

Bright Stars Curriculum

Aa



Number
: 3

Letter: G

Shape:
Rectangle

Color:
Green

My Bright Star Curriculum

These pages can be done with toddlers and preschoolers. The teacher should read the instructions so it will be clear to them.

For fine motor development, these pages will be for toddlers and preschoolers. Toddlers should be on close teacher supervision.

The tracing pages will also be an opportunity to develop fine motor skills of the young learners as they trace words that begin in the letter of the week. The teacher should read the words after which the young learners will read after him/her.

Every week, these numeracy pages are designed such that they will prepare the toddlers and preschoolers to recognize and identify numbers and count ocean creatures. Some games will be introduced for number exploration. The teacher should plan intentionally games that will allow the young learners to visibly connect number and objects around them.

The teacher can let them use wood blocks or lego, counters and bottle caps, whatever is available in the learning area will do.

Pre-Kindergarten students will be able to count as they point to dots and write or say the sum of the number sentences.

The coloring pages will support their artistic skill. These will help them apply hues and let them connect nature and the colors of their environment. Tracing the shape of the week will help them develop their fine motor skill and forming their own oval will help them gain confidence to build bolder and bigger concepts they can use in the future.

The activity on sorting and using same and different will encourage children to work with their peers and further classify shapes more accurately. These are early mathematics concepts and having them play with real objects in their environment will encourage their knowledge of the world they live in early on.

Welcome Week & Alphabet



Letter: G

Number: 3

Color: GREEN

Shape: Rectangle



Is there a need to expose our young kids to the alphabet?

Children should be well on their way to alphabet mastery before preschool age and should certainly be at least introduced to the letters before the age of three.

abcde



Lesson for the Week

This week's lesson will be an exciting one. The alphabet is the building block of literacy and so children must learn to recognize and name the letters, both in and out of order, and the sounds associated with each letter. Please start simple. Do not attempt to teach all 26 letters at once.

Goals for this week:

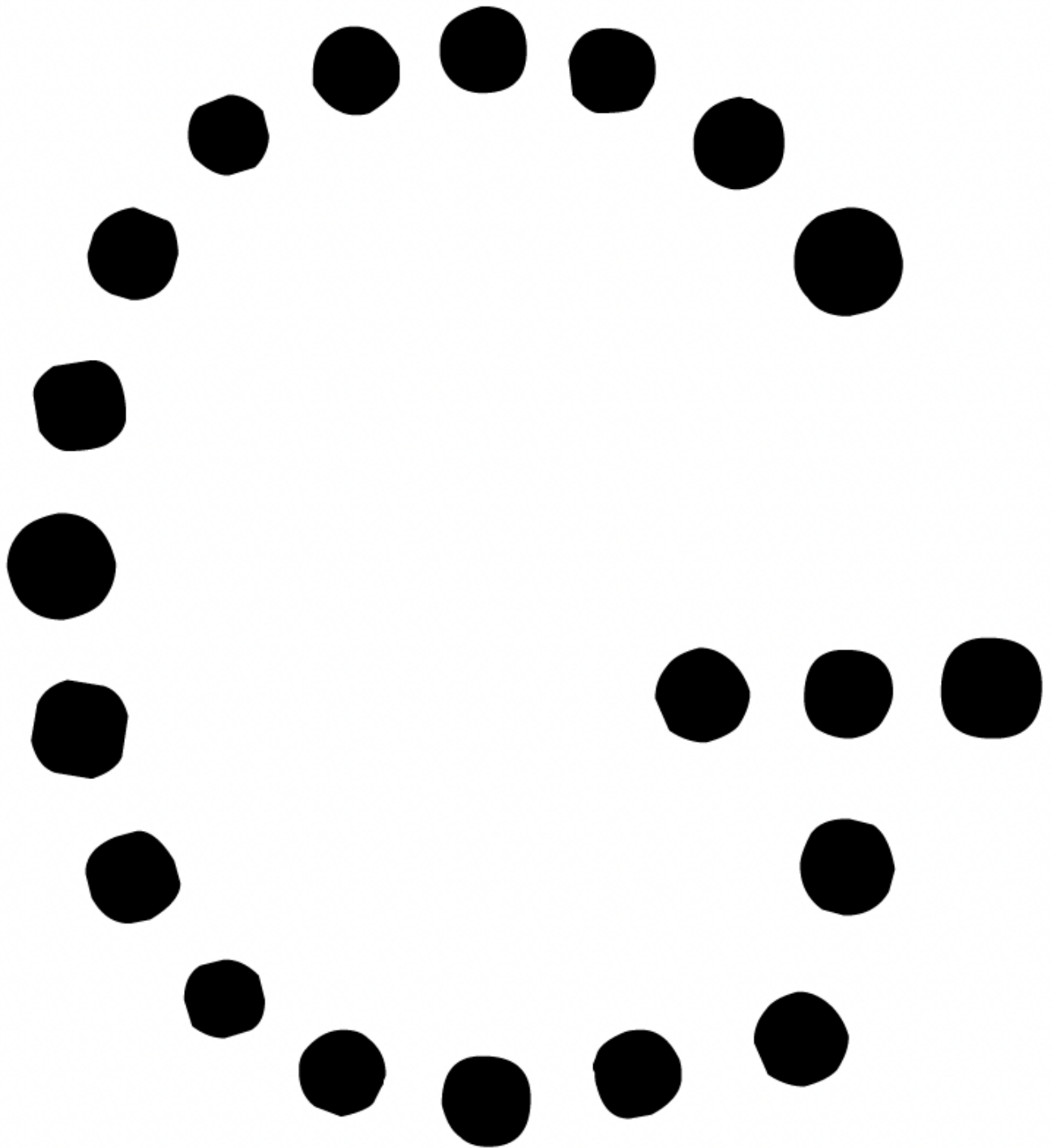
1. Trace the upper and lower case letter G,
2. Recognize object names that begin with the letter G,
3. Match pictures and name words with initial "g",
4. Make sets of objects that is equal to 3,
5. Recognize objects around them and start naming things that are green,
6. Trace, cut and make their own rectangle shapes,
7. Make logical connections while working with patterns,
8. Recognize rhymes using pictures while reading after the teacher,
9. Develop phonemic awareness through pictures,
10. Describe their favorite characters from the story read to them.

Domains and skills developed:

1. Fine motor skills: Tracing, writing, drawing, cutting, and coloring
2. Social & emotional: Identifying, observing, and naming things that they see around them
3. Cognitive: Recognize numbers, letters, colors, and shapes
4. Language & communication: Talk about their favorite color and shape, developing simple answers to simple questions, naming the four kinds of weather
5. Physical: Action songs and reciting nursery rhymes

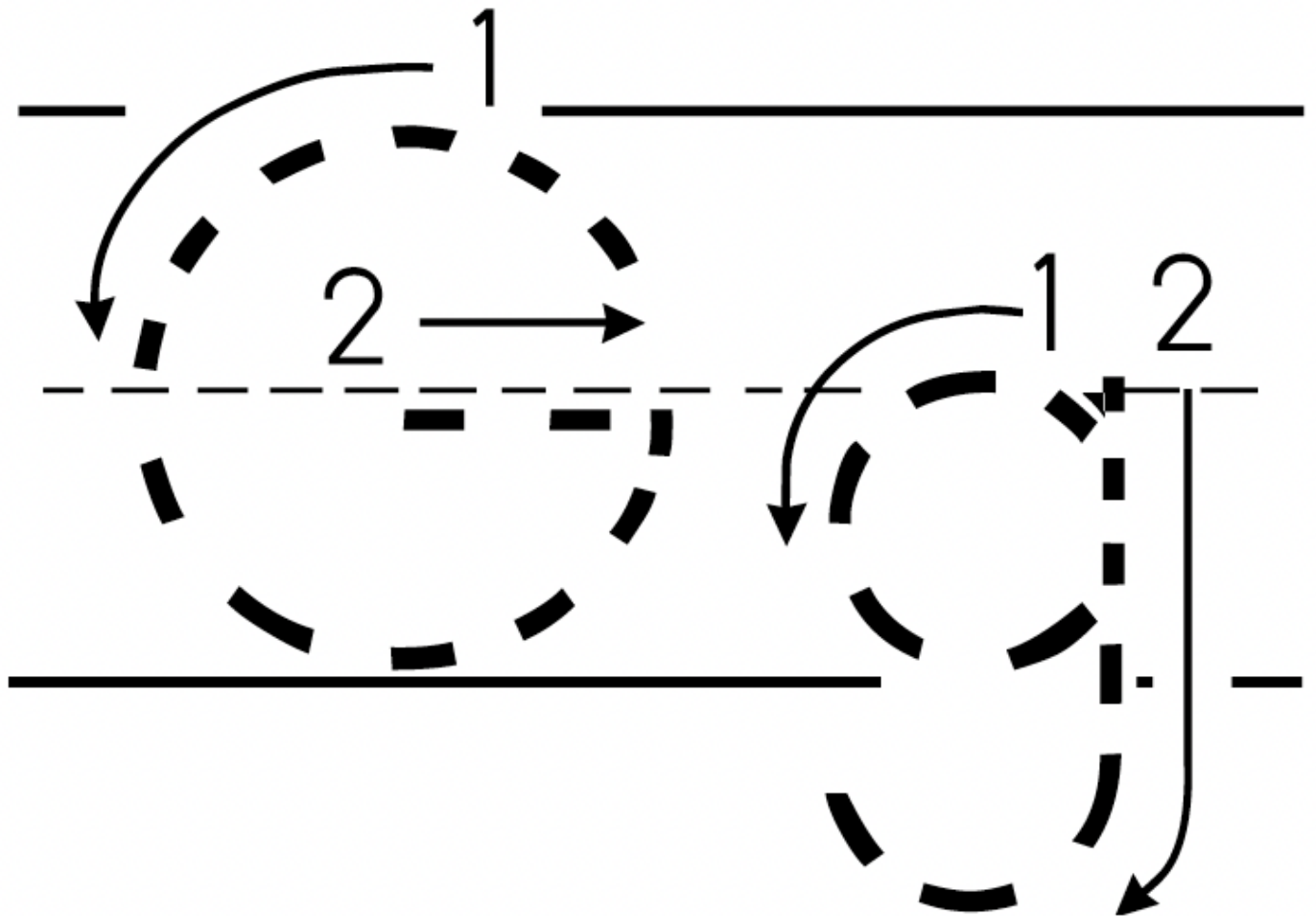
Name: _____

Follow the dashes and make your first letter G.



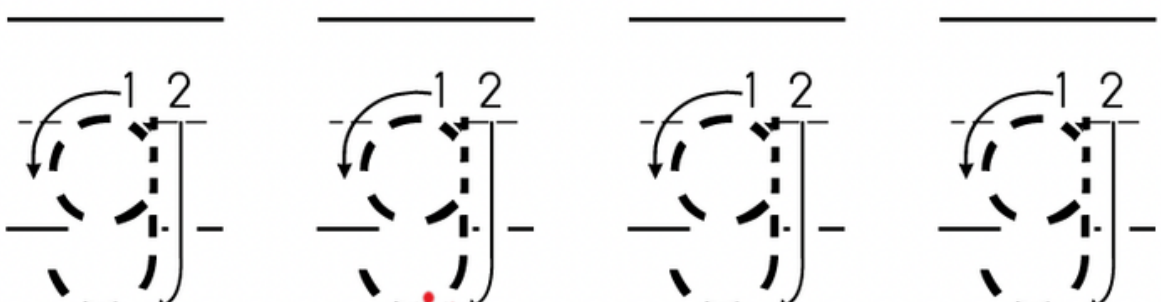
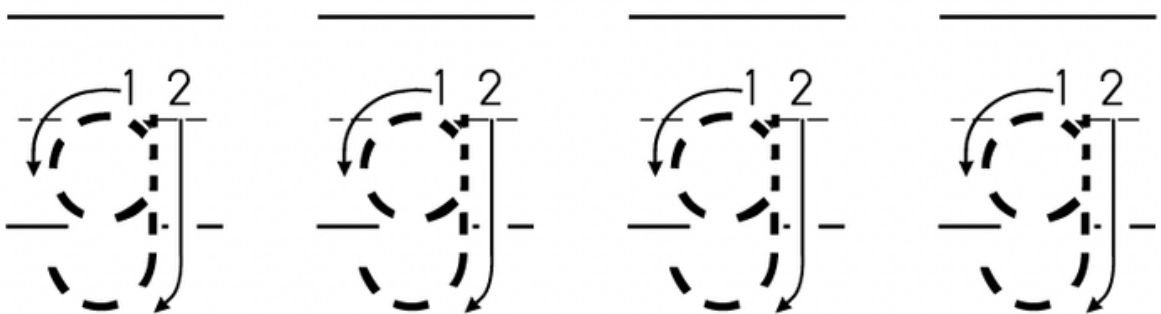
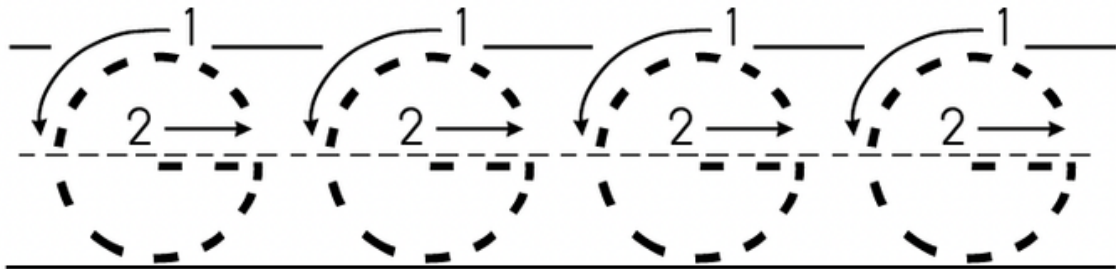
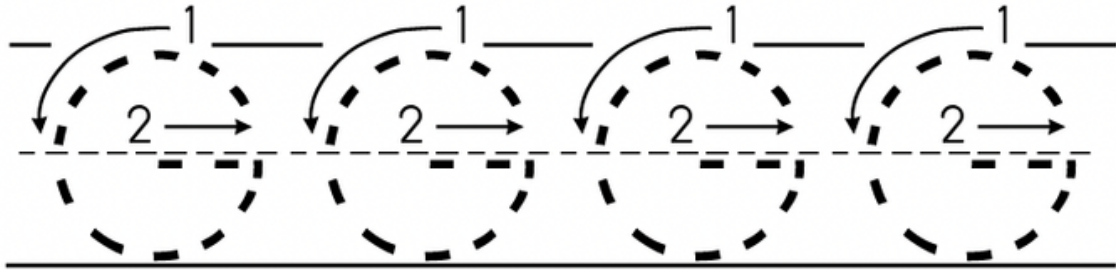
Name: _____

Trace the upper and lower case “G-g”.



Name: _____

Trace the upper and lower case letter G.



The rhythm and rhyme of pictures and words make it easier for the young learners to understand the connection of sounds and allowing them to learn words quickly.

It allows them to use the words in their own conversation and talk about the pictures with peers.

Every week, I try to add a page or two of this so the teacher can have options depending what the children needs.

Name: _____

Let's learn some "g-words":



girl



glass



grapes



giraffe

Name: _____

Let's learn more "g-words":



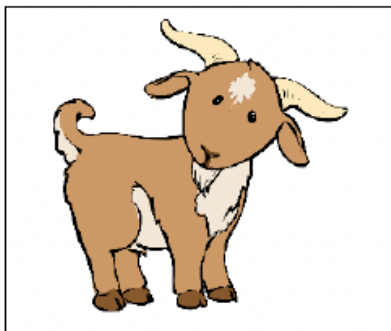
globe



grass



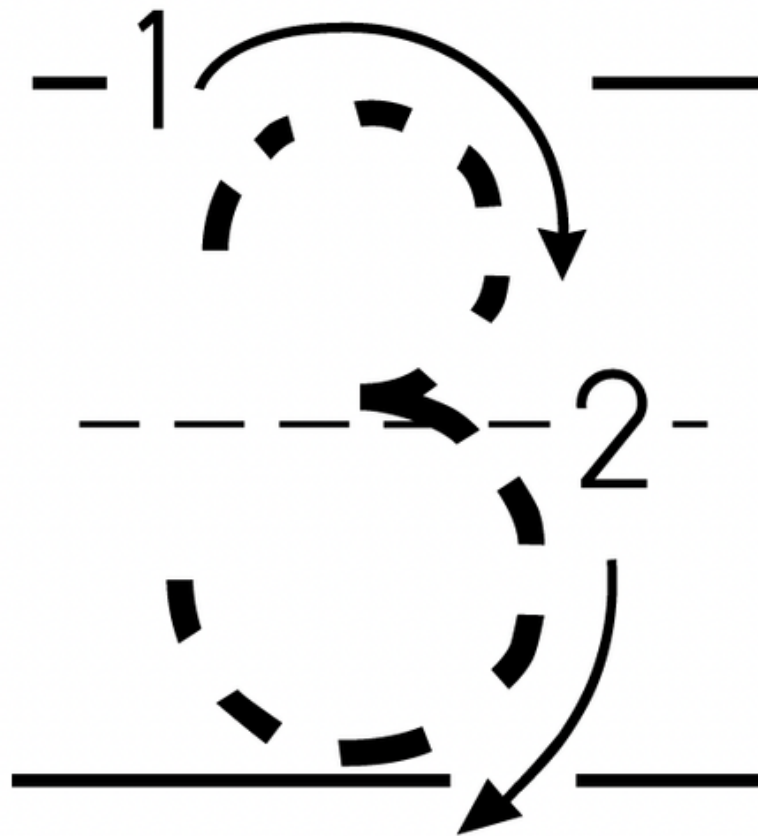
guitar



goat

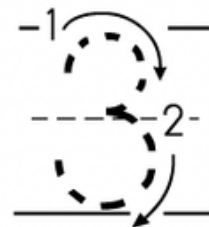
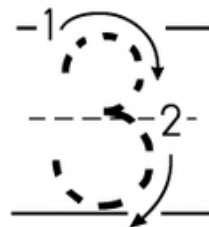
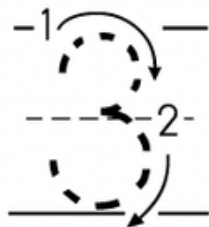
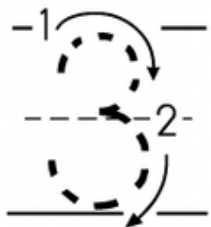
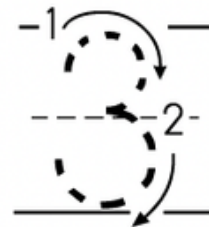
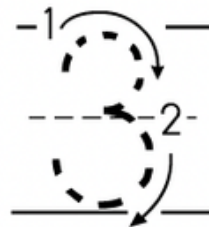
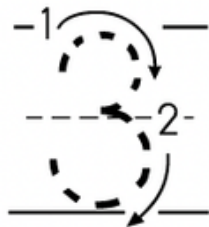
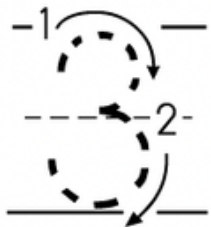
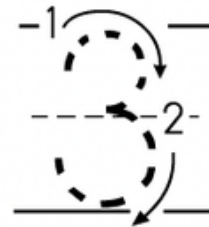
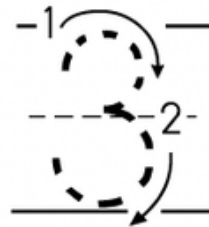
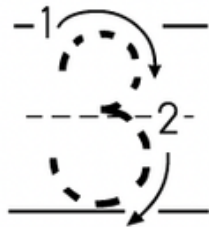
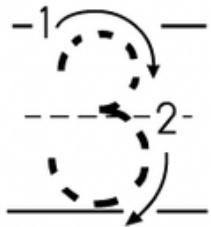
Name: _____

Connect the dashes and make your number 3.



Name: _____

Practice tracing the number 3.



1



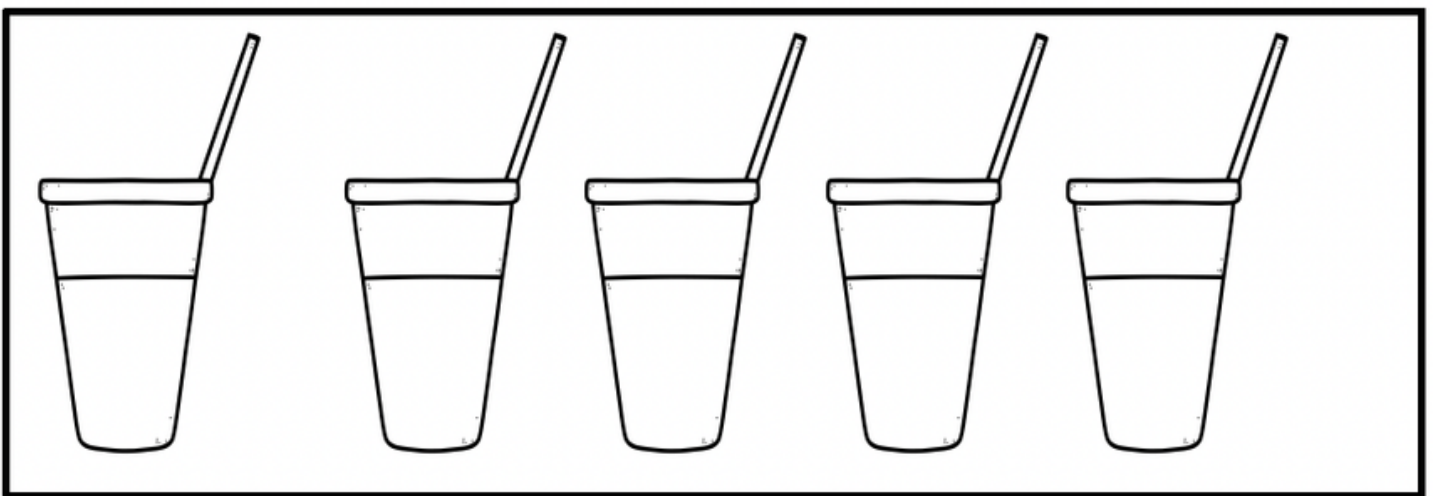
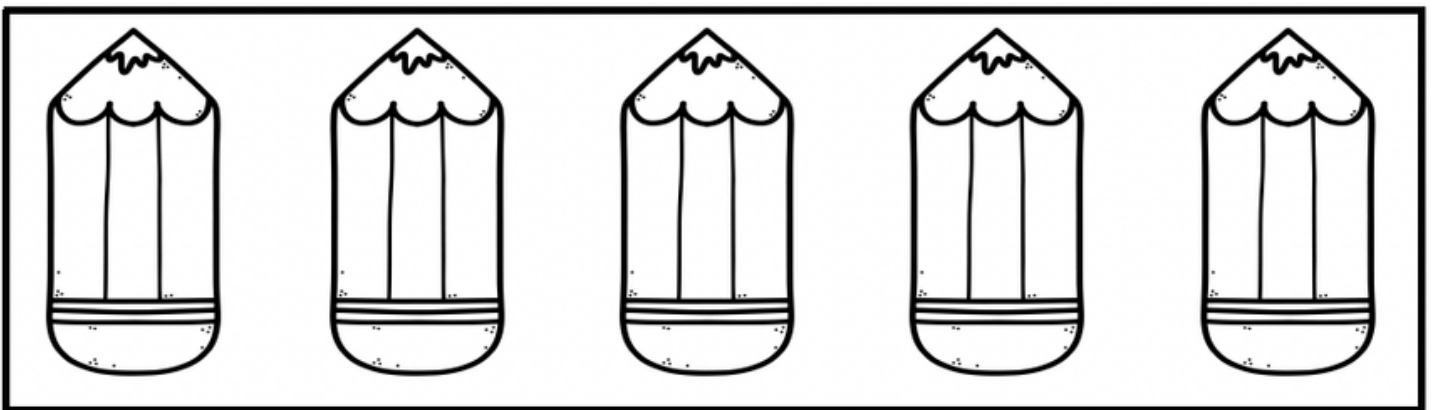
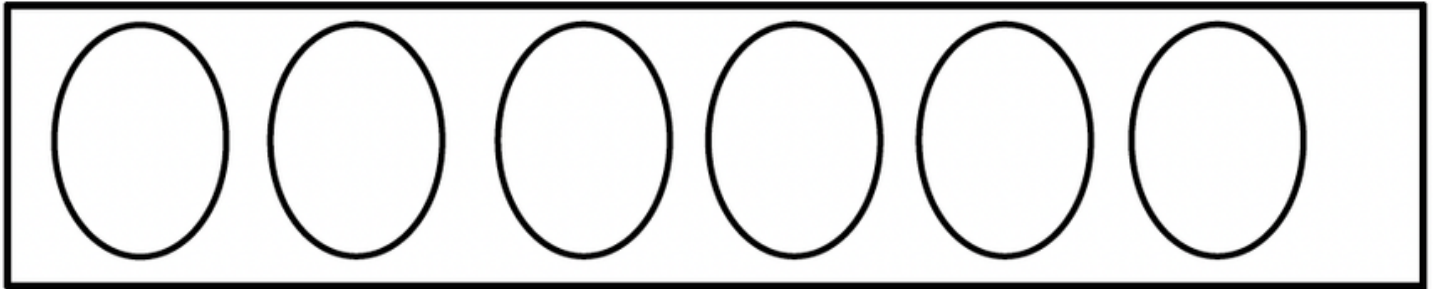
2



3

Name: _____

Count and color the third object. Use your green crayon to color the object.



Name: _____

How many bags are there?

5 6 7 8 9 10

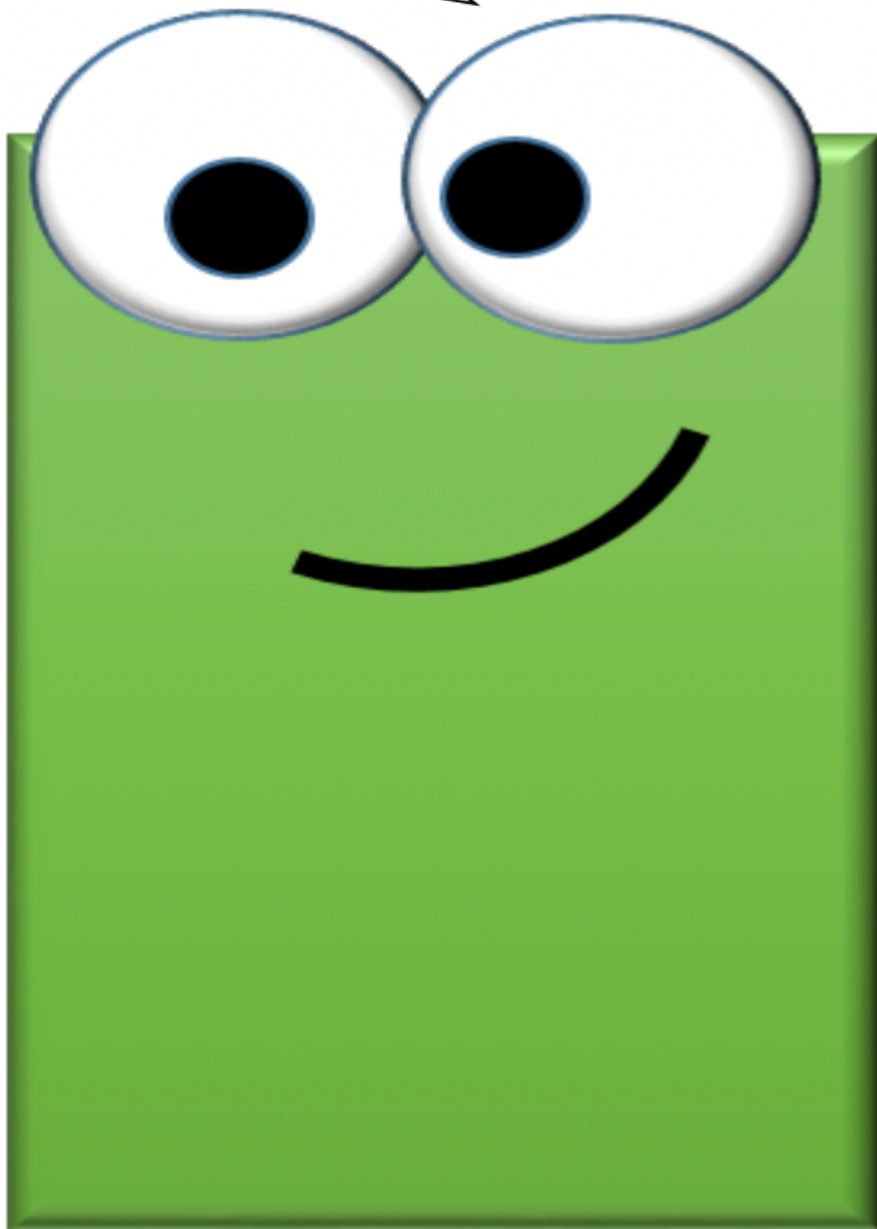


These pages will support the young children's artistic skill. From coloring objects and choosing the best stroke while using their crayons, they are able to exercise their fine motor abilities.

Tracing the shape of the week and forming their own shape will help them gain confidence to build bolder and bigger concepts they can use in learning future mathematical skills.

What shape is this?

I am a rectangle. I have two pairs of equal sides. One pair of long sides and a pair of short sides .



Name: _____

Connect the dots. What shape did you make?



Name: _____

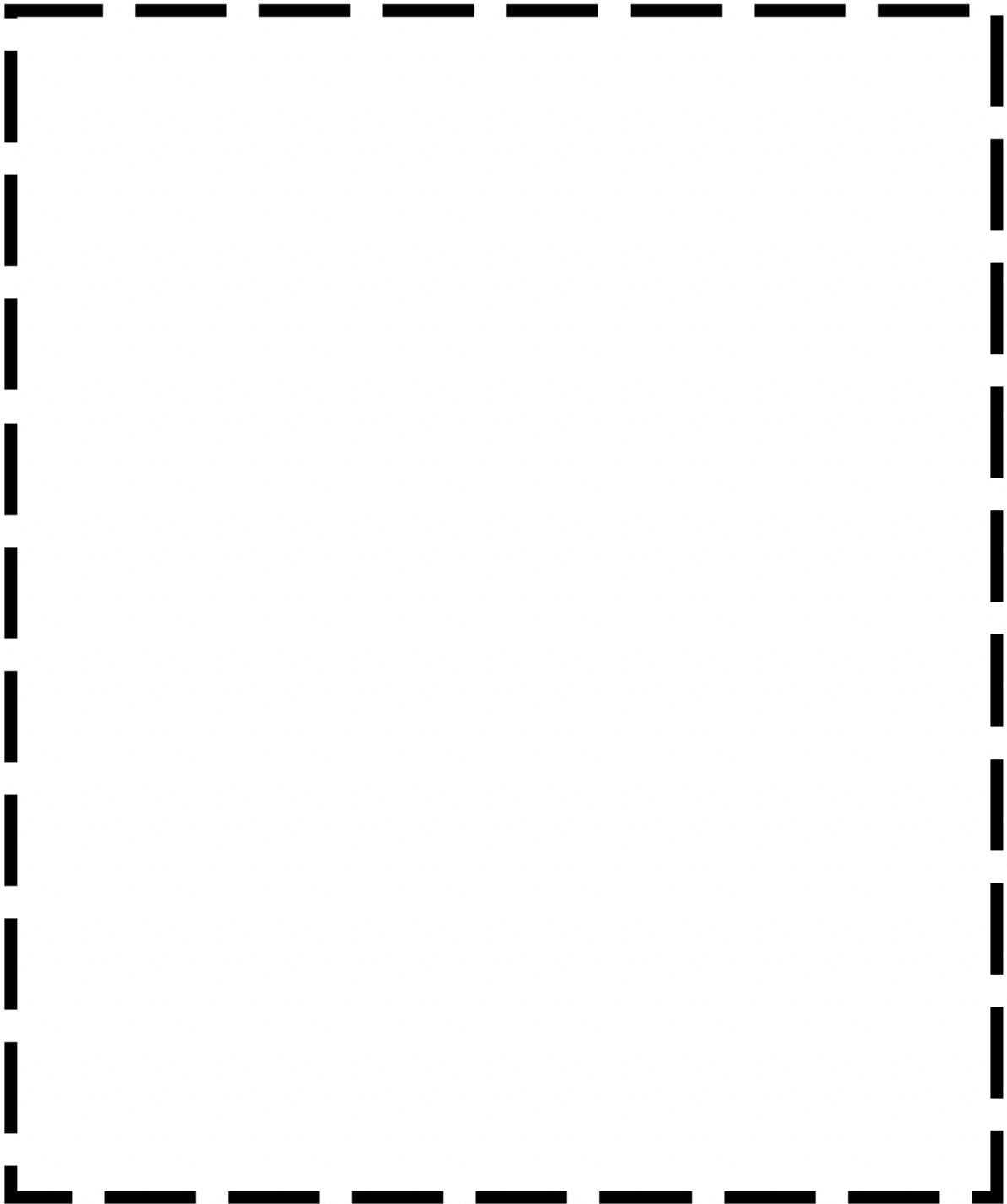
Color the rectangle green.



Name: _____

Cut along the dots and make your own rectangle.

Paste your rectangle on a green paper.

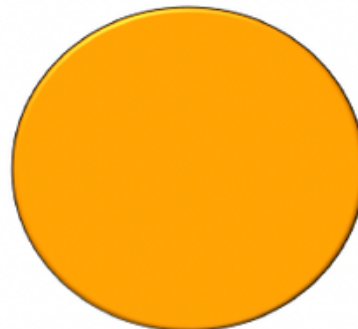
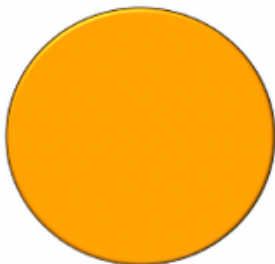
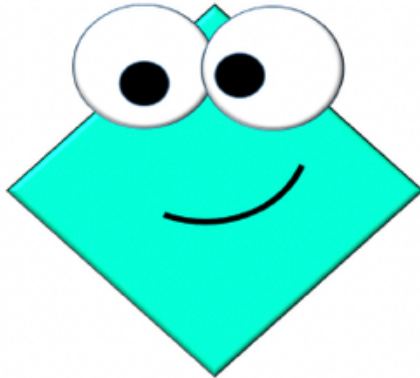
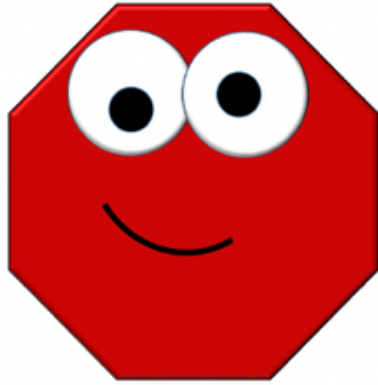


Teaching same and different is the beginning of really recognizing distinctive traits that objects have. It is the first level of categorizing.

This is also the start of basic observation skills which is the first level in teaching simple STEM (Science, Technology, Engineering, and Mathematics).

Name: _____

Which is smaller? Circle it.



Name: _____

Beginning Sounds 1

Name each picture. Circle the letter for its beginning sound.

s

j

f



k

m

r



c

u

z



Name: _____

Beginning Sounds 2

Name each picture. Circle the letter for its beginning sound.

r

p

w



f

a

h



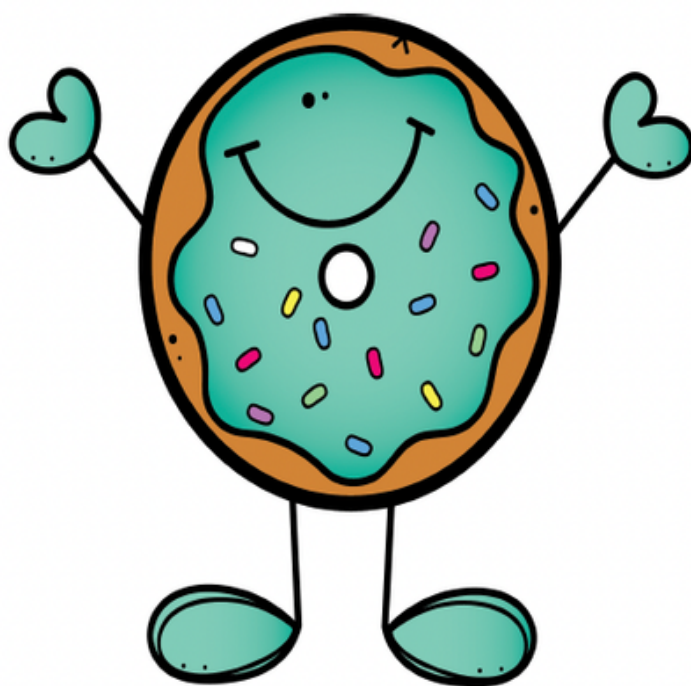
v

o

d

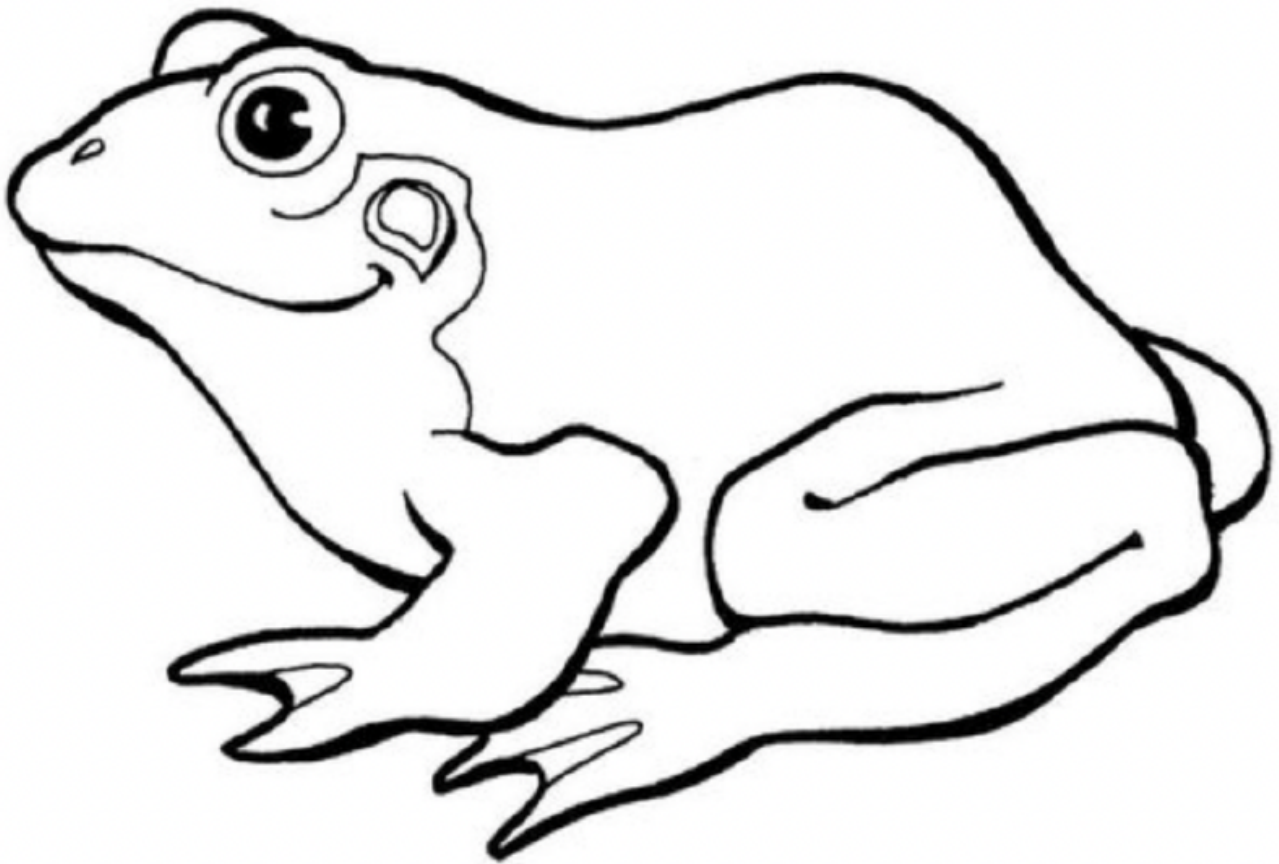


G
R
E
E
N



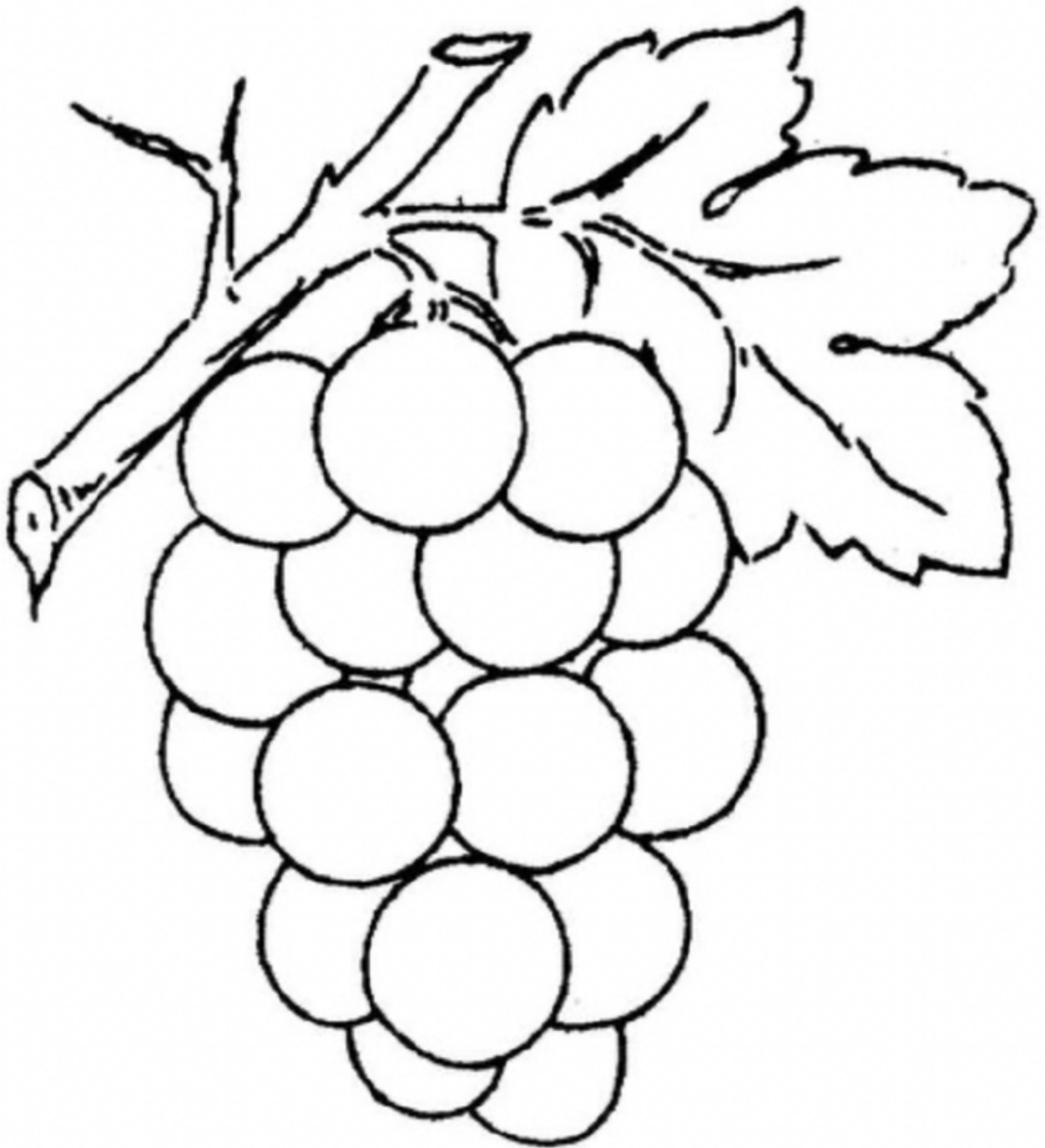
Name: _____

Color this frog green.



Name: _____

Color this grapes green.



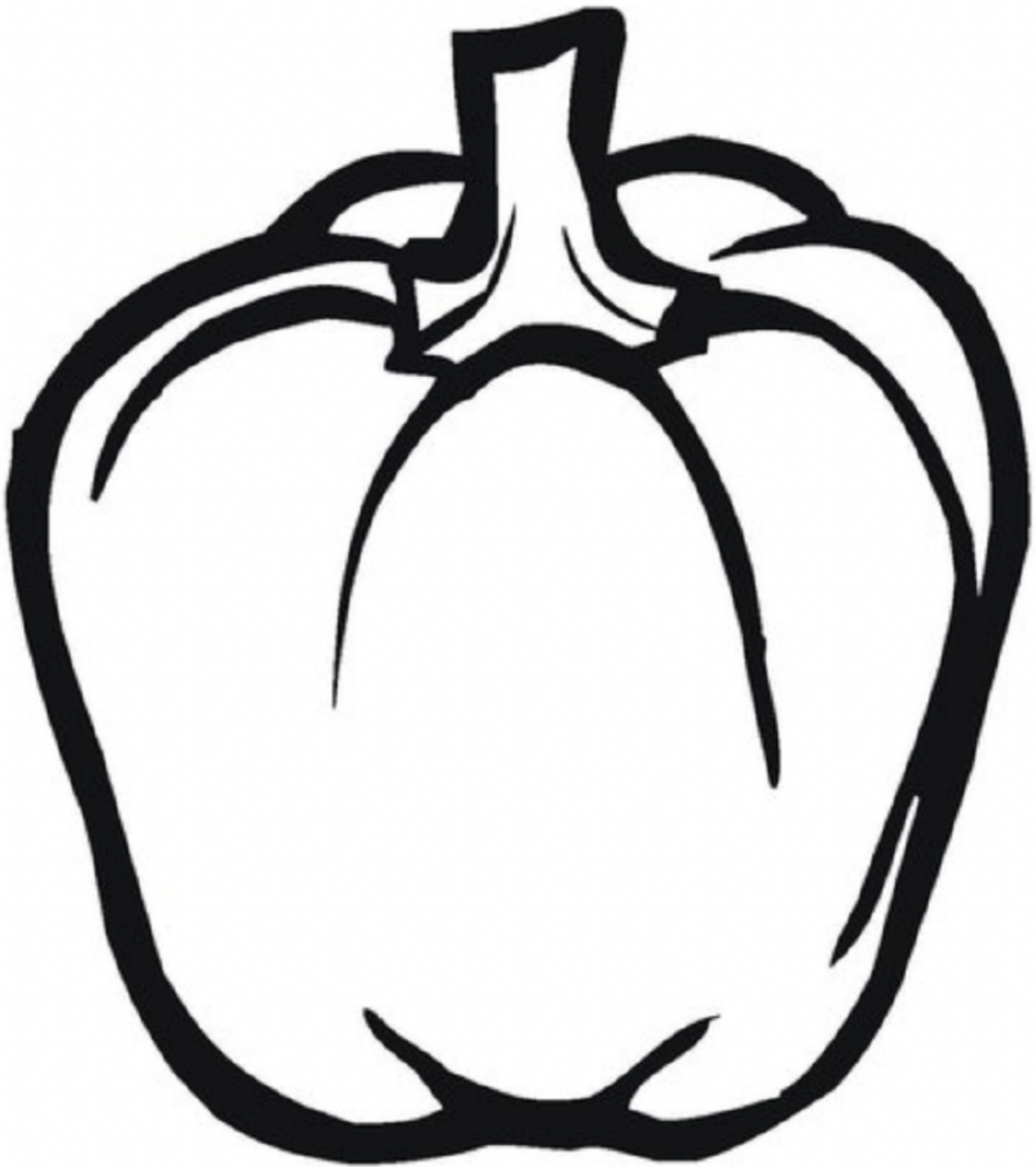
Name: _____

Color these leaves green



Name: _____

Color this pepper green.



Coloring and Painting

Hand strength is also important for all hand-related fine motor skills, especially handwriting.

Writing takes strength and dexterity and coloring helps exercise these muscles. Hand strength will also support your child's proper pencil grip.