

# HONORS 397 A Spring 2018 Syllabus

## Interdisciplinary Special Topics-Social Science

### **Instructors:**

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**Office Hours:** by appointment

**Credits:** 2, decimal grading

*All PEs will earn 4 credits, spanning Spring and Autumn quarters.*

### **What is the purpose of the spring PE prep seminar?**

The spring preparatory class is designed to provide a safe and collaborative environment for Honors 100 PEs to familiarize themselves with all relevant information about the UW Honors Program; learn and practice skills that will aid them in leading Honors 100 sections during Autumn quarter; and to develop their own class lesson plans. During the spring class the PEs will become more familiar with one another, with different perspectives on the UW Honors experience, and with challenges that may develop in their fall sections.

### **What is Honors 100?**

Incoming Honors students (traditional freshmen, Second Year admits, and Honors Transfer students) must take Honors 100 in their first Autumn Quarter in the Honors Program. Honors 100 is a one credit common course designed to welcome students to UW Honors, and introduce them to the curriculum, community, and resources in the Honors Program.

### **What does an Honors Peer Educator do?**

Honors 100 PEs are leaders in the Honors community by teaching a section of the Honors 100 seminar. They are integral in welcoming, mentoring, and informing incoming Honors students. PEs share insights about and experiences with Honors curriculum, community, and resources with new students.

In addition to leading an Honors 100 section, during both Spring and Autumn quarters, Honors 100 PEs meet weekly with one another and with the Honors 100 instructors to develop their courses collaboratively and to discuss important questions and challenges related to teaching and mentoring. These meetings provide a supportive environment to discuss openly the successes and challenges of leading Honors 100 sections.

### **What is required of Honors Peer Educators?**

- Creativity and enthusiasm for the supporting the UW Honors Program!
- Registration in and successful completion of Spring quarter HONORS 397 (**Wednesdays 3:30-4:50pm**, 2 credits\*). This seminar course will help you develop plans for your sections collaboratively with the support of Honors advisers and your peers.
- Participation in our Spring Peer Educator retreat (**Friday, May 4th – Saturday, May 5th**)

- Registration in and attendance of Autumn quarter HONORS 397 (**Wednesdays 3:30-4:20pm**, 2 credits\*). This seminar bring all PEs together to collaborate and share ideas about their sections with support of the instructors.
- Individual time devoted outside of class and meeting times in Autumn quarter for effective preparation of individual HONORS 100 sections.
- Attendance of all Autumn quarter HONORS 100 lecture sessions and instruction of all Autumn quarter HONORS 100 sections (**Mondays or Tuesdays, 3:30-4:50pm**).

#### **What do Peer Educators receive in return?**

- Teaching and Leadership Experience
- Opportunity to provide mentorship to students entering the program
- Collaboration with and guidance from Honors staff
- Invitation to smaller Honors events specifically for leaders in the Honors community
- Opportunity to form relationships with other leaders in the community
- 4 Honors Additional Any credits (if they complete spring and fall quarter)
- Ability to use as an Experiential Learning activity

#### **Weekly Themes**

- **Week 1:** Wednesday, March 28 – Introductions: Our Community & Our Classes
- **Week 2:** Wednesday, April 4 – The Honors Curriculum
- **Week 3:** Wednesday, April 11 – Classroom Dynamics: The Fun & Challenge of Teaching
- **Week 4:** Wednesday, April 18 – Meaningful Leadership (note: special guest Dean Ed Taylor)
- **Week 5:** Wednesday, April 25 – Teaching in Practice (group teach)
- **Week 6:** Wednesday, May 2 – Lesson Plan Workshopping
  - Retreat: Friday, May 4 - Saturday, May 5
- **Week 7:** Wednesday, May 9 – Lesson Plan Workshopping
- **Week 8:** Wednesday, May 17 - Final Lesson Plan Workshop
- **Week 9:** Wednesday, May 24 – Final Individual Teaches (Group 1)
- **Week 10:** Wednesday, May 31 – Final Individual Teaches (Group 2), Farewells & Food