



Välkomna till Svenska 201!

Instructor: Kim Kraft

Contact: kimkraft@uw.edu

Time: m-f 10.30-11.20 in Zoom

Office Hours: by appointment in Zoom

Text: OBS! We will begin with Rivstart Text A1 + A2 for at least the first 3-4 weeks, eventually you will need Rivstart textbok and övningsbokB1 + B2 (2e, 2016)

themes: sport och livsstil; vänner, sociala relationer; fritid

Classroom Environment:

- We will focus on speaking, listening, reading, and writing
- Everyone will speak at least a little Swedish everyday
- Most of class will occur in Swedish
- Students are expected to be active participants in class
- Exercises and activities in pairs/small groups will be an important part of the teaching/learning

Teaching Style and Philosophy:

My approach to language teaching and learning is inspired by the Communicative Language Teaching (CLT) method, and I believe that significant language learning happens through real, authentic, and meaningful interactions and experiences. I use a variety of activities such as dialogues, information gaps, and games to facilitate active learning and keep things fun. I am energetic, enthusiastic, and passionate about teaching, learning, and all things Swedish. I love to speak Swedish, but I am not the one who is in the classroom for language practice, so I encourage students to be active participants in their learning.

Zoom Meetings

For the first 3 weeks, we will meet in Zoom everyday at our scheduled time. To earn credit for participation, please attend class with your textbook, workbook, pen, paper, and prepared

homework; be willing to actively take part in dialogues, activities, and exercises; and to support your fellow classmates. Sometimes we will meet as a group, other times as small groups or partners. After the third week, we will discuss what direction we want to go with meetings. Regardless, plan to schedule 10:30-11:20 everyday for Swedish, plus about an hour each day outside of class working on homework, reading, or doing some type of enrichment activity.

Course Outcomes

SWED201 will enhance your skills, knowledge, and abilities related to: speaking, writing, listening, reading, grammar, and culture in Swedish/Sweden. There are **five** main course outcomes for SWED201. These outcomes will guide everything that we do in class.

At the completion of this course, you will be able to...

1. identify main ideas and key information in audio clips and short written texts
2. participate in unrehearsed conversations on familiar topics
3. communicate, obtain information, and express thoughts in spoken conversations and short written texts
4. recognize, use, and self-correct targeted grammatical structures
5. identify Swedish cultural products, practices and perspectives

Grading Breakdown (subject to change):

- 35 % assignments
- 30 % assessments (Assessment 1 is called "Check-in 1" in Week 3)
- 15% participation (see description in Zoom Meetings section)
- 10 % online exercises
- 10% writing assignments

Grade scale

97-100%=4.0 ; 93-96%=3.9 ; 91-93%=3.8 ; 90%=3.7 ; 89%=3.6 ; 88%=3.5 ; 87%=3.4 ; 86%=3.3 ; 85%=3.2 ; 84%=3.1 ; 83%=3.0 ; 82%=2.9 ; 81%=2.9 ; 81%=2.8 ; 80%=2.7 ; 79%=2.6 ; 78%=2.5 ; 77%=2.4 ; 76%=2.3 ; 75%=2.2 ; 74%=2.1 ; 73%=2.0 ; 72%=1.9 ; 71%=1.8 ; 70%=1.7... (0-60%=0.0)

[Important link to information about Campus Safety, Academic Integrity, Disability Resources, and Student Conduct](#)

Religious Accommodations

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious

activities. The UW's policy, including more information about how to request an accommodation, is available at Faculty Syllabus Guidelines and Resources. Accommodations must be requested within the first two weeks of this course using the [Religious Accommodations Request form](#).

Academic Advising:

If you have questions about declaring a major/minor, choosing courses, studying abroad, accessing UW resources, succeeding in classes, or generally thinking more out your academic plans, I am the academic adviser for SCAND and I am happy to meet with you to discuss.

VLPA for Language Classes:

Second-year Scandinavian and Baltic language courses carry a VLPA designation; these courses are designed help students develop a personal appreciation of the creative process and how it promotes a willingness to investigate the unknown as well as the commonplace. Please see the adviser with any questions.