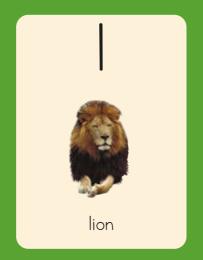
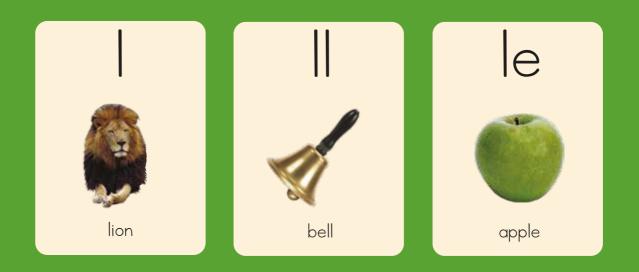
## Review - alternative spelling /l/ le





## **Revisit**

- 1. Point to the phoneme being taught e.g. /I/ and say the sound.
- 2. Ask the children to copy you as you repeat the phoneme. e.g. *l... l... l...*
- 3. Point to the other known spelling of /I/II and repeat the grapheme 4 times.



## **Teach**

- 1. Explain that the phoneme /l/ can also be spelt le.
- 2. Ask the children to copy you as you read the new grapheme le (repeat 4 times).