


# Review - split digraphs

tie

1. Ask children to sound talk and show fingers for the word 'tie'.
2. Ask children what needs to be added to 'tie' to make 'time'.

# Review - split digraphs



tie m

3. Sound-talk the word 'time' and explain that although there are graphemes for each phoneme this is not the correct spelling of 'time', as words like this are written slightly differently.

# Review - split digraphs

ti e

m

ti m e

4. Explain that in this word we need to separate the two letters in the grapheme and tuck the final sound in between.

# Review - split digraphs

time



## Review - split digraphs

like



made



make



came



5. We have already learnt the following 'tricky' words that use the split digraph.