

## I. VOCABULARY REVIEW

**Instructions:** Fill in the Bingo card below with nine words from the box on the right. Listen to the words your teacher reads out and mark off their antonyms. You are aiming for Full House.


arrive      comedy      polite  
guilty      freeze      doctor  
entrance      comfort      good  
valuable      bridge      pleasant  
vacant      punish      difficult

## II. KEY VOCABULARY: *diminutive, colossal, standard*

Study the use of the key words in the paragraph below. Figure out their meaning from context.



Jo and Mo loved the museum. They liked the **diminutive** figures that stood on tall stands and in glass cases. These figures were carved of ivory and were tiny in comparison to the bronze and marble statues which were a **standard** size. Their favourite was a picture of a **colossal** statue which stood over 200 feet high.

Task 1: A) Circle the phrase which best describes the word in bold.

1. The mouse looked so **diminutive** running through the large field.  
a. average size      b. extremely fast      c. very small

2. The colossal skyscraper towered over the much smaller building.  
a. extremely large                      b. much newer                      c. average size

3. All the cans of fruits and vegetables are standard size.  
a. ready to eat                      b. average size                      c. very small

B) What does each highlighted word in the lesson describe?  
① shape                      ② size                      ③ taste

C) The words diminutive and colossal are antonyms. List three other sets of antonyms which describe size.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

COMPREHENSION

## A New Mate

*What would it be like to live in Australia?*

In Frank Schaffer Publications



1 "I think most of you have already met our new student, Gemma," said Ms. Dimitri to her class. "As you know, she has recently moved here from Australia. I know you all have lots of questions about Australia, and Gemma has said she'd be happy to answer them. We can also try to give her an idea of what life is like here in Massachusetts."

2 Gemma was a tall girl with thick, dark brown hair. She had pale blue eyes, and there was a dusting of freckles across her nose. She smiled shyly at the class. "I'm very happy to be here," she said. "Everyone has been really nice to me. It feels like I've been here longer than a week already."

3 Ms. Dimitri smiled. "I'm glad to hear it. We're excited to have you here, Gemma. Before we get started, why don't you tell everyone where you lived in Australia."

4 "My family lived in Queensland," began Gemma. "It is one of Australia's six states, and it's located in the northeast part of the continent. Queensland is the second largest state in Australia. It's a bit more than twice as big as Texas."

5 "What is the weather like there?" asked Kayla. "Do you have cold, snowy winters like we do here?"

6 "Actually, because Australia is in the Southern Hemisphere, the seasons are the reverse of what they are in the United States," said Gemma. "Queensland is in a tropical part of Australia, so it doesn't get very cold. In January, which is summertime, it is in the 80s and 90s. In July, which is wintertime, it might be in the 60s. Queensland gets a lot of rain, and I won't miss that at all. I can't wait until it snows here this winter! I've never built a snowman or gone sledding before."

7 "Queensland is near Australia's Great Barrier Reef," Ms. Dimitri told the class. "Gemma, can you tell us a little about it?"

8 Gemma nodded. "The Great Barrier Reef is the largest coral reef in the world. It lies off the coast of Queensland and is more than 1,200 miles long. It is home to all kinds of animal and plant life. It is an amazing place to go scuba diving."

9 Vijay raised his hand. "Can you teach us how to say some words in Australian?" he asked.

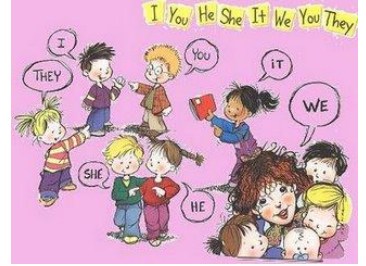
10 "Most people in Australia speak English," said Gemma. "But we do have some different words and expressions than you do in America. For example, the word for *friend* is *mate*. *Bonza* means *very good*. *Umbrella* is *broolly*, and *honest* is *fair dinkum*."

"Is there another word or expression for *thank you*?" asked Ms. Dimitri.

"Yes, *ta* means *thank you*."

"Gemma, you have given us an excellent idea of what it is like to live in Australia. *Ta*, Gemma. We're so glad to have you in our class!"





## GRAMMAR

### Personal Pronouns

A pronoun is a word used in place of a noun. A subject pronoun can be the subject of a sentence. *I, you, he, she, and it* are subject pronouns. *I* found the ball. *You* found the ball. *He* found the ball. *She* found the ball. *It* is my favourite sport.

An object pronoun can be the object of a sentence. *Me, you, him, her, and it* are object pronouns. Matt gave the ball to *me*. Matt gave the ball to *you*. Matt gave the ball to *him*. Matt gave the ball to *her*. Matt threw *it*.

Possessive pronouns show possession. *My, mine, your, yours, his, her, hers, and its* are possessive pronouns. Anna gave *my* ball to Matt. Anna gave *mine* to Matt. (includes the word ball)

The plural forms of personal pronouns include:

Subject: *we, you, they* *We/You/They* found the ball.

Object: *us, you, them* Matt gave the ball to *us/you/them*.

Possessive: *our, ours, your, yours, their, theirs*

Matt gave *our ball/ours/your ball/yours/their ball/theirs* to Anna.

Task 1: Complete the following sentences by choosing the best word in parentheses. Then, write what type of pronoun (subject, object, or possessive) it is on the line after the sentences.

1. \_\_\_\_\_ (I, Me) like movies. \_\_\_\_\_
2. Gloria handed the flowers to \_\_\_\_\_ (his, her) sister. \_\_\_\_\_
3. Stephanie wanted \_\_\_\_\_ (him, he) to ask her to the dance. \_\_\_\_\_
4. The teacher gave John \_\_\_\_\_ (his, her) paper back. \_\_\_\_\_
5. \_\_\_\_\_ (It, You) is the team's favorite food. \_\_\_\_\_
6. \_\_\_\_\_ (Him, You) are the quarterback on the football team. \_\_\_\_\_
7. The teacher wanted \_\_\_\_\_ (me, he) to try out for the play. \_\_\_\_\_
8. \_\_\_\_\_ (Her, She) likes volleyball better than softball. \_\_\_\_\_



**Task 2:** The following skit contains subject, object, and possessive plural pronouns. Identify what each boldfaced plural pronoun is replacing on the line. Then, write whether the pronoun is a subject, object, or possessive on the line. The first one has been done for you.

Matt and Anna are on their Mat and Anna, possessive way to the park to play. On the way, they \_\_\_\_\_ meet Andrew and Stephanie.

"We \_\_\_\_\_ are on our \_\_\_\_\_ way to the park," said Matt. "Can you \_\_\_\_\_ join us \_\_\_\_\_?"

"Can we \_\_\_\_\_ play with your \_\_\_\_\_ ball?" asked Stephanie. "Ours \_\_\_\_\_ is missing."

"Yours \_\_\_\_\_ is missing? That's too bad," said Anna. "Sure, you \_\_\_\_\_ can play with Our \_\_\_\_\_ ball."

Matt, Anna, Andrew, and Stephanie all walked to the park. They would all play together. "I'll throw the ball to you," said Matt to Andrew. Then you can throw the ball to them \_\_\_\_\_," Matt said pointing to Anna and Stephanie.

"Hey," yelled Anna. "I see a ball ahead. Could it be Andrew and Stephanie's ball?"

"Yes, it could be their \_\_\_\_\_ ball," answered Matt.

Matt showed Andrew and Stephanie the ball. Sure enough, it was theirs \_\_\_\_\_.



## WRITING

### An Autobiographical Sketch

Directions: An *autobiography* is a true story that a person writes about himself or herself. An *autobiographical sketch* is a short autobiography. Think about your life. Answer the questions and write an autobiographical sketch. Be sure to include an opening, body, and closing in your writing. Support your ideas with details and examples.

1. Briefly describe yourself (age, height, colour of eyes, hair, and so on).

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2. Name three things you like about yourself and why you like them.

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3. Name three things you dislike about yourself and why you dislike them.

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4. What would you most like to do this year? Why? \_\_\_\_\_

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For Teacher: Answers

Vocabulary Bingo – words to be called out (in colour) matched against their opposites

arrive – <b>depart</b>	comedy- <b>tragedy</b>	polite - <b>rude</b>
guilty – <b>innocent</b>	freeze - <b>thaw</b>	doctor – <b>patient</b>
entrance – <b>exit</b>	comfort – <b>disturb</b>	good – <b>bad</b>
valuable – <b>worthless</b>	bridge - <b>tunnel</b>	pleasant – <b>unpleasant</b>
vacant – <b>occupied</b>	punish - <b>reward</b>	difficult - <b>easy</b>

II A) 1. c.; 2. a.; 3. b.

B). size

C) Answers might include: small, large; little, big; tiny, huge

### COMPREHENSION

I. 1. recently

2. hemisphere

3. reverse

4. expressions

II. 1. F; 2. F; 3. O; 4. O; 5. F

III. a) The largest coral reef in the world

b) honest

c) False

d) yes

e) No, because Australia is in the Southern Hemisphere unlike America.

f) ③

### GRAMMAR

1. I (subject)

2. Her (possessive)

3. Him (object)

4. His (possessive)

5. It (subject)

6. You (subject)

7. Me (object)

8. She (subject)

Task 2: Matt and Anna, subject; Matt and Anna, subject; Matt and Anna, possessive; Andrew and Stephanie, subject; Matt and Anna, object; Andrew and Stephanie, subject; Matt and Anna, possessive; Andrew and Stephanie, possessive; Andrew and Stephanie, possessive; Andrew and Stephanie, subject; Matt and Anna, possessive; Anna and Stephanie, object; Andrew and Stephanie, possessive; Andrew and Stephanie, possessive