

Review - one-to-one summative assessments

It is important to assess all children at the end of each phase. The assessment can also be used before starting the programme to assess a child's ability.

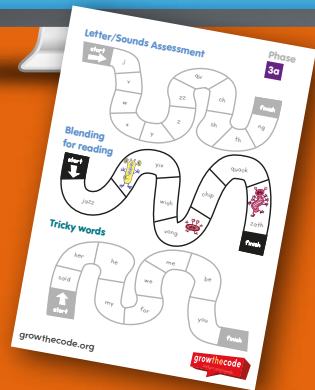
1. Go to the 'Assess' tab.
2. Select the phase you want to assess.
3. Select the group then the child you are assessing.
4. Click on the '**start assessment**' button.



5. Children can either read the flash cards on the screen or use the printed track (see '**About**' section for printable assessment tracks).

When a child reaches a card with an alien on the space for the first time, the assessor explains that they will be reading some alien words that are not found in real life.

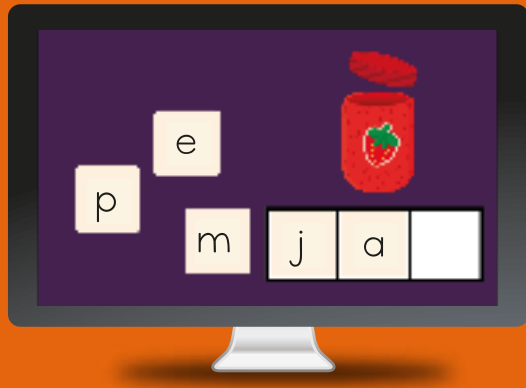
6. Record the results. You can use the buttons or the numbers (1) on your keyboard for correct or (2) for incorrect.



Review - segmenting for spelling assessment

In the settings, you can choose if you want to assess segmenting for spelling.

Children can complete the task on the screen or use magnetic letters and a phoneme frame.



Review – viewing and interpreting results

1. Select the phase(s) / group(s) / pupil(s)

you want to see results for and click the
'view results overview' button.

2. The overview for that group is given listed

in order so that the lowest 20% can be
targeted for extra keep up lessons.

3. Click on the details button to see individual results for each child and what
extra support should be provided.

4. Results for groups and individuals can be exported as PDFs for reporting.

