


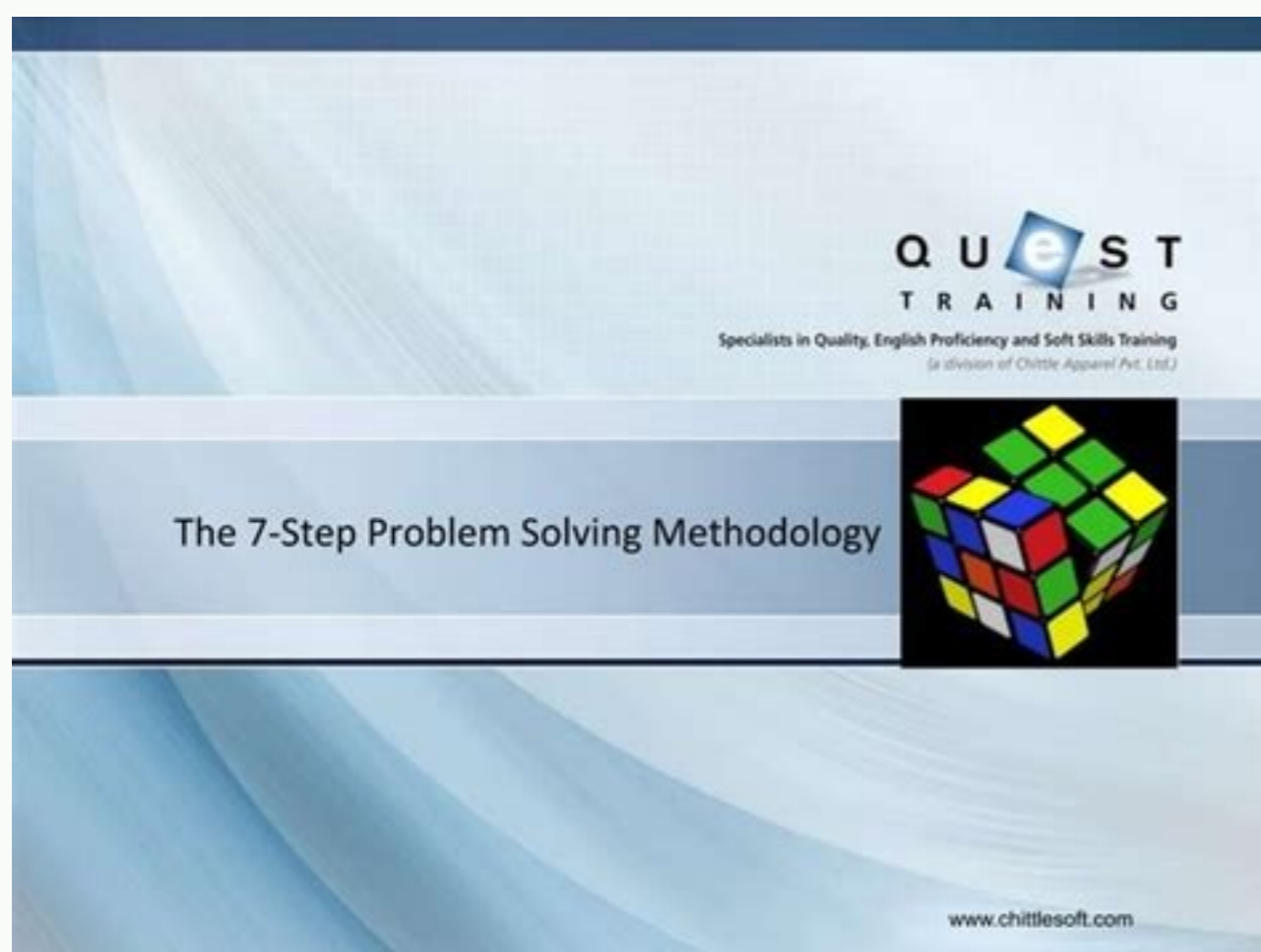
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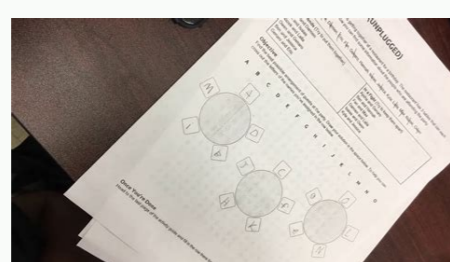
4th step in problem solving

4 step problem solving. 4-step problem solving process. 4th step in the problem-solving process.

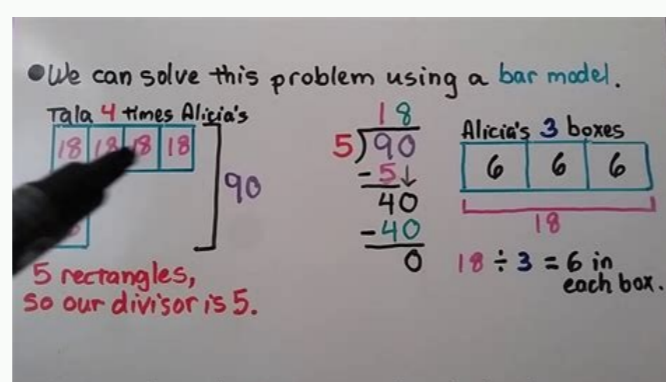
Troubleshooting is the process of testing any problem so that the solution or prevention can be accessed. Troubleshooting includes a number of aspects of the problem that can be combined to find a solution.



5 Troubleshooting, so no matter what problem it fixes, you almost always need to follow these troubleshooting steps. After the post office, one of these activities can cause problems with a surface or a repeated solution to avoid a successful implementation. Defining the Problem Before starting the problem, you need to define and understand the problem whether you solve it independently or as a group. If you don't have a perspective on this problem, you can improve something that doesn't need to be fixed or solve a bad problem. State why the problem arises and what affects it. The idea of having clarity of the problem, you have to start thinking about every possible solution. Here you will be big and wide because you want to find as many alternative solutions as possible. Don't pay attention to the first idea; Create as much as possible by listening, because the more you create, the more you can find a solution that better affects the team. 3. Decide on the solution you choose individually or as a team, be sure to think about the influence on others if you thinkThe problem of problems includes the study of each element of the problem to find or fix it. The problem solving steps include several aspects of the problem that you can combine and find solutions.



Regardless of whether in the cooperation group or independently the process remains the same, but the approach and funds may differ. To find a problem-solving approach that works for you, your team, or your company, you need to consider the environment you're in and the personality around you. Knowing that the heroes in the room will help you decide the best approach to finally access the best solution. 5 Troubleshooting, so no matter what problem it fixes, you almost always need to follow these troubleshooting steps. After the post office, one of these activities can cause problems with a surface or a repeated solution to avoid a successful implementation. Defining the Problem Before starting the problem, you need to define and understand the problem whether you solve it independently or as a group. If you don't have a perspective on this problem, you can improve something that doesn't need to be fixed or solve a bad problem. State why the problem arises and what affects it. 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If you don't have a single look at the problem, you can fix something that may not be fixed or maybe you will solve the wrong problem. Depend. When describing the problem, write it down and discuss everything to understand why the problem arises and what its influence is. Developing thoughts Once you understand the problem, think about all possible solutions. Here you can go as far as possible because you want to offer as many alternative solutions as possible. Do not only use the first idea; Create as much as possible, listen to actively, because the more you create, the greater the chance of a solution that will have the best impact on the team. 3. Accept the decision. Whatever solution you choose, firthe results. If necessary, make changes in order to further improve the implemented decision. 4 techniques to facilitate the resolution of problems each person or group will have different needs and may require a different technique to facilitate any phase of the resolution of problems. Try one of these to accelerate the process. The approach 1-2-4-tutti + vote 1-2-4-tutti is a good approach to the resolution of the problems that can work independently of the size of the group. Everyone is involved and you can generate many ideas quickly. Ideas and decisions are quickly discussed and systematized and the advantage of this approach is that participants have their own ideas, so it is not necessary to work to get support when it comes to implementing decisions. As a facilitator, firstly ask the group a question that explains the problem or the situation. For example: "What actions or ideas would you recommend to solve the problem of lack of peaceful work in the company?" 1. Once everyone has understood the question, the group takes 5 minutes to reflect on the application. Individually. They can write their thoughts and ideas about stickers. 2 The requests for involving the parties include one or two people with whom they can discuss their ideas and thoughts. Let the group move in search of a partner so that they can get in touch with new people. Ask couples for 5 minutes to discuss general ideas and thoughts. 4, then divide the group into groups of two or three couples to form groups of 4 people. -6. Each group should not be made up of more than six people, as this reduces the possibility that everyone can speak. Ask the group to discuss an interesting idea that they heard in the previous rounds and each member of the group will share one. Subsequently, the group should choose the favorite solution to the problem. It is not necessary to vote for this option, it is sufficient for something that has achieved the greatest number of responses in the group. 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Grade 3 Math Word Problems Worksheet
Read and answer each question. Show your work!

Multiplication Word Problems B1

Michelle likes to save money every now and then so that she has money to buy the things that she wants.

- One day, she decided to count her savings. She opened her piggy bank and sorted out the different coins and dollar bills. If she counted a total of 20 nickels (a nickel is equivalent to 5 cents), what is the total value of money does she have in nickels?
- She also found out that she has 10 pieces of \$5 bills. What is the total value of money does she have in \$5 bills?
- When she was finished sorting all her savings, she counted the number of her \$10 bills. If she counted a total of 9 pieces of \$10 bills, what is the total value of all her \$10 bills combined?
- Michelle also noticed that she was able to save a few \$50 dollar bills. If she has a total of 7 pieces of \$50 dollar bills, what is the total value of all her \$50 bills combined?
- After counting all her money, she went to her mom and had all her savings exchanged into whole \$100 bills. After the exchange, she has 8 pieces of \$100 bills. How much was total amount of Michelle's savings?

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In this case, this is a problem. Then create related objects (layer 2), place them around and attach them to the main central subject using a simple line. If the main topic is "Client is constantly evolving". Why do they do it? What do they ask? How do they ask? What influence does it have? By adding these parts of the links, you can start to determine the deep causes of the problem because you will have a complete overview of what you need to solve. Once you are satisfied with the fact that you have covered the degree of problem and its problems, you can start thinking about how to solve the problem using the problems elimination. Now start adding subtasks (level 3).) Spices at different levels

2. Here you can start to deepen solutions and ideas to help solve the problem. Start with each of the related entities (level 2).Team in advance.

When the problem arises, we often have the idea of why it happened, which is usually based on our experience or whirlpool. Even more to the root of the problem.

At first, it's hard to ask yourself why, but it's also satisfactory when you get to the root of the problem. You should be the basic principle as a moderator, so you need to make a participant careful along the road.

If you want to help, you can use a mental card with a problem in the middle. So ask why it has a question that will lead to more secondary topics related to the central problem. Once this visual representation of the problem is obtained, it is possible to raise questions about why the most useful around it and how to use five why. If you want to solve the problem, you must first be in a state of complete understanding. There are many ways to interpret the problem, and the best way to understand them is a conversation with the team or people who are experiencing it. Once the balance is found, you can work on solutions that will have the greatest impact by effectively solving problems.

When dealing with greater or more difficult problems, it is often useful to divide solutions in smaller measures or improvements. These enhancements in short iterations and then the conversations continue, reviewing and improving solutions. The introduction of all these activities will help you prevent problems and find useful solutions every time.

Time.