

# Review - spelling tricky words

to

1. Display the word to be learned on the whiteboard and check that everyone can read it.
2. Say a sentence using the word (e.g. I will go to the shop.).
3. Draw children's attention to the letter-sound correspondence (GPC) that they already know (t) and discuss the tricky part (o) of the word.



to

4. Sound-talk the word raising a finger for each phoneme.
5. Discuss the letters required for each phoneme, using letter names.
6. Ask the children to trace the shape of the letters on their raised fingers.
7. Practise: Use the same sequence of instructions with children at their desks as they write the word or use magnetic letters as appropriate.