

# Kim Kraft

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#### **ABOUT ME**

Highly organized, personable, and creative. I am passionate about equity in education and enthusiastic about student success. I have over ten years of experience teaching, advising, designing curriculum, and facilitating field experiences.

### **QUALIFICATIONS**

- Washington State Teaching Certificate: Middle Level Humanities, High School English, & English Language Learner endorsements
- Teaching English to Speakers of Other Languages (TESOL)
   Certificate
- High Proficiency Swedish
- Native English Speaker

# **COURSES TAUGHT**

- SWEDISH 201-203
- HONORS 213 Swedish Literary Icons and Rebels (Study Abroad)
- HONORS397 Peer Educator Seminar (Co-taught)
- HONORS100 First Year Seminar (Co-taught)
- GEN-S133 Running Start and Beyond

#### **WORK EXPERIENCE**

Assistant Teaching Professor, Aug. 2018 to present University of Washington, Seattle WA

I plan, teach, and assess intermediate Swedish language courses with a focus on communicative language. I encourage active learning and employ Universal Design for Learning strategies to serve diverse learners. I also assist students with goal setting, monitoring degree progress, and developing career plans. Co-director on study abroad program to Sweden 2019 and 2022

Academic Adviser, Sept. 2016 to June 2018 University of Washington, Seattle WA

I provided academic advising to undergraduates students in the Honors program. I assisted with the Bonderman Fellowship, including reviewing applications, interviewing, facilitating orientations, and providing ongoing support for fellows

Program Adviser, Aug. 2013 to Sept. 2016
Edmonds College, International Student Services, Lynnwood WA
I provided academic and cultural advising for a cohort of
international students from underserved countries on a
scholarship funded by the U.S. Department of State

# **EDUCATIONAL BACKGROUND**

Masters Degree in Scandinavian Studies University of Washington, Seattle WA, 2013

Masters Degree in Education Old Dominion University, Norfolk VA, 2005

Bachelors Degree in Communication University of Washington, Seattle, WA, 1996