

Exhibit G LWDB Quarterly Report

Administration

Region: Northern Area Workforce Development Board

Local Board Meeting
Date: 10/20/22
Time: 10:00 am

Public Notice Published
Date: 10/07/22
Time: 9:00 am

Agenda Posted
Date: 10/17/22
Time: 9:50 am

Quorum met? Y N

Draft Meeting Minutes Published
Date: 11/2/22

Approved Meeting Minutes Published
Date: 1/5/22

Chief Elected Officials Board Meeting
Date: _____
Time: _____

Public Notice Published
Date: _____
Time: _____

Agenda Posted
Date: _____
Time: _____

Quorum met? Y N

Draft Meeting Minutes Published
Date: _____

Approved Meeting Minutes Published
Date: _____

Continuing Education Credits

| | Hours Required | Hours Completed |
|-----------------------------|----------------|-----------------|
| Administrative Entity Staff | 0 | 24.5 |
| Fiscal Agent Staff | 0 | 0 |
| One-Stop Operator Staff | 0 | 0 |
| Board Members | 0 | 114.5 |

NALWDB Continued Education Units (CEU's) PY22 - 2nd Quarter

| Name | Role | Training | Hours Completed |
|-------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Amber Gomez | AE Staff | Yes, WIOA Can! Effectively Leveraging or "Braiding" Multiple Funding Sources with WIOA | 1 |
| Amber Gomez | AE Staff | National Apprenticeship Week | 1.5 |
| Amber Gomez | AE Staff | OMA/IPRA Training | 3 |
| Lisa Ortiz | Executive Director | Serving Northern New Mexico's un- and under employed | 3.5 |
| Barney Trujillo | AE Staff | Serving Northern New Mexico's un- and under employed | 3.5 |
| Barney Trujillo | AE Staff | The Outcome Zone: Effective Performance Management for Workforce Professionals | 1 |
| Barney Trujillo | AE Staff | NAWDP, NETFLIX, & OREO COOKIES: Our Workforce Innovation In Action | 2 |
| Barney Trujillo | AE Staff | Pioneering Youth Pre-Apprenticeship in the Publi Water Sector | 1 |
| Barney Trujillo | AE Staff | Department of Labor Panel Discussion | 1 |
| Barney Trujillo | AE Staff | Uplifting Youth through Pre-Apprenticeships and Registered Apprenticeships | 1 |
| Barney Trujillo | AE Staff | Assessing and Building Strategic Youth Apprenticeships | 1 |
| Barney Trujillo | AE Staff | Strategies to Connect Youth of All Backgrounds to I.T. Jobs | 1 |
| Barney Trujillo | AE Staff | Innovative Programs that Inspire Youth | 1 |
| Barney Trujillo | AE Staff | How to Deal with Youth and Young Adults. Period | 1 |
| Brittany Valencia | AE Staff | October H2IQ Hour: Workforce Development in Hydrogen and Fuel Cells | 2 |
| Total : | | | 24.5 |
| | | | |
| Name | Role | Training | Hours Completed |
| Dr. Lorenzo Reyes | Board Member | New Mexico's Community Colleges: Innovative Ways to Meet Workforce Needs | 9 |
| Dr. Lorenzo Reyes | Board Member | Rual Guided Pathways Project - Engage Community Partners in the Conversation About Programs, Alignment with the Workforce Gaps | 17.5 |
| Dr. Lorenzo Reyes | Board Member | UNM Business and Economic Summit: Entrepreneurship in New Mexico | 7 |
| Dr. Lorenzo Reyes | Board Member | Food and Agriculture HIS Symposium | 10 |
| Dr. Lorenzo Reyes | Board Member | The Evolving Pathways and Data Needs Beyond Today's Measures | 1 |
| Dr. Lorenzo Reyes | Board Member | 2022 CAEL Annual Conference | 24 |

| | | | |
|-------------------|--------------|----------------------------------------------------------------------------|------------------------|
| Dr. Lorenzo Reyes | Board Member | CAEL:The Employer Point of View on Developing the Future Workforce | 1 |
| Dr. Lorenzo Reyes | Board Member | SAME Brown Bag on workforce and Employer Engagement with Jim Jacobs | 1 |
| David Romero | Board Member | Career Pathways through Partnerships and Connecting Activities | 1 |
| David Romero | Board Member | NAWDP, NETFLIX, & OREO COOKIES: Our Workforce Innovation In Action | 2 |
| David Romero | Board Member | Building Bridges | 1 |
| David Romero | Board Member | Department of Labor Panel Discussion | 1 |
| David Romero | Board Member | Uplifting Youth through Pre-Apprenticeships and Registered Apprenticeships | 1 |
| David Romero | Board Member | Expanding Funding and Partnerships for Youth Success | 1 |
| David Romero | Board Member | Innovative Strategies to Empower Youth with Interesting Identities | 1 |
| David Romero | Board Member | Younger Vs Older Workers | 1 |
| David Romero | Board Member | The Psychology of Self Care and Wellness | 1 |
| Joseph Weathers | Board Chair | NAWDP, NETFLIX, & OREO COOKIES: Our Workforce Innovation In Action | 2 |
| Joseph Weathers | Board Chair | The Innovative Leader-Cultivating Creative Flow for Life and Leadership | 1 |
| Joseph Weathers | Board Chair | Expanding Funding and Partnerships for Youth Success | 1 |
| Joseph Weathers | Board Chair | How to Optimize Work-Based Learning after COVID-19 | 1 |
| Joseph Weathers | Board Chair | Innovative Programs that Inspire Youth | 1 |
| Joseph Weathers | Board Chair | Putting Yoth's Best Step Forward | 1 |
| Eileen Yarborough | Board Member | Outdoor Economics Conference | 12 |
| Eileen Yarborough | Board Member | National Rual Economic Development Association Conference | 15 |
| Total: | | | 114.5 |
| | | | |
| Name | Role | Training | Hours Completed |
| | | | |
| Total: | | | 0 |
| | | | |
| Name | Role | Training | Hours Completed |
| | | | |
| Total: | | | 0 |

Sector Strategies

The strategic planning committee and sector strategy committees continually met for the purpose of facilitating a workforce development conference consisting of the entire northern region on February 8,-9 2023.

The Conference will convene businesses, education, economic development, and government together, in an effort to align resources, eliminate duplication of services, while making sure that training dollars are available to fill the gaps of employment.

Main Priorities but not limited to:

1. Engaging and Supporting Businesses
2. Showcasing Workforce Programs, Data, and Partnerships focused on Healthcare, Hospitality, Trades, and IT.
3. Create Innovative and continued post event strategies with think tank groups focused on indicated sectors.
4. Personal and Professional Growth.

The conference hopes to convene at least 150 participants.

Other Program Initiatives

Please describe successes and challenges during the quarter:

New Mexico Corrections Department In November of 2021 our Las Vegas CSA was given the names of 10 women inmates from Springer Correctional Center to complete intakes. The 10 women were part of a state and Northern Board project, with the assistance of HELP NM. This was an effort to prepare the inmates for employment when released. The inmates were going to be attending training with Safety Zone Credentialing where they would get skills and training to gain a credential of operating an excavator. Giving them a trade that they can use when they are released from the facility. The ladies had dealt with several setbacks, during their training, COVID lockdowns being the biggest issue. The ten inmates were finally able to begin their training. They completed written training and testing as well as hands on training. During training they still had a few lock downs because of COVID, training provider needed permits from state to do the hands-on training at the prison. Once everything got going we had 9 of 10, inmates successfully complete the program.

Marissa Garcia completed her training on 9/16/2022 Marci
Dworkin 10/12/2022
Rebecka Gray 10/26/2022
Jessica Rey 11/01/2022
Heather McDougal /12/02/2022
Elaine Ortega 11/23/2022
Angelica Fuentes 10/04/2022
Leticia Nicolet 10/17/2022
Bryn Arnold 07/23/2022

Bryn Arnold who is a 36 year old incarcerated individual at the Springer Correctional Center, has been paroled and is working. Bryn was one of the individuals to be selected to participate in a class that our WIOA program had set up with the State Department of Corrections to enable the incarcerated participants to have a credential in running an excavator, this would provide her with something to leave with to gain employment. Bryn was released and moved back to Tucson Arizona where she immediately began job searching hoping to put her credential to some use, however unfortunately with her felony and lack of experience the jobs she applied for denied her employment and did not keep Ms. Arnold from trying harder and was able to find employment, as a vet tech with an employer, Spanish Trail Pet where she works full time and makes \$15.00 an hour. Ms. Arnold also accepted a job as a waitress at pizza parlor where she makes \$9.75 an hour. Ms. Arnold has remained positive to seek employment and to be able to use her credential.

Marci Dworkin who has also been released recently from the Springer Correctional Center, is seeking employment, our case manager has been working with the correctional facility to provide her contact information and help assist Ms. Dworkin with employment in Albuquerque where she can use her excavation certificate.

Our case managers are working with the Educational Department at the Springer Correctional Center to provide us with parole dates of the inmates who received their credentials as well as where the location they are being paroled. Our case manager has contacted these individuals as they are released and guiding them with job searches through DWS and other job search engines. Our office has made contacts with businesses in the area's where they will be paroled and provide opportunities for them as they leave the correctional facility. Our goal is to help the parolees to find employment and use their certification they received while they were incarcerated, to make a smooth transition into their communities.

Britney Perry entered into our program this year seeking a job through the NM Workforce Connection office in Gallup, Ms. Perry was informed about the WIOA program and the benefits of getting further training to help with her career path. Ms. Perry was looking into starting a new profession in the healthcare industry, working within a medical office as a nurse assistant. Ms. Perry came from having little work history in healthcare and needed training to learn new skills, she had barriers lined up from raising two sons on her own, being low income, relying on public assistance, managing fuel costs to get her kids to daycare and facing concerns with her utilities and living cost, with a group effort of linking the WIOA participant to a current job order in WCOS.

In a collaboration effort, both WFCC Department of Workforce Solutions and WIOA case managers contacted the hiring business and discussed with the employer the participants' background and barriers, the employer immediately wanted her on board. In Q2, she was approved to start a transitional job training activity with Ambercare, working as an Office Assistant. In hopes with enough training Ambercare would recommend her for the Service Coordinator position, which they had opened in WCOS. Ambercare provides Home Health Care and Hospice assistance across the State of New Mexico, which will provide the participant to learn a different scope in the healthcare industry. While learning the skills on site and building the relationship with her host site, our WIOA participant learned quickly and fit right in with the current staff. Shortly before the end of September, the Director encouraged our participant to apply for the position. Despite still having WIOA funding available for our participant, the employer needed staffing and offered her a position. After only completing 116 hours of direct training from Ambercare, our participant accepted the full-time position as a Service Coordinator. Britney was over excited, in just one month our program provided her with an opportunity that led her to start a career with a local employer. As of October, our amazing participant became an employee of Ambercare, and she is eager to learn more and stay long term with Ambercare.

Adult

Dennis Denney came to HELPNM seeking assistance completing his GB98 and his GB2, Mr. Denny had been referred to HELPNM through 8th Judicial Judge Emilio Chavez, who has a great partnership with HELPNM. Our Case manager along with the courts have built a partnership to help people who have been processed through the judicial system. Dennis had hit a bit of a rough patch through his career, he had only been able to find menial employment not allowing him to be financially stable. Unfortunately, this caused him to be forced out of his home and into a camper with his dog. Mr. Denney was offered a great project to help with Veteran Housing in Angel Fire where he would be building homes for homeless Veterans however, he needed to complete his GB98 and GB2. Mr. Denney first came into the office to meet with our Case manager, he was unsure how he was able to do that. His case manager then made calls and ultimately partnered with Construction Seminars in Albuquerque who offers the classes, this is where Dennis started his journey. Within a week Dennis completed his class and gained the GB2 license then the following week, he was off to Santa Fe for testing, passed and received his GB98. He came into the office and was so excited bringing in his credentials, he stated "HELPNM and CSA had changed his life", Mr. Denney stated he was given him a chance even with his background and he would now be able to build homes and give back. Dennis is currently building homes in Angel Fire.

Adult

Bryn Arnold was referred to the Las Vegas CSA in November 2021, as a 36 year old incarcerated individual at the Springer Correctional Center. She was one of the individuals to be selected to participate in a class that our WIOA program had set up with the State Department of Corrections to enable the incarcerated participants to have a credential in running an excavator, so that they had something to leave with to gain employment.

Bryn had many setbacks due to COVID lock down, the training provider unable to start the class on scheduled days. But after seven months, she was able complete the training and received her credential. Bryn had been released a few weeks before training was completed, so the provider was able to get her hands on training set up for her to complete after her release, she completed her hands on training on the excavator, and was able to get her credential. After she completed her hands on training she moved back to Tucson Arizona where she immediately began job searching hoping to put her credential to use. Unfortunately, with her felony and lack of experience the jobs she applied for denied her employment. This did not keep Ms. Arnold from trying harder she found employment at not at one but two places. She is a vet tech with an employer called Spanish Trail Pet where she works full time and makes \$15.00 an hour. She also is a waitress at pizza parlor where she makes \$9.75 an hour. Bryn stated that she is continuing to look for employment to use her excavator credential, and hopefully will be successful in finding a job in that area. Ms. Arnold has informed the CSA that she was also saving to get her own apartment.

Dislocated Worker

Bernadine Lee came to our program, as a referral from the Department of Workforce Solutions. After completing her RESEA appointment, our case manager was immediately able to meet with her and started her intake for the WIOA program. Ms. Lee was lost on what direction to take after being laid off from working two years helping with Housing Loans for low-income families.

She was interested in building her career in Human Services or connecting with a Non-Profit Organization for a job. She wanted to gain skills on how to provide excellent customer services and helping individuals in other aspects of human services. She had about 15 years' experience with home loans and wanted to do more with her career, Ms. Lee has a high school diploma with no further credentials, she felt this was a set back with finding a new career. After a variety of services WIOA can offer, she was eager to start with a Transitional Job Training (TJT), her case manager explained to her this activity can give her a foot in the door and help build relationships with an employer, furthermore, gaining a possible reference when needed.

Our case manager wa able to confirm a site for her in a short amount of time at the McKinley County Clerk's Office, Ms. Lee started working as an Administrative Assistant, learning how to provide customer service and the functions of the Clerk's office and was happy to meet new people and learning new components the County office provides. While placed with the County office, her WIOA case manager was handed a job order for an Office Manager position a sudden referral was made where it was suggested she apply right away and make time to talk with Executive Director, Patty Lundstrum. Ms. Lee was scheduled an interview after submitting her resume and she was overjoyed to learn that she was being offered a position with Greater Gallup Economic Development as their Office Manager.

After completing close to 140 hours under the TJT program, she accepted the full-time position as an Office Manager with GGEDC and was pleased with the turnaround of our services and thankful for the employer referral.

Dislocated Worker

Brandon McAfee submitted an application for services in August and moved to Raton NM in September of 2022 to start a new life in a new area. Brandon is currently enrolled online at Eastern NM University and wanted to join a small community where there was less stress and to obtain a great community feeling. Brandon shared some hard times in his life and needed a fresh start in a new environment. Ms. McAfee originally enrolled in a TJT contract at The Peach Protein and Beverage Shop. Our Case manager was able to find him an OJT contract that coincided with his schooling and education. Brandon now has a job at Lancer Health Group in the mental health field where he was able to get his foot in the door in his area of studies. Ms. McAfee also continues to improve and gain skills needed to succeed in his career. Brandon shared that he did not believe that he would have a great opportunity until he finished college and that he is grateful for WIOA to get him a job in the mental health field. Without WIOA service Brandon shared that he thought he would have to work a basic labor job until after he finished college but now has a career in the mental health field and has continued to improve and gain skills needed to succeed in his career.

Youth

Out of School Youth

Kyle Holler is the resident of a small community in Cibola County called Bluewater Village. In this area, employment is scarce and good work opportunities are hard to come by. After exiting High School Kyle decided that he would like to pursue a career as a Welder and gained certification from the local NMSU campus in order to expand his work options. The jobs that he was taking on were short term and not very promising until he decided to combine his skill in welding with his passion for working on cars.

Kyle heard about the opportunities with the WIOA Youth Program and HELPNM through an employer he spoke to in the area who was participating in the program. He decided to initiate the application process in order to gain assistance in reserving employment. Kyle was able to pair with Jakes Custom Paint & Body Shop as an Auto Body Repair Technician in a Work Experience that lasted 5 weeks. In this capacity, he was able to advance his skill in evaluating and inspecting repairs, review proper auto functioning, dimensional accuracy of body work, welding of replacement parts, priming and painting surfaces. The skills he acquired in this position helped to solidify his stance in an area of work that he enjoys so much. Kyle performed so well in the job that he was offered a full-time position with Jakes Custom Paint & Body Shop as a Collision Technician Apprentice earning \$13.00/hr. and working 40 hrs./wk. The opportunity was present for him to participate in an On-the-Job Training Program which would benefit the employer as well and the participant in the advancement process. He successfully transitioned into the WIOA Adult Program as a co-enrollment and will continue to perfect his work and skill in the Automotive Repair Industry. Kyle had many setbacks in the past, endured sorted events that were beyond his control. He is thankful to the WIOA program for a chance to learn and grow into a profession that will allow him to earn a great living in his hometown.

Ruben is a Senior at Grants High School, also attending a Journeyman Trade program at the local NMSU campus. Prior to entering the WIOA Youth Program he did not have any work history to add to his resume. Ruben is from a small farming village in San Rafael, NM and has been helpful in cultivating vegetation and other consumable goods on his family lot of land. Ruben is a hard-working individual and he enjoys the company of like-minded people to surround himself with. He felt that an opportunity to work during the months of summer vacation would be the best way for him to grow into his community and step into the workforce.

In School Youth

Cristian Estrada enrolled in WIOA program to gain work experience. Cristian is a full-time college student at New Mexico State University where he is studying physical therapy. He lives in Cimarron, NM which is about 40 miles from the closest physical therapy office in Raton. Cristian was required to obtain physical therapy hours volunteering and gaining experience for his college degree. This situation became very difficult for Cristian as he had to drive over 80 miles a day to gain this experience and was in financial hardship due to being a full-time college student.

Cristian was able to enter WIOA services and join a work experience program at Rocky Mountain Physical Therapy and instead of working for free he was able to receive finances that helped with transportation to and from Cimarron, NM. Cristian shared that without financial help from WIOA it would have been impossible for him to obtain hours needed for school. Cristian is now a Junior at NM State university and is on path to get his degree in physical education.

In School Youth

Ruben Candelaria heard about the Work Experience that was offered by HELPNM through advertisement at his local High School and decided that he would explore options to advance his skill and knowledge in an area most interesting to him. He began in a position as an Administrative Assistant at the local Chamber of Commerce Museum and quickly found that this was not the best fit for him. He believed that this opportunity would serve beneficial in understanding the basics of Customer Service and team building, however he was more inclined toward the hands-on laborious approach. He gathered the new skills he learned over that short period of time and entered a new work zone at the Diamond G-True Value Home Center as a Warehouse Assistant.

In this new role as a Warehouse Assistant, he was able to build on the importance of Customer Service, operating light equipment, communication with others, obtaining information and meeting public needs through the products offered. He was able to learn about shipping/handling methods, loading/unloading and accounting of stock as it pertained to his position in the warehouse. He did so well in his job that once his Work Experience was complete, he was offered part-time employment with the Diamond G-True Value Home Center! He is excited that the company is able to maintain the same schedule and offer him a higher rate of pay so that he can continue to attend school and build on his skills as a Warehouse Assistant. Ruben is grateful for the opportunity to continue on this path, not only because it will offer him a sense of security and stability, but it is truly a job he enjoys.

Program Challenges

Challenges enrolling Dislocated Worker:

Qualifying a dislocated worker, often we find that when trying to enroll a DW the individual that has been laid off, has not applied for Unemployment benefits, this delays the process since UI takes about 6 weeks.

The individual does not provide proper eligibility documents.

Finding the individuals, during the layoffs several made appointments however a few moved out of state to find employment.

Youth Challenges

Finding employers who are willing to be a site host for our youth still tends to be an issue. Many employers see youth and want to place them in jobs that have no opportunity for growth. We know and understand that one must learn the fundamental skillsets that are required to hold a job, however several employers mention that they need a janitor or someone to clean restrooms, that is not employment skills for our youth. We are consistently reminding employers how they are there to mentor these young youth. WIOA youth are also unique, in that they do need the extra support to hold a job and learn skills that are beyond the "job". They need the financial literacy, soft skills, and encouragement to stay on track. Also, lack of participation from local employers who may see our processes as a hassle, not realizing the benefits we can offer to their organization/business.

Finding youth who want to receive training and internships, they ask how much the pay is. Knowing that they can get a job at McDonalds with a starting wage of \$14.00 per hour, many do not see the value of working in an internship because they may have to support a family or have no one to guide their decision. This makes enrollment difficult for the staff.

On October 6th, we met with Navajo Nation Workforce in Crownpoint discuss co-enrollment or leveraging opportunities. Their office is closed, they are taking applications through their online portal and anticipate returning funds back to the government per Alvin Smith, Director. They have been ordered to not open their doors to the public, so enrollment is low due to tribal members not having the means to apply online. Leveraging will not happen at this time; however they will refer tribal members to us.

The WIOA Youth Program has great value and there are many who are eager to participate, however many who come to our office do not have a defined barrier to move forward in the eligibility process. This is discouraging for the youth and their families. In addition to the barriers, our in-school youth also have to meet the low-income criteria, which also excludes many from being a part of the program

Performance

| | Adult | Dislocated Worker | Youth |
|--------------------------------|-------|-------------------|-------|
| Enrolled | | | |
| Exited | | | |
| Carry Over | | | |
| Served (Enrolled + Carry Over) | | | |

| | Participants Served | | |
|------------------------------------------------------------------------------------------------------------|---------------------|-------------------|-------|
| | Adult | Dislocated Worker | Youth |
| Eligible Veterans | | | |
| Individuals with a Disability | | | |
| Displaced homemakers | | | |
| Low-income individuals | | | |
| Older individuals | | | |
| Ex-offenders | | | |
| Homeless individuals or runaway youth | | | |
| Current or former foster care youth | | | |
| English language learners, individuals with low levels of literacy or facing substantial cultural barriers | | | |
| Eligible migrant and seasonal farmworkers | | | |
| Exhausting TANF within 2 years (Part A Title IV of the Social Security Act) | | | |
| Single parents (Including single pregnant women) | | | |
| Long-term unemployed (27 or more consecutive weeks) | | | |

| | Title I | Title II | Title III | Title IV |
|--------------------------------|---------|----------|-----------|----------|
| Enrolled | | | | 95 |
| Exited | | 309 | | 330 |
| Carry Over | | 671 | | 1510 |
| Served (Enrolled + Carry Over) | | 2474 | | 1605 |

| | Adult | | | |
|-------------------------------|---------------|-------------------|--------------|---------------------------|
| | Actual | Negotiated | % Met | Meet/Exceed/Failed |
| Employed in Q2 Rate: | 69.35 | 75 | 92.47 | Meet |
| Median Wages in Q2: | 8508.02 | 7100 | 119.83 | Exceed |
| Employed in Q4 Rate: | 71.92 | 75 | 95.89 | Meet |
| Credential Attainment Rate: | 34.48 | 67 | 51.47 | Fail |
| Measurable Skills Gains Rate: | 61.94 | 65 | 95.29 | Meet |

| | Dislocated Worker | | | |
|-------------------------------|--------------------------|-------------------|--------------|---------------------------|
| | Actual | Negotiated | % Met | Meet/Exceed/Failed |
| Employed in Q2 Rate: | 48 | 70 | 68.57 | Fail |
| Median Wages in Q2: | 8793.56 | 7650 | 114.95 | Exceed |
| Employed in Q4 Rate: | 72.09 | 73 | 98.76 | Met |
| Credential Attainment Rate: | 66.67 | 62 | 107.53 | Exceed |
| Measurable Skills Gains Rate: | 57.35 | 62 | 92.5 | Meet |

| | Youth | | | |
|-------------------------------|---------------|-------------------|--------------|---------------------------|
| | Actual | Negotiated | % Met | Meet/Exceed/Failed |
| Employed in Q2 Rate: | 70.97 | 66 | 107.53 | Exceed |
| Median Wages in Q2: | 4767.06 | 3400 | 140.21 | Exceed |
| Employed in Q4 Rate: | 73.68 | 65 | | Exceed |
| Credential Attainment Rate: | 48 | 50.5 | 95.05 | Meet |
| Measurable Skills Gains Rate: | 50 | 51.5 | 97.09 | Meet |

Fiscal

| Adult | | FY 22 | PY 22 | FY 23 | Total |
|--------------------------------------|--|------------|------------|--------------|--------------|
| Total Allocation | | 369,253.84 | 246,967.00 | 1,103,655.00 | 1,719,875.84 |
| Total Budgeted | | 369,253.84 | 249,967.00 | 975,460.08 | 1,591,680.92 |
| Total Expenditures | | 356,836.98 | 222,270.00 | 166,900.20 | 746,007.18 |
| Total Admin Expenditures | | 93,554.16 | 0 | 0 | 93,554.16 |
| Total Support Services Expenditures | | | (15.00) | | (15.00) |
| Transportation Assistance | | | | | |
| Child and Dependent Care | | | | | |
| Housing Assistance | | | | | |
| Educational Testing Assistance | | | | | |
| Legal Aid Services | | | | | |
| Reasonable Accommodations | | | | | |
| Referrals to Healthcare | | | | | |
| Community Service Linkage | | | | | |
| Work Attire and Work Related Tools | | | | | |
| Books, Fees and School Supplies | | | | | |
| Employment and Training Related Fees | | | | | |
| Needs Related Payments | | | | | |
| | | FY 22 | PY 22 | FY 23 | Total |
| Total Training Services Expenditures | | | 127,235.32 | | 127,235.32 |
| Individual Training Accounts | | | 39,845.42 | | 39,845.42 |
| Customized Training | | | | | |
| Incumbent Worker Training | | | | | |
| On the Job Training | | | 71,142.62 | | 71,142.62 |
| Work Experience | | | 12,067.87 | | 12,067.87 |
| Basic Career Services | | | 4,180.41 | | 4,180.41 |
| Total Career Services Expenditures | | | 95,048.68 | 97,196.53 | 192,245.21 |

| Adult | | FY 22 | PY 22 | FY 23 | Total |
|----------------------------------------|---|--------|--------|--------|--------|
| Expenditure Percentage | % | 96.64% | 90.00% | 15.12% | 43.38% |
| Work Experience Expenditure Percentage | 0 | 0 | 0 | 0 | 0 |

Were funds transferred to Dislocated Worker? Y N

Transfer amount: N/A

Date of Transfer:

Transfer Justification:

| Dislocated Worker | | FY 22 | PY 22 | FY 23 | Total |
|--------------------------------------|--|--------------|--------------|--------------|--------------|
| Total Allocation | | 565,201.07 | 420,125.00 | 1,669,070.00 | 2,654,396.07 |
| Total Budgeted | | 565,201.07 | 420,125.00 | 1,037,194.45 | 2,022,520.52 |
| Total Expenditures | | 525,039.16 | 63,234.20 | | 588,273.36 |
| Total Admin Expenditures | | 75,831.09 | | | 75,831.09 |
| Total Support Services Expenditures | | 0 | 0 | 0 | 0 |
| Transportation Assistance | | | | | |
| Child and Dependent Care | | | | | |
| Housing Assistance | | | | | |
| Educational Testing Assistance | | | | | |
| Legal Aid Services | | | | | |
| Reasonable Accommodations | | | | | |
| Referrals to Healthcare | | | | | |
| Community Service Linkage | | | | | |
| Work Attire and Work Related Tools | | | | | |
| Books, Fees and School Supplies | | | | | |
| Employment and Training Related Fees | | | | | |
| Needs Related Payments | | | | | |
| | | FY 22 | PY 22 | FY 23 | Total |
| Total Training Services Expenditures | | 73,739.61 | | | 73,739.61 |
| Individual Training Accounts | | 24,160.50 | | | 24,160.50 |
| Customized Training | | 0 | | | 0 |
| Incumbent Worker Training | | 0 | | | 0 |
| On the Job Training | | 34,121.89 | | | 34,121.89 |
| Work Experience | | 15,457.22 | | | 15,457.22 |
| Basic Career Services | | 0 | | | 0 |

| Dislocated Worker | | FY 22 | PY 22 | FY 23 | Total |
|----------------------------------------|--|--------------|--------------|--------------|--------------|
| Expenditure Percentage | | 92.89% | 15.05% | 0% | 22.16% |
| Work Experience Expenditure Percentage | | 5.27% | 0% | 0% | |

Were funds transferred to Adult? Y x N

Transfer amount:

Date of Transfer:

Transfer Justification:

| Youth | | PY 21 | PY 22 | | Total |
|--------------------------------------|--|--------------|--------------|---|--------------|
| Total Allocation | | 430,293.44 | 1,150,663.00 | | 1,580,956.44 |
| Total Budgeted | | 430,293.44 | 857,605.12 | | 1,287,898.56 |
| Total Expenditures | | 430,293.44 | 197,324.69 | | 627,618.13 |
| Total Admin Expenditures | | | | | |
| | | | | | |
| | | PY 21 | PY 22 | | Total |
| Total Support Services Expenditures | | | | | |
| Transportation Assistance | | | | | |
| Child and Dependent Care | | | | | |
| Housing Assistance | | | | | |
| Educational Testing Assistance | | | | | |
| Legal Aid Services | | | | | |
| Reasonable Accommodations | | | | | |
| Referrals to Healthcare | | | | | |
| Community Service Linkage | | | | | |
| Work Attire and Work Related Tools | | | | | |
| Books, Fees and School Supplies | | | | | |
| Employment and Training Related Fees | | | | | |
| Needs Related Payments | | | | | |
| | | | | | |
| | | PY 21 | PY 22 | | Total |
| Total Training Services Expenditures | | 30,688.61 | 0 | 0 | 30,688.61 |
| Individual Training Accounts | | 2,539.00 | 0 | 0 | 2,539.00 |
| Customized Training | | 0 | 0 | 0 | 0 |
| Incumbent Worker Training | | 0 | 0 | 0 | 0 |
| On the Job Training | | 13,986.48 | 0 | | 13,986.48 |
| Work Experience | | 14,163.13 | | | 14,163.13 |
| Total Career Services | | 87,053.66 | 133,360.86 | | 220,414.52 |
| | | | | | |
| | | PY 21 | PY 22 | | Total |
| Total Out-of-School Expenditures | | 72,939.68 | 108,316.82 | | 181,256.50 |
| Total In-School Expenditures | | 28,107.08 | 41,739.55 | | 69,846.63 |

| Youth | | PY 21 | PY 22 | | Total |
|----------------------------------------|--|--------------|--------------|--|--------------|
| Expenditure Percentage | | 100% | 17.15% | | 39.70% |
| Out-of-School Expenditure Percentage | | 61.95% | 61.95% | | 11.36% |
| Work Experience Expenditure Percentage | | 12.03% | 0% | | .90% |