

BRIGHT STARS CURRICULUM

NOVEMBER

Week 1: Weather

Letter: S

Number: 11

Color: Purple

Shape: Triangle



Cloudy



Windy



Rainy



Snowy



Sunny



Stormy

BRIGHT STARS CURRICULUM

Why should young children learn about the weather?

Young children should learn about the weather because it builds foundational science skills, connects them to the natural world, and teaches practical daily decision-making. Observing the sky and tracking daily shifts turns everyday changes into powerful early learning moments.

They will learn to match what they wear (like boots or jackets) to the temperature outside. They see how sun, rain, or snow changes outdoor play and travel plans. Basic weather safety teaches kids how to respond to heavy storms, extreme heat, or lightning.

LESSON TARGETS FOR THE WEEK

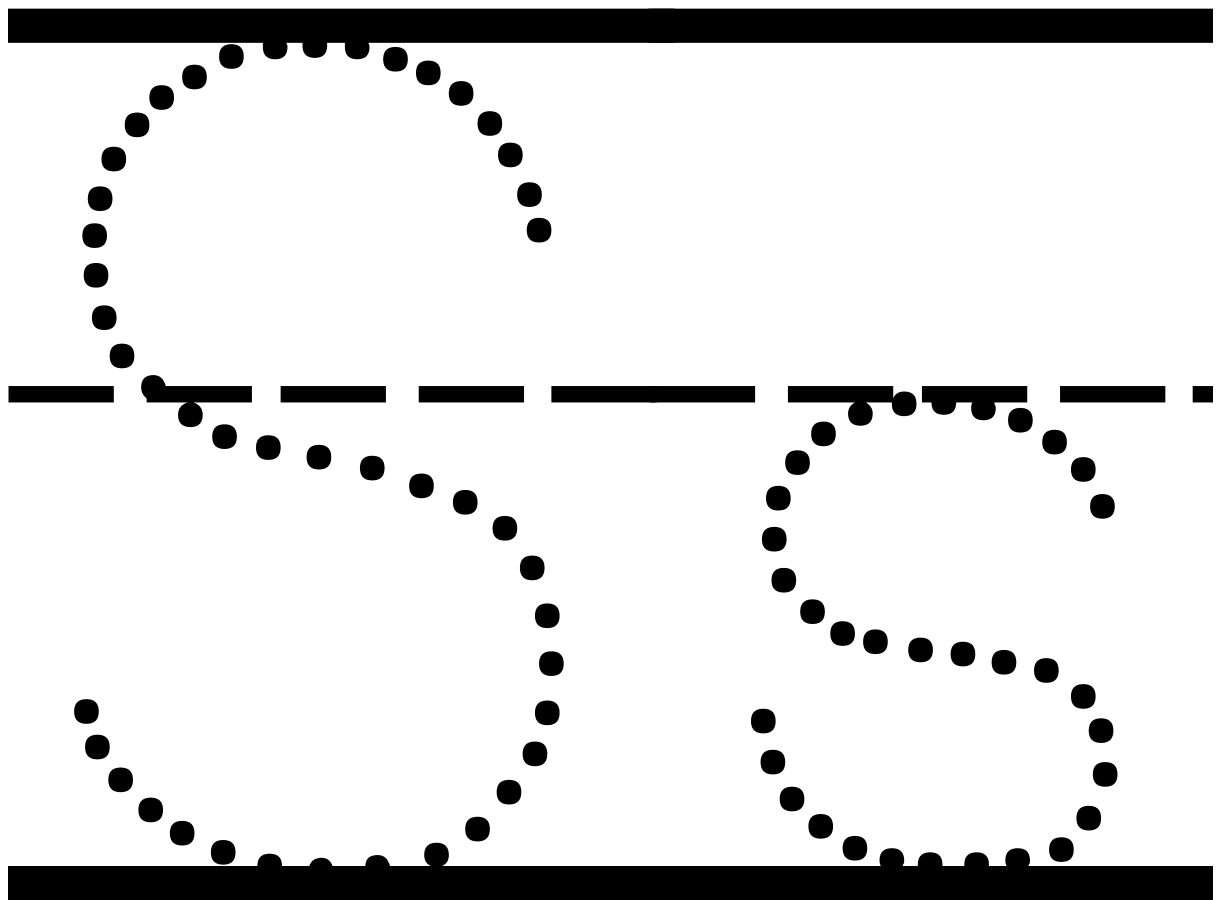
This week's lesson will be interesting because around this week, young children will be learning about the weather. With this, they will be learning about patterns, sounds of words, repetition and rhymes! They will be learning more about the kinds of weather and what activities they can do on certain weather conditions and to work on some art activities that will hone their creative skills. There will be writing and more of exercising your tongue and counting how many letter sounds are in a word. This will help you develop strong letter recognition, sound them out and forming words.

Goals for this week:

- 1.Trace the upper- and lower-case letter S,
- 2.Recognize object names that begin with the letter S,
- 3.Match pictures and name words with initial "S",
- 4.Make sets of objects that is equal to 11 using groups of 10,
- 5.Recognize purple objects around them and start naming them,
- 6.Trace, cut and make their own triangles,
- 7.Make logical connections while working with patterns,
- 8.Recognize rhymes using pictures while reading after the teacher, and
- 9.Develop phonemic awareness through pictures,
- 10.Develop positive listening skills during read aloud.

Name: _____

Trace the upper and lower case "S"



Name: _____

Color the upper and lower case "S" purple:



Name: _____

Let's learn more the upper and lower case "S"

Ss

Name: _____

Spell it!



Color it!



sandwich



snake



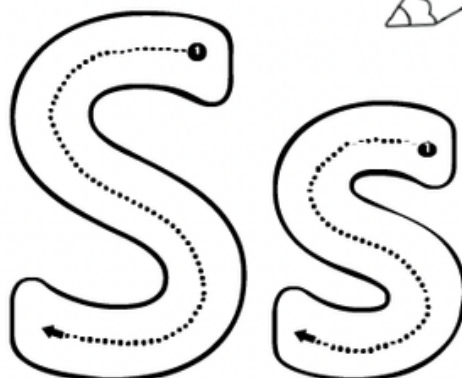
sun

Highlight it!

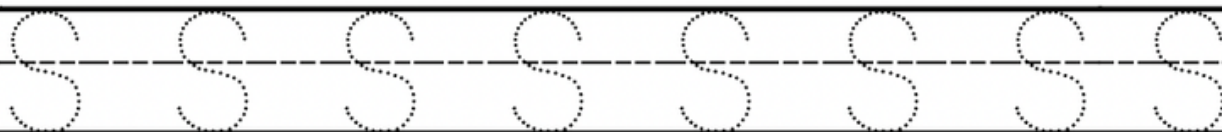


T	Y	I	S
Q	O	S	U
S	E	C	J

Trace it!

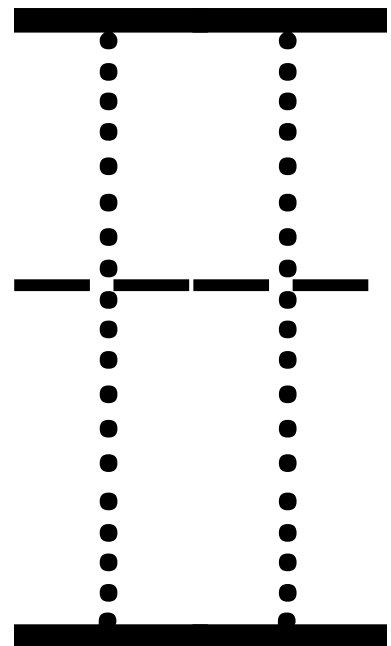
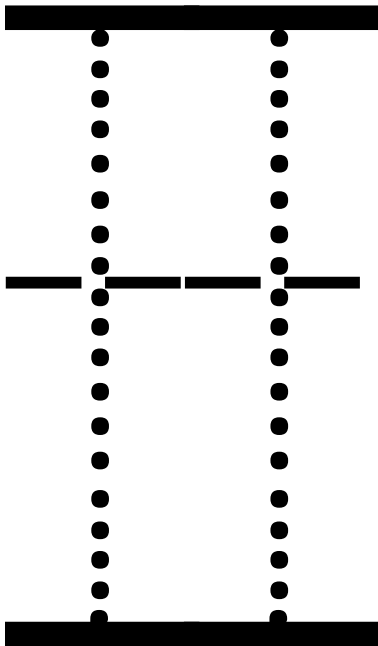
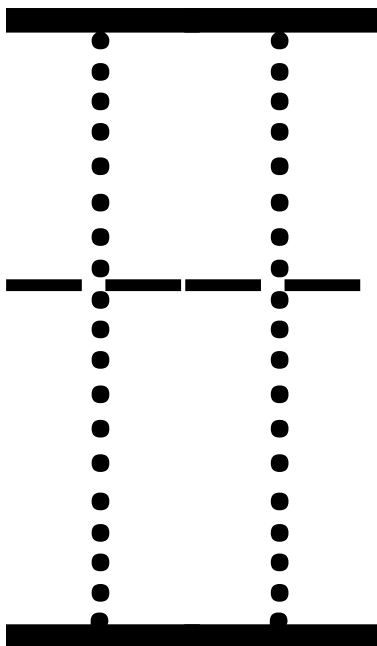
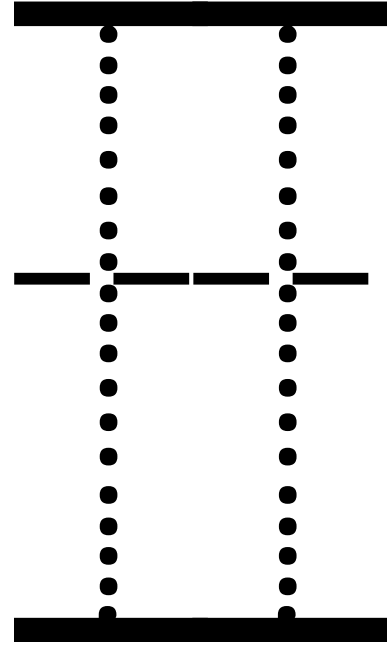
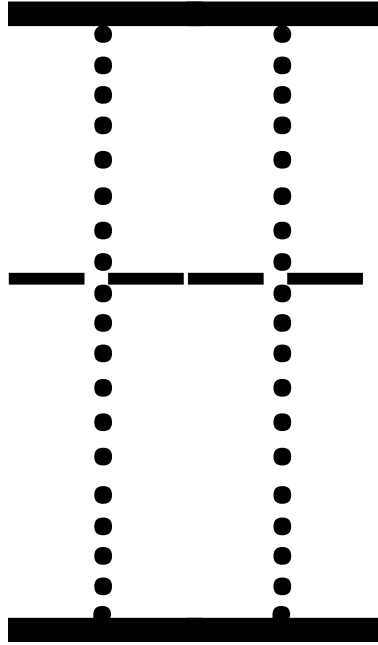
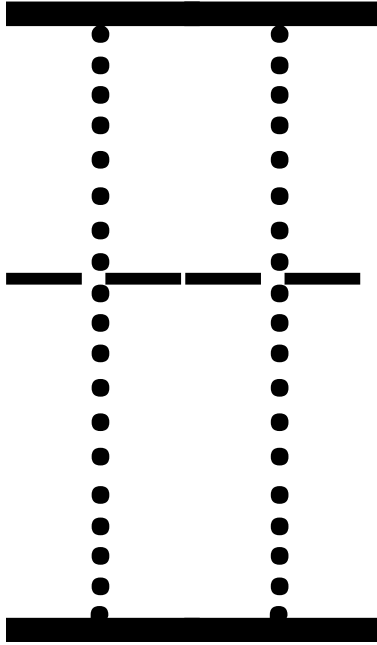


Trace it



Name: _____

Trace the number 11...



Name: _____

Count the onions and trace the number 11...



1



2



3



4



5



6



7



8



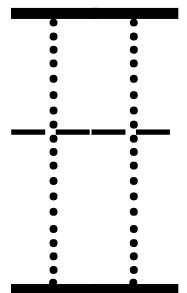
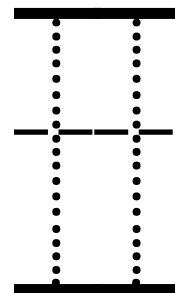
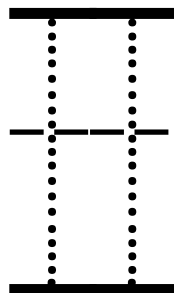
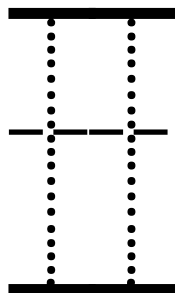
9



10



11



Name: _____

Count the onions and color them purple:



1



2



3



4



5



6



7



8



9



10



11

Name: _____

Count the onions and color them purple:



1



2



3



4



5



6



7



8



9



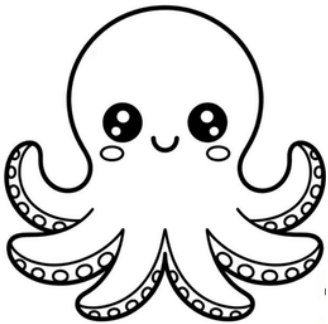
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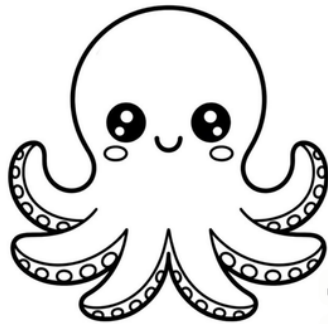
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Name: _____

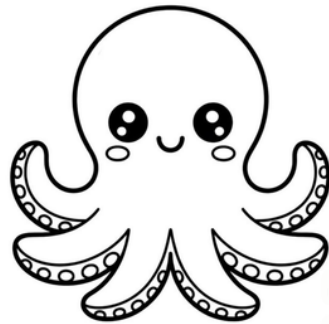
Count the octopus and color them purple:



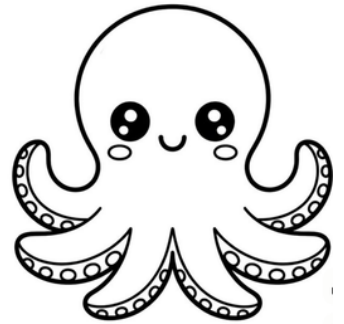
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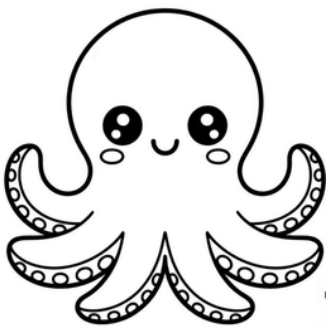
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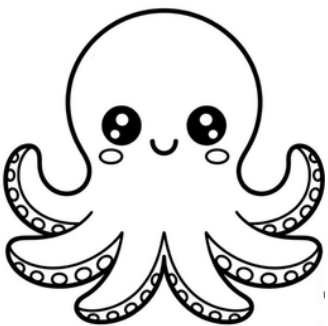
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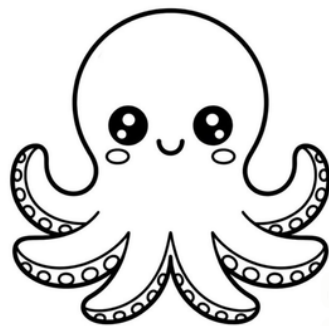
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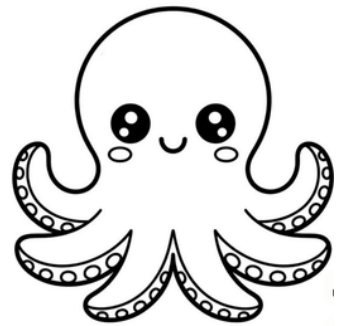
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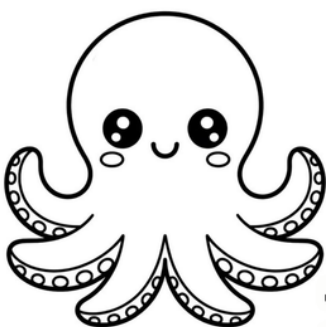
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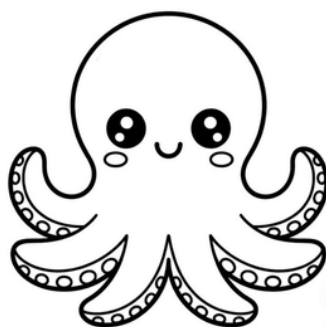
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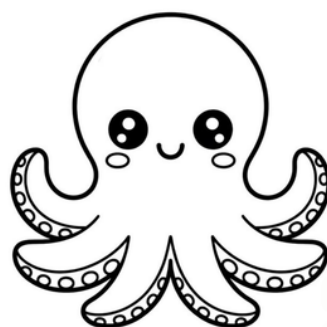
8



9



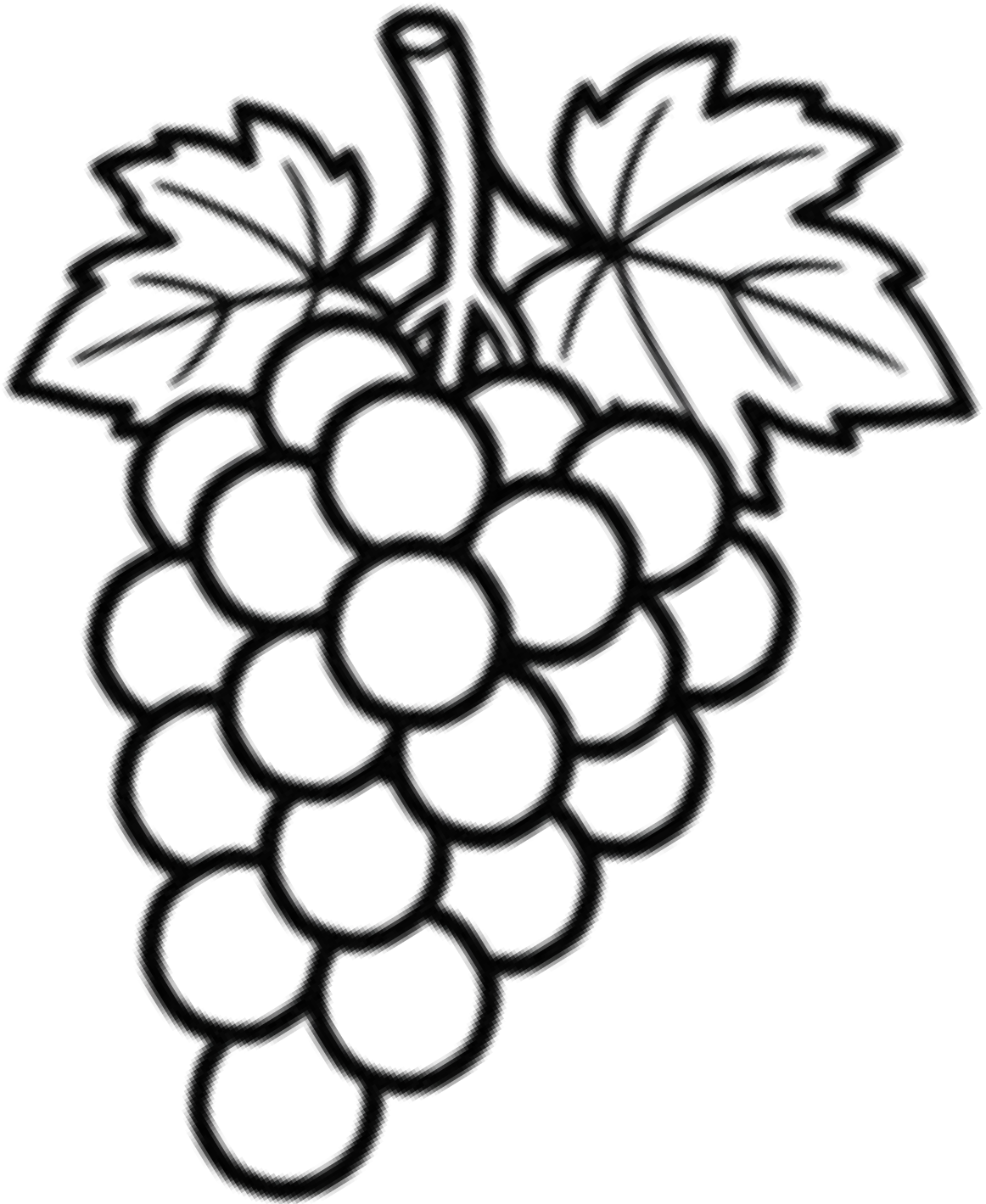
10



11

Name: _____

Color the grapes purple:



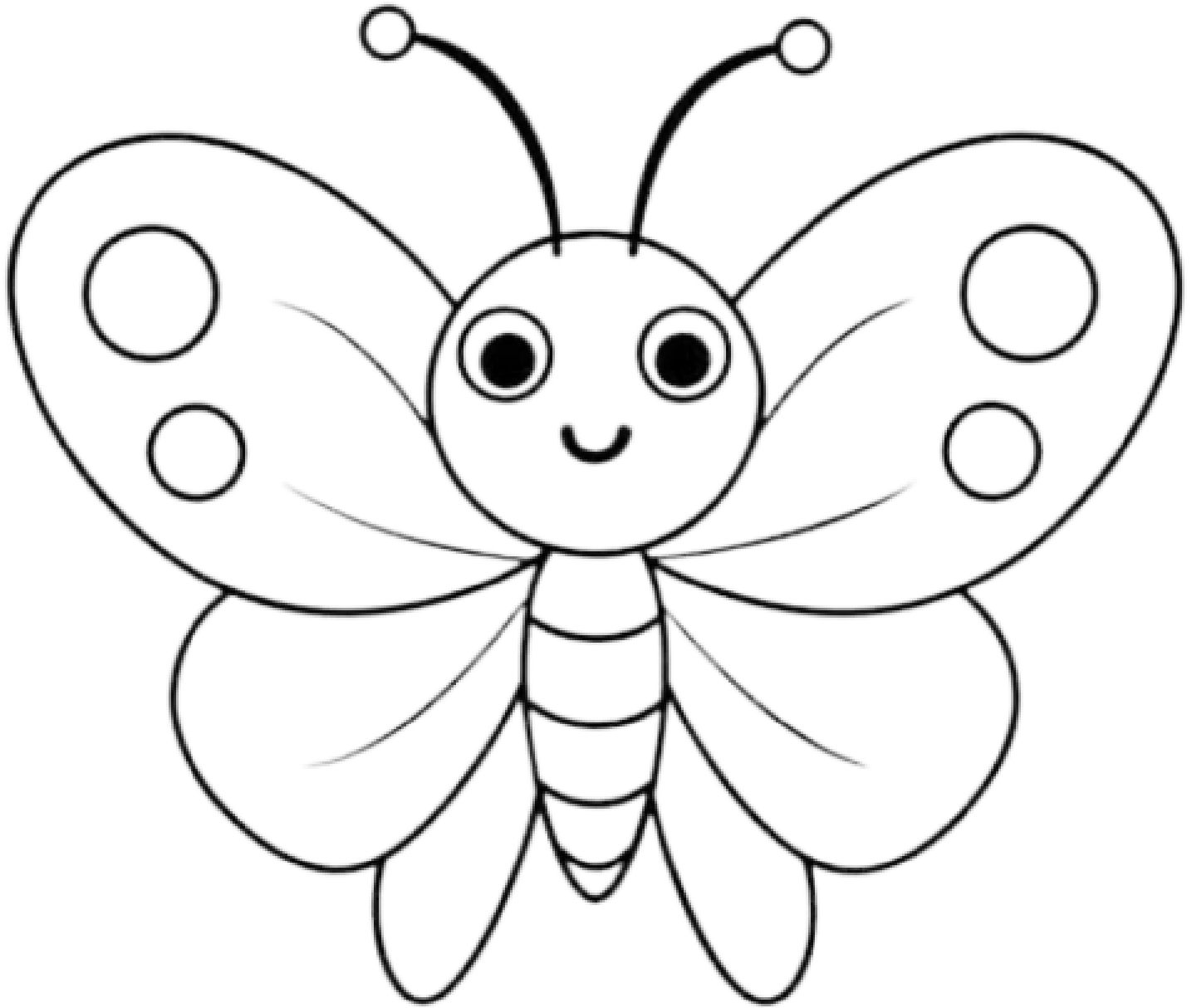
Name: _____

Color the eggplant purple:



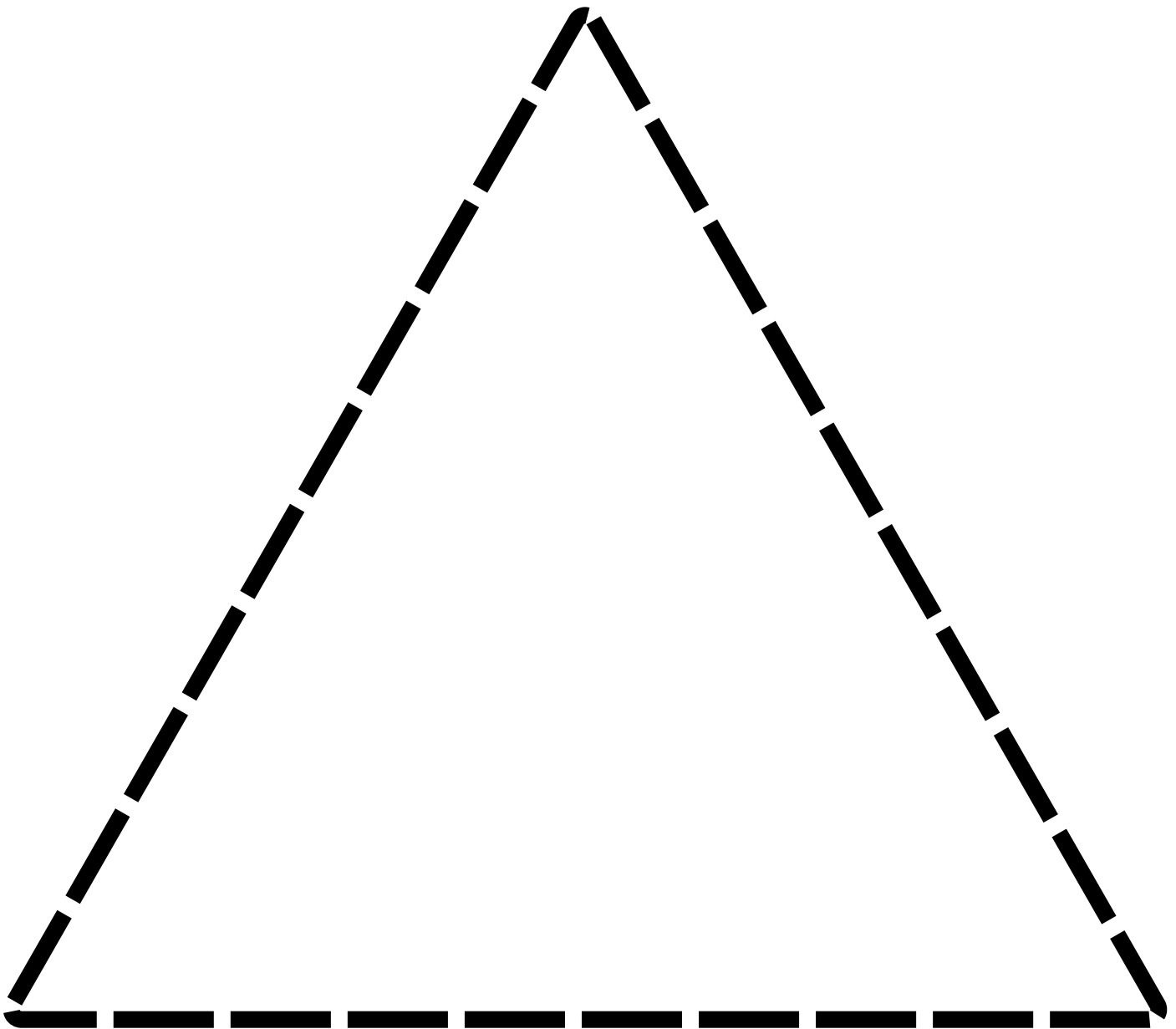
Name: _____

Color the butterfly purple:



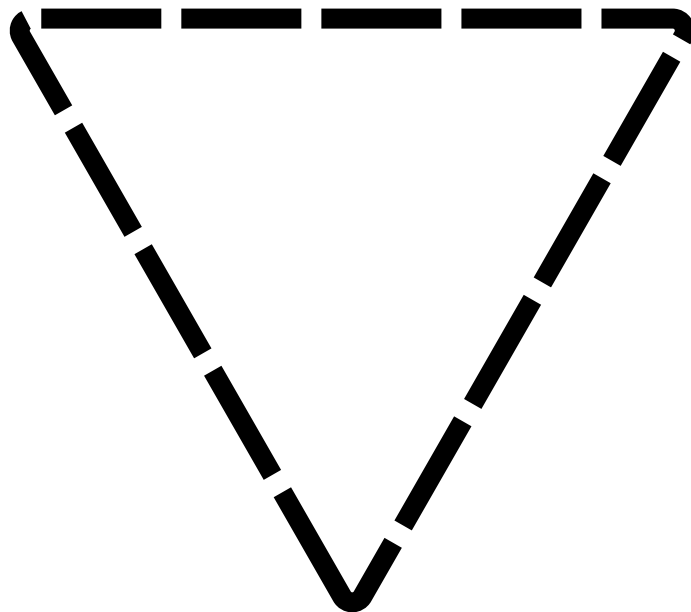
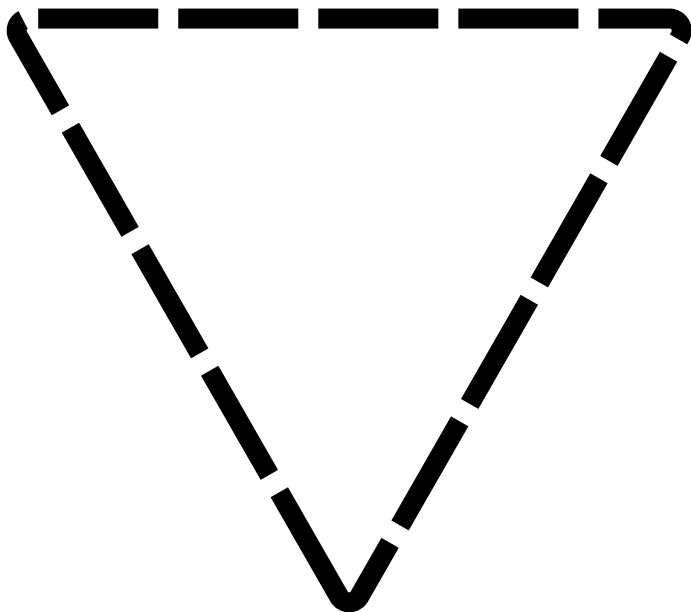
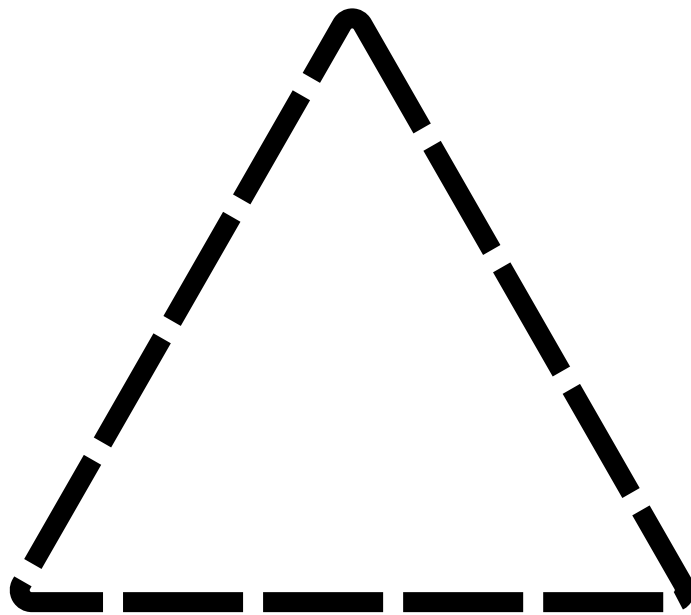
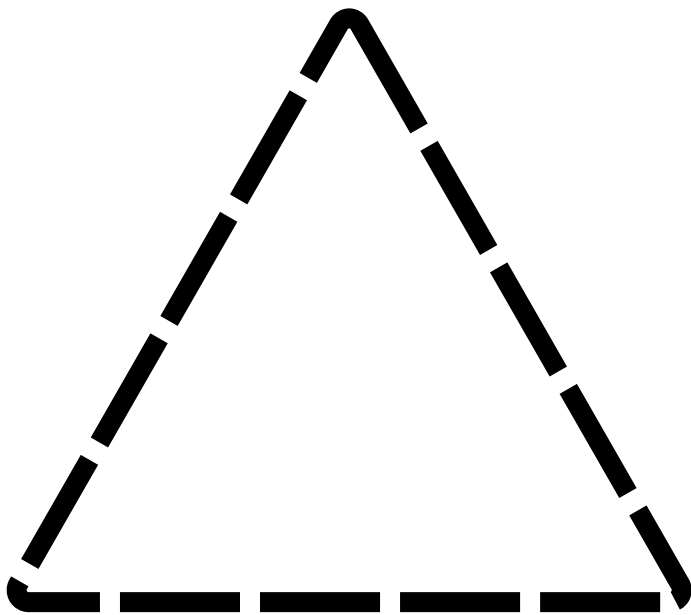
Name: _____

Trace the triangle below.



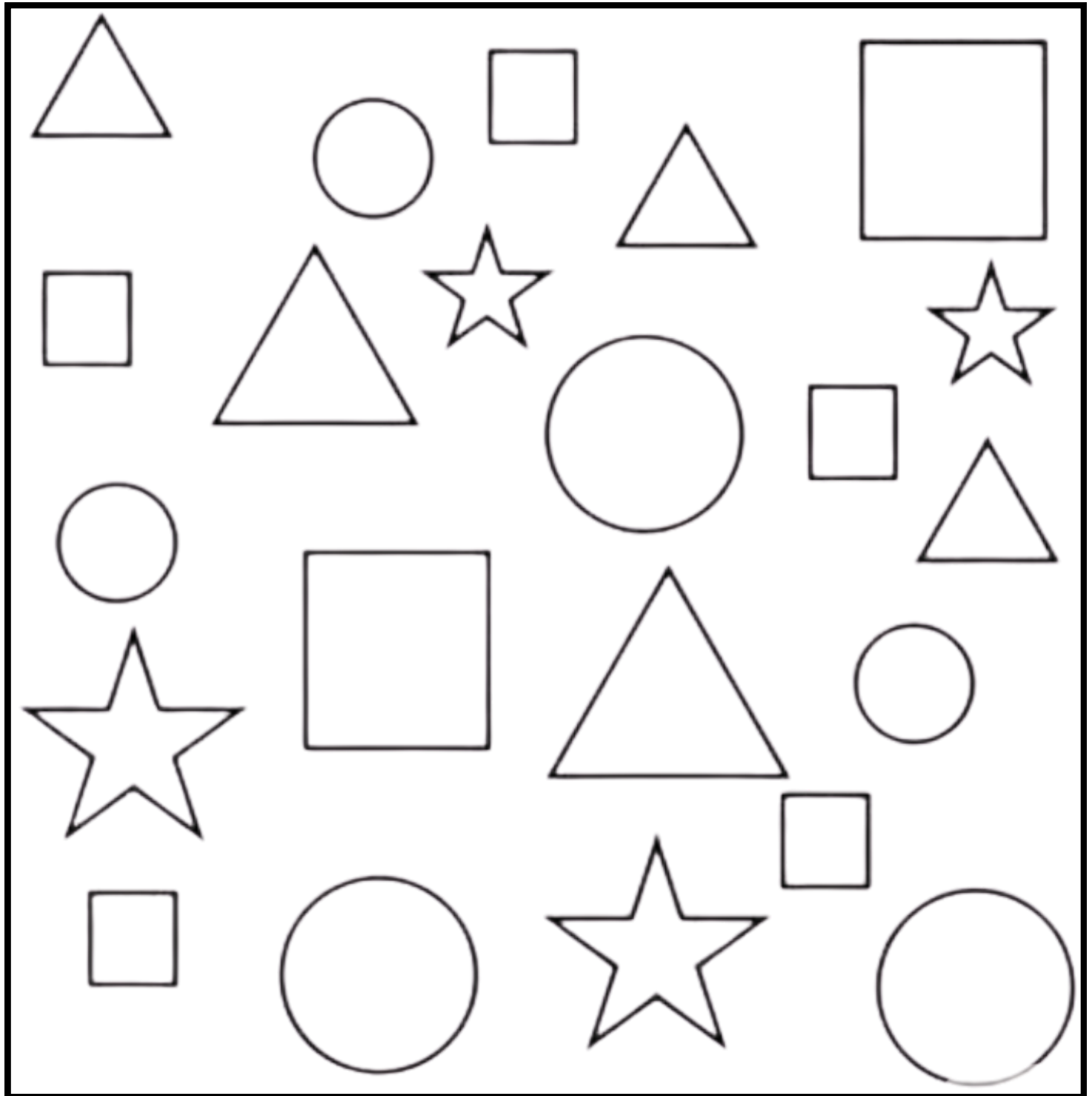
Name: _____

Trace the triangles below.



Name: _____

Find and color triangles



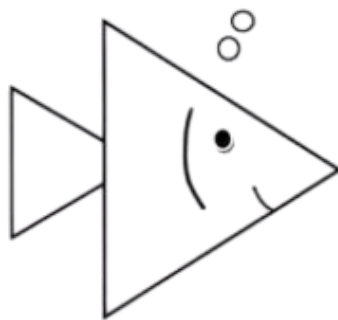
Name: _____

Color, trace and connect the dots to make triangles.



TRIANGLE

Color.



Trace.



Connect.

