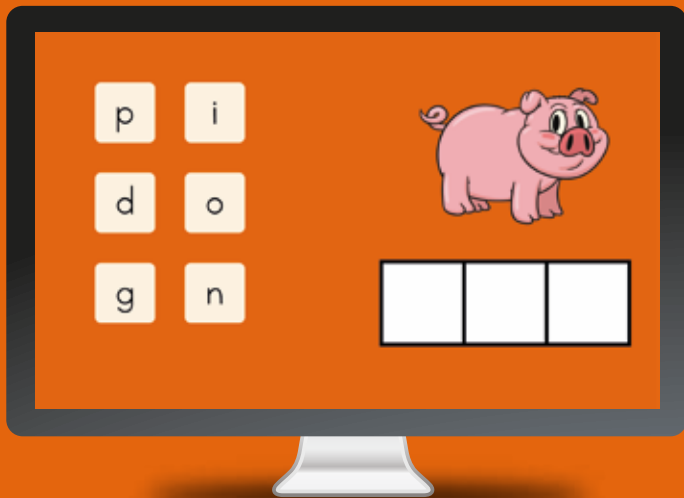


# Review - segmenting for spelling

Go to the 'Segmenting' tab to access segmenting for spelling activities.



1. Say a CVC word (e.g. pig) and, holding up three fingers, sound-talk it (e.g. p - i - g), pointing to a finger at a time for each phoneme.
2. Ask the children to do the same and watch to check that they are correct.



3. Holding up the three fingers on one hand, drag the letters of the word into the phoneme frame.
4. Say another word and ask the children to sound-talk it using their fingers.
5. Ask them to sound-talk it in chorus for you to write it.
6. Ask them to sound-talk (with fingers) more words that you say.
7. Practise: Use the same sequence of instructions with children at their desks as they write the word on phoneme frames or use magnetic letters as appropriate.