# CTJan27 Online Year 10 Revision

48 marks from 48 questions

## Question 1

Evaluate each term.

1 64 <sup>2</sup>	64 <sup>3</sup>	<u>1</u> 64 <sup>6</sup>
8		

## **Question 2**

Choose *all* correct answers.

 $\frac{1}{\sqrt{b^{-1}}}$  is equivalent to:

a. 
$$\frac{1}{\sqrt{b}}$$
 b.  $\sqrt{b}$  c.  $b^2$  d.  $b^{\frac{1}{2}}$ 

## Question 3

Select the true statement.

a)  $8^{\frac{3}{2}}$  is a rational number. b)  $8^{\frac{3}{2}}$  is an irrational number. c)  $8^{\frac{3}{2}}$  is not a real number so it is neither rational nor irrational.

#### **Question 4**

$$y^2 = -49$$

This equation can be solved:

a) in the rational number system b) in the irrational number system c) in the imaginary number system

#### **Question 5**

 $\sqrt{8y} \times \sqrt{2y} =$ 

Evaluate  $\left(\frac{1}{\sqrt{5}}\right)^{-4}$ 

 $\left(\frac{1}{\sqrt{5}}\right)^{-4} =$ 

## **Question 7**

Write  $2\sqrt{432}$  using its simplest base.



### **Question 8**

Write the answer in its simplest form, with a rational denominator and with the surd expressed with its simplest base.



## **Question 9**

Which of the following fractions is equivalent to  $\frac{\sqrt{7}-1}{3}$ ?

a) 
$$\frac{2}{\sqrt{7}-1}$$
 b)  $\frac{3}{\sqrt{7}-1}$  c)  $\frac{3}{\sqrt{7}+1}$  d)  $\frac{2}{\sqrt{7}+1}$ 

### **Question 10**

$$\left(\frac{2}{\sqrt{5}-1}\right)^2 =$$
  
a)  $\frac{2}{2-\sqrt{5}}$  b)  $\frac{2}{3-\sqrt{5}}$  c)  $\frac{\sqrt{5}+1}{2}$ 

 $7^{-} = 1$ 

Therefore:

log<sub>7</sub> 1 =

## Question 12

Evaluate



## **Question 13**

The Richter scale is logarithmic base 10.

Enter a number to complete this sentence.

An earthquake measuring 6 on the Richter scale is	times more powerful than a quake
measuring 2.	-

#### **Question 14**

Select the true completion of this statement when considering all bases that are positive integers greater than 1.

If  $\log_x y = m$ , then m can never be:

- **a.**  $\bigcirc$  less than x
- **b.**  $\bigcirc$  greater than *x*
- **c.**  $\bigcirc$  less than y
- **d.**  $\bigcirc$  greater than y
- e. O less than zero
- **f.**  $\bigcirc$  greater than zero

Evaluate this logarithm by first writing  $\frac{1}{y^8}$  in index form.



## **Question 16**



### **Question 17**

The point (729, 6):

- **a.**  $\bigcirc$  lies above the curve  $y = \log_3 x$
- **b.**  $\bigcirc$  lies below the curve  $y = \log_3 x$
- **c.**  $\bigcirc$  lies on the curve  $y = \log_3 x$

## Question 18



This is the graph of  $y = \log_{a} x$  where the base, a, is an integer.

What is the value of *a*?

a =

Solve:

 $7^{k-5} = 1$ 

*k* =

## **Question 20**

Solve for *x* :

 $2^{x} \times 3^{x-1} = 2592$ 

*x* =

## **Question 21**

Solve  $2^{4 x - 8} = 1$ 

*x* =

## **Question 22**

Solve for y.

 $2^{2} - 16 \times 2^{y} + 64 = 0$ 

*Hint*: Substitute *k* for  $2^{y}$ . Solve the new equation for *k* then solve for *y*.

*y* =

## **Question 23**

Which of the following shows the factors of 11  $k^2$  – 46 k + 8?

a)  $(11 \ k + 2)(k + 4)$  b)  $(11 \ k - 2)(k - 4)$  c)  $(11 \ k + 2)(k - 4)$  d)  $(11 \ k - 2)(k + 4)$ 

## **Question 24**

The area of a rectangle is given by the expression 2  $x^2$  + 11 x - 40. The width of the rectangle is (x + 8). What is its length?

Length = (

Enter the simplified answer to this calculation.



#### **Question 26**

Enter the missing values.

$$\frac{y+7}{y^2-3y-10} + \frac{y-5}{y-5} = \frac{4y+y}{(y-5)(y+2)}$$

#### **Question 27**

$$P(x) = x^2 - 5 x + c$$

If P(4) = 7, find the value of c.

*c* =

### **Question 28**

P(x) = (x - 3)(x + 3)(x - 7)

Enter the constant term of this polynomial:

#### **Question 29**

Enter a number to complete this sentence.

The *sum* of a cubic and a quadratic polynomial will have at most terms.

## **Question 30**

P(x) has degree 5 and Q(x) has degree 4.

What is the degree for the sum of P(x) and Q(x)?

$(x^{2} + 11 x + 38) \div (x + 4) = (x + 2)$	) remainder		
Question 32			
$(x^{3}-3) \div (x-2) = x^{2} + \boxed{x+2}$	remainder		
Question 33			
$P(x) = x^{3} - 3x^{2} - 4x - 30$			

$$= (x - 5)(x^{2} + 2x + c)$$

What is the value of c?

*c* =

## Question 34

What values of x would you substitute into a polynomial P(x) to prove that ( $x^2 - 64$ ) was a factor of P(x)?

For marking purposes, enter the answers in *ascending order*.



## **Question 35**

Solve  $x^3 + 17 x^2 + 59 x - 77 = 0$ .

Enter the answers in ascending order for marking purposes.



 $y = x^3 + 2x^2 - x - 2$ 

This equation will graph to form a curve on the Cartesian plane.

What are the x –intercepts of this curve?

Enter the answers in ascending order for marking purposes.



#### **Question 37**

Select *ALL* the functions below that will pass through the origin.

- **a.**  $\Box x (x-3)(x+\sqrt{5})(x-\sqrt{5})$  **b.**  $\Box 7(x+2)(x-2)$ **c.**  $\Box x^{3}(x-1)$
- **d.** 🗌 ( *x* 4)<sup>3</sup>

#### **Question 38**



This curve has only two x –intercepts: 3 and 7.

Using the nature of those intercepts, what is the *minimum* possible degree for P(x)?



#### **Question 39**

What is the *y* –*intercept* of  $y = (x + 3)^2 + 1$ ?

*y* =

By first *completing the square* for  $x^2 - 6x + ... = (x - 3)^2$ , rearrange  $y = x^2 - 6x + 16$  to find the coordinates of the vertex.

$$y = x^{2} - 6 x + 16$$
  
=  $(x - 3)^{2} + ?$   
The vertex is (\_\_\_\_\_, \_\_\_).

### **Question 41**

 $-x^{2} + 12 x + 3 =$  **a.**  $\bigcirc -(x-6)^{2} + 39$  **b.**  $\bigcirc -(x-6)^{2} - 39$  **c.**  $\bigcirc -(x+6)^{2} - 33$  **d.**  $\bigcirc -(x+6)^{2} + 33$ 

### **Question 42**

Select the parabola below that will have only *one x* –intercept.

- **a.**  $\bigcirc y = (x 4)^2 7$
- **b.**  $\bigcirc y = (x 4)^2 + 16$
- **c.**  $\bigcirc y = (x 4)^2$

#### **Question 43**

 $y = 2 x^2 + 8 x + 5$ 

Determine the coordinates of the *vertex* of this parabola (its turning point).

(\_\_\_\_\_, \_\_\_\_)

5 x + 12 -  $x^2$ 

This expression:

- **a.**  $\bigcirc$  is positive for all values of *x*
- **b.**  $\bigcirc$  is negative for all values of *x*
- **c.**  $\bigcirc$  is positive, negative and zero depending upon the value of *x*

#### **Question 45**



What is the equation of the hyperbola?

a) 
$$y = \frac{4}{x}$$
 b)  $y = -\frac{2}{x}$  c)  $y = \frac{2}{x}$  d)  $y = -\frac{4}{x}$ 

### **Question 46**

What is the maximum number of possible points of intersection for:

 $y = ax^{2} + c$  and xy = k? a) 1 b) 2 c) 3 d) 4 e) 6

### **Question 47**

To transform 
$$y = \frac{6}{x}$$
 into  $y = \frac{6}{x+3}$ :

- **a.**  $\bigcirc$  translate it 3 units up
- **b.**  $\bigcirc$  translate it 3 units down
- **c.**  $\bigcirc$  translate it 3 units right
- **d.**  $\bigcirc$  translate it 3 units left

The cost per person at a graduation event is modelled by a hyperbola in the form:

$$C = \frac{k}{n} + 25$$

where *C* is the cost per person (in dollars)

and *n* is the number of people attending

If 150 people attend, the cost per person is \$105.

By finding the value of k, determine the cost per person if 250 people attend.

# Cost per person = \$