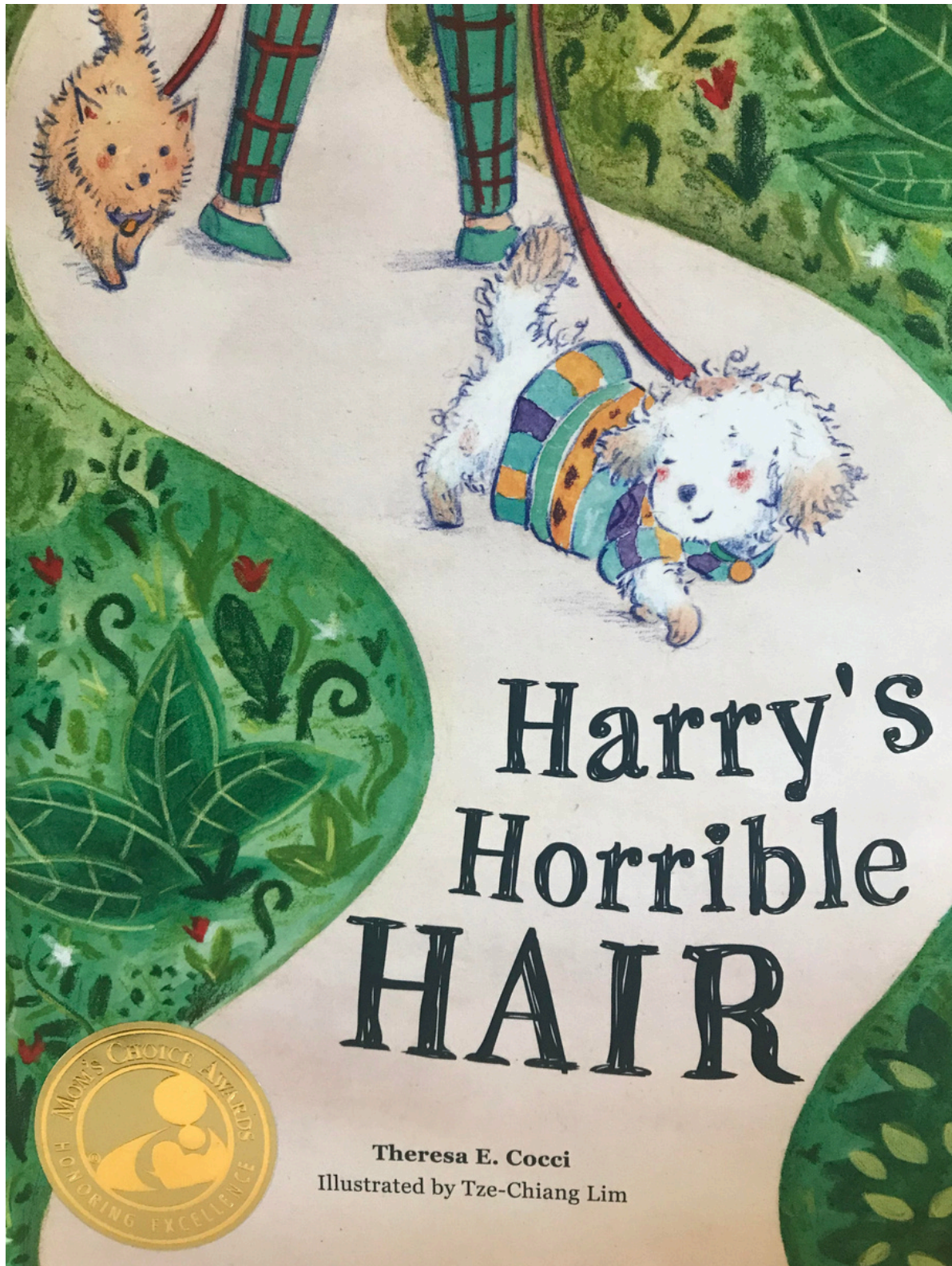


Harry's Horrible Hair

S.T.R.E.T.CH Activity Resource Guide



Published by Mascot Books

Activity Guide Resource Design Template and S.T.R.E.T.CH acronym
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Book Title Here

Harry's Horrible Hair



Ages: 3-7 Grades: Pre K-2

By Theresa E. Cocci

ISBN-13: 978-1-64543-767-3

Illustrated by Tze-Chiang Lim

Story Summary

Meet Harry, a downhearted little dog who is saddened by the stares and laughter of others who only see his horrible hair. When His friend Miss Maggie knits him a sweater , Harry becomes confident. But when disaster strikes and his messy hair is again revealed, Harry wonders if others will see him for who he really is on the inside, not just the outside.

Extension Skill Development Aligned to Common Core Standards

Pre-reading: (rhyme, sequence story, retell story,
recognize sight words

Social-Emotional: (build empathy, relate to Zones
of Regulation*) *<https://zonesofregulation.com/index.html>

Music: Generalize artistic ideas, organize select, analyze and
interpret

CCSS: RF.K.2.A, RF.K.1-4,7

NCAS: MU: Pr4.2.K, Pr4.3.K




S.T.R.E.T.CH Activities Before Reading

1. Before reading, look at the cover of the book. Read the title. Ask students what they notice about the illustrations on the cover.
2. Discuss with students what they think the story will be about?
3. Is there anything on the cover that may give a clue about the story.
4. Before teachers read the story, ask students to listen for words that may describe how Harry is feeling.




S.T.R.E.T.CH Activities During Reading




1. First Read: Enjoy reading the story, stopping to discuss the illustrations and how Harry feels.

2. Do Harry's feelings change at all towards the end of the story? How could you tell?



3. Future Reads: Use voice inflection to emphasize italicized words such as: patchy, thin, handsome, divine, tripped, fell, did stop, tight, "What a sight!", finally, loved and longed



4. Ask students to make predictions throughout the story. What do you think will happen next?

5. What do you notice about the way Harry is treated by other people?



S.T.R.E.T.CH Activities After Reading

1. Using the **sequencing cards from the story**, encourage putting them in order, using prompting questions, such as, “What happened first?” “What happened next?” “What happened to Harry’s sweater?” “Where was Harry at the end of the story?” (See Sequencing Activity Sheet and cards)

2. **Finish the rhyme.** Read a sentence from the book and ask children to think of an ending rhyme.

ie. “One day, Miss Maggie knit him a nice sweater, hoping that it might make Harry feel _____.

“With the old woman, he would sit in her chair, while she gently pet and combed that horrible _____.

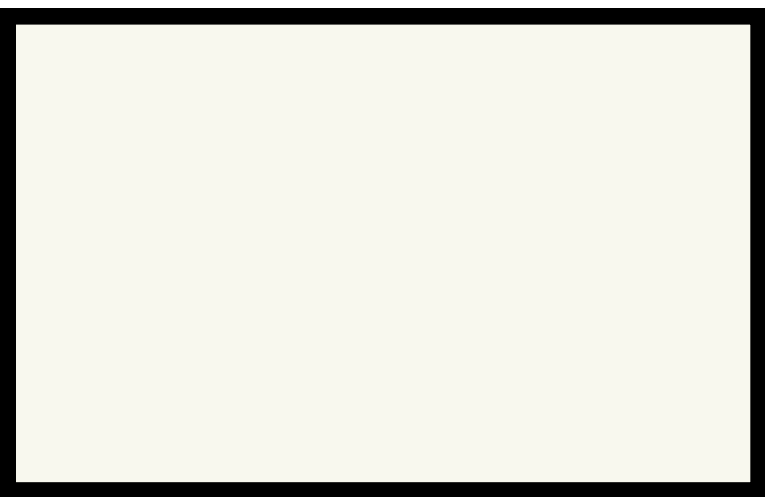
3. Using Body Movement to show emotions

Show me what happy looks like? What does sad look like? Does your body feel lighter when you are happy or sad? Do you feel like moving faster or slower when you are happy? How do you feel like moving when you are sad?

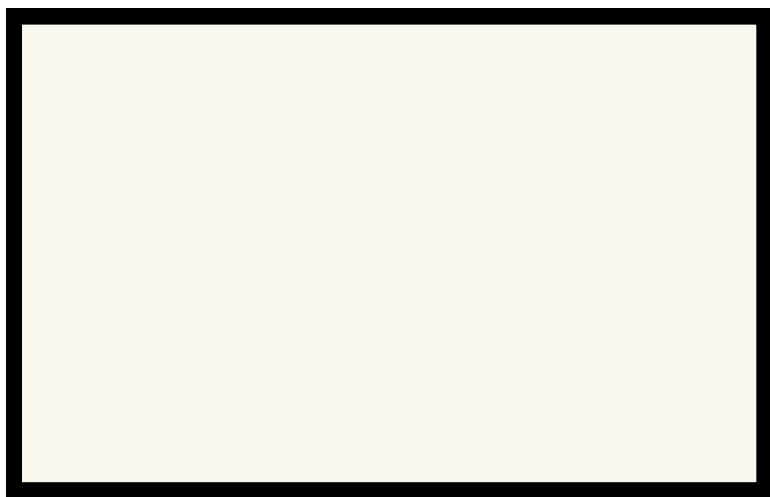




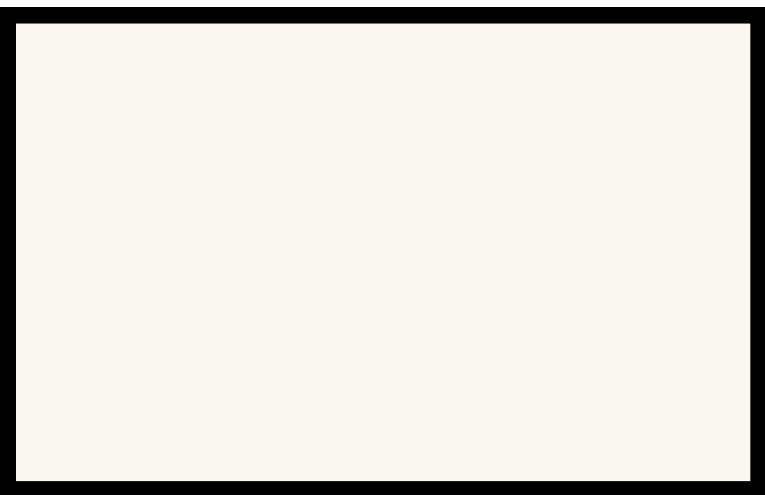
Cut and paste the pictures in the order that they happened in
“Harry’s Horrible Hair.”



1.



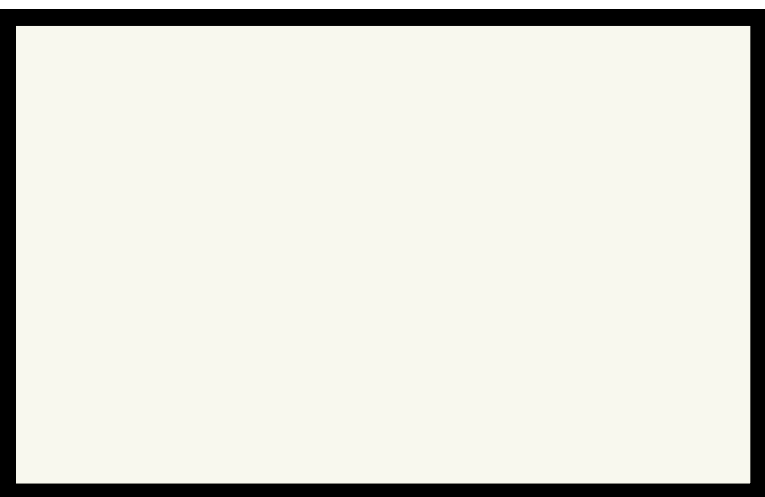
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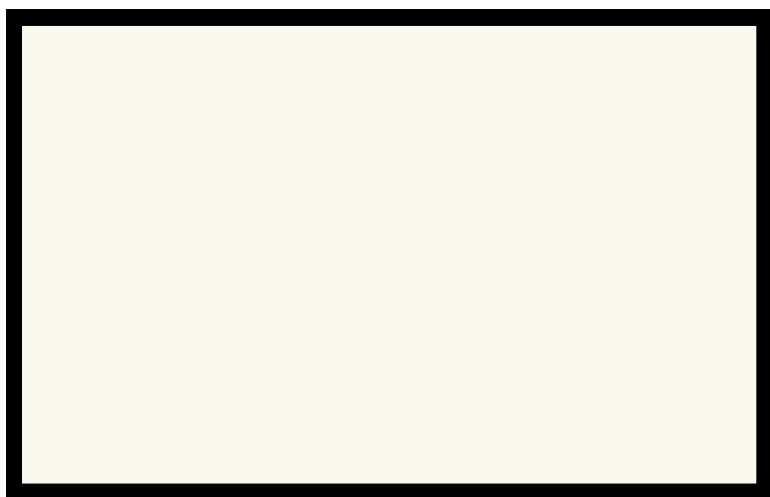
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4.



5.



6.

NAME: _____ DATE: _____

WRITING PROMPTS

How is Harry feeling? What might cheer him up?
Write your ideas below.



How has Harry's feeling changed in
this picture? What makes you
happy? Write your ideas below.





How Can We Help Others?



My name is:



Color in a square every time you do a kind act below.

Tell someone "Thank You"	Help someone clean up	Invite someone to play	Ask someone how they are	Forgive someone
Say hi to a friend	Let someone else go first	Spend time with a friend	Write a kind note	Listen to a friend
Say "Good Morning"	Give a nice compliment to a friend	Offer to help a friend out	Give a friend a "high five"	Hold the door open
Give a friend a hug	Be kind to your pet	Help an elder	Do an extra chore	Give a friend a big smile
Tell your family how much you love them	Try to remember to say please" and "thank you"	Share a toy	Give your pet a hug	Help someone having a tough day
Write a kind note	Tell someone a joke	Tell a friend a story to cheer them up	Share a snack	 YOU DESERVE A BIG REWARD

Harry's Activity Page

Help Harry count.

How many paw
prints? _____

How is Harry
feeling?



How many bones? _____

About the Book Creator

Theresa E. Cocci



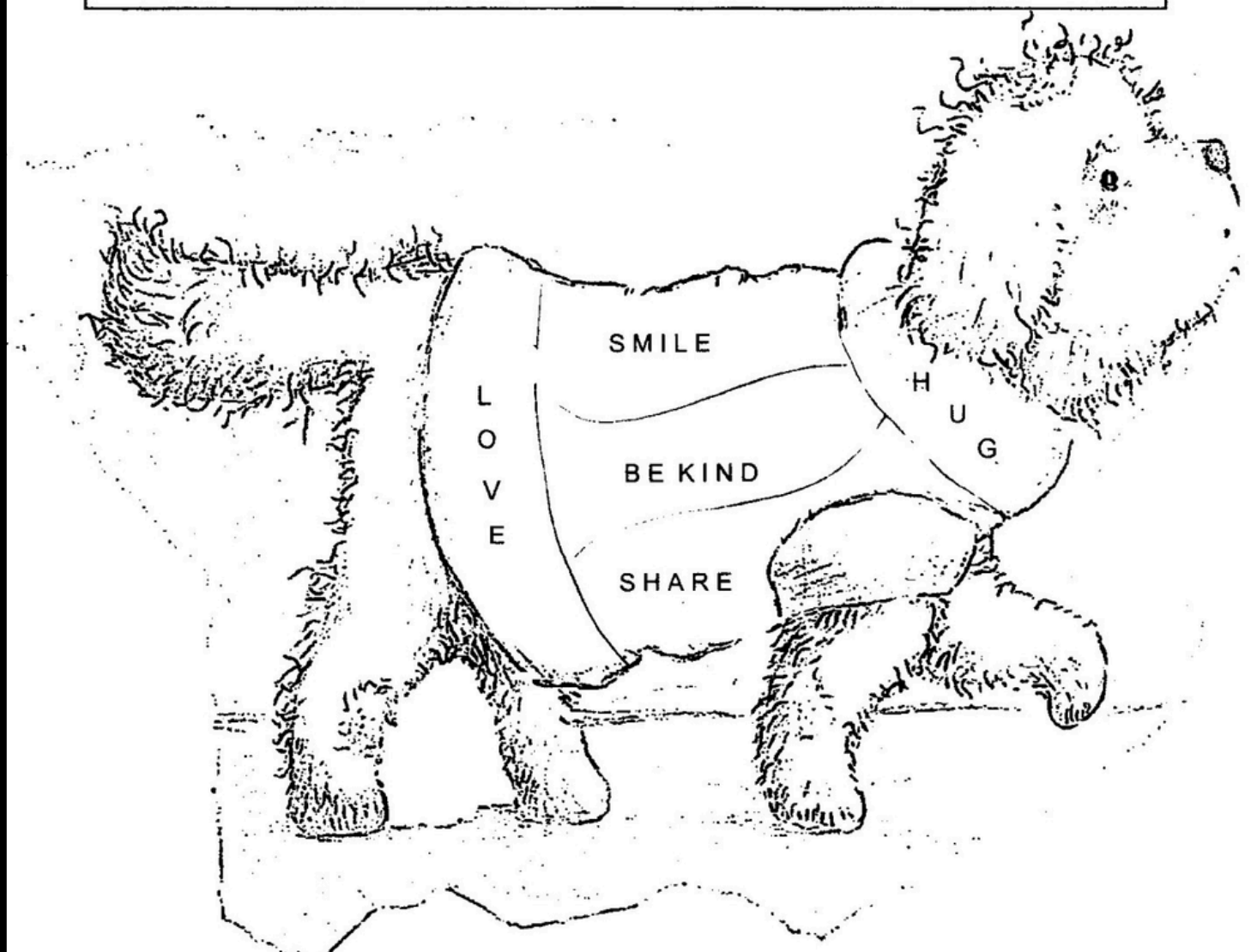
Theresa Cocci is an author, educator, and instructor. Her passion for storytelling and music led her to create children's picture books that inspire a love for literacy. With over thirty years of experience, she has worked as a classroom teacher, music education specialist and piano instructor.

She currently enjoys author visits and writing for several websites which include www.teachingwithorff.com and www.musicconstructed.com. Theresa writes lessons that foster literacy growth using music as a powerful tool. Her first book, "Henry the Hungry Hound," relives the mischievous antics of her beloved dog, Henry, and a clever plan to curb his unruly behavior. Her recently released book, "Harry's Horrible Hair," is a Mom's Choice Gold Award winning book. It is about a downhearted little dog, who is afraid that others will only see his horrible hair and explores themes of selfacceptance and inner worth. Her book debuted on "Storytime with Fergie and Friends," and was read by the Duchess of York, Sarah Ferguson. Theresa has earned a Bachelor of Science in Elementary Education from Kutztown University and Orff Schulwerk Music Certification from the University of the Arts in Philadelphia, PA. She is a member of SCBWI for writers, attends workshops regularly and continues to explore and research the music and literature connection. She resides in Reading, PA with her family and lovable pup, Molly. For more information, you can visit her website @ www.theresacocci.org



ADDITIONAL RESOURCES

How Can We Help
Others?



ADDITIONAL RESOURCES

How Can We Help?

Theresa Cocci

$\text{♩} = 120$

How can we help Har - ry who's feel - ing so sad? We'll knit him a

7

swea - ter. Comb his thin hair. and give him a hug and show that we care.

Ask students to think of ways they can help Harry and others as well.

Some ideas might be:

Helping someone that is fallen on the playground.

Sharing their toys

Helping a teacher

Making a card for someone that is sick

Asking someone to join in when playing

Helping out around the house

Taking care of a pet