

- 1. Ask children to sound talk and show fingers for the word 'tie'.
- 2. Ask children what needs to be added to 'tie' to make 'time'.

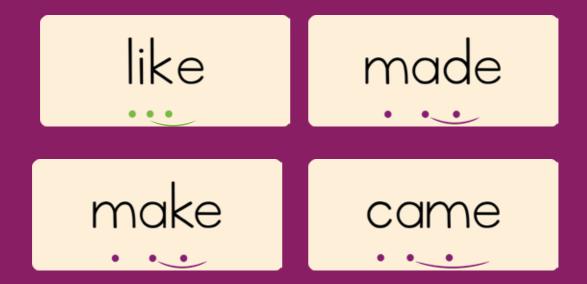


3. Sound-talk the word 'time' and explain that although there are graphemes for each phoneme this is not the correct spelling of 'time', as words like this are written slightly differently.



4. Explain that in this word we need to separate the two letters in the grapheme and tuck the final sound in between.





5. We have already learnt the following 'tricky' words that use the split digraph.