

*Child Protection Act 1999 Section 135  
Child Protection Regulation 2000 Section 9*

**Office use only**

Applicant 1 name:	<input type="text"/>	Applicant 2 name:	<input type="text"/>
Name of referee:	<input type="text"/>	Phone number:	<input type="text"/>
Assessor's name:	<input type="text"/>	Date received:	<input type="text" value="/ /"/>
CSSC or Agency name and contact details: <input type="text"/>			

**Privacy notice**

In accordance with the requirements of the *Child Protection Act 1999* and the *Child Protection Regulation 2000* the Department of Child Safety is authorised to collect the information requested on this form to establish whether individuals seeking to become foster carers are 'suitable persons'.

**Release of comments under Freedom of Information Act 1992**

Under the *Freedom of Information Act 1992* (the Act), applicant/s can apply to gain access to documents relevant to the department's assessment of their application and this information may be released in accordance with the Act.  
**Any information you provide about the applicant may be discussed, partially or in full, with the applicant, as part of the assessment process.**

**Referee questionnaire**

From where and how long have you known the applicant/s?

**Applicant 1**

<input type="text"/>
<input type="text"/>
<input type="text"/>

**Applicant 2**

<input type="text"/>
<input type="text"/>
<input type="text"/>

Are you related to either applicant?

Yes  No

Yes  No

If yes, describe relationship?

<input type="text"/>
<input type="text"/>

<input type="text"/>
<input type="text"/>

Describe what you feel may be the applicant's strong points in relation to caring for children and young people.

<input type="text"/>
<input type="text"/>
<input type="text"/>

<input type="text"/>
<input type="text"/>
<input type="text"/>

**Referee questionnaire**

**Applicant 1**

**Applicant 2**

What do you feel are the applicant's limitations in relation to caring for children and/or young people?



Do you have an awareness of the applicant's religious, cultural or spiritual beliefs and the influence of these on the applicant's life?



In relating to children and young people would you describe the applicant as:

Calm            Yes             No

Yes             No

Patient            Yes             No

Yes             No

Having a positive attitude to children and young people            Yes             No

Yes             No

Can you describe a situation where the applicant has been angry, stressed or felt they were being tested, and any resolution strategies used in this situation?



Where applicable, how does the applicant relate to their own children? Provide examples.



Referee questionnaire	Applicant 1	Applicant 2
<p>Can you comment on the methods the applicant uses to bring up their children e.g. discipline, setting boundaries, positive reinforcement?</p>	<div style="border: 1px solid black; height: 141px;"></div>	<div style="border: 1px solid black; height: 141px;"></div>
<p>How consistently are these methods used (include public and private situations and experience with other children)?</p>	<div style="border: 1px solid black; height: 141px;"></div>	<div style="border: 1px solid black; height: 141px;"></div>
<p>What awareness do you have of the applicant's experience of looking after other people's children? Provide examples.</p>	<div style="border: 1px solid black; height: 141px;"></div>	<div style="border: 1px solid black; height: 141px;"></div>
<p>Would the applicant be able to recognise when he/she was experiencing difficulties caring for a child? Would he/she ask for and accept help?</p>	<div style="border: 1px solid black; height: 141px;"></div>	<div style="border: 1px solid black; height: 141px;"></div>
<p>In your opinion would the applicant's lifestyle be compatible with fostering? (Consider the applicant's commitments, including family, work and social commitments)</p>	<div style="border: 1px solid black; height: 141px;"></div>	<div style="border: 1px solid black; height: 141px;"></div>
<p>How would you describe the applicant's attitude towards and approach to looking after their health and well-being? Provide examples.</p>	<div style="border: 1px solid black; height: 143px;"></div>	<div style="border: 1px solid black; height: 143px;"></div>

**Referee questionnaire**

**Applicant 1**

**Applicant 2**

Have you ever known the applicant to:

Use illegal drugs

Yes  No

Yes  No

Misuse medication

Yes  No

Yes  No

Be involved in illegal activities

Yes  No

Yes  No

Have a problem managing anger

Yes  No

Yes  No

Abuse alcohol

Yes  No

Yes  No

Gamble compulsively

Yes  No

Yes  No

If **Yes** to any above, please provide details:



How would you describe the applicant's relationship to one another (where applicable)?  
e.g. supportive.



Do you feel that both the applicants are equally committed to becoming foster carers (where applicable)?



How do you think the applicant's children (where applicable) will respond to another child/ren coming into their home? (i.e. sharing parent's attention, sharing rooms, etc).



Referee questionnaire	Applicant 1	Applicant 2
<p>If you were responsible for a child's future, would you recommend the applicant to care for the child? Provide a reason for why you would or would not recommend the applicant.</p> <p>Additional comments:</p>	<div style="border: 1px solid black; height: 100px;"></div>	<div style="border: 1px solid black; height: 100px;"></div>

<b>Referee signature:</b> (where completed by referee)	<div style="border: 1px solid black; height: 50px;"></div>	<b>Date:</b>	<div style="border: 1px solid black; text-align: center; padding: 5px;">         /       /       </div>
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<b>Where referee check is conducted by phone:</b>			
Assessor's name:	<div style="border: 1px solid black; height: 30px;"></div>		
Signature:	<div style="border: 1px solid black; height: 40px;"></div>	Date conducted:	<div style="border: 1px solid black; text-align: center; padding: 5px;">         /       /       </div>
<input type="checkbox"/> I have read the privacy notice and release of comments information to the referee and the referee has consented to the conduct of this check.			