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## General and specific objectives in research examples

What is the difference between general and specific objectives in research. What are general and specific objectives. What is general and specific objectives in research.

1 State your main research question to guide your ideas.

If you're writing a research proposal, then you've probably developed a research question. To figure out your objectives, state that question and consider the steps you'd have to take to answer it.[1] For example, your research question might be "What is the effect of prolonged TV-watching on children?" You can then use that question to build your study around. Narrow down your research topic if it's too broad. A broad research topic makes breaking the objectives down much more difficult.

A research question like "How can we save the environment?" is a huge question. Something like "What safety measures would prevent ocean pollution?" is more specific and attainable.[2] 2 Describe the ultimate goal of your research project to achieve. This is similar to your research question but should state the intended results more definitively. For example, if you were measuring the effects of prolonged TV-watching on children, you could say "This study will pernets and healthcare providers how much TV time is safe for children under age 5." Deciding on your intended results helps develop your objectives.[3] Remember that in most cases, you shouldn't state that your study proves that honey is not an effective treatment for acne." Instead, make it something learner is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Instead, make it something is not an effective treatment for acne." Ins

## General Objectives

At the end of the course students will be able to increase in the use of cognitive strategies for HOTEst be build knowledge from text, Evidence of strategy use will be based on frequency, appropriateness and effectiveness of the use of strategies.

Junit 1: The students will be able to search key words or ideas and finding particular answers. Junit 2: The students will be able to identify the idea of a text.

Junit 3: The students will be able to obtain the central idea of a text.

Junit 4: The students will be able to obtain the central idea of a text.

Junit 4: The students will be able to recognize the correct syntax and correct structure of the entences

Junit 5: The students will be able to determine the synonyms of the words.

Junit 6: The students will be able to organize the patterns in a logical order enhancing.

It's a common tool for all kinds of goal-setting and is a great guide for assessing your research objectives. Run all of your objectives through this test to see how strong they are. Eliminate or revise weak objectives in the SMART acronym. The weaker ones are missing some letters. For example, you might come up with a topic that's specific, measurable, and time-bound, but not realistic or attainable. This is a weak objective because you probably can't achieve it. Think about the resources at your disposal.

Some objectives might be doable with the right equipment, but if you don't have that equipment, then you can't view DNA without an electron microscope. Ask the same question for your entire project. Is it attainable overall? You don't want to try to achieve too much and overwhelm yourself. The specific words in this acronym sometimes change, but the sentiment is the same. Your objectives should overall be clear and specific, measurable, feasible, and limited by time. Advertisement 1 Start each objective with an action verb. Objectives are about action, so use verbs when you list them. Think of strong action verbs to start each objective with.

## Solution (Objectives)

- The Objectives are the means by which you will solve the problem. For example:
  - Research and Analyse the business strategy of internet advertising;
    - Evaluate the security strategy of Social Networks (SN) for
    - protecting personal privacy?
       Establish the parameters of the current business model of
    - internet advertising.

      Research and Analyse privacy issues on social networks;
  - Research and Analyse privacy issues on social networks;
     Determine the effects of the business model on personal privacy.
  - Determine the effects of the business model on personal priva
     Establish if a protection strategy is more important to SN business or to users' socializing?
  - Survey internet usage/users/business etc.
  - Establish what is of relevance/importance to the stakeholders.

This makes your proposal look actionable and dynamic.[8] Verbs like use, understand, or study is vague and weak. Instead, choose words like calculate, compare, and assess. Your objective list might read like this: 1) Compare the muscle development of children who play video games to children who don't, 2) Assess whether or not video games cause eyestrain, 3) Determine if videogames inhibit a child's socialization skills. Some proposals use the infinitive form of verbs, like "to measure" or "to determine." This is also fine but refer to the proposal instructions to see if this is correct. 2 State each objective clearly and concisely. Your objective should be 1 sentence at most. Use clear, simple, and actionable language so your readers can follow and understand your goals.[9] You can further explain your objectives further in the research proposal. No need to elaborate a lot when you're having trouble shortening an objective to 1 sentence, then you probably need to split it into 2 objectives. It might also be too complicated for this project. 3 Use specific language so readers know what you're studying. Be as clear as you can so readers don't have any uncertainties about what you're working on.[10] For example, "Determine if sunlight is harmful" is too readers don't have any uncertainties about what you're working on.[10] For example, "Determine if prolonged sun exposure increases subjects' risk of skin cancer." It's helpful to let someone else read your proposal and see if they understand the objectives. If they're confused, then you need to be more specific. 4 State your objectives as outcomes rather than a process. This is a small change, but it makes your proposal look more confident and actionable.

Try to describe the objectives as definitive answers rather than questions. Confident language like this makes you've already done

the experiments. They're still not answered. Advertisement 1 Insert your objectives after your introduction and problem statement.

In a normal research proposal format, you'll start with an introduction and statement of your problem or question. This lays out the structure and direction of the project. After these parts, then list your objectives. Each of these sections should have a clear section headings, so start the objectives section with "Objectives" in large, bold text.[12] This is a common format for research proposals, but not universal. Always follow the format that the instructions provided. Depending on how long your introduction has to be, you might also list the objectives in the proposal abstract if you have one.

## AIMS & OBJECTIVES

- Here the researcher talks about the purpose of the research
- Aims: general
- Objectives: specific

example aim: To evaluate the formal and informal processes of promotion within Moon Bank.

example objective: Do all candidates have an equal chance of finding out about forthcoming promotion opportunities?

Some research proposals have an abstract in the beginning. This is essentially a detailed summary of the proposal. If you're instructed to include an abstract, then briefly note the objectives in it. This way, readers can tell the direction of the project right from the start.[13] At the very least, the abstract should list the general objective. This tells the readers what your study is working towards. 3 Introduce the section with your general objective first. Start off the objective section with a few sentences about the project and its ultimate goal. In this introduction, state the general objective clearly, which is what you want the project to achieve.



Introduce your objectives section with this general objective before getting more specific.[14] In some research projects, the general objective is called a long-term goal instead. Adjust your language to the proposals directions may just want the specific objectives rather than a division between the general and specific ones. Don't divide them if the instructions tell you not to. 4 List your specific objectives next. If you've already decided on your objectives, then this part is easy. Start a numbered list after your introduction and give each objective should be 1 sentence max and start with action verbs. Keep the language clear and concise so readers can tell exactly what your goals are.[15] Your introduction may be as follows: "My long-term objective with this project is determining whether or not prolonged video-game playing is harmful to children under 5. I will accomplish this aim by meeting the following objectives:1) Compare the muscle development of children who play videogames to children who don't2) Assess whether or not videogames cause eyestrain3) Determine if videogames inhibit a child's socialization skills" The specific objectives are usually listed as a bullet or numbered points.

However, follow the instructions given. Advertisement Advertisement Advertisement Co-authored by: College Admissions Consultant at American College Counselors with over seven years of experience. He specializes in helping clients from all around the world gain admission into America's top universities through private, one-on-one consulting. He helps guide clients through private, one-on-one consulting.

Specific objectives

- Describe the variables that are measured by
- the study
  Several in one study
  Use action verb
- Example:
  5. To find out methods used for excreta disposal
- To find out methods used for excreta disposit
- 7. To find out methods used for water treatment3. To determine the feeding habits of the under fives

