

## Early Childhood Practicum 1 Guidelines

Students from the WTI - EC Teacher Training do a first practicum in the winter term and a second in the spring term. How much the practicum student takes on depends entirely on the supervising teacher's assessment of the student's capacities. The main thing is for the student to experience as much time leading the class as the supervising teacher is willing to allow.

### Week One:

1. Observe the class teacher and try to get a sense of the "class habits".
2. Observe a boy and a girl. See child observation guidelines.
3. Assist the supervising teacher as much as possible.

### Week Two:

1. Teach a poem, song, verse, game or movement activity. Perhaps a nature story or a personal story on day four or five.
2. Continued observation of the boy and girl.
3. Assist the supervising teacher as much as possible.

### Week Three:

1. Bring the fairy tale three to five times, either as a story or as a puppet play or both.
2. Continued observation of the boy and girl.
3. Assist the supervising teacher as much as possible.