

Review -ed alternative pronunciations

d

t

id

1. Make the sound for 'd' 't' 'id'.

aimed

1. Ask the children to sound-talk and read 'aimed'
2. Ask the children if 'ed' it makes a 'd' 't' or 'id' sound.

landed



1. Ask the children to sound-talk and read 'landed'
2. Ask the children if 'ed' it makes a 'd' 't' or 'id' sound.

jumped

1. Ask the children to sound-talk and read 'jumped'
2. Ask the children if 'ed' it makes a 'd' 't' or 'id' sound.

d

aimed

t

jumped

id

landed

1. Explain to the children that -ed at the end of words can sound like 'd', 't' or 'id'.
2. Explain to the children that -ed makes the past tense word (that the events described took place in the past).
3. Say the sentence '**Today I jump on the bed**'. Ask the children to finish the same sentence starting with **Yesterday** instead of Today.