

Bright Stars Curriculum

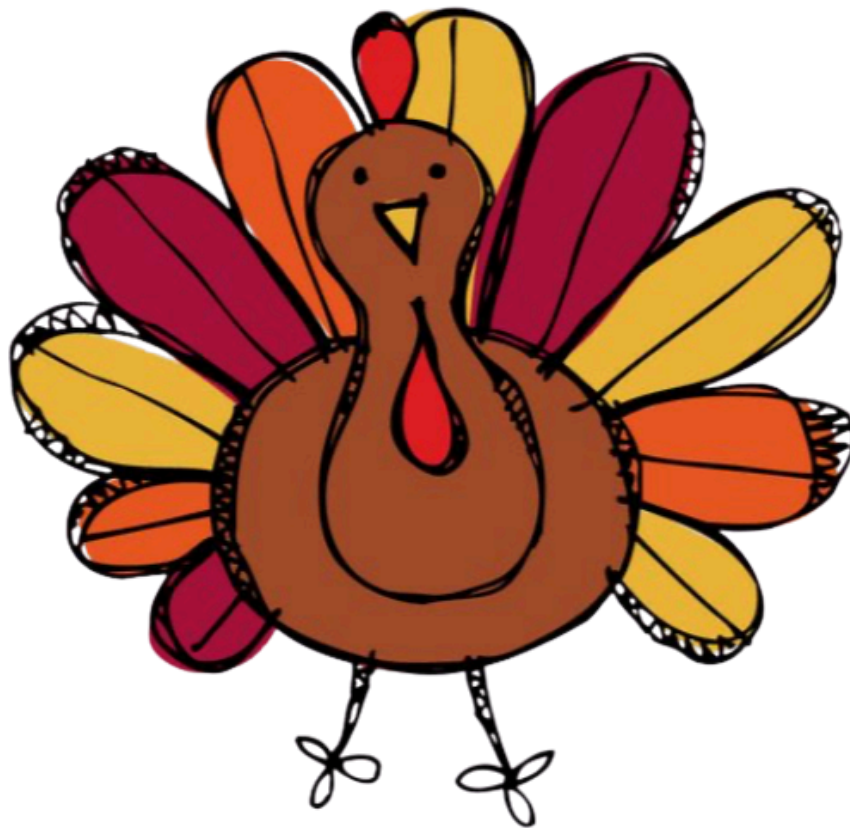
Week 3: **Turkeys**

Letter: Q

Number: 14

Color: Yellow

Shape: Square



Bright Stars Curriculum

This week's lesson will be very timely and interesting. We will be learning about patterns, sounds of words, repetition and rhymes! We will be learning more about turkeys and how to describe and color them. There will be less of writing but more of exercising our tongue and counting how many letters in a word. This will help you develop strong letter recognition, sound them out and forming words.

Goals for this week:

- 1.Trace the upper- and lower-case letter Q,
- 2.Recognize object names that begin with the letter Q,
- 3.Match pictures and name words with initial "Q",
- 4.Make sets of objects that is equal to 14 using groups of 10,
- 5.Recognize yellow objects around them and start naming them,
- 6.Trace, cut and make their own squares,
- 7.Make logical connections while working with patterns,
- 8.Recognize rhymes using pictures while reading after the teacher, and
- 9.Develop phonemic awareness through pictures.

Domains and skills developed:

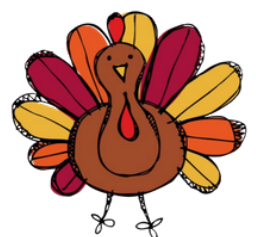
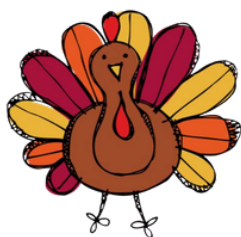
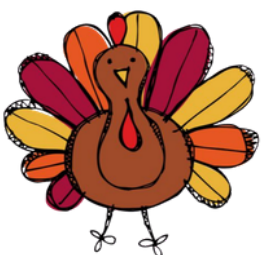
Fine motor skills: Tracing, writing, drawing, cutting, and coloring

Social & emotional: Identifying, observing, and naming things that they see around them

Cognitive: Recognize numbers, letters, colors, and shapes

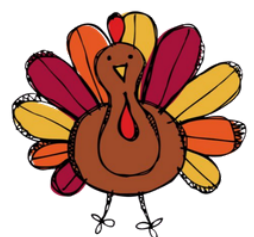
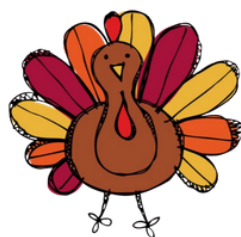
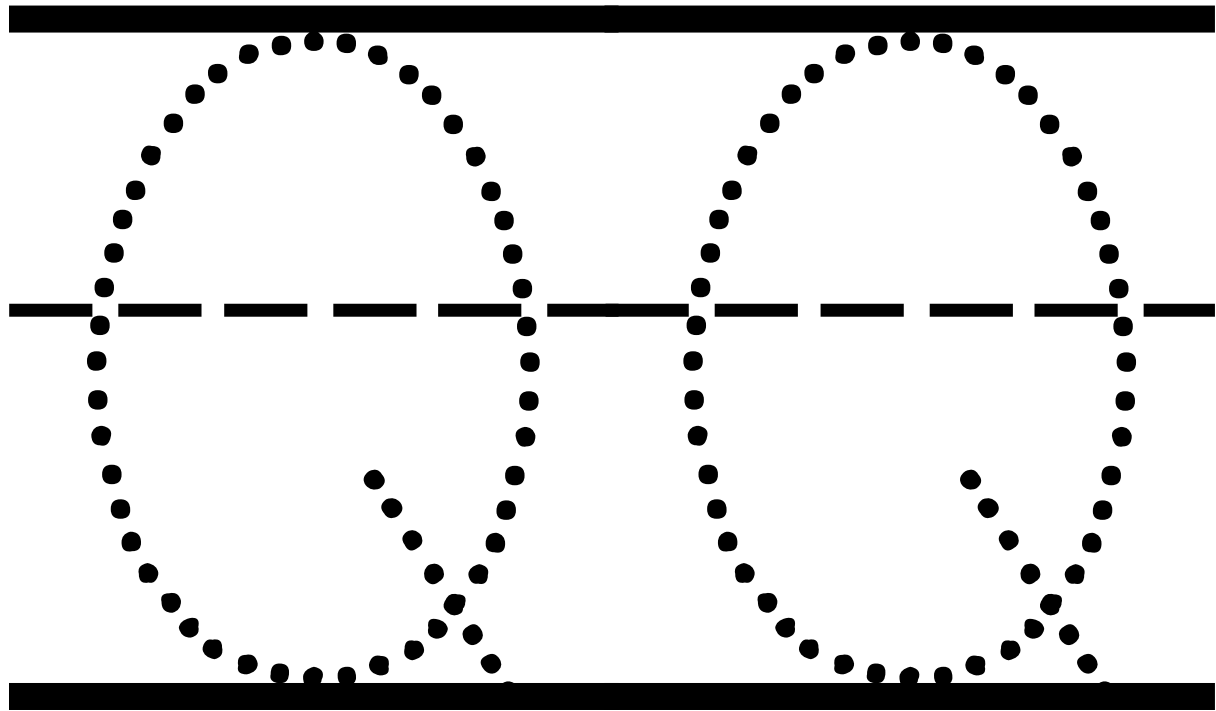
Language & communication: Talk about their favorite color and shape, developing simple answers to simple questions, naming the four kinds of weather

Physical: Action songs and reciting nursery rhymes



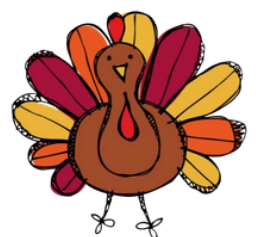
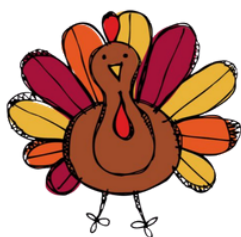
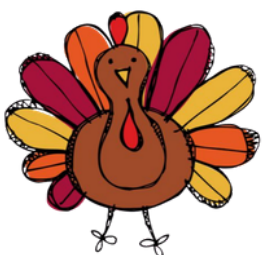
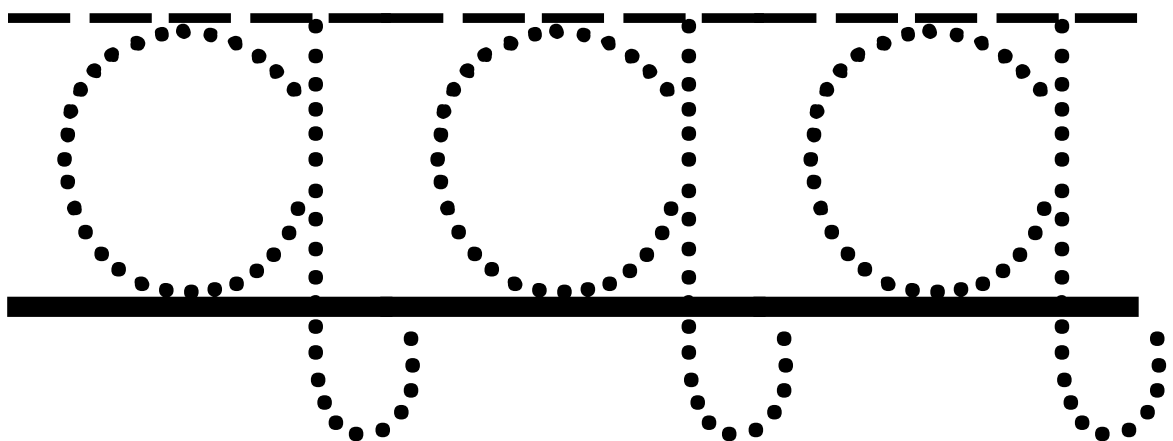
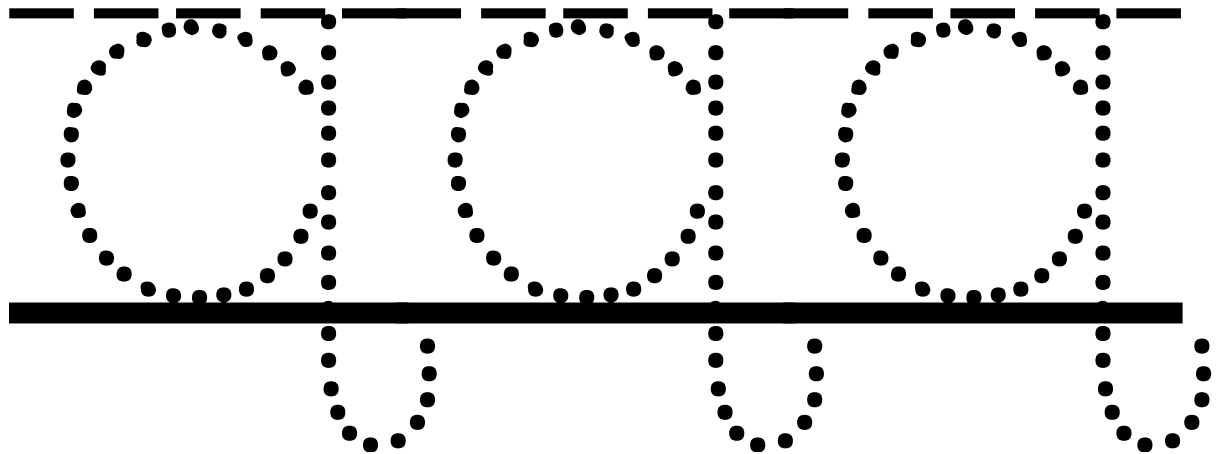
Name: _____

Connect the dots and make your own letter “Q”:



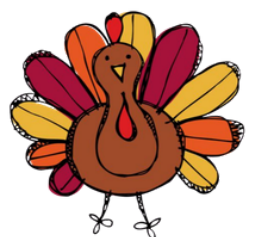
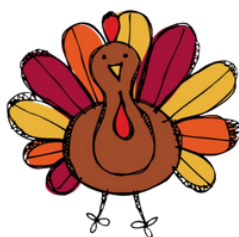
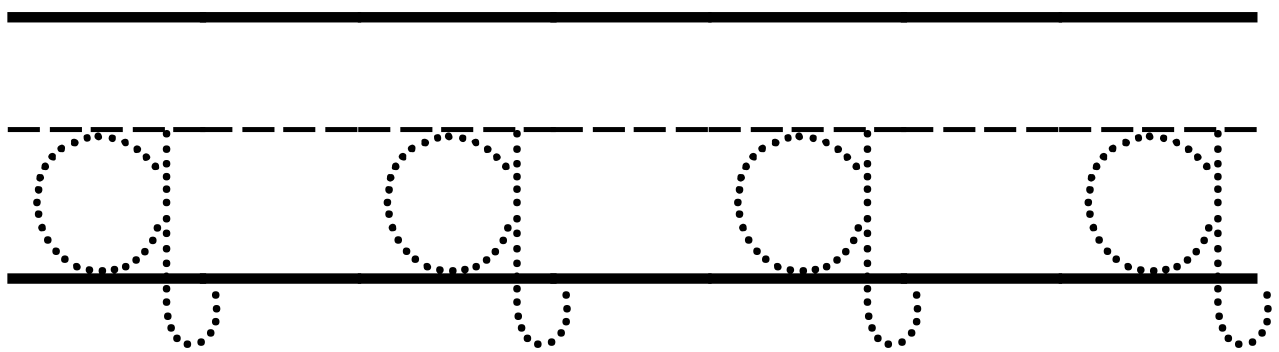
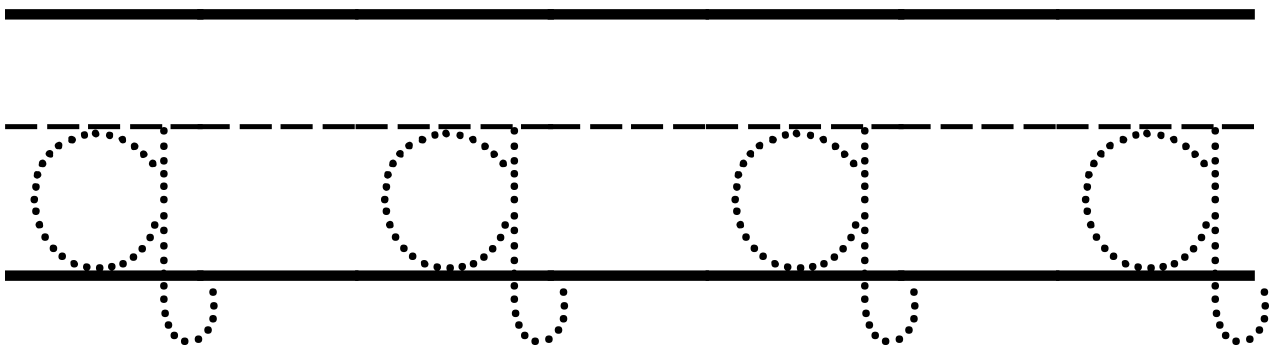
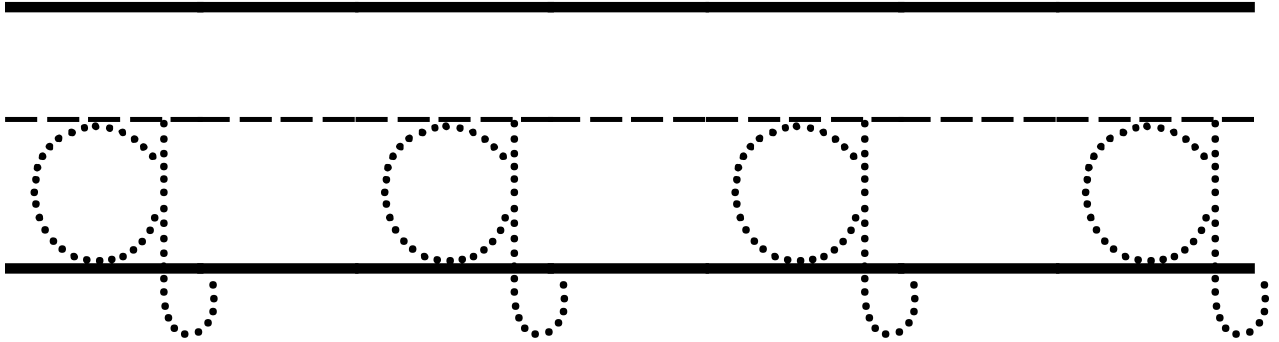
Name: _____

Connect the dots and make your own letter "Q":



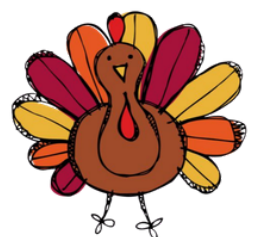
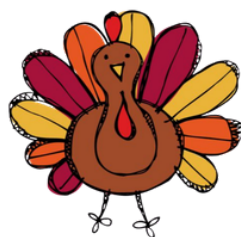
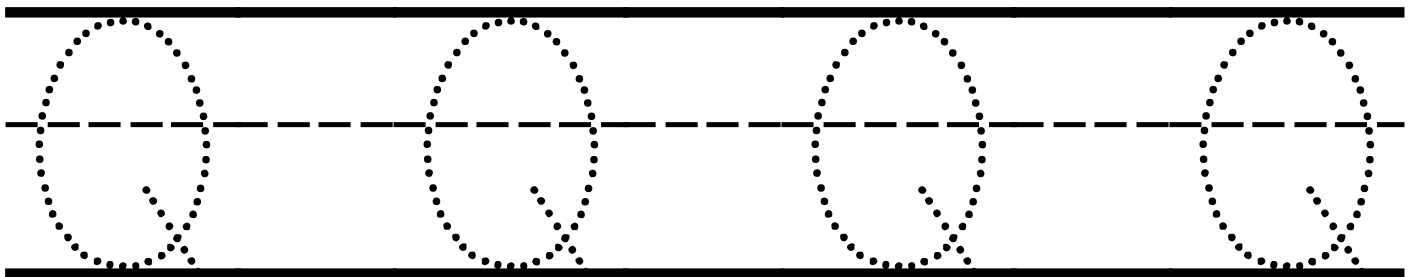
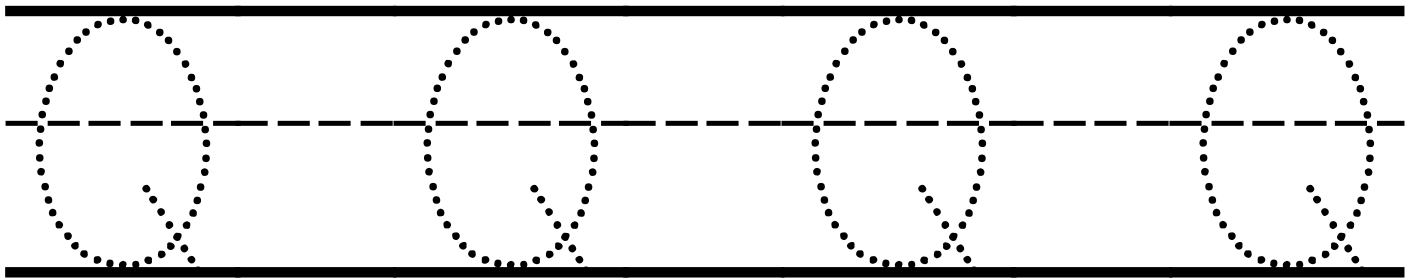
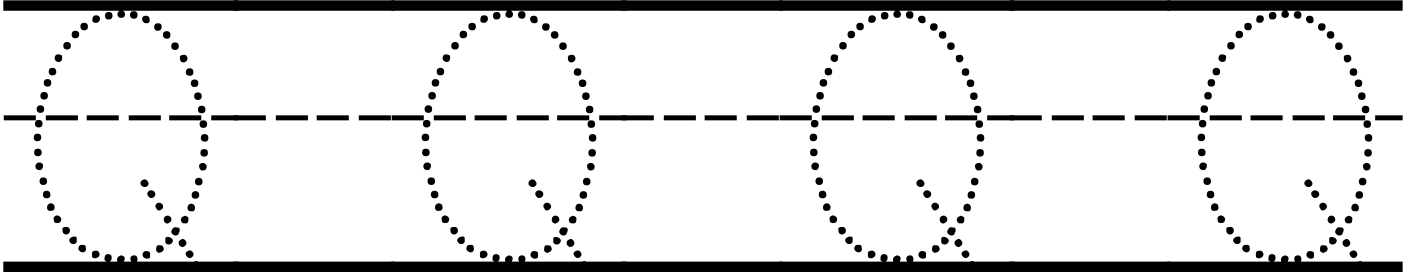
Name: _____

Connect the dots and make your own lower case "q":



Name: _____

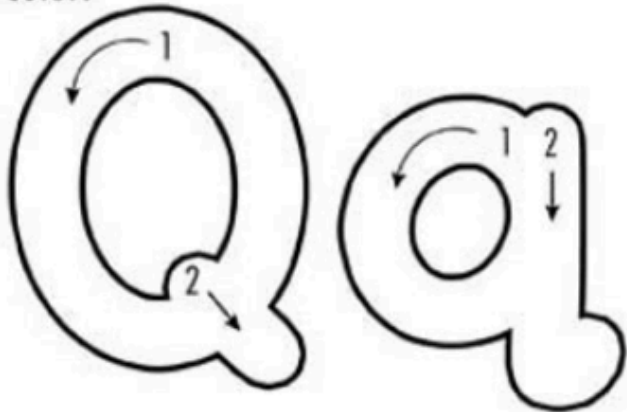
Connect the dots and make your own upper case "Q":



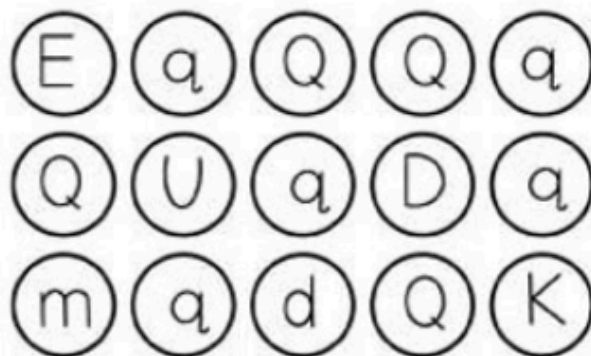
Name: _____

Let's practice more on writing the letter Q.

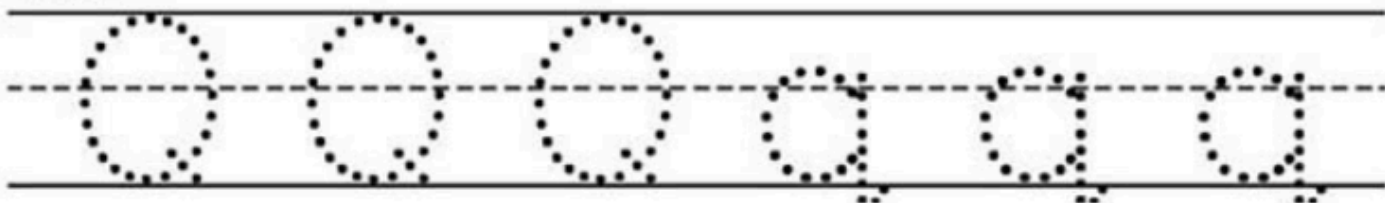
Color:



Dot or Color the Q & q's:



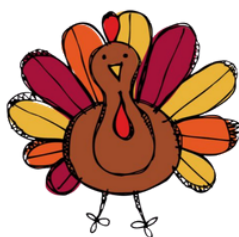
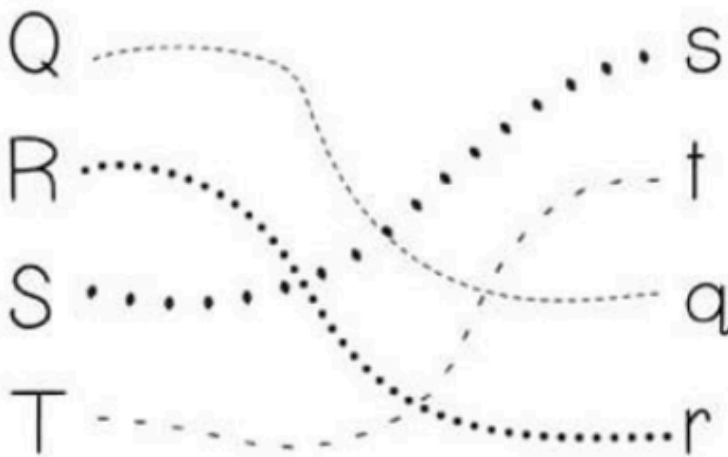
Trace:



Color:



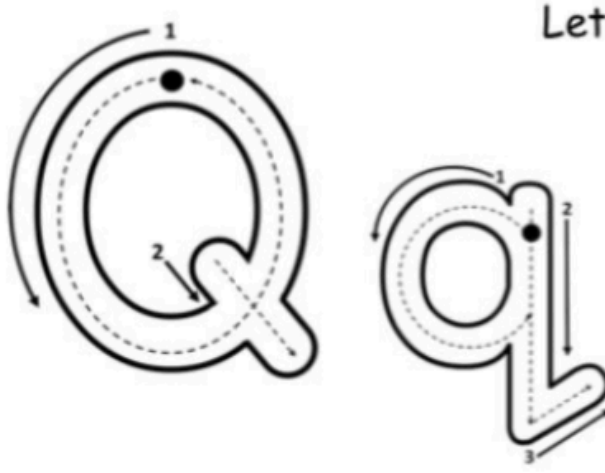
Pencil Control Matching:



Name: _____

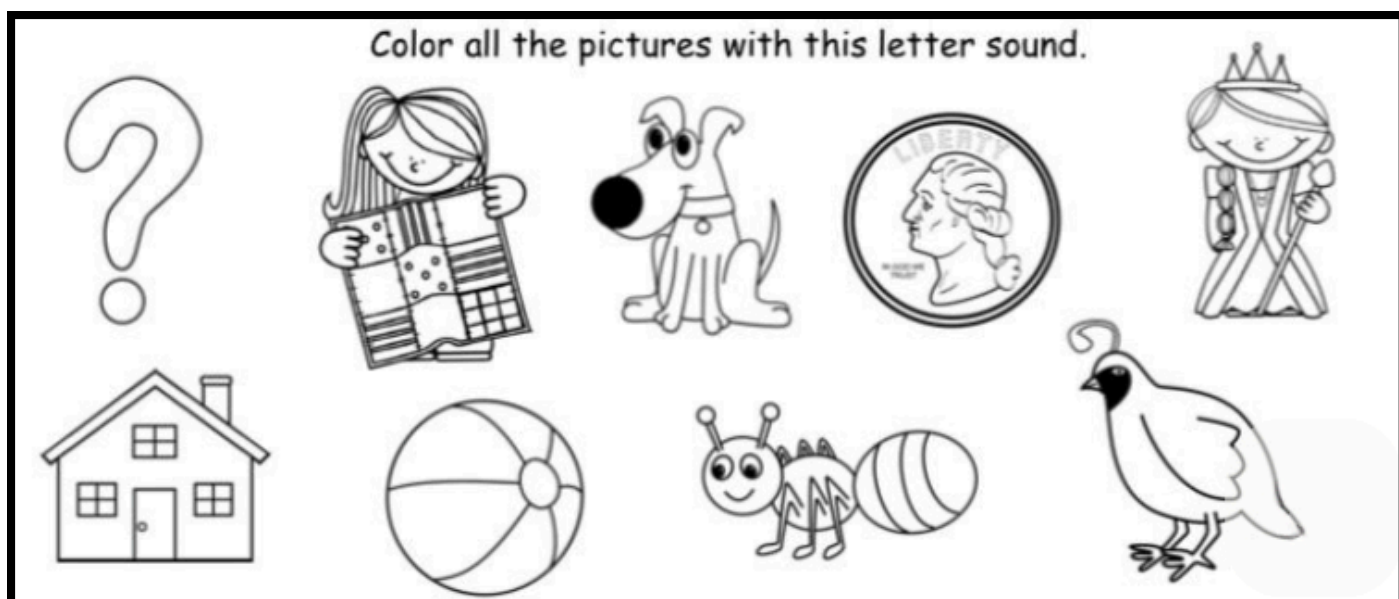
Let's practice more on writing the letter Q.

Letter Review



Find the letter

Q	F	Q	q
b	Q	q	k
q	h	q	Q
m	q	Q	E



Name: _____

These words begin with “q”. Let’s read them.



queen



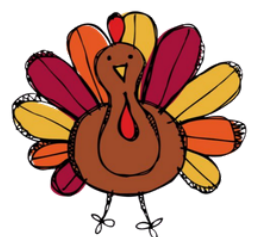
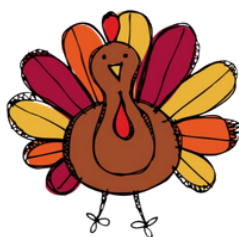
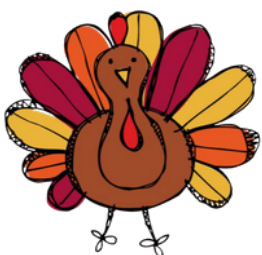
quiet



quail



question



Name: _____

These words begin with “q”. Let’s read them.



queen



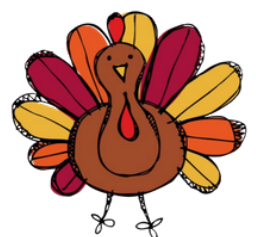
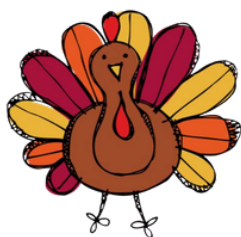
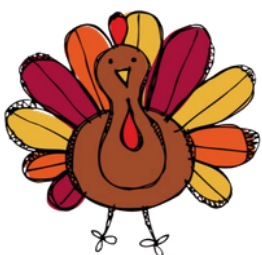
quiet



quail



question



Name: _____

Let's read these words.

bag



ag

bag

rag

gag

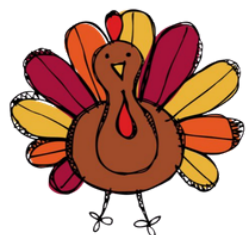
sag

hag

tag

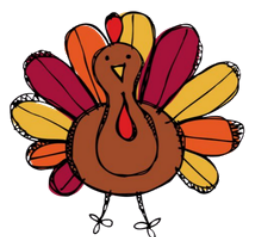
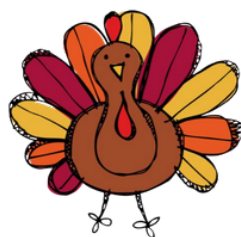
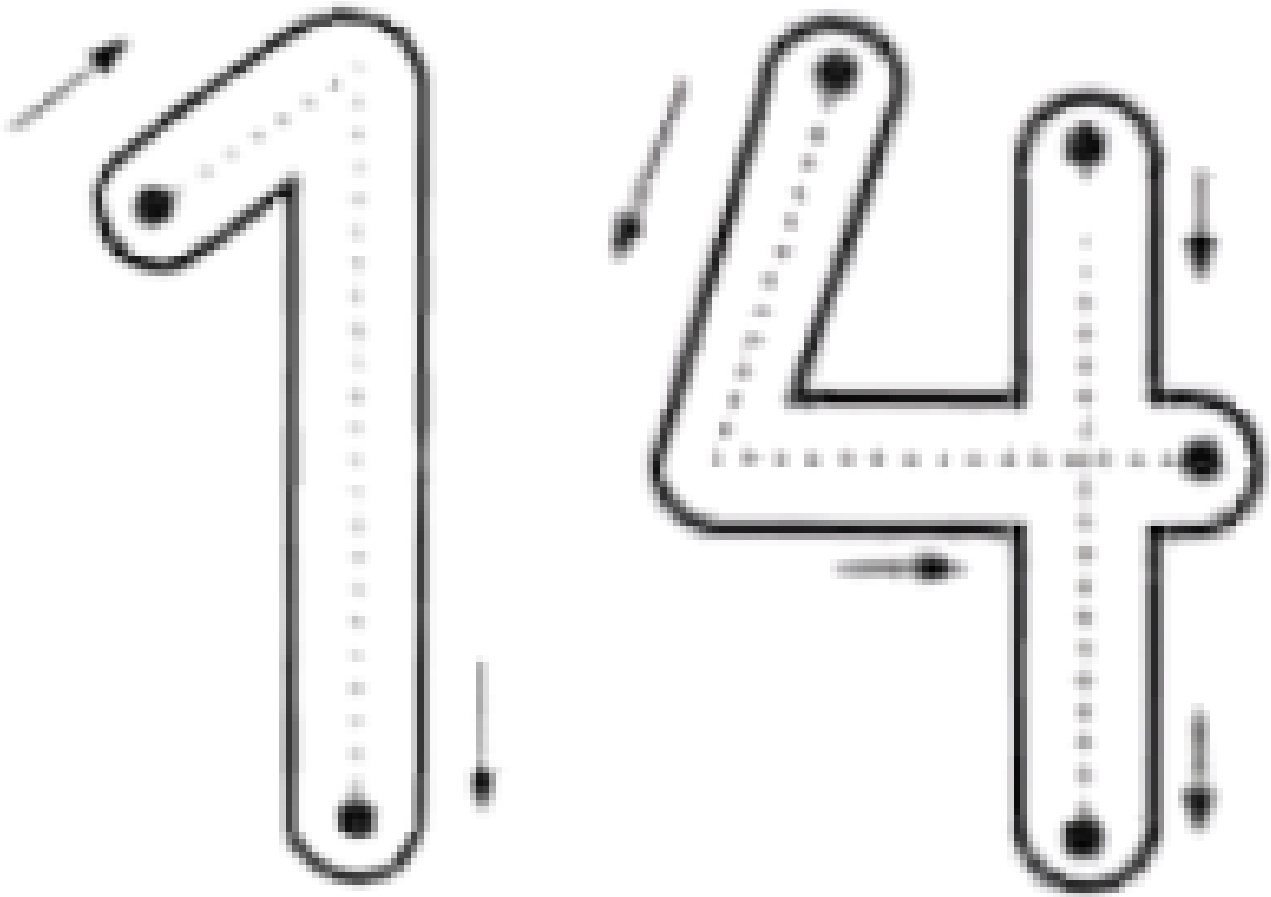
nag

wag



Name: _____

Connect the dots and write the number 14:

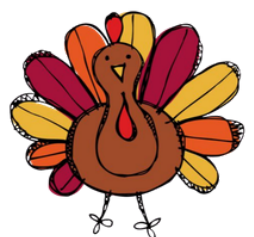
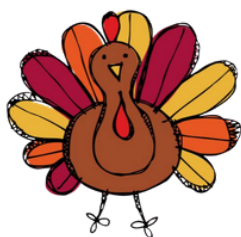


Name: _____

Connect the dots and write the number 14:

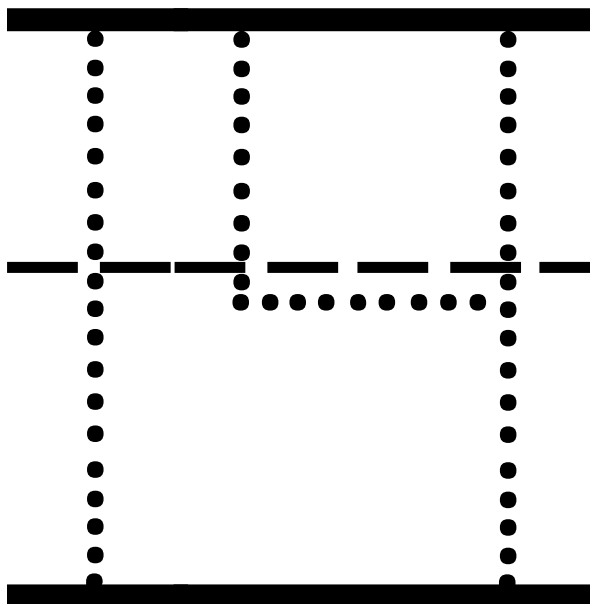
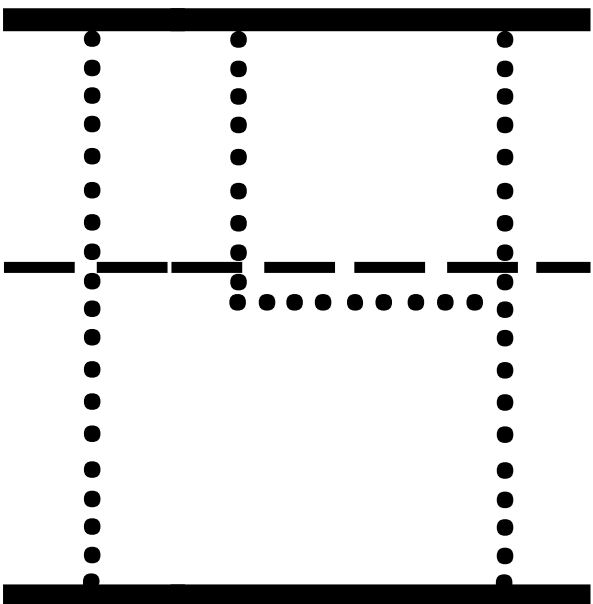
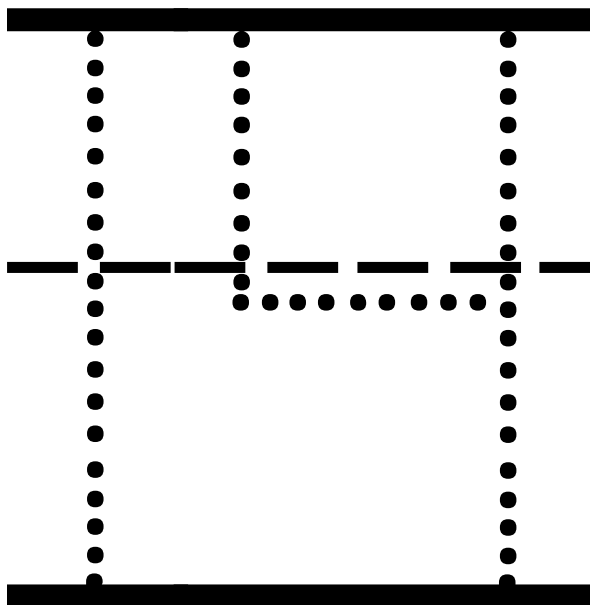
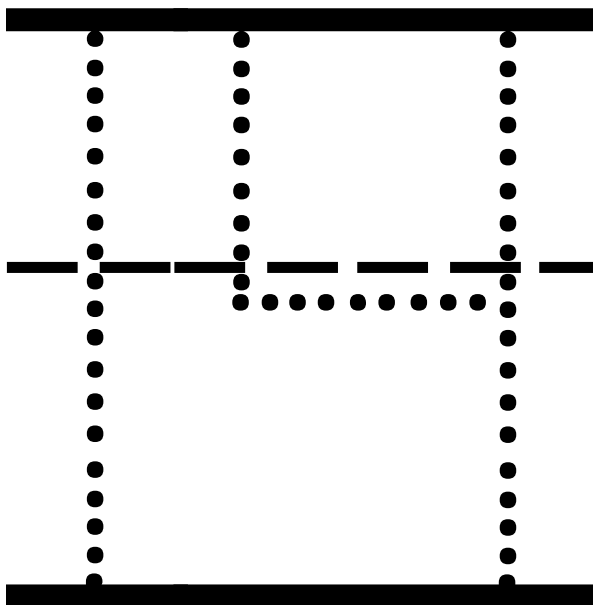


fourteen



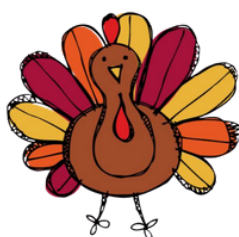
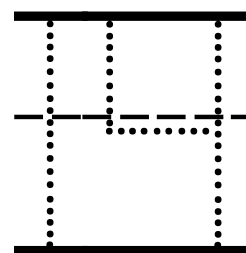
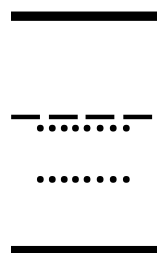
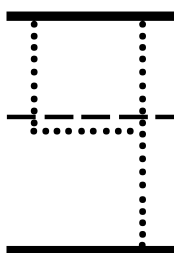
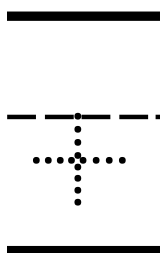
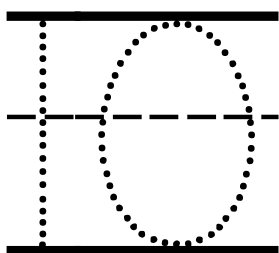
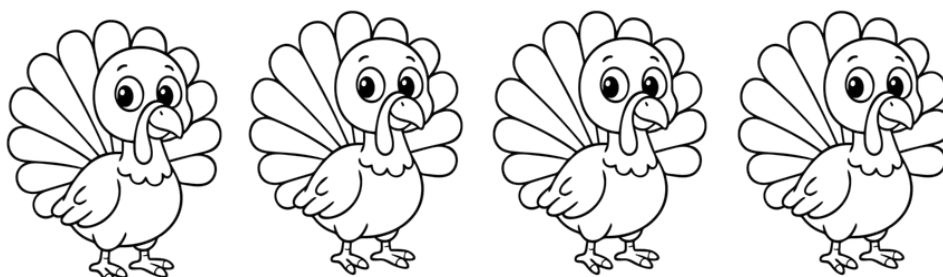
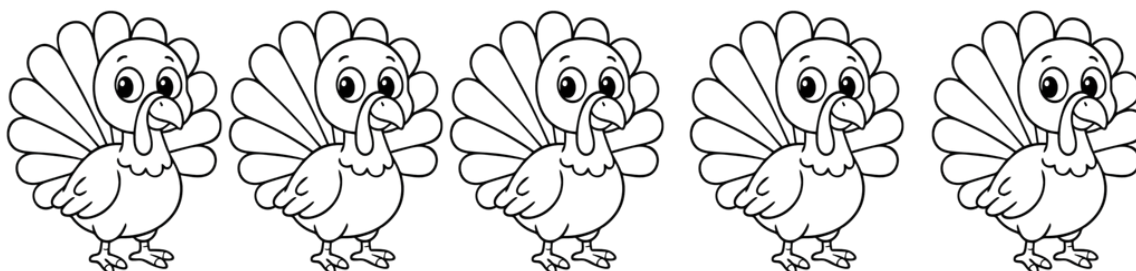
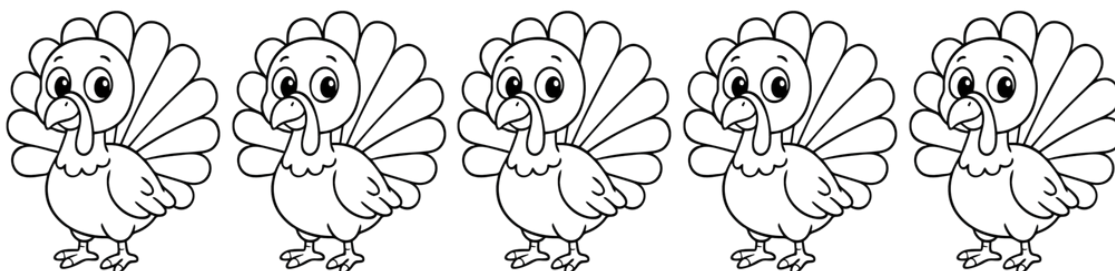
Name: _____

Connect the dots and write your number 14:



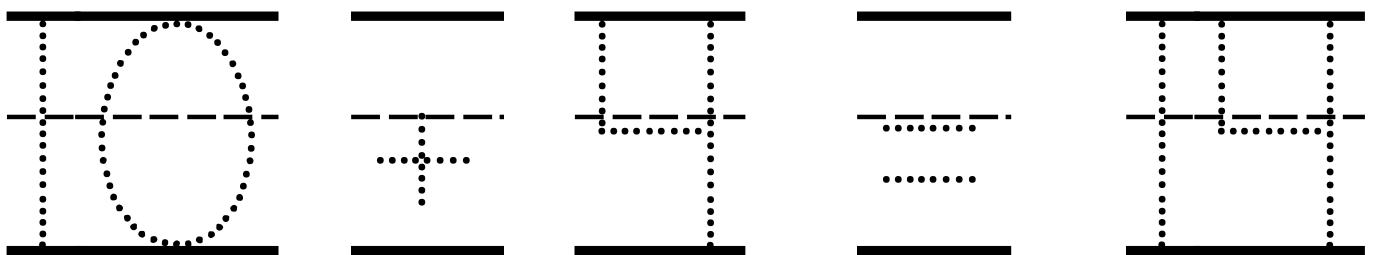
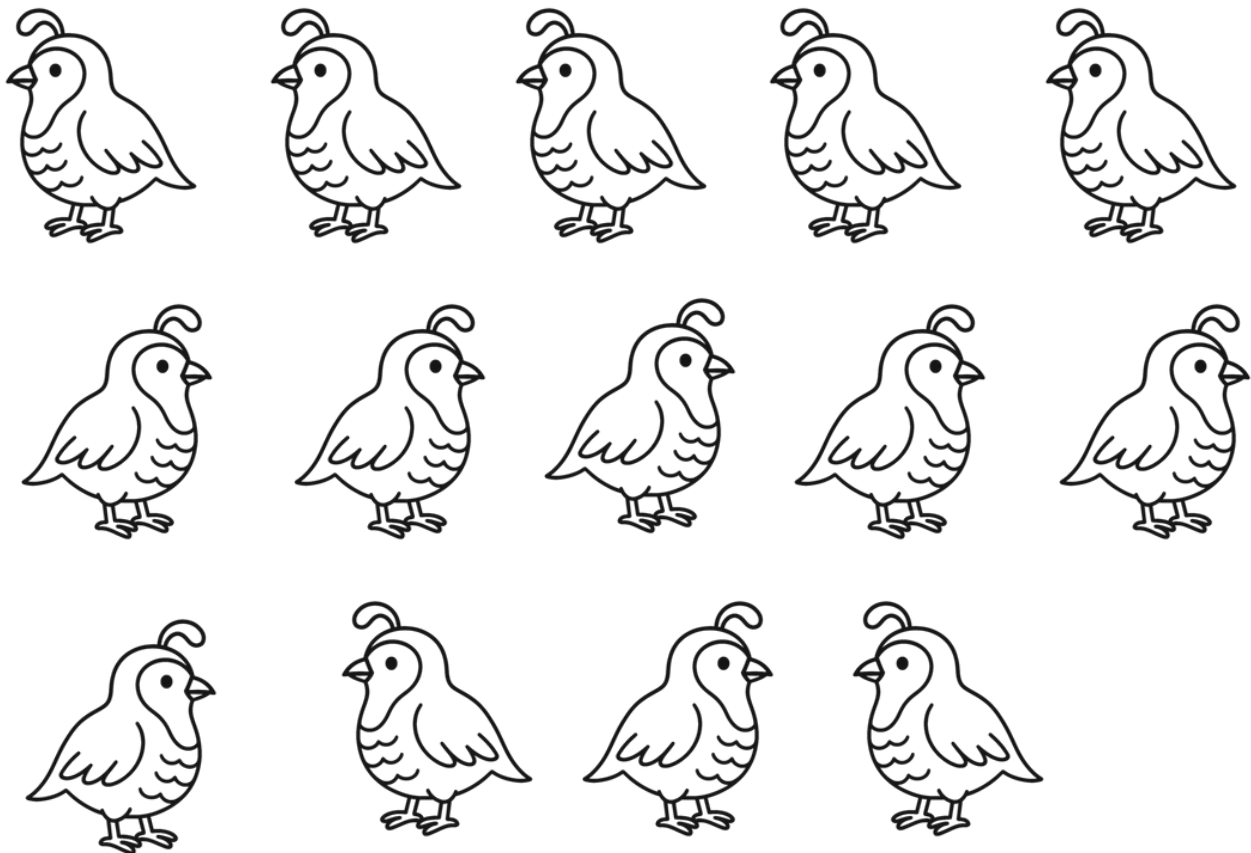
Name: _____

Count the turkeys and write the number 14:



Name: _____

Count the quails and write the number 14:



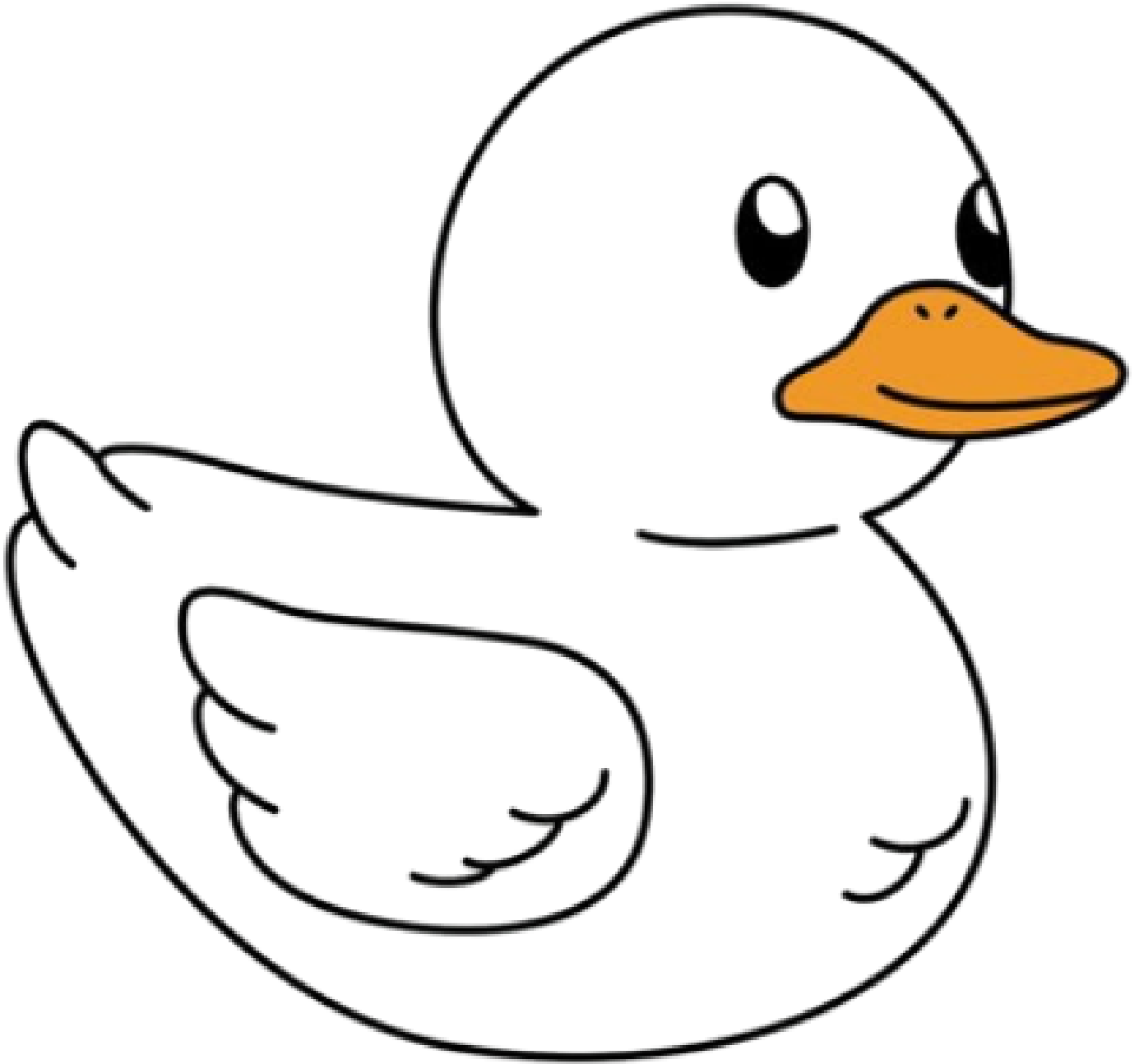
Name: _____

These are all yellow. Color them yellow.



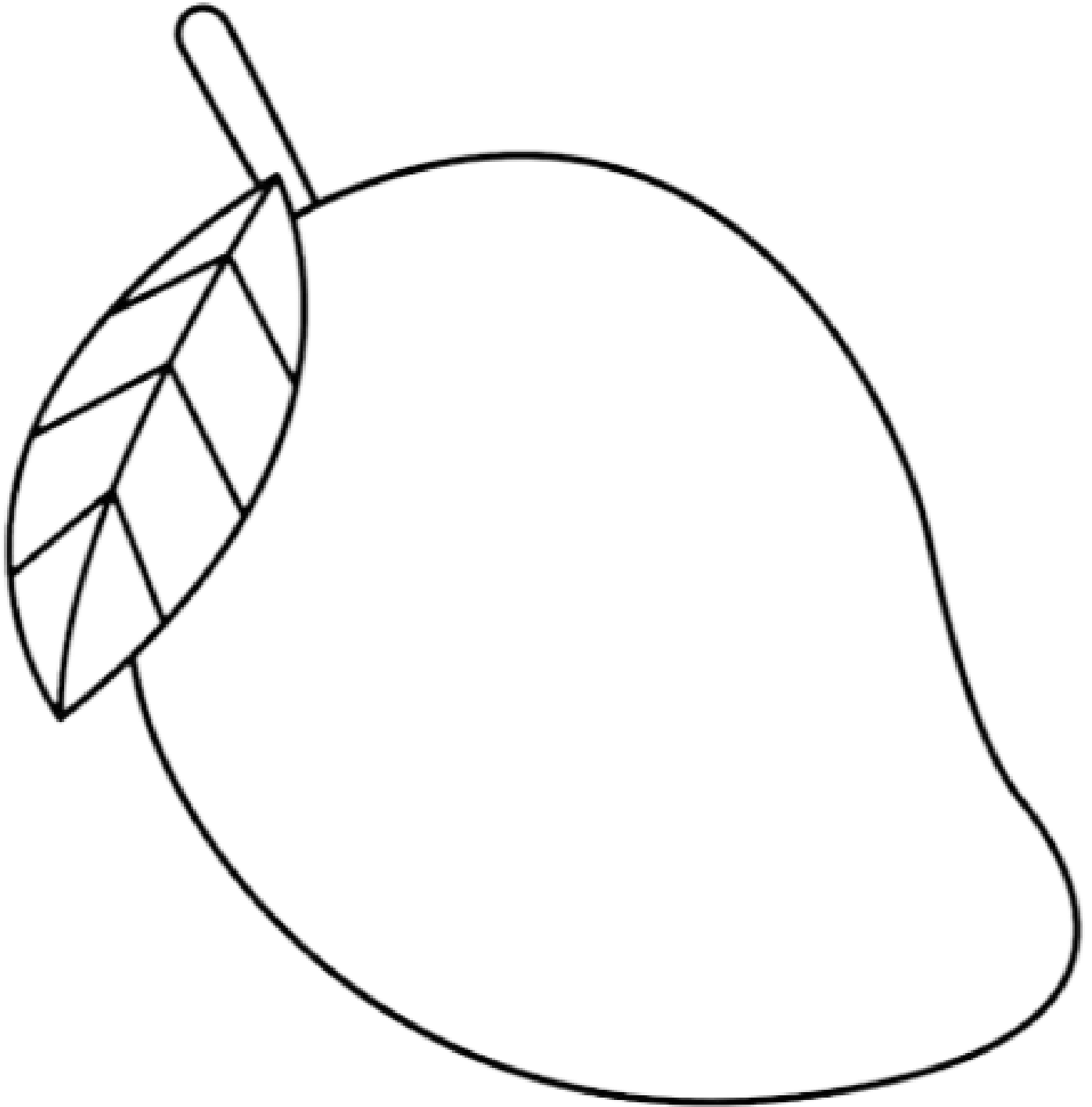
Name: _____

Color me yellow.



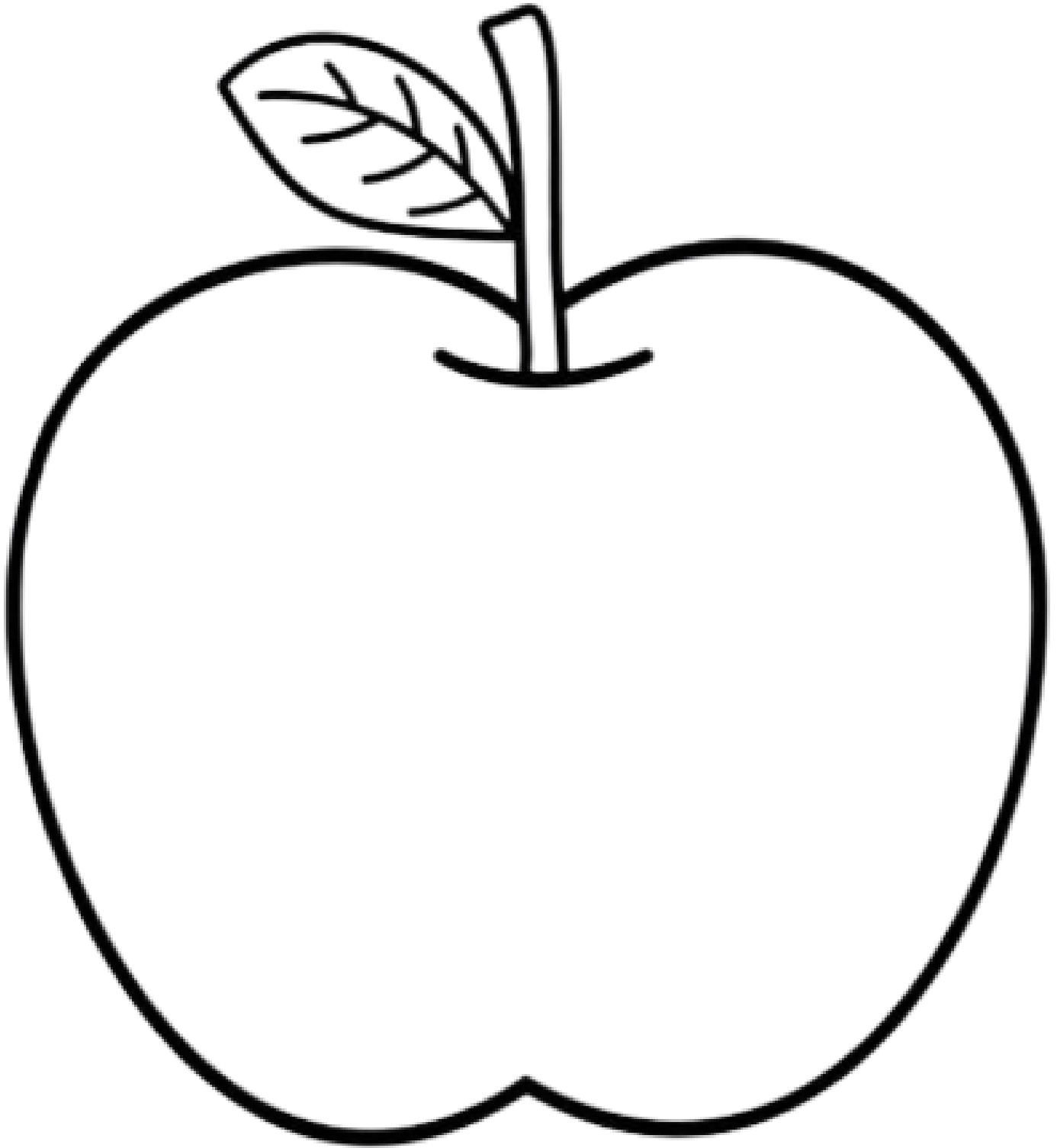
Name: _____

Color this mango yellow.



Name: _____

Color this apple yellow.



Name: _____

Connect the dots and make your own square.



Name: _____

Connect the dots and make more
squares.



Name: _____

Color, trace and draw squares:

