



**Class Title:** Blue Sentences: Building Blocks of Writing

**Teacher Name:** Rebecca Slone

**Class Day:** Monday

**Class Size:** 16

**Class Supply Fee:** \$21

**Class Fee:** \$96

**Ages or color group served:** Blue

**What level is this class:** Level 2

**Prerequisites:** To maximize success in this class, students should be able to read and get words on paper. Students should have phonemic awareness to help them write words that resemble the way they sound, even if they're not spelled correctly.

**Graduation Requirements:** NA

**Homework Requirements:** There will be some homework, but usually not more than writing a sentence or two

**Class Description:**

This class will focus on the building blocks of writing: sentences! Students will expand their sentence-writing repertoire through discussion, small group activities, and of course, writing! Students will grow in confidence as they create sentences with more variety, clarity and complexity. As we identify, complete, and imitate sentences, students will practice using basic grammar conventions and become familiar with grammar topics such as subject & predicate, appositives, modifiers, and conjunctions. We will use age-appropriate sentence models from a variety of children's literature. Later, students will apply what they have learned about sentences to create outlines and build paragraphs.

**Week 1:**

Subjects & Predicates:

Students write sentences.

**Week 2:**

Identifying & Repairing Fragments:

Better sentences in this class.

**Week 3:**

Expanding Sentences with Modifiers:

Students confidently write descriptive sentences.

**Week 4:**

Putting It All Together

(Literature activity)

**Week 5:**

Multiple Subjects/Multiple Predicates:

Students write descriptive sentences and become better writers.

**Week 6:**

Independent & Dependent Clauses:

Through careful practice, students write better sentences.

**Week 7:**

Appositives & Combining Sentences:

Students, the young writers taking this class, write better sentences because they have learned so much.

**Week 8:**

Putting It All Together

(Literature activity)

**Week 9:**

Openers, Splits & Closers:

Confident students, inspired by authors and prepared to write with clarity and complexity, write better sentences.



**Week 10:**

Expanding Sentences by Asking Questions:

This semester, students at HCU write better sentences because they have been working hard to develop sentence-level proficiency.

**Week 11:**

Outlining Paragraphs:

Students have focused on improving their sentence writing. As a result, they are prepared to write strong paragraphs that include topic sentences and good details.

**Week 12:**

Putting It All Together

(Literature activity)