

Review - teaching alternative spellings at phase 6



1. Tell the children what the focus sound is e.g. /ai/.
2. Start with the pictures at the top right (snail).
3. Ask what the name of the pictures is.
4. Ask how the /ai/ sound is spelt.
5. Continue for each picture.

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ai

ay

a-e

a

ey

ea

eigh

aigh

1. Review all the different spellings for the focus sound.
2. Ask for an example for each spelling.

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ai

ay

a-e



they



a

ey

ea



eigh

aigh

Compare the picture to the spelling. Ask, "Did we get them all correct?"

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ai

snail

train

wait

ay

day

stray

play

a-e

came

made

snake

a

acorn

bacon

apron

ey

they

grey

obey

ea

break

great

steak

eigh

eight

freight

weight

aigh

straight

Read through the lists of words that contain the alternative spellings for the sound.

Review

spelling rules

Tips and tricks to make spelling easier. Phase 6 introduces spelling rules, conventions and guidelines that generalise across many words. The first spelling rule is for the sound /ai/.

ai or **ay**



Usually spelt **ai**, **a** or **a_e**.

Use **ay** at the **end**
of a word or before
a **suffix**.

