

CTJan27 online Year 7 English - Vocabulary and Creative Writing - The Great Barrier Reef

Synonyms

1. Select the word that is most similar in meaning to "obstinate." (1 point)

- A) Stubborn
- B) Flexible
- C) Gentle
- D) Modest

☐ A

☐ B

☐ C

☐ D

2. Select the word that is most similar in meaning to "ephemeral." (1 point)

- A) Eternal
- B) Brief
- C) Painful
- D) Complex

☐ A

☐ B

☐ C

☐ D

Antonyms

3. Select the word that is most opposite in meaning to "vivid." (1 point)

- A) Bright
- B) Dull
- C) Lively
- D) Sharp

☐ A

☐ B

☐ C

☐ D

4. Select the word that is most opposite in meaning to "meticulous."

(1 point)

- A) Careless
- B) Detailed
- C) Precise
- D) Exacting

☐ A

☐ B

☐ C

☐ D

Word Relationships

5. CUP is to DRINK as PEN is to:

(1 point)

- A) Write
- B) Ink
- C) Book
- D) Paper

☐ A

☐ B

☐ C

☐ D

6. FLOCK is to SHEEP as SWARM is to:

(1 point)

- A) Bees
- B) Fish
- C) Wolves
- D) Birds

☐ A

☐ B

☐ C

☐ D

Odd One Out

7. Which word does not belong?

(1 point)

- A) Apple
- B) Banana
- C) Tomato
- D) Grape

☐ A

- ☐ B
- ☐ C
- ☐ D

8. Which word does not belong?

(1 point)

- A) Hammer
- B) Screwdriver
- C) Wrench
- D) Notebook

- ☐ A
- ☐ B
- ☐ C
- ☐ D

Analogies

9. NIGHT is to DARK as DAY is to:

(1 point)

- A) Bright
- B) Cloudy
- C) Evening
- D) Sun

- ☐ A
- ☐ B
- ☐ C
- ☐ D

10. TEACHER is to SCHOOL as DOCTOR is to:

(1 point)

- A) Patient
- B) Hospital
- C) Medicine
- D) Surgery

- ☐ A
- ☐ B
- ☐ C
- ☐ D

Sentence Completion

11. The detective had to _____ the clues to solve the mystery.

(1 point)

- A) Ignore
- B) Analyze
- C) Confuse
- D) Erase

- ☐ A
- ☐ B
- ☐ C
- ☐ D

12. The scientist's discovery was a _____ breakthrough in medicine.

(1 point)

- A) Minor
- B) Mediocre
- C) Significant
- D) Ordinary

- ☐ A
- ☐ B
- ☐ C
- ☐ D

Word Meaning in Context

13. "She was known for her gregarious nature, always making new friends."

(1 point)

- A) Shy
- B) Outgoing
- C) Moody
- D) Reserved

- ☐ A
- ☐ B
- ☐ C
- ☐ D

14. "The lawyer presented a compelling argument in court."

(1 point)

- A) Weak
- B) Persuasive
- C) Confusing
- D) False

- ☐ A
- ☐ B
- ☐ C
- ☐ D

Homophones

15. Select the correct word: "She had to _____ her mistakes."

(1 point)

- A) Right
- B) Write
- C) Rite
- D) Correct

- ☐ A
- ☐ B
- ☐ C
- ☐ D

16. Select the correct word: "The ship was lost at _____."

(1 point)

- A) See
- B) Sea
- C) C
- D) Seize

- ☐ A
- ☐ B
- ☐ C
- ☐ D

17. **Idioms and Phrases**

(1 point)

What does the phrase "a blessing in disguise" mean?

- A) A disguised gift
- B) Something bad that turns out good
- C) A mysterious event
- D) A well-hidden secret

- ☐ A
- ☐ B
- ☐ C
- ☐ D

Short Answer Questions

18. What is the meaning of the word "tenacious"?

(1 point)

19. Define "ambiguous" in a sentence.

(1 point)

-
20. What is a synonym for "elated"? (1 point)
-
21. Provide an antonym for "rigid." (1 point)
-
22. What does "pragmatic" mean? (1 point)
-
23. Use "diligent" in a sentence. (1 point)
-
24. What is the opposite of "benevolent"? (1 point)
-
25. Explain the term "superficial." (1 point)
-

Creative Writing

26. **Creative Writing Essay Prompt: A Letter to the Future** (1 point)

Prompt:

Imagine you have discovered a way to send a letter to someone 50 years in the future. This could be to your future self, a loved one, or even a stranger. In your letter, you must describe the world as it is today, share your hopes and fears for the future, and offer advice or a message you believe will be important to them.

Student Guide

Understanding the Task

- You are writing a letter, so use a friendly yet thoughtful tone.
- Consider who the recipient is and how that affects your writing style.
- Include descriptions of your current world (technology, environment, culture, emotions, etc.).
- Express personal thoughts—your hopes, fears, and advice.
- Ensure the letter flows logically from introduction to conclusion.

Planning Your Letter

1. Decide on the Recipient

- Your Future Self: What do you want to remember? What advice would you give yourself?
- A Loved One: What do you want them to know or remember about this time?
- A Stranger: How would you describe today's world to someone who has never experienced it?

2. Structure of Your Letter

- ◆ Salutation (Greeting)

- “Dear Future Me,”
- “To the Reader in the Year 2074,”

◆ Introduction (First Paragraph)

- Explain why you are writing.
- Briefly introduce yourself and your current world.
- Set the tone for the letter (hopeful, nostalgic, reflective, etc.).

◆ Body (Main Content - 2 to 3 Paragraphs)

- Describe the present world (social life, technology, environment, personal feelings).
- Express your hopes and fears about the future.
- Offer advice, predictions, or words of encouragement.

◆ Conclusion (Final Paragraph)

- Reflect on what you want the recipient to take away from your letter.
- End with a hopeful or thought-provoking note.
- Sign off appropriately (e.g., “Yours sincerely,” “With hope,” etc.).

Writing Tips

- ✓ Make It Personal – Include emotions, personal experiences, or memories to make the letter more heartfelt.
- ✓ Be Descriptive – Use vivid details to bring your world to life.
- ✓ Stay Organized – Follow the structure so your letter is easy to read.
- ✓ Check Your Grammar & Spelling – Ensure your writing is clear and professional.

Example Opening Paragraph

"Dear Future Me,

I wonder what life is like for you now. As I write this in 2024, the world is filled with both excitement and uncertainty. Technology is advancing faster than ever, but sometimes, I worry about the environment and how society is changing. I hope that by the time you read this, some of these problems have been solved, and you have grown into the person I always dreamed you would be."

CTJan27 Online Year 7 English - The Great Barrier Reef

Informational Text

The Great Barrier Reef, the world's largest coral reef system, stretches over 2,300 kilometers along the coast of Australia. It is home to an astonishing variety of marine life, including over 1,500 species of fish, 400 types of coral, and numerous sea turtles, sharks, and dolphins. The reef is not only a vital ecosystem but also a major tourist attraction, generating billions of dollars for Australia's economy each year.

However, the reef faces significant threats, including climate change, pollution, and coral bleaching. Rising ocean temperatures have led to widespread bleaching events, where corals expel the algae that give them color and nutrients. Without intervention, scientists fear that much of the reef could be lost in the coming decades.

1. Main Idea Question

(1 point)

What is the main focus of the passage?

- A) The history of coral reefs
- B) The biodiversity and threats facing the Great Barrier Reef
- C) Tourism in Australia
- D) The economic benefits of the reef

- ☐ A
- ☐ B
- ☐ C
- ☐ D

2. Cause and Effect Question

(1 point)

What is one effect of rising ocean temperatures on the Great Barrier Reef?

- A) Increased tourism
- B) Coral bleaching
- C) More fish species appearing
- D) Decreased ocean pollution

- ☐ A
- ☐ B
- ☐ C
- ☐ D

3. Evaluating Arguments Question

(1 point)

What is the author's likely purpose in writing this passage?

- A) To entertain readers with a story about the ocean
- B) To persuade readers to visit Australia

- C) To inform readers about the importance and threats to the Great Barrier Reef
D) To argue that tourism should be banned in the reef area

- ☐ A
☐ B
☐ C
☐ D

4. Supporting Details Question

(1 point)

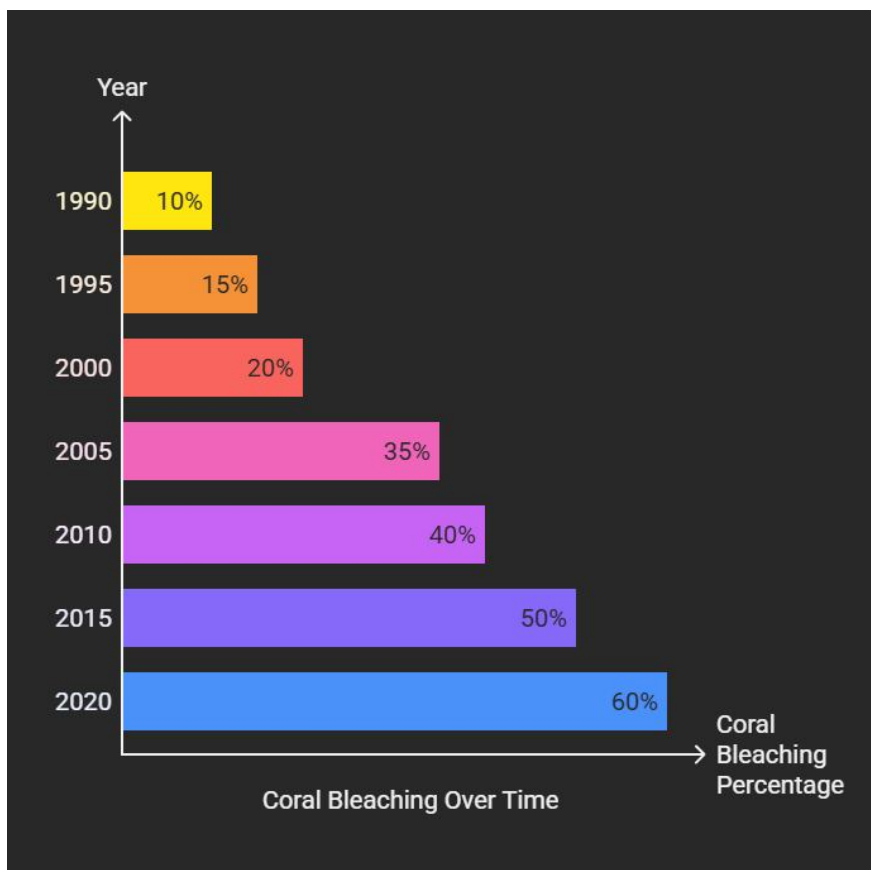
Which of the following details best supports the idea that the reef is an important ecosystem?

- A) It is located in Australia.
B) It has over 1,500 species of fish and 400 types of coral.
C) It generates money for tourism.
D) It is larger than any other coral reef.

- ☐ A
☐ B
☐ C
☐ D

5.

(1 point)



Interpreting Data

What trend does the graph show?

- A) Coral bleaching has remained the same.
B) Coral bleaching has increased over time.
C) Coral bleaching has decreased significantly.
D) Coral bleaching only affects a small part of the reef.

- ☐ A
- ☐ B
- ☐ C
- ☐ D

Literary Text

In the quiet town of Ashwood, a young boy named Theo spent most of his days lost in books. Unlike other children, Theo was fascinated by the lives of historical figures and often imagined himself walking alongside them. One afternoon, as he wandered into the old library on Oak Street, he discovered a dusty book tucked away in a forgotten corner. The book, titled “Echoes of Time,” seemed ancient, its pages yellowed and fragile. As he turned the first page, a sudden gust of wind rattled the windows, and in an instant, Theo found himself standing in 18th-century France, in the middle of a bustling marketplace.

Theo marveled at the sights and sounds. Merchants called out, selling fragrant spices and fresh bread, while noblemen in elegant attire strode past with an air of superiority. Confused but excited, Theo realized that he had somehow been transported through time. But before he could explore further, a man in a powdered wig approached him. “Young man, you seem lost,” he said with a kind smile. “Come with me—I have much to teach you.”

6. Main Idea Question

(1 point)

What is the main idea of the passage?

- A) Theo dislikes reading and prefers playing outside.
- B) The man in the wig is an untrustworthy character.
- C) The library is an unwelcoming place for Theo.
- D) Theo finds a mysterious book that transports him to the past.

- ☐ A
- ☐ B
- ☐ C
- ☐ D

7. Inference Question

(1 point)

Based on the passage, how does Theo feel about being transported to the past?

- A) He is terrified and wants to return immediately.
- B) He is fascinated and eager to explore.
- C) He is indifferent and ignores his surroundings.
- D) He is frustrated that he left his book behind.

- ☐ A
- ☐ B
- ☐ C
- ☐ D

8. Tone and Mood Question

(1 point)

What is the tone of the passage?

- A) Mysterious and adventurous
- B) Humorous and sarcastic
- C) Sad and melancholic
- D) Angry and confrontational

☐ A

☐ B

☐ C

☐ D

9. Predicting Outcomes Question

(1 point)

What will most likely happen next in the story?

- A) Theo will immediately return home.
- B) Theo will explore 18th-century France and learn from the man.
- C) Theo will destroy the book to prevent more time travel.
- D) Theo will wake up and realize it was all a dream.

☐ A

☐ B

☐ C

☐ D

Lost in the Greenwood

Beneath a sky of shifting hue,
Where golden sun meets twilight's blue,
A traveler treads with weary feet,
Upon a path both wild and fleet.

The trees, like sentinels, stand tall,
Their whispers dance, a haunting call.
The map is torn, the stars unclear,
Direction fades in dusk's veneer.

A stream runs swift, its voice is bright,
It beckons left, then bends from sight.
An owl's lone cry, a fleeting trace,
A sign of wisdom in this place.

Which way to turn? Which road is true?
The tangled world obscures the view.
Yet hope still lingers, burning bright,
A wanderer lost—but not in fright.

For deep within, the heart must guide,
When all around, the paths divide.

10. Main Idea Question

(1 point)

What is the central theme of the poem?

- A) The beauty of nature in the forest.
- B) The fear of being lost in an unknown place.
- C) A traveler's struggle to find direction but relying on inner guidance.
- D) The wisdom of animals in guiding lost travelers.

☐ A

☐ B

☐ C

☐ D

11. Inference Question

(1 point)

What does the "owl's lone cry" in the poem most likely symbolize?

- A) A warning of danger ahead.
- B) The traveler's loneliness in the forest.
- C) Wisdom and guidance in uncertainty.
- D) A call to return home.

☐ A

☐ B

☐ C

☐ D

12. Tone and Mood Question

(1 point)

Which best describes the tone of the poem?

- A) Desperate and hopeless.
- B) Reflective and determined.
- C) Cheerful and carefree.
- D) Ominous and threatening.

☐ A

☐ B

☐ C

☐ D

13. Symbolism Question

(1 point)

What does the phrase "the heart must guide" most likely represent?

- A) Trusting one's emotions over logic.
- B) Following one's instincts and inner wisdom.
- C) The traveler's love for adventure.
- D) The physical strength needed to keep going.

☐ A

☐ B

☐ C

☐ D

14. Structure and Imagery Question

(1 point)

How does the poet use imagery to enhance the traveler's experience?

- A) By describing only the dark and eerie parts of the forest.
- B) By using vivid descriptions of nature to create both uncertainty and beauty.
- C) By listing specific landmarks that help the traveler find their way.
- D) By focusing only on the traveler's emotions rather than the surroundings.

☐ A

☐ B

☐ C

☐ D

15. Cause and Effect Question

(1 point)

What effect does the phrase "Yet hope still lingers, burning bright" have in the poem?

- A) It suggests that the traveler is growing more fearful.
- B) It introduces a turning point where the traveler finds confidence.
- C) It describes a physical fire in the forest.
- D) It foreshadows a tragic ending.

☐ A

☐ B

☐ C

☐ D

16. Figurative Language Question

(1 point)

What literary device is used in the line "The trees, like sentinels, stand tall"?

- A) Metaphor
- B) Simile
- C) Personification
- D) Hyperbole

☐ A

☐ B

☐ C

☐ D

Literary Fiction

The Forgotten Path

Elena walked along the overgrown trail, her fingers brushing against the ferns that reached out like welcoming hands. The dense canopy above filtered the late afternoon sunlight, casting patterns of gold and green onto the damp earth. She had walked this path before, long ago, when she was a child chasing fireflies with her brother. But now, years later, the trail seemed different—narrower, more tangled, as if the forest itself had tried to reclaim it.

She stopped at a bend where the path split in two. One trail was familiar, leading toward the stream where she and her brother used to play. The other was unfamiliar, winding into the deeper woods. A bird called overhead, its cry sharp and urgent. Elena hesitated. She could return to what she knew, or she could follow the unknown path.

She took a deep breath. With each step, she left behind certainty and stepped toward something new.

17. Main Idea Question

(1 point)

What is the central theme of the passage?

- A) The importance of preserving nature.
- B) The challenge of making difficult choices.
- C) The danger of walking alone in the woods.
- D) The excitement of childhood memories.

☐ A

☐ B

☐ C

☐ D

18. Inference Question

(1 point)

What does the overgrown trail most likely symbolize?

- A) A forgotten path in the forest.
- B) The difficulty of remembering childhood memories.
- C) The passage of time and how things change.
- D) A warning of danger ahead.

☐ A

☐ B

☐ C

☐ D

19. Tone and Mood Question

(1 point)

How would you describe the mood of the passage?

- A) Mysterious and reflective
- B) Joyful and lighthearted
- C) Suspenseful and frightening
- D) Boring and neutral

- ☐ A
- ☐ B
- ☐ C
- ☐ D

The Science of Memory

Human memory is a complex system, influenced by both biological and psychological factors. The hippocampus, a part of the brain responsible for forming new memories, plays a critical role in how we store and retrieve information. Memories are not perfect recordings; rather, they are reconstructed each time we recall them. This means that our memories can change over time, sometimes influenced by emotions or external suggestions.

Studies have shown that people can even form "false memories," believing events occurred that never actually happened. This has major implications in areas like eyewitness testimony, where a person's recollection of events may be inaccurate despite their confidence in it. Scientists continue to explore how memory functions and how it can be improved, from strategies like repetition and visualization to the potential role of new brain-enhancing technologies.

20. What is the main idea of the passage?

(1 point)

- A) Memory is a simple process of recording past events.
- B) People can control their memories with enough effort.
- C) Human memory is complex and sometimes unreliable.
- D) The hippocampus is the only part of the brain that affects memory.

- ☐ A
- ☐ B
- ☐ C
- ☐ D

21. Cause and Effect Question

(1 point)

Why do scientists believe eyewitness testimony can be unreliable?

- A) People intentionally change their memories.
- B) Memory is reconstructed and can be influenced by external factors.
- C) The hippocampus does not store memories properly.
- D) Witnesses often lie about what they saw.

- ☐ A
- ☐ B
- ☐ C
- ☐ D

22. Evaluating Arguments Question

(1 point)

Which statement best supports the idea that memories can be influenced?

- A) "Memories are not perfect recordings; rather, they are reconstructed each time we recall them."
- B) "The hippocampus plays a critical role in how we store and retrieve information."
- C) "Scientists continue to explore how memory functions and how it can be improved."
- D) "New brain-enhancing technologies may help people remember more."

☐ A

☐ B

☐ C

☐ D

CTJan27 online Year 7 English - Vocabulary and Creative Writing - The Great Barrier Reef

Synonyms

1. Select the word that is most similar in meaning to "obstinate." (1 point)

- A) Stubborn
- B) Flexible
- C) Gentle
- D) Modest

- ☒ A
- ☐ B
- ☐ C
- ☐ D

Explanation:

Answer: A) Stubborn

Explanation: "Obstinate" means stubborn or unwilling to change one's opinion.

2. Select the word that is most similar in meaning to "ephemeral." (1 point)

- A) Eternal
- B) Brief
- C) Painful
- D) Complex

- ☐ A
- ☒ B
- ☐ C
- ☐ D

Explanation:

Answer: B) Brief

Explanation: "Ephemeral" describes something short-lived or temporary.

Antonyms

3. Select the word that is most opposite in meaning to "vivid." (1 point)

- A) Bright
- B) Dull
- C) Lively
- D) Sharp

☐ A

☒ B

☐ C

☐ D

Explanation:

Answer: B) Dull

Explanation: "Vivid" means bright and intense, while "dull" means lacking brightness or sharpness.

4. Select the word that is most opposite in meaning to "meticulous."

(1 point)

- A) Careless
- B) Detailed
- C) Precise
- D) Exacting

☒ A

☐ B

☐ C

☐ D

Explanation:

Answer: A) Careless

Explanation: "Meticulous" means showing great attention to detail, while "careless" means lacking attention.

Word Relationships

5. CUP is to DRINK as PEN is to:

(1 point)

- A) Write
- B) Ink
- C) Book
- D) Paper

☒ A

☐ B

☐ C

☐ D

Explanation:

Answer: A) Write

Explanation: A cup is used to drink, just as a pen is used to write.

6. FLOCK is to SHEEP as SWARM is to:

(1 point)

- A) Bees
- B) Fish
- C) Wolves
- D) Birds

☒ A

☐ B

☐ C

☐ D

Explanation:

Answer: A) Bees

Explanation: A group of sheep is called a flock, while a group of bees is called a swarm.

Odd One Out

7. Which word does not belong?

(1 point)

- A) Apple
- B) Banana
- C) Tomato
- D) Grape

☐ A

☐ B

☒ C

☐ D

Explanation:

Answer: C) Tomato

Explanation: Apples, bananas, and grapes are sweet fruits, while tomatoes are commonly considered vegetables.

8. Which word does not belong?

(1 point)

- A) Hammer
- B) Screwdriver
- C) Wrench
- D) Notebook

☐ A

☐ B

☐ C

☒ D

Explanation:

Answer: D) Notebook

Explanation: Hammer, screwdriver, and wrench are tools, while a notebook is not.

Analogies

9. NIGHT is to DARK as DAY is to:

(1 point)

- A) Bright
- B) Cloudy
- C) Evening
- D) Sun

☒ A

☐ B

☐ C

☐ D

Explanation:

Answer: A) Bright

Explanation: Night is associated with darkness, while day is associated with brightness.

10. TEACHER is to SCHOOL as DOCTOR is to:

(1 point)

- A) Patient
- B) Hospital
- C) Medicine
- D) Surgery

☐ A

☒ B

☐ C

☐ D

Explanation:

Answer: B) Hospital

Explanation: A teacher works in a school, just as a doctor works in a hospital.

Sentence Completion

11. The detective had to _____ the clues to solve the mystery.

(1 point)

- A) Ignore
- B) Analyze
- C) Confuse
- D) Erase

☐ A

☒ B

☐ C

☐ D

Explanation:

Answer: B) Analyze

Explanation: A detective carefully studies clues to solve a case.

12. The scientist's discovery was a _____ breakthrough in medicine.

(1 point)

- A) Minor
- B) Mediocre
- C) Significant
- D) Ordinary

☐ A

☐ B

☒ C

☐ D

Explanation:

Answer: C) Significant

Explanation: A breakthrough is an important or significant discovery.

Word Meaning in Context

13. "She was known for her gregarious nature, always making new friends."

(1 point)

- A) Shy
- B) Outgoing
- C) Moody
- D) Reserved

☐ A

☒ B

☐ C

☐ D

Explanation:

Answer: B) Outgoing

Explanation: "Gregarious" means sociable and friendly.

14. "The lawyer presented a compelling argument in court."

(1 point)

- A) Weak
- B) Persuasive
- C) Confusing
- D) False

☐ A

☒ B

☐ C

☐ D

Explanation:

Answer: B) Persuasive

Explanation: "Compelling" means forceful and convincing.

Homophones

15. Select the correct word: "She had to _____ her mistakes."

(1 point)

- A) Right
- B) Write
- C) Rite
- D) Correct

☐ A

☐ B

☐ C

☒ D

Explanation:

Answer: D) Correct

Explanation: The correct word to describe fixing mistakes is "correct."

16. Select the correct word: "The ship was lost at _____."

(1 point)

- A) See
- B) Sea
- C) C
- D) Seize

- ☐ A
- ☐ B
- ☐ C
- ☒ D

Explanation:

Answer: B) Sea

Explanation: "Sea" refers to the large body of water, while "see" refers to vision.

17. Idioms and Phrases

(1 point)

What does the phrase "a blessing in disguise" mean?

- A) A disguised gift
- B) Something bad that turns out good
- C) A mysterious event
- D) A well-hidden secret

- ☐ A
- ☒ B
- ☐ C
- ☐ D

Explanation:

Answer: B) Something bad that turns out good

Explanation: This idiom means something that seems bad at first but has a good outcome.

Short Answer Questions

18. What is the meaning of the word "tenacious"?

(1 point)

Explanation:

Answer: It means persistent and determined.

19. Define "ambiguous" in a sentence.

(1 point)

Explanation:

Answer: "Ambiguous" means unclear or open to multiple interpretations.

20. What is a synonym for "elated"?

(1 point)

Explanation:

"Joyful" or "ecstatic."

21. Provide an antonym for "rigid."

(1 point)

Explanation:

"Flexible."

22. What does "pragmatic" mean?

(1 point)

Explanation:

Answer: It means practical and focused on real-world solutions.

23. Use "diligent" in a sentence.

(1 point)

Explanation:

Answer: "She was diligent in completing her assignments on time."

24. What is the opposite of "benevolent"?

(1 point)

Explanation:

Answer: "Malevolent."

25. Explain the term "superficial."

(1 point)

Explanation:

Answer: It means shallow or lacking depth.

Creative Writing

26. **Creative Writing Essay Prompt: A Letter to the Future**

(1 point)

Prompt:

Imagine you have discovered a way to send a letter to someone 50 years in the future. This could be to your future self, a loved one, or even a stranger. In your letter, you must describe the world as it is today, share your hopes and fears for the future, and offer advice or a message you believe will be important to them.

Student Guide

Understanding the Task

- You are writing a letter, so use a friendly yet thoughtful tone.
- Consider who the recipient is and how that affects your writing style.
- Include descriptions of your current world (technology, environment, culture, emotions, etc.).
- Express personal thoughts—your hopes, fears, and advice.
- Ensure the letter flows logically from introduction to conclusion.

Planning Your Letter

1. Decide on the Recipient

- Your Future Self: What do you want to remember? What advice would you give yourself?
- A Loved One: What do you want them to know or remember about this time?
- A Stranger: How would you describe today's world to someone who has never experienced it?

2. Structure of Your Letter

◆ Salutation (Greeting)

- "Dear Future Me,"
- "To the Reader in the Year 2074,"

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- Explain why you are writing.
- Briefly introduce yourself and your current world.
- Set the tone for the letter (hopeful, nostalgic, reflective, etc.).

◆ Body (Main Content - 2 to 3 Paragraphs)

- Describe the present world (social life, technology, environment, personal feelings).
- Express your hopes and fears about the future.
- Offer advice, predictions, or words of encouragement.

◆ Conclusion (Final Paragraph)

- Reflect on what you want the recipient to take away from your letter.
- End with a hopeful or thought-provoking note.
- Sign off appropriately (e.g., "Yours sincerely," "With hope," etc.).

Writing Tips

- ✓ Make It Personal – Include emotions, personal experiences, or memories to make the letter more heartfelt.
- ✓ Be Descriptive – Use vivid details to bring your world to life.
- ✓ Stay Organized – Follow the structure so your letter is easy to read.
- ✓ Check Your Grammar & Spelling – Ensure your writing is clear and professional.

Example Opening Paragraph

"Dear Future Me,
I wonder what life is like for you now. As I write this in 2024, the world is filled with both

excitement and uncertainty. Technology is advancing faster than ever, but sometimes, I worry about the environment and how society is changing. I hope that by the time you read this, some of these problems have been solved, and you have grown into the person I always dreamed you would be."

CTJan27 Online Year 7 English - The Great Barrier Reef

Informational Text

The Great Barrier Reef, the world's largest coral reef system, stretches over 2,300 kilometers along the coast of Australia. It is home to an astonishing variety of marine life, including over 1,500 species of fish, 400 types of coral, and numerous sea turtles, sharks, and dolphins. The reef is not only a vital ecosystem but also a major tourist attraction, generating billions of dollars for Australia's economy each year.

However, the reef faces significant threats, including climate change, pollution, and coral bleaching. Rising ocean temperatures have led to widespread bleaching events, where corals expel the algae that give them color and nutrients. Without intervention, scientists fear that much of the reef could be lost in the coming decades.

1. Main Idea Question

(1 point)

What is the main focus of the passage?

- A) The history of coral reefs
- B) The biodiversity and threats facing the Great Barrier Reef
- C) Tourism in Australia
- D) The economic benefits of the reef

☐ A

☒ B

☐ C

☐ D

Explanation:

Correct Answer: B

Explanation: The passage discusses both the rich biodiversity of the reef and the challenges it faces, making B the best choice.

2. Cause and Effect Question

(1 point)

What is one effect of rising ocean temperatures on the Great Barrier Reef?

- A) Increased tourism
- B) Coral bleaching
- C) More fish species appearing
- D) Decreased ocean pollution

☐ A

☒ B

☐ C

☐ D

Explanation:

Correct Answer: B

Explanation: The passage states that rising ocean temperatures lead to coral bleaching, which damages the reef's ecosystem.

3. Evaluating Arguments Question

(1 point)

What is the author's likely purpose in writing this passage?

- A) To entertain readers with a story about the ocean
- B) To persuade readers to visit Australia
- C) To inform readers about the importance and threats to the Great Barrier Reef
- D) To argue that tourism should be banned in the reef area

- ☐ A
- ☐ B
- ☒ C
- ☐ D

Explanation:

Correct Answer: C

Explanation: The passage provides facts and concerns about the reef, indicating that the author's purpose is to inform.

4. Supporting Details Question

(1 point)

Which of the following details best supports the idea that the reef is an important ecosystem?

- A) It is located in Australia.
- B) It has over 1,500 species of fish and 400 types of coral.
- C) It generates money for tourism.
- D) It is larger than any other coral reef.

- ☐ A
- ☒ B
- ☐ C
- ☐ D

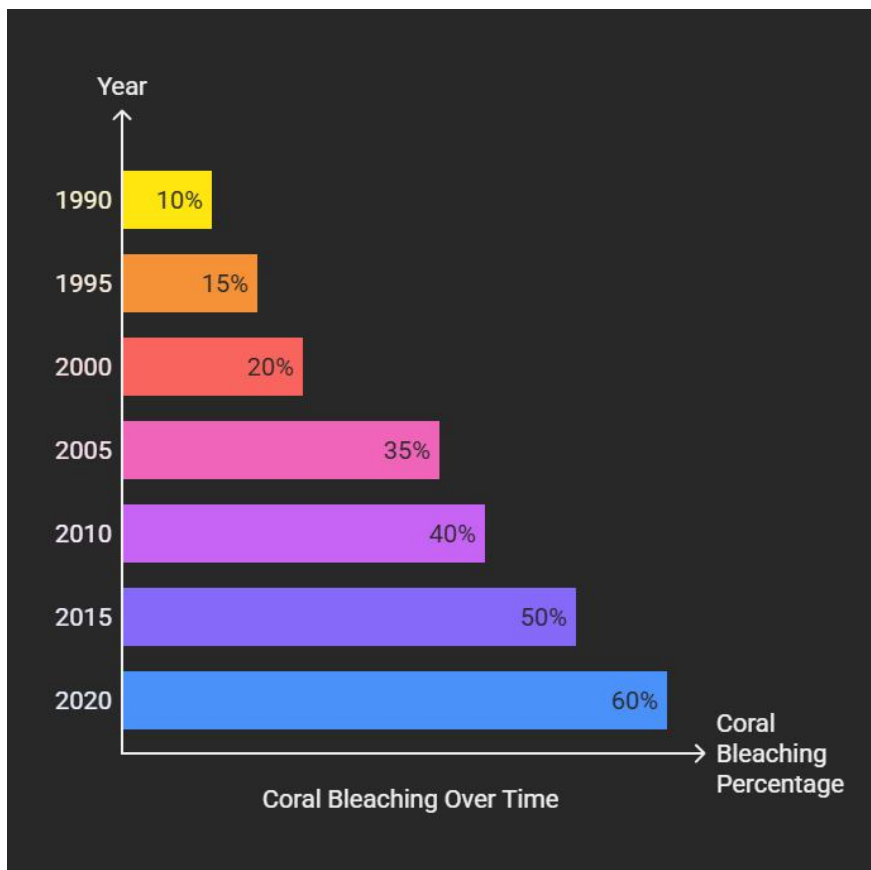
Explanation:

Correct Answer: B

Explanation: The presence of diverse marine life emphasizes the reef's ecological importance.

5.

(1 point)



Interpreting Data

What trend does the graph show?

- A) Coral bleaching has remained the same.
- B) Coral bleaching has increased over time.
- C) Coral bleaching has decreased significantly.
- D) Coral bleaching only affects a small part of the reef.

☐ A

☒ B

☐ C

☐ D

Explanation:

Correct Answer: B

Explanation: The graph shows a rise in coral bleaching incidents from 1990 to 2020.

Literary Text

In the quiet town of Ashwood, a young boy named Theo spent most of his days lost in books. Unlike other children, Theo was fascinated by the lives of historical figures and often imagined himself walking alongside them. One afternoon, as he wandered into the old library on Oak Street, he discovered a dusty book tucked away in a forgotten corner. The book, titled “Echoes of Time,” seemed ancient, its pages yellowed and fragile. As he turned the first page, a sudden gust of wind rattled the windows, and in an instant, Theo found himself standing in 18th-century France, in the middle of a bustling marketplace.

Theo marveled at the sights and sounds. Merchants called out, selling fragrant spices and fresh bread, while noblemen in elegant attire strode past with an air of superiority. Confused but excited, Theo realized that he had somehow been transported through time. But before he could explore further, a man in a powdered wig approached him. “Young man, you seem lost,” he said with a kind smile. “Come with me—I have much to teach you.”

6. Main Idea Question

(1 point)

What is the main idea of the passage?

- A) Theo dislikes reading and prefers playing outside.
- B) The man in the wig is an untrustworthy character.
- C) The library is an unwelcoming place for Theo.
- D) Theo finds a mysterious book that transports him to the past.

☐ A

☐ B

☐ C

☒ D

Explanation:

Explanation: The passage focuses on Theo discovering a book that seemingly transports him to 18th-century France, making D the best choice.

7. Inference Question

(1 point)

Based on the passage, how does Theo feel about being transported to the past?

- A) He is terrified and wants to return immediately.
- B) He is fascinated and eager to explore.
- C) He is indifferent and ignores his surroundings.
- D) He is frustrated that he left his book behind.

☐ A

☒ B

☐ C

☐ D

Explanation:

Correct Answer: B

Explanation: Theo’s excitement about history and his marveling at the sights suggest that he is eager to explore.

8. Tone and Mood Question

(1 point)

What is the tone of the passage?

- A) Mysterious and adventurous
- B) Humorous and sarcastic
- C) Sad and melancholic
- D) Angry and confrontational

☒ A

☐ B

☐ C

☐ D

Explanation:

Correct Answer: A

Explanation: The story conveys a sense of adventure and mystery through Theo's discovery of the book and his sudden journey through time.

9. Predicting Outcomes Question

(1 point)

What will most likely happen next in the story?

- A) Theo will immediately return home.
- B) Theo will explore 18th-century France and learn from the man.
- C) Theo will destroy the book to prevent more time travel.
- D) Theo will wake up and realize it was all a dream.

☐ A

☒ B

☐ C

☐ D

Explanation:

Correct Answer: B

Explanation: The passage suggests that the man has knowledge to share, implying that Theo will stay and learn from him.

Lost in the Greenwood

Beneath a sky of shifting hue,
Where golden sun meets twilight's blue,
A traveler treads with weary feet,
Upon a path both wild and fleet.

The trees, like sentinels, stand tall,
Their whispers dance, a haunting call.
The map is torn, the stars unclear,
Direction fades in dusk's veneer.

A stream runs swift, its voice is bright,
It beckons left, then bends from sight.
An owl's lone cry, a fleeting trace,
A sign of wisdom in this place.

Which way to turn? Which road is true?
The tangled world obscures the view.
Yet hope still lingers, burning bright,
A wanderer lost—but not in fright.

For deep within, the heart must guide,
When all around, the paths divide.

10. Main Idea Question

(1 point)

What is the central theme of the poem?

- A) The beauty of nature in the forest.
- B) The fear of being lost in an unknown place.
- C) A traveler's struggle to find direction but relying on inner guidance.
- D) The wisdom of animals in guiding lost travelers.

☐ A

☐ B

☒ C

☐ D

Explanation:

Correct Answer: C) A traveler's struggle to find direction but relying on inner guidance.

Explanation: The poem describes a lost traveler uncertain of their path, but ultimately realizing that their own instincts and heart will guide them. This is reinforced in the final lines, where the speaker acknowledges their inner strength despite the confusion.

11. Inference Question

(1 point)

What does the "owl's lone cry" in the poem most likely symbolize?

- A) A warning of danger ahead.
- B) The traveler's loneliness in the forest.
- C) Wisdom and guidance in uncertainty.
- D) A call to return home.

- ☐ A
- ☐ B
- ☒ C
- ☐ D

Explanation:

Correct Answer: C) Wisdom and guidance in uncertainty.

Explanation: Owls are often symbols of wisdom, and in the poem, the owl's cry appears as the traveler is searching for a path. This suggests it represents guidance in a moment of confusion.

12. Tone and Mood Question

(1 point)

Which best describes the tone of the poem?

- A) Desperate and hopeless.
- B) Reflective and determined.
- C) Cheerful and carefree.
- D) Ominous and threatening.

- ☐ A
- ☒ B
- ☐ C
- ☐ D

Explanation:

Correct Answer: B) Reflective and determined.

Explanation: While the traveler is lost, the poem does not convey hopelessness or fear. Instead, it presents a thoughtful, introspective journey, culminating in a sense of quiet determination to rely on inner wisdom.

13. Symbolism Question

(1 point)

What does the phrase "the heart must guide" most likely represent?

- A) Trusting one's emotions over logic.
- B) Following one's instincts and inner wisdom.
- C) The traveler's love for adventure.
- D) The physical strength needed to keep going.

- ☐ A
- ☒ B
- ☐ C
- ☐ D

Explanation:

Correct Answer: B) Following one's instincts and inner wisdom.

Explanation: The phrase suggests that when external guidance (maps, stars, paths) is unclear, one must trust their internal sense of direction and decision-making.

14. Structure and Imagery Question

(1 point)

How does the poet use imagery to enhance the traveler's experience?

- A) By describing only the dark and eerie parts of the forest.
- B) By using vivid descriptions of nature to create both uncertainty and beauty.
- C) By listing specific landmarks that help the traveler find their way.
- D) By focusing only on the traveler's emotions rather than the surroundings.

☐ A

☒ B

☐ C

☐ D

Explanation:

Correct Answer: B) By using vivid descriptions of nature to create both uncertainty and beauty.

Explanation: The poem paints a detailed picture of the forest with "whispers" of trees, "a stream runs swift," and "the owl's lone cry," blending beauty and mystery to reflect the traveler's inner and outer journey.

15. Cause and Effect Question

(1 point)

What effect does the phrase "Yet hope still lingers, burning bright" have in the poem?

- A) It suggests that the traveler is growing more fearful.
- B) It introduces a turning point where the traveler finds confidence.
- C) It describes a physical fire in the forest.
- D) It foreshadows a tragic ending.

☐ A

☒ B

☐ C

☐ D

Explanation:

Correct Answer: B) It introduces a turning point where the traveler finds confidence.

Explanation: This phrase follows the traveler's uncertainty, but the word "hope" and the imagery of "burning bright" signal a shift from doubt to a belief in personal guidance.

16. Figurative Language Question

(1 point)

What literary device is used in the line "The trees, like sentinels, stand tall"?

- A) Metaphor
- B) Simile
- C) Personification
- D) Hyperbole

☐ A

☒ B

☐ C

☐ D

Explanation:

Correct Answer: B) Simile

Explanation: The phrase compares the trees to "sentinels" (watchful guards) using "like," making it a simile. This conveys the idea that the trees are watching over the traveler, reinforcing the theme of searching for direction.

Literary Fiction

The Forgotten Path

Elena walked along the overgrown trail, her fingers brushing against the ferns that reached out like welcoming hands. The dense canopy above filtered the late afternoon sunlight, casting patterns of gold and green onto the damp earth. She had walked this path before, long ago, when she was a child chasing fireflies with her brother. But now, years later, the trail seemed different—narrower, more tangled, as if the forest itself had tried to reclaim it.

She stopped at a bend where the path split in two. One trail was familiar, leading toward the stream where she and her brother used to play. The other was unfamiliar, winding into the deeper woods. A bird called overhead, its cry sharp and urgent. Elena hesitated. She could return to what she knew, or she could follow the unknown path.

She took a deep breath. With each step, she left behind certainty and stepped toward something new.

17. Main Idea Question

(1 point)

What is the central theme of the passage?

- A) The importance of preserving nature.
- B) The challenge of making difficult choices.
- C) The danger of walking alone in the woods.
- D) The excitement of childhood memories.

☐ A

☒ B

☐ C

☐ D

Explanation:

Correct Answer: B) The challenge of making difficult choices.

Explanation: The passage focuses on Elena's hesitation at the fork in the path, symbolizing a deeper decision she must make—whether to stay in the familiar or venture into the unknown.

18. Inference Question

(1 point)

What does the overgrown trail most likely symbolize?

- A) A forgotten path in the forest.
- B) The difficulty of remembering childhood memories.
- C) The passage of time and how things change.
- D) A warning of danger ahead.

☐ A

☐ B

☒ C

☐ D

Explanation:

Correct Answer: C) The passage of time and how things change.

Explanation: The description of the trail being narrower and tangled suggests that time has changed it, just as time has changed Elena and her connection to the past.

19. Tone and Mood Question

(1 point)

How would you describe the mood of the passage?

- A) Mysterious and reflective
- B) Joyful and lighthearted
- C) Suspenseful and frightening
- D) Boring and neutral

☒ A

☐ B

☐ C

☐ D

Explanation:

Correct Answer: A) Mysterious and reflective

Explanation: The passage creates a sense of nostalgia and self-reflection as Elena decides which path to take, with hints of mystery in the unfamiliar trail.

The Science of Memory

Human memory is a complex system, influenced by both biological and psychological factors. The hippocampus, a part of the brain responsible for forming new memories, plays a critical role in how we store and retrieve information. Memories are not perfect recordings; rather, they are reconstructed each time we recall them. This means that our memories can change over time, sometimes influenced by emotions or external suggestions.

Studies have shown that people can even form "false memories," believing events occurred that never actually happened. This has major implications in areas like eyewitness testimony, where a person's recollection of events may be inaccurate despite their confidence in it. Scientists continue to explore how memory functions and how it can be improved, from strategies like repetition and visualization to the potential role of new brain-enhancing technologies.

20. What is the main idea of the passage?

(1 point)

- A) Memory is a simple process of recording past events.
- B) People can control their memories with enough effort.
- C) Human memory is complex and sometimes unreliable.
- D) The hippocampus is the only part of the brain that affects memory.

☐ A

☐ B

☒ C

☐ D

Explanation:

Correct Answer: C) Human memory is complex and sometimes unreliable.

Explanation: The passage emphasizes how memory is reconstructed rather than stored perfectly, leading to the possibility of false memories.

21. Cause and Effect Question

(1 point)

Why do scientists believe eyewitness testimony can be unreliable?

- A) People intentionally change their memories.
- B) Memory is reconstructed and can be influenced by external factors.
- C) The hippocampus does not store memories properly.
- D) Witnesses often lie about what they saw.

☐ A

☒ B

☐ C

☐ D

Explanation:

Correct Answer: B) Memory is reconstructed and can be influenced by external factors.

Explanation: The passage explains that memories are not perfect recordings but are reconstructed each time they are recalled, making them vulnerable to change.

22. Evaluating Arguments Question

(1 point)

Which statement best supports the idea that memories can be influenced?

- A) "Memories are not perfect recordings; rather, they are reconstructed each time we recall them."
- B) "The hippocampus plays a critical role in how we store and retrieve information."
- C) "Scientists continue to explore how memory functions and how it can be improved."
- D) "New brain-enhancing technologies may help people remember more."

☒ A

☐ B

☐ C

☐ D

Explanation:

Correct Answer: A) "Memories are not perfect recordings; rather, they are reconstructed each time we recall them."

Explanation: This statement directly explains that memories change over time and are influenced by the act of remembering itself.