## **Review** -ed alternative pronunciations



Make the sound for 'd' 't' 'id'.

## aimed

- 1. Ask the children to sound-talk and read 'aimed'
- 2. Ask the children if 'ed' it makes a 'd' 't' or 'id' sound.

## landed

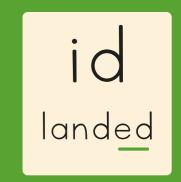
- 1. Ask the children to sound-talk and read 'landed'
- 2. Ask the children if 'ed' it makes a 'd' 't' or 'id' sound.

## jumped

- 1. Ask the children to sound-talk and read 'jumped'
- 2. Ask the children if 'ed' it makes a 'd' 't' or 'id' sound.







- 1. Explain to the children that -ed at the end of words can sound like 'd', 't' or 'id'.
- 2. Explain to the children that -ed makes the past tense word (that the events described took place in the past).
- 3. Say the sentence '*Today I jump on the bed*'. Ask the children to finish the same sentence starting with *Yesterday* instead of Today.