

Class Title: Green Blue Phonics Fun

Teacher Name: Amanda Metz

Class Day: Friday

Class Size: 10

Class Cost: \$20

Class Fee: \$96

Ages or color group served: Green and Blue

What level is this class: Level 1

Prerequisites: Letter recognition and basic phonetics. (All consonants and both short vowel and long vowel sounds) They do not need to know phonic rules such as: soft g/c, vowel teams, wild colt words, etc.

Graduation Requirements: NA

Homework Requirements: NA

Class Description:

This class will work on basic phonetics that lead to good reading skills. The class is designed for younger kids but I welcome any kid who is struggling...good phonetic foundations are the building blocks for reading success! We will focus on blends, digraphs, vowel teams/diphthongs. If we are moving fast we may get to R-controlled vowels, and odd phonetic rules. We will use memorization using hand gestures, repetition, game play, and sentence pyramids to conquer reading! NOTE: The below weeks are a mere outline. I will only progress as long as I feel that the majority of the class understands the concept.

Week 1:

Ice Breaker & Classroom rules

Alphabet phonetic review – gauge the level of the class, with individual assessments

Week 2:

Alphabet phonetic review

Discuss CVC (consonant- vowel – consonant) words – normal vowel sounds

CVC game stations: a, e, i, o, u – rotate every 5 minutes

Gauge classroom level on CVC words

Week 3:

Alphabet phonetic review

Discuss word families (ex, -at family cat, bat, sat)

Play word family games

Gauge classroom level on word families

Week 4:

Alphabet phonetic review

Review CVC words and word families

Discuss the "Magic E"/CVCe words/Vowel sounds (long vs short)

CVCe game stations: long a, e, i, o, u - rotate every 5 minutes

Gauge classroom level on CVCe words

Week 5:

Alphabet phonetic review

Review CVC words, word families, and CVCe

Discuss initial blends and determine blends that are a struggle

Gauge classroom level on initial blends

Week 6:

Alphabet phonetic review

Review CVC words, word families, and CVCe

Review initial blends and play station games for any blends they are struggling with.

Gauge classroom level on initial blends

Week 7:

Alphabet phonetic and Bl, Br, Cl, Cr, Dr, Fl, Fr, Gl, Gr, Pl, Pr, Sc, Sk, Sl, Sm, Sn, Sp, St, Tr review

Review CVC words, word families, and CVCe

Discuss end blends and determine blends that are a struggle

Gauge classroom level on end blends

Week 8:

Alphabet phonetic and Bl, Br, Cl, Cr, Dr, Fl, Fr, Gl, Gr, Pl, Pr, Sc, Sk, Sl, Sm, Sn, Sp, St, Tr review

Review CVC words, word families, and CVCe

Review end blends and play station games for any blends they are struggling with.

Gauge classroom level on end blends

Week 9:

Alphabet phonetic and Bl, Br, Cl, Cr, Dr, Fl, Fr, Gl, Gr, Pl, Pr, Sc, Sk, Sl, Sm, Sn, Sp, St, Tr, Id, If, Ik, Im, Ip, It, mp, nd, nk, nt, rd, rk, rl, rm, rn, rt, sk, sp, st review

Review CVC words, word families, and CVCe

Discuss digraphs and determine digraphs that are a struggle.

Gauge classroom level on digraphs

Week 10:

Alphabet phonetic and Bl, Br, Cl, Cr, Dr, Fl, Fr, Gl, Gr, Pl, Pr, Sc, Sk, Sl, Sm, Sn, Sp, St, Tr, Id, If, Ik, Im, Ip, It, mp, nd, nk, nt, rd, rk, rl, rm, rn, rt, sk, sp, st review

Review CVC words, word families, and CVCe

Review digraphs and play station games for any digraphs they are struggling with.

Gauge classroom level on digraphs

Week 11:

Alphabet phonetic and Bl, Br, Cl, Cr, Dr, Fl, Fr, Gl, Gr, Pl, Pr, Sc, Sk, Sl, Sm, Sn, Sp, St, Tr, Id, If, Ik, Im, Ip, It, mp, nd, nk, nt, rd, rk, rl, rm, rn, rt, sk, sp, st and digraph review

Review CVC words, word families, and CVCe

Discuss vowel teams/diphthongs and determine any that are a struggle.

Gauge classroom level on vowel teams/diphthongs

Week 12:

Alphabet phonetic and Bl, Br, Cl, Cr, Dr, Fl, Fr, Gl, Gr, Pl, Pr, Sc, Sk, Sl, Sm, Sn, Sp, St, Tr, Id, If, Ik, Im, Ip, It, mp, nd, nk, nt, rd, rk, rl, rm, rn, rt, sk, sp, st and digraph review

Review CVC words, word families, and CVCe

Review vowel teams/diphthongs and play station games for any they are struggling with.