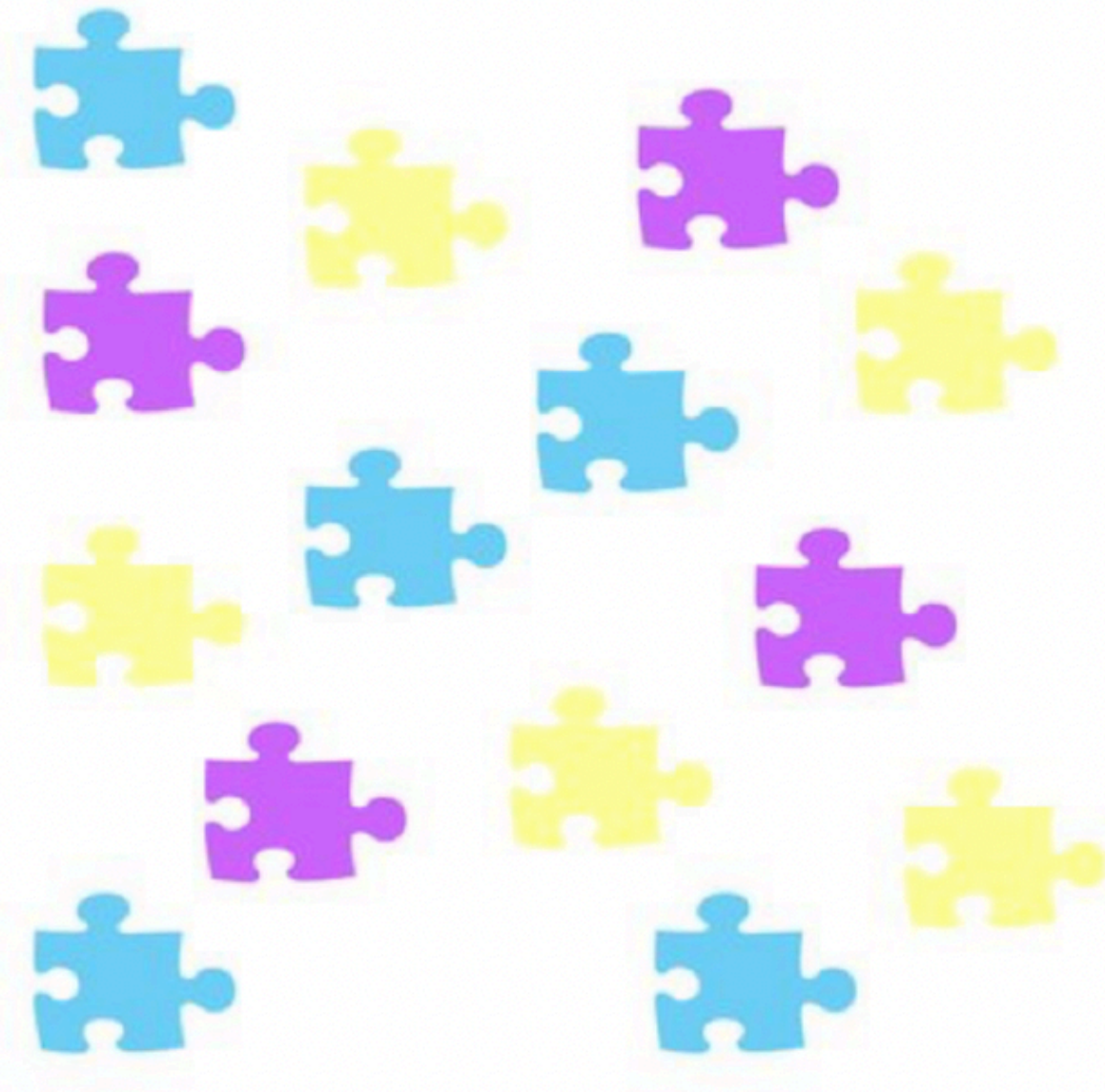


Name: \_\_\_\_\_

How many puzzle pieces?

Circle the correct number.

10 11 12 13 14 15



Name: \_\_\_\_\_

Circle the number fourteen.

14

9

20

19

14

18

10

15

14

16

14

13

10

17

19

11

16

31

14

12

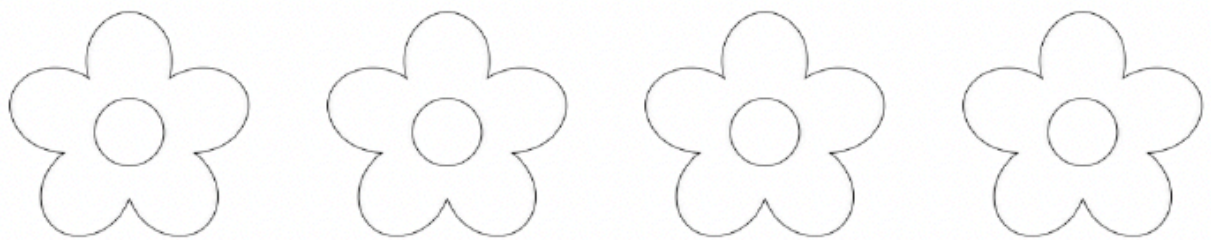
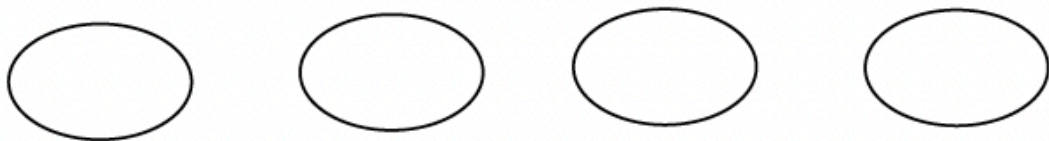
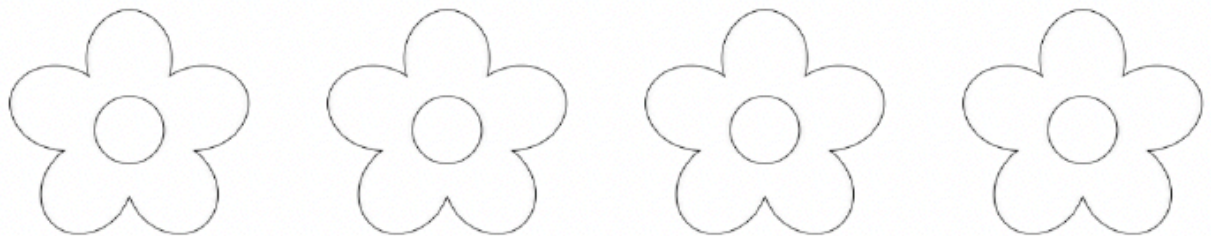
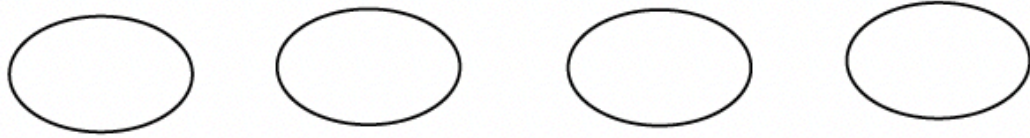
11

8

Name: \_\_\_\_\_

Practice counting until you get to 14, circle the extras:

Start here...



How many extras are there?

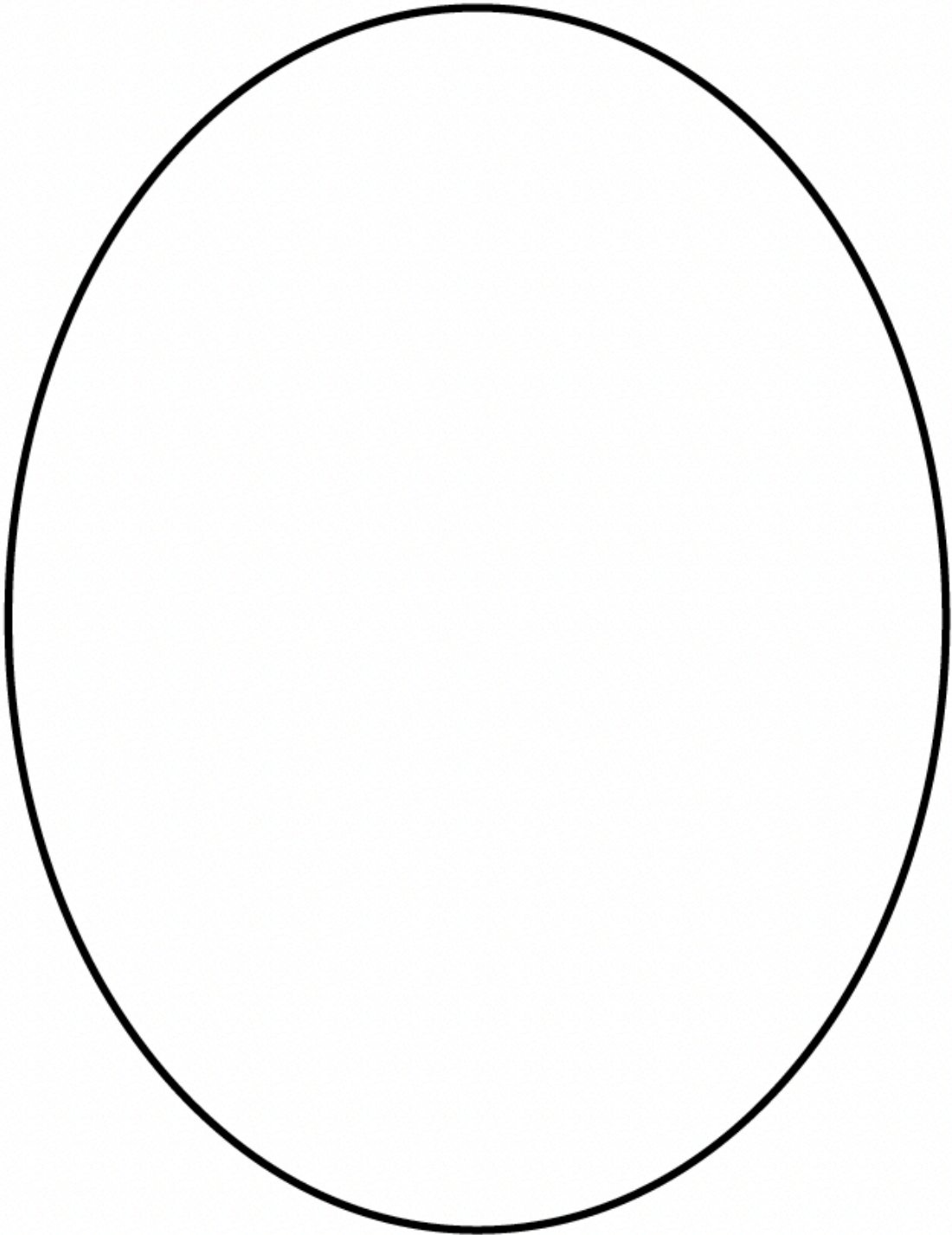
Write the number on this oval:



Name: \_\_\_\_\_

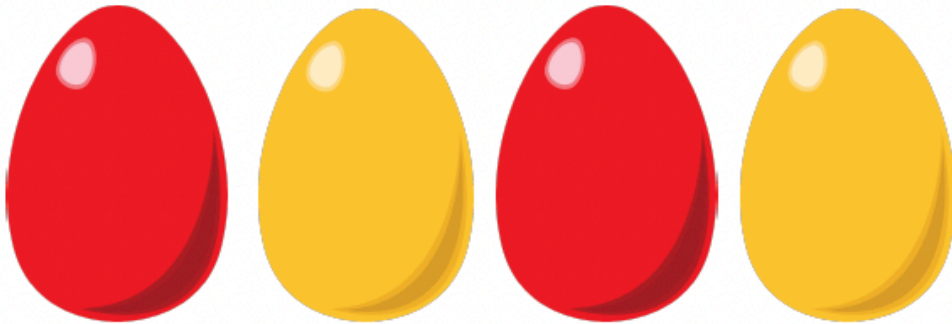
Go for a nature walk. Collect 14 objects you see outside.

Draw them in the oval below:

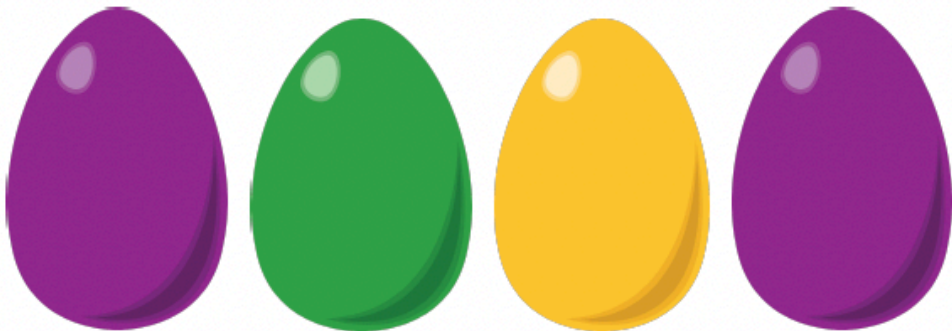


Name: \_\_\_\_\_

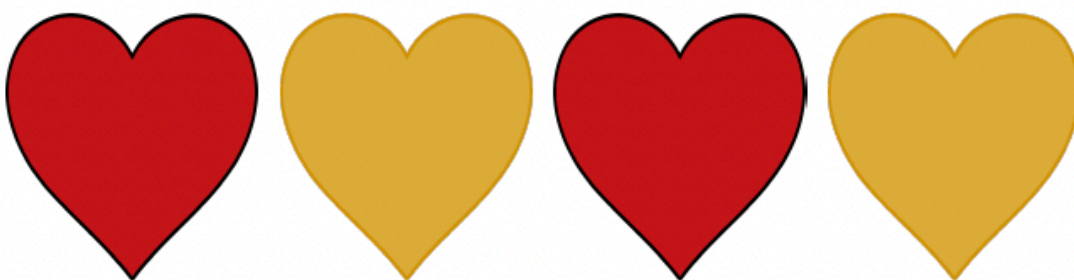
Practice working on patterns. Draw  
and color the missing object:



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

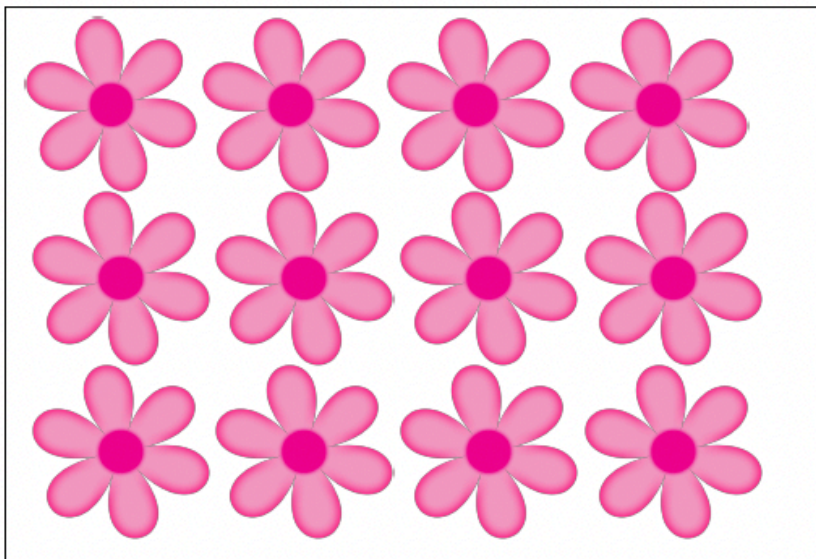
Name: \_\_\_\_\_

Practice drawing your oval below:

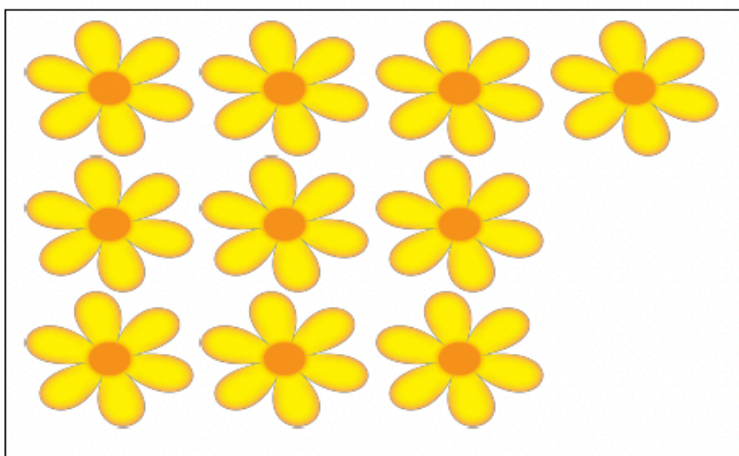
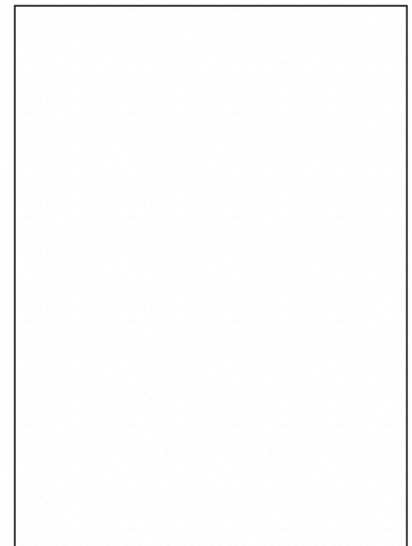


Name: \_\_\_\_\_

Count the flowers in each array. Find how many more should you draw or add to get 14 flowers:



+



+



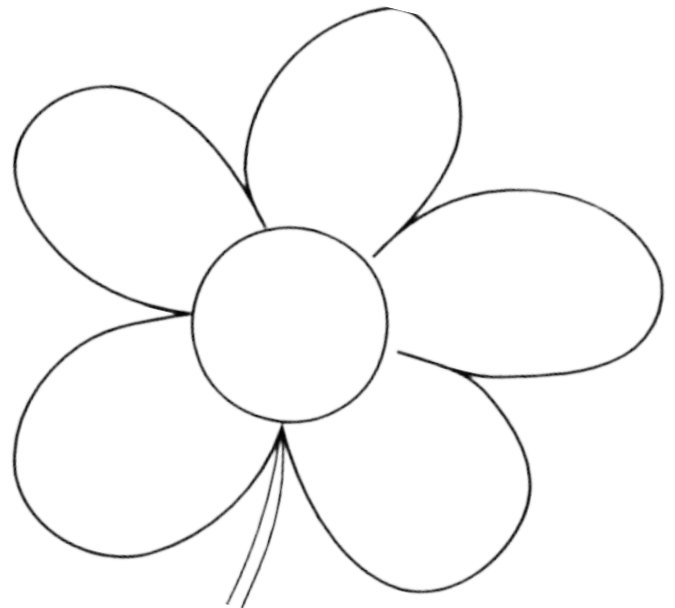
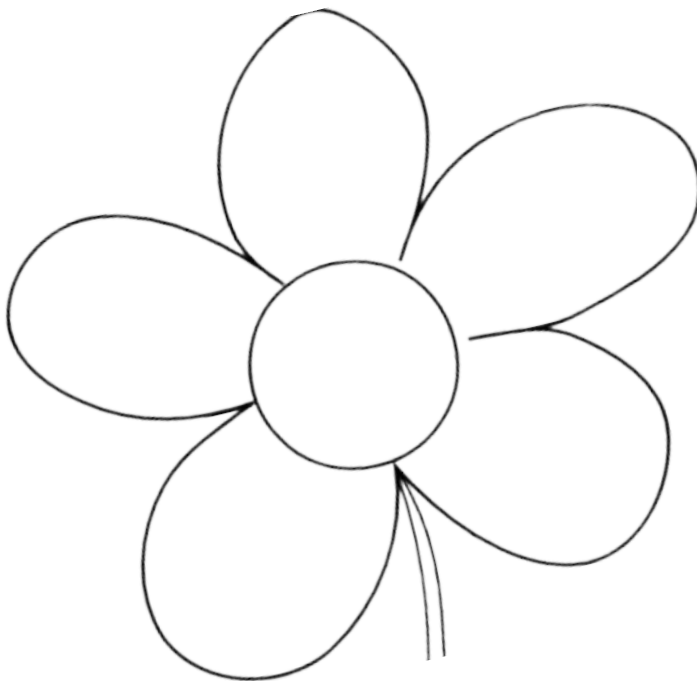
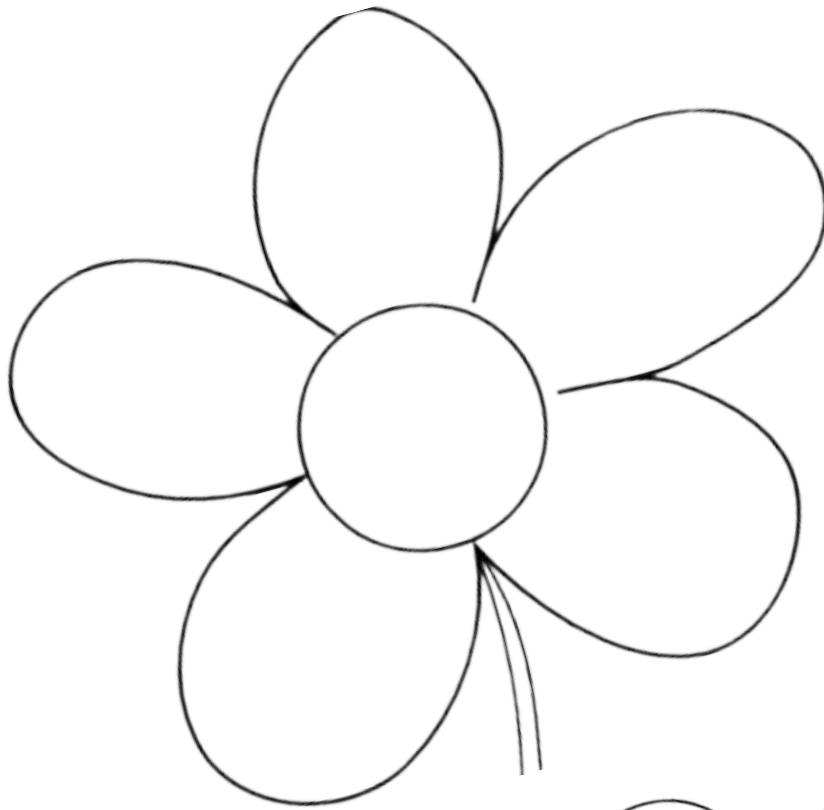
Name: \_\_\_\_\_

Color this flower RED.



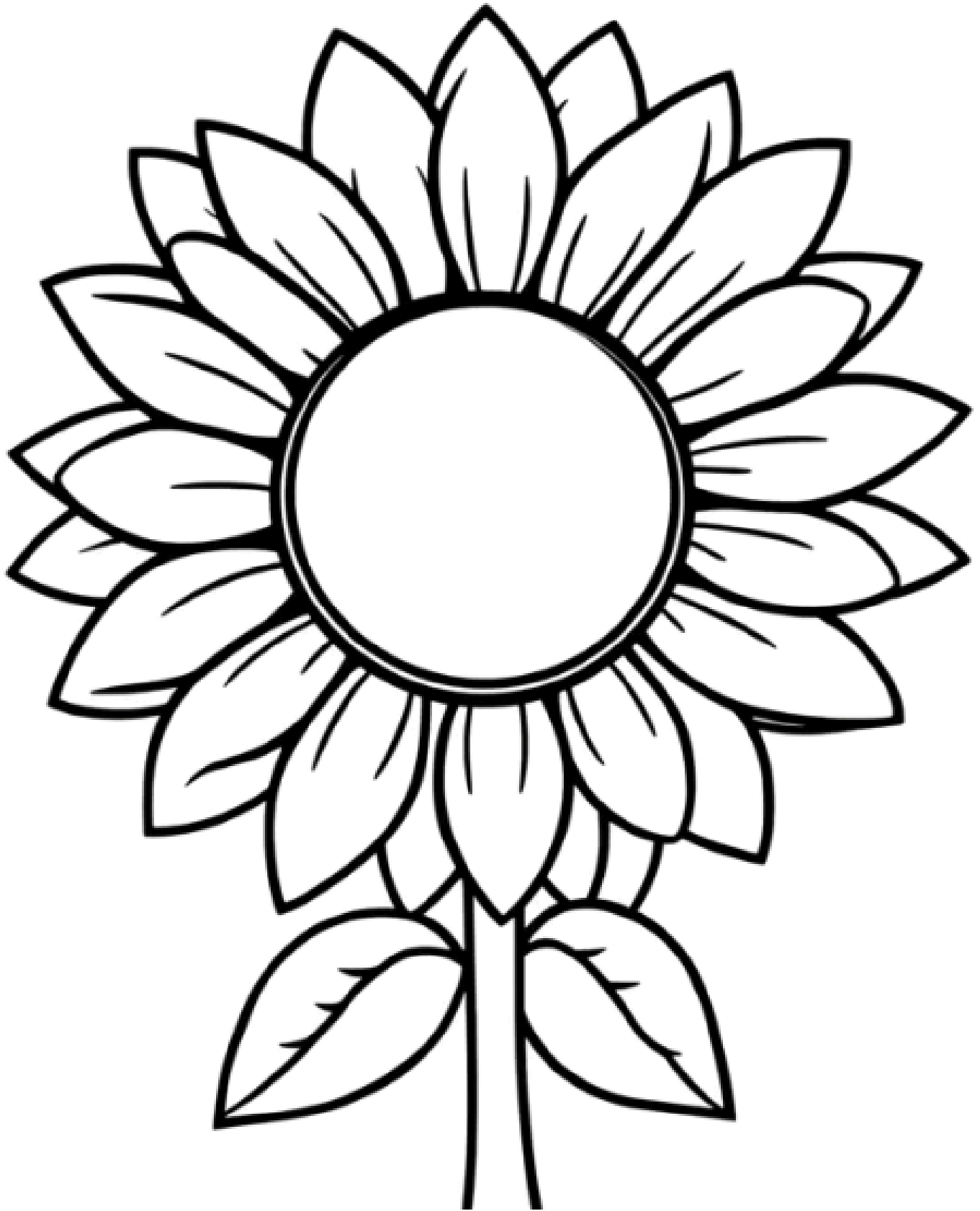
Name: \_\_\_\_\_

Color these flowers ORANGE.



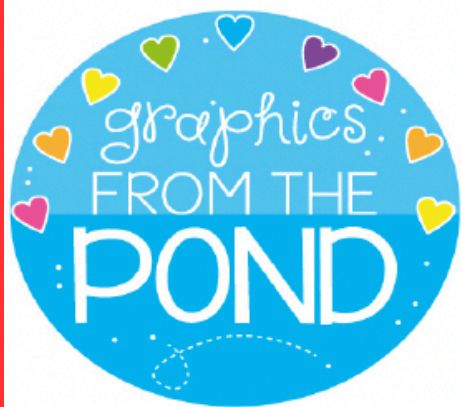
Name: \_\_\_\_\_

Color these flower YELLOW.



# Special Thanks

These products are made possible with incredible fonts and clipart from:



Canva

<https://www.canva.com>