

Class Title: Red U.S. Government & Civics

Teacher Name: Marie Jones

Class Day: Monday

Class Size: 15

Class Supply Fee: \$98

Class Fee: \$96

Ages or color group served: Red

What level is this class: Level 3

Prerequisites: Level 3 requirements plus device access for classroom assignments.

Graduation Requirements: HCU attendance policy, completed homework assignments, and a C grade average or higher.

Homework Requirements:

Homework can take up to 1-1.5 hours each week. Syllabus will be handed out FIRST day of class!

Class Description:

In this interactive 12-week course, students will examine the foundations, structures, and functions of the U.S. government. They will explore the Constitution, the three branches of government, the Bill of Rights, and landmark Supreme Court cases, while also learning about the role of political parties, media, civil liberties, and the responsibilities of citizenship.

Through engaging discussions, hands-on simulations, short quizzes, and a midterm and final exam, students will gain the knowledge and confidence to understand how our government works—and how they can participate in it.

This course fulfills 0.5 high school social studies credit and pairs with Economics with Candice in Spring 2026 to complete a full Government & Economics credit requirement.

Week 1:



Topic: What is Government and Why Does It Exist?
Focus: Forms of government, the role of government
Activity: Compare forms of government, group discussion

Week 2:

Topic: Enlightenment Influences & the Declaration of Independence

Focus: Locke, Montesquieu, Rousseau, Jefferson

Activity: Compare Enlightenment thinkers

Assessment: Quiz 1 (covers Weeks 1–2)

Week 3:

Topic: Structure & Principles of the Constitution

Focus: Separation of powers, federalism, checks and balances

Activity: Group activity on checks and balances

Week 4:

Topic: Individual Liberties and Protections

Focus: First 10 Amendments

Activity: Real-life scenarios and rights Assessment: Quiz 2 (covers Weeks 3–4)

Week 5:

Topic: Congress and Lawmaking

Focus: Bicameral structure, how a bill becomes law

Activity: Bill simulation

Week 6:

Topic: Presidential Powers & Roles

Focus: Executive orders, veto power, responsibilities

Activity: Debate on presidential power

Assessment: Midterm Review + Study Guide Assigned



Week 7:

Assessment:

- Midterm Exam (covers Weeks 1–6)
- Multiple choice, short answer, and one short essay

Week 8:

Topic: The Supreme Court and Judicial Review Focus: Marbury v. Madison, interpretation of laws

Activity: Group case study

Assessment: Quiz 3 (Judicial branch & constitutional review)

Week 9:

Topic: Division of Power

Focus: Enumerated vs. reserved powers

Activity: Venn diagram and federal vs. state discussion

Week 10:

Topic: Civil Rights Movements & Key Cases

Focus: Brown v. Board, Roe v. Wade, equal protection

Activity: Timeline or case summary Assessment: Quiz 4 (Weeks 8–10)

Week 11:

Topic: Elections, Parties, and Media

Focus: Electoral College, propaganda, media bias Activity: Mock election or party platform project

Week 12:

Topic: Civic Responsibility + Final Wrap-Up

Focus: Active citizenship, review

Assessment:

Final Exam (cumulative)

