



Carbon Footprint Statment

1. Purpose

On The Streets Education is committed to operating in a way that minimises its environmental impact and contributes positively to a sustainable future. As a small alternative provision with six staff members, we recognise our responsibility to reduce our carbon footprint through practical, achievable, and measurable actions. This policy outlines our approach to reducing emissions, promoting sustainable behaviours, and embedding environmental responsibility across our daily practice.

2. Scope

This policy applies to all staff, visitors, contractors, and learners engaged with On The Streets Education.

It covers all operational activities, including teaching, administration, travel, procurement, and site management.

3. Principles

Our approach is guided by the following principles:

- Sustainability: We aim to make decisions that reduce environmental impact and promote long-term ecological health.
- Practicality: As a small team, we prioritise actions that are realistic, cost-effective, and proportionate to our setting.
- Collective Responsibility: Every staff member contributes to reducing our carbon footprint through daily habits and shared accountability.
- Continuous Improvement: We commit to reviewing and improving our environmental practices regularly.

4. Key Commitments

4.1 Energy Use

- Reduce energy consumption by ensuring lights, heating, and electrical equipment are used efficiently.
- Maintain thermostats at appropriate levels and avoid unnecessary heating or cooling.

- Encourage staff to switch off devices fully at the end of the day.
- Explore low-energy alternatives when replacing equipment.

4.2 Travel and Transport

- Promote active travel (walking, cycling) and car-sharing where appropriate.
- Reduce unnecessary travel by using virtual meetings for external agencies where feasible.
- Plan staff travel routes efficiently to minimise fuel use.

4.3 Waste Reduction and Recycling

- Reduce single-use plastics and unnecessary printing.
- Reuse materials where safe and appropriate, particularly within curriculum and enrichment activities.
- Ensure recycling facilities are available and used correctly by staff and learners.

4.4 Procurement

- Prioritise suppliers who demonstrate sustainable practices.
- Purchase energy-efficient equipment and environmentally responsible products where possible.
- Avoid over-ordering and ensure resources are used fully before replacement.

4.5 Curriculum and Culture

- Embed environmental awareness into learning opportunities, encouraging students to understand sustainability and climate responsibility.
- Model environmentally conscious behaviours as part of our whole-school culture.
- Celebrate small wins and encourage staff and learners to contribute ideas for improvement.

5. Roles and Responsibilities

Head of Alternative Provision

- Oversees implementation of the policy and ensures environmental considerations are integrated into strategic planning.
- Monitors progress and reports to governors as required.

All Staff

- Follow the policy in daily practice and model sustainable behaviours.
- Identify opportunities to reduce waste and energy use within their roles.
- Support learners to engage with sustainability initiatives.

6. Monitoring and Review

- The policy will be reviewed annually or sooner if significant changes occur.
- Staff feedback and practical observations will inform updates.
- Simple monitoring measures (e.g., energy bills, waste output, procurement patterns) will be used to track progress.

7. Policy Impact

By adopting this policy, On The Streets Education aims to:

- Reduce its carbon footprint year-on-year.
 - Promote a culture of environmental responsibility.
 - Contribute positively to the local community and wider global sustainability efforts.
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