

General Information For Early Childhood Practicum

These are the general practicum guidelines for both the teacher and the student teacher.

- Before either practicum begins, the practicum student and supervising teacher ought to have at least one consultation to map out expectations for the three weeks ahead.
- Feedback from the supervising teacher is the student's most valuable experience. We hope that the student and the teacher will be able to meet weekly.
- At the point of completion of the practicum, the supervising teacher should give an oral evaluation to the student.
- The more in-school experiences the student can have, the better; for example, recess duty, parent evenings, etc. If the faculty is willing, we want the student to attend at least one faculty meeting.
- Supervising teachers are encouraged to reach out to Danelys at danelys@waldorfteachertraining.org or Marrakesh at admin@waldorfteachertraining.org with any questions.
- Without the completed evaluation form, the practicum student will not receive credit for the practicum, which means that there will be no certificate of completion of the teacher training. The completed evaluation is due back to the WTI - EC Teacher Training two weeks after the practicum is over.



- The student is responsible for filling out the “Practicum Activities” form, indicating what was done by the student for each day of the practicum.