

Exhibit G LWDB Quarterly Report

Admin]ghfU]cb

Region:

<u>Local Board Meeting</u>		
Date: _____		
Time: _____		
Public Notice Published		
Date: _____		
Time: _____		
Agenda Posted		
Date: _____		
Time: _____		
Quorum met?	Y	N
Draft Meeting Minutes Published		
Date: _____		
Approved Meeting Minutes Published		
Date: _____		

<u>Chief Elected Officials Board Meeting</u>		
Date: _____		
Time: _____		
Public Notice Published		
Date: _____		
Time: _____		
Agenda Posted		
Date: _____		
Time: _____		
Quorum met?	Y	N
Draft Meeting Minutes Published		
Date: _____		
Approved Meeting Minutes Published		
Date: _____		

Continuing Education Credits

	Hours Required	Hours Completed
Administrative Entity Staff		
Fiscal Agent Staff		
OneStop Operator Staff		
Board Members		

Sector Strategies

Highlights from the first quarter Sector Strategy work including the Memorandum of Understanding between San Juan College and Farmington Municipal Schools. Farmington Municipal Schools commits to hiring participants in both the traditional degree program as well as alternative licensure education track. In most cases, the participants in the programs have already been hired by the school district on a probationary status and will be converted when they complete. While the MOU does not yet include HELP NM/NALWDB, the eligible participants are being supported by WIOA funds and have access to wrap around services. HELP NM is currently in discussion to consider formalizing their role in their partnership and including metrics regarding participants and those hired.

Recent partnerships with Head Start organizations in San Miguel and Colfax County are promising for Sector Strategy partnerships. Currently, Head Start provides the 40-45 hour certification training and provides on the job training opportunities. The ideal state is to include Luna Community College and NM Highlands University as additional training partners that can further the education of the Head Start employees providing them additional credentials leading to higher wages. Head Start is interested in pursuing as is the Superintendent of West Las Vegas Schools. Work continues to be done in getting the micro credentialing and other early childhood education programs from both Luna CC and NM Highlands on the ETPL. If this becomes formalized, there could be an MOU or contractual relationship with Head Start and West Las Vegas as employers with training being provided by Head Start, Luna CC, and NM Highlands University.

While the majority of the work being done currently in the priority sector area of education and early childhood education. There is currently outreach being done to health care providers in Mora, San Miguel and San Juan counties. These are still very much in the exploratory and outreach phase but show some promise with training institutions (e.g. San Juan College, Luna CC, and NM Highlands Univ) already having some established relationships with providers. Given we are still in a pandemic environment, it has been more challenging to work with prospective employer partners in this area but we are committed to continuing the work if at a slower pace than other areas.

Moreover, the Northern region joined an ongoing panel hosted by The Regional Development Corporation strategic for construction interest of supporting the Student/Job Seeker and, in this case, for the Construction Trades industry Doing Summit.

Priority areas from the focus groups include:

Align state, municipal and county workforce support entities

Align training, education, and pre-apprenticeship content

Establish collective marketing and communication efforts for training, education and jobs

Identify wraparound service needs and providers

Identify and address policy areas for legislative and municipal action

The Northern Area business engagement staff continue to work with Northern Area sector priority business businesses that are interested in having participants placed in their business for On-the-Job Training opportunities. Also, working diligently to maintain current business partnerships, while developing new partnerships and opportunities for our participants.

Adult and Dislocated Workers

All Title 1 staff in the Northern Area have been hosting, attending, and referring to local events to assist with placing the Adult and Dislocated Worker population into training and/or employment

Adult and Dislocated Workers have been served through a variety of services including Individual Training Accounts, Transitional Job Training, Basic Career Services, and Training Related Supportive Services. Staff has been attending job fairs, other community events, and getting our information out so that the community can refer participants to us as well.

The Title 1 provider (Help, NM) has begun using Community Employment Training liaisons to start working from the CLIFF report, reaching out to DW population to explain our program and what we have to offer them. We have had some success with this, the liaisons are giving the participants contact information and as well as giving the Community Support Advocates the participant information and are scheduling appointments immediately.

Both in Santa Fe and Grants Title 1 have worked with Soloworks in Cibola to provide Basic Career Services to eligible participants.

In Santa Fe homeless population has continued to rise and Title 1 continued partnership with Z Pet Hotel, while developing new partnerships with Pete's Interfaith Shelters, St. Elisabeth's Shelters, Santa Fe Connect, Santa Fe Recovery, Tresa Vorenberg Goldsmiths, Chocolate Maven, Goodwill's Homeless Veteran's Reintegration Program, Hutton Broadcasting, and Kid Corona. These new partnerships act as a pipeline for referrals, as well as Transitional Job Training, Customized Training, and On-the-Job Training sites.

Farmington area work has continued, with the Farmington Fire Department and Guardian Angel Home Health to provide Customized Training and OJT services. This team is also working closely with Jack's Plastic Welding, Waste Management, ABC Canvas, Kare Drug, Rose Bros, and community organizations for future placement and referral.

In Gallup, our team is working with San Juan College, UNM-Gallup, and Greater Gallup Economic Development Corporation to exchange referrals and create training opportunities for participants going into Basic Career Services or Individual Training Accounts.

The Northern Area developed multiple dislocated worker and out of school youth hiring events with more than 100 business from the Northern Area participating.

Dislocated Workers and Out of School Youth Outreach Events

Santa Fe Place Mall, August 20-21, 27-28, 2021

143 job seekers signed in, 1 enrolled in WIOA thus far

Las Vegas

Luna Community College, October 1, 2021

33 jobs seekers signed in, staff following up on those interested

Farmington

McGee Park, October 9, 2021

13 job seekers signed in; staff have been contacting for an appointment

Gallup

Rio West Mall, October 15 & 16, 2021

99 job seekers signed in; staff started following up on this list

Staff will continue to have these events throughout the program year and make modifications based on feedback from participants and employers.

Program Success Stories

Adult Program

Esequiel Lucero came into the office seeking financial help to pay for tuition to get his CDL. He was working with the department of transportation and felt it was necessary to make more money to support his girlfriend, who recently became unemployed and has baby on the way. Esequiel reached out HELPNM to get assistance. He was approved for an Adult ITA and started the semester the following month. Esequiel continued working for the Department of Transportation while obtaining his CDL. When he entered the program, his working for Department of Transportation he was making \$14.65 an hour. After successfully completing the CDL courses and obtaining his Class A CDL, he got a raise. Esequiel is now making \$16.70 an hour. This allowed his significant other to stay home with the baby until she old enough to leave with a babysitter.

Dislocated Worker Program

Jorey Hernandez was just starting out his career path as a welder with Marathon Petroleum, he came on board with them in 2019 in hopes to make a long-term career. However due to a local layoff impact the plant had closed just a year after he started with the company. He was left a dislocated worker and was trying to figure out his next direction. He has a high school diploma and was starting to learn basic welding with his last job. He was not certain where he could turn to with very few skills. His goal was to get a credential and return to work quickly. He was informed about WIOA through a rapid response presentation and a co-worker who went through the program recommended he look into CDL training to become a truck driver. Jorey was determined and made the time to find help with his training and employment need. He was able to attend Gallup CDL training. However, while in training he encountered a medical hold, breaking his arm which set him back. Still he was determined to finish, after his broken arm healed, he was right back in training and successfully completed in July 2021. Shortly after training within a matter of a couple weeks he started new employment with Wesco in Milan, NM as full-time driver, utilizing his Class A License. He was thrilled to share the news with his WIOA community support advocate. He is thankful for the opportunity with our program and will help share the services we offer especially, to his ex-coworkers who have worked with Marathon for many years and who are now lost on what to do next.

Youth Services Update

During the 1st Quarter of PY21, Title I staff has continued to develop relationships that create pipelines for both In-School and Out-of-School Youth enrollments and participation

Staff attended events including the Light It Up Blue Event for Four Corners Families with Autism, local School to Work Transition Team meetings, and the Grants High School Career and Education Fair. Occupational Skills Training. The Santa Fe staff has also worked closely with Santa Fe CONNECT, St. Elizabeth's, Pete's Place, and Youth Shelters STAR and Street Outreach Programs to provide services to eligible youth. Representatives attended the job fair at Luna Community College, getting out information to youth and students who attended the fair.

WIOA Orientations we're conducted at the four Farmington high schools to approximately 100 Work-Based Learning students they are continuing to provide information to these schools, as well as Kirtland High School, Bloomfield High School, and Aztec High School.

In Gallup, Title 1 is working closely with the National Indian Youth Council and UNM's Adult Basic Education program to identify and enroll eligible Out-of-School Youth participants.

In Santa Fe, the staff conducted weekly WIOA Orientations during July and August to Santa Fe Community College's iBest and Trio students. These orientations result in new enrollments for supports while working to attain High School Equivalencies and further participation

In Santa Fe the team has worked with Santa Fe Community College to not only provide orientations to the Trio and iBest students, but to provide referrals to the EPA program. The Santa Fe team is also present on campus 2 days a week to provide information about Title 1 services.

Plans to increase enrollment with partner programs such as Youth Works and Job Corps will also be a focus this upcoming quarter.

Youth Program Success Stories

Out of School Youth - Aubrey Sandoval is an 18-year-old single female that came to WIOA seeking work experience as a homeless youth through our summer internship program. She was unsure of the direction she was headed after graduating from high school and had no previous working experience to assist her in finding sustainable, self-sufficient employment. She completed work experience placement through ZPets Hotel as a Kennel Attendant, learning the responsibilities associated with animal caretaking. Aubrey had a rough start to her placement, though she learned much through coaching opportunities about punctuality, accountability, and time-management skills. Ultimately, Aubrey decided that she would attend college and exited her work experience program successfully to continue her education at UNM. She is now a candidate for the Adult ITA program. She has also applied and has received other funding to allow her to attend full-time school.

Out of School Youth -Isaac Herrera came to HELPNM looking to find work after he had just graduated high school. He was interested in automotive being around it is growing up with his dad. He was enrolled in the youth program under the Work Experience activity where he was placed at Garcia's tires. After several weeks of training, Isaac successfully completed the program. He felt that he needed more specialized training as this was still his interest. After checking into high education institutions, he enrolled in the Diesel Mechanics program in Colorado. He's doing well at school, keeping up with his schedule and maintaining his grades. Once he completes his program, he plans to move back to New Mexico and to find work. With his certification he will be starting at anywhere from \$20-\$30 an hour. We will continue to follow-up on him and welcome him back to New Mexico and assist him in finding employment in the automotive field.

In School Youth - Brandon Romero is a 17-year-old high school student who is currently attending Vista Grande High School. He completed a successful work experience with the Department of Workforce Solutions. In his work experience, he learned how to check in visitors along with answer phones and answer any questions about the pandemic unemployment. He is currently working as an administrative assistant. Brandon is currently in an upward bound program through UNM Taos and is making great progress toward graduation while also gaining college credits. Brandon states “HELPM taught him work skills and how to be a team player along with be on time and to work in a professional setting.” He has been successful after learning those skills because he is able to apply them to his current job and while interviewing for school scholarships.

Program Challenges

Challenges the Northern Area are seeing is an increase amount of business needing employees and lack of reluctant job seekers to engage with employment opportunities.

Covid procedures and protocols have also limited access to partnership engagement. Only, Title 1 have consistent staff presence in the regional offices. Our partners not being open also creates barriers to participants receiving wrap around services. We are working with the local partners in higher education to provide condensed training programs that lead to employment in our local areas continue to be of concentration.

The Northern Area will continue to identify ways in which to better align career and training services, provide funding to address skills gaps and support the in-demand industries within the ten Northern Counties will be critical. The focus of the Adult/Dislocated Worker and Youth Programs training and education opportunities will continue to focus on the NALWDB identified sector strategies, which include healthcare, Information Technology and Education.

Performance

	Adult	Dislocated Worker	Youth
Enrolled			
Exited			
Carry Over			
Served (Enrolled + Carry Over)			

	Participants Served		
	Adult	Dislocated Worker	Youth
Eligible Veterans			
Individuals with a Disability			
Displaced homemakers			
Low-income individuals			
Older individuals			
Ex-offenders			
Homeless individuals or runaway youth			
Current or former foster care youth			
English language learners, individuals with low levels of literacy or facing substantial cultural barriers			
Eligible migrant and seasonal farmworkers			
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)			
Single parents (Including single pregnant women)			
Long-term unemployed (27 or more consecutive weeks)			

	Title I	Title II	Title III	Title IV
Enrolled	603		447	123
Exited	250		216	90
Carry Over	336		231	33
Served (Enrolled + Carry Over)	939		678	156

	Adult			
	Actual	Negotiated	% Met	Meet/Exceed/Failed
Employed in Q2 Rate:				
Median Wages in Q2:				
Employed in Q4 Rate:				
Credential Attainment Rate:				
Measurable Skills Gains Rate:				

	Dislocated Worker			
	Actual	Negotiated	% Met	Meet/Exceed/Failed
Employed in Q2 Rate:				
Median Wages in Q2:				
Employed in Q4 Rate:				
Credential Attainment Rate:				
Measurable Skills Gains Rate:				

	Youth			
	Actual	Negotiated	% Met	Meet/Exceed/Failed
Employed in Q2 Rate:				
Median Wages in Q2:				
Employed in Q4 Rate:				
Credential Attainment Rate:				
Measurable Skills Gains Rate:				

Dislocated Worker		PY 20	FY 21	PY 21	FY 22	Total
Total Allocation						
Total Budgeted						
Total Expenditures						
Total Admin Expenditures						
Total Support Services Expenditures						
Transportation Assistance						
Child and Dependent Care						
Housing Assistance						
Educational Testing Assistance						
Legal Aid Services						
Reasonable Accommodations						
Referrals to Healthcare						
Community Service Linkage						
Work Attire and Work Related Tools						
Books, Fees and School Supplies						
Employment and Training Related Fees						
Needs Related Payments						
		PY 20	FY 21	PY 21	FY 22	Total
Total Training Services Expenditures						
Individual Training Accounts						
Customized Training						
Incumbent Worker Training						
On the Job Training						
Work Experience						
Internship						
Total Career Services Expenditures		\$121,295.45	\$69,659.85			\$190,955.30
Dislocated Worker		PY 20	FY 21	PY 21	FY 22	Total
Expenditure Percentage						5.41%
Work Experience Expenditure Percentage						

Were funds transferred to Adult? Y N

Transfer amount:

0

Transfer Justification:

Youth	PY 20	FY 21	PY 21	FY 22	Total
Total Allocation					
Total Budgeted					
Total Expenditures					
Total Admin Expenditures					\$47,767.74
Total Support Services Expenditures					
	PY 20	FY 21	PY 21	FY 22	Total
Transportation Assistance					
Child and Dependent Care					
Housing Assistance					
Educational Testing Assistance					
Legal Aid Services					
Reasonable Accommodations					
Referrals to Healthcare					
Community Service Linkage					
Work Attire and Work Related Tools					
Books, Fees and School Supplies					
Employment and Training Related Fees					
Needs Related Payments					
Total Training Services Expenditures					
	PY 20	FY 21	PY 21	FY 22	Total
Individual Training Accounts					
Customized Training					
Incumbent Worker Training					
On the Job Training					
Work Experience					
Internship					
Total Career Services Expenditures		\$35,252.08			\$167,208.35
Total Out-of-School Expenditures					
	PY 20	FY 21	PY 21	FY 22	Total
Total Out-of-School Expenditures					
Total In-School Expenditures					

Youth	PY 20	FY 21	PY 21	FY 22	Total
Expenditure Percentage					
Out-of-School Expenditure Percentage					
Work Experience Expenditure Percentage					