



Kim Kraft

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OBJECTIVE

I am looking for a position as an English or Social Studies teacher starting Fall 2022. I am highly organized, personable, and creative. Students in my classroom are fully aware of my passion for teaching, as well as my enthusiasm for their success.

QUALIFICATIONS

- Washington State Teaching Certificate: Middle Level Humanities, High School English
- Teaching English to Speakers of Other Languages (TESOL) Certificate
- High Proficiency Swedish
- Native English Speaker

COURSES TAUGHT

- SWEDISH 201-203
- HONORS 213 Swedish Literary Icons and Rebels (Study Abroad)
- HONORS397 Peer Educator Seminar (Co-taught)
- HONORS100 First Year Seminar (Co-taught)

WORK EXPERIENCE

Assistant Teaching Professor, Aug. 2018 to present
University of Washington, Seattle WA

I plan, teach, and assess intermediate Swedish language courses with a focus on communicative language. I encourage active learning and employ Universal Design for Learning strategies to serve diverse learners. I also assist students with goal setting, monitoring degree progress, and developing career plans

Academic Adviser, Sept. 2016 to June 2018
University of Washington, Seattle WA

I provided academic advising to undergraduates students in the Honors program. I assisted with the Bonderman Fellowship, including reviewing applications, interviewing, facilitating orientations, and providing ongoing support for fellows

Program Adviser, Aug. 2013 to Sept. 2016
Edmonds College, International Student Services, Lynnwood WA

I provided academic and cultural advising for a cohort of international students from underserved countries on a scholarship funded by the U.S. Department of State

EDUCATIONAL BACKGROUND

Masters Degree in Scandinavian Studies
University of Washington, Seattle WA, 2013

Masters Degree in Education
Old Dominion University, Norfolk VA, 2005

Bachelors Degree in Communication
University of Washington, Seattle, WA, 1996