COMMUNICATING TO ENGAGE: ROLE PLAY

ARMY NATIONAL GUARD COMPREHENSIVE COMMUNICATION SKILLS

Communicating to Engage: BCCC

Role Play

Session 1
Participant C

Case 1 Observer's Instructions

As the Observer, your role is to provide guidance and feedback.

To prepare for the role play:

• Read the background information and consult with both of your team members during preparation.

During the role play:

- Assist the BCC, if necessary.
- When appropriate, note specific examples of skill use.

After the role play, debrief the role play by doing the following:

Ask the BCC:	
What did you do well?	
What would you improve?	
Ask the Soldier:	
What did the BCC do well?	
What would you recommend he or she improve?	
Offer your own observations:	
In using the skills, you	
Next time you might	

IMPORTANT – the BCC is supposed to uncover one motivator and one value.

Case 1 Observer's Copy of BCC's Background

You are: the BCC

You are interviewing: SPC Jack Smith

Background – what you know:

- He is eligible for extension.
- Jack is DMOSQ in a critical skill.
- You know he initially enlisted to get money for college and he graduated college a year ago.
- He is using the student loan repayment program and may have acquired additional loans.
- You were told by the 1SG that this will be his last drill if he does not extend.
- The 1SG said he 'assumes' he will extend since he's been a good Soldier over the past 6 years.

Case 1 Observer's Copy of Soldier's Background

You are: SPC Jack Smith

You are meeting with: the BCC

Background:

- You are finishing your initial 6 year enlistment and you aren't sure if you are eligible for extension or not. You've been telling everyone you are getting short and saying your goodbyes since this drill started.
- No one has spoken to you about extending.
- You enlisted to get money for college and graduated from college a year ago.
- You are using the SLRP and have acquired additional loans since you enlisted.

Information about your motivator and value:

Motivator (what you want): Money

Value (why it's important): You are getting married soon and you need to move out of your parent's house and get a place of your own.

Case 2

You are: the BCC

You are interviewing: SPC Jackson

Background – what you know:

- You've been observing the squads for the past two drills realizing that SPC Jackson is in his 12 month window.
- You request to meet with him through the Soldier's FLL and he tells you
 he is one of the strongest Soldiers in the unit and will be a Squad Leader
 soon.
- The FLL knows the Soldier has a desire to go to Airborne and Air Assault school but because the unit MTOE, he can't get a slot for the school.
- The FLL thinks SPC Jackson is too valuable of a Soldier to lose to a nearby unit that has airborne opportunities.

Case 2 BCC's Preparation

Your objectives:
Primary:
Backup:
Based on what you know, write an Open statement for this interview.
Based on what you know, write a possible first question to ask. Be sure that this is an open question.
What might you ask as follow-up questions?
Plan how you might Close on a next step based on your primary objective (be prepared to be flexible!)

Case 3 Soldier's Background

You are: SPC Jones

You are meeting with: BCC

Background:

- You have been in the unit for 4 years and have two years remaining on his contract.
- You are attending the University of Alabama and are a member of the GA ARNG. You had a scholarship to play football that paid 100% of your tuition. Because you didn't make the team, you've lost it.
- You are interested in going into ROTC and becoming an SMP.
- You spoke to the VA officer at the financial aid office. He said you could transfer to the AL ARNG and get 100% of your tuition and all of fees paid through a state program.
- You spoke to your chain of command and they don't seem to understand.
 You were upset after speaking to the Readiness NCO and feel the BCC is the last resort. He saw you upset when you were leaving the orderly room and asked to speak with you.

Information about your motivator and value:

Motivator (what you want): You want a solid education from a prestigious university.

Value (why it's important): You want to be recognized by your family as a graduate from the University of Alabama. Your father graduated from there 20 years ago (as a big football star) and has always wanted you to graduate from there as well.

It helps to get inside the mind of the person you're playing. Make some notes below to help you play the role. Feel free to make some assumptions about motivators and values as long as those are consistent with the background information.

What interests you and what do you like to do? - What's important to you and why? - What would make this interview a win for you?