

# BEHAVIORAL MANAGEMENT

As an educator, I set clear expectations for each of my students. I implement both a classwide behavioral system and individualized behavior plans tailored to each student's needs and motivators. Students help create our classroom rules, which builds ownership and accountability. Positive behaviors are reinforced through verbal praise, a classwide incentive tied to a shared goal, and individual systems like Check-In/Check-Out. All students can earn rewards such as desk pets or prizes from a prize box. These supports create a respectful, consistent, and motivating environment for all learners.



# PHILOSOPHY OF EDUCATION

I strive to be an extraordinary teacher. I want to be the driving force that builds students up and helps them reach their full potential, both inside and outside the classroom. By creating a learning environment that focuses on the individuality of every student, I can help students grow to be the best version of themselves.

To cultivate a collaborative classroom community, teachers must foster a personal connection with each student. Through this connection, students can trust that their teacher is devoted to their individual growth. My purpose is to make all of my students feel loved, safe, and happy. Part of that purpose is to embrace individuality and teach a love for diversity.

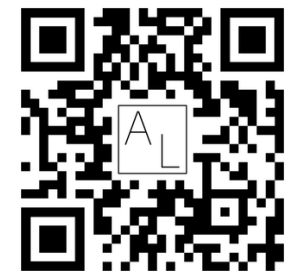
I believe the classroom should be a dynamic space filled with rich, hands-on opportunities. By creating an environment that facilitates learning through problem-solving and reasoning, children learn to think reflectively, which leads to both personal and social growth.

A teacher who steps outside the typical classroom setting and becomes inventive in their teaching is one that will drive their students to become lifelong learners. My hope is that students will take what they learned in my classroom and apply it to their everyday lives. When barriers are broken, and teachers put students at the forefront of every lesson, a positive classroom environment is born, and the realm of opportunities becomes infinite.



## ASHLEY LOV

Port Jefferson, NY



# LITERACY

I believe books inspire students to be the best version of themselves. In my current classroom, students engage with reading and writing through a variety of meaningful and interactive experiences. Our literacy nook is filled with culturally relevant books across multiple genres, levels, and topics to reflect and celebrate the diversity of all learners.

Students also become authors themselves by writing and publishing their own books, then inviting their families to come and see their published work. Each day, students participate in reading and writing workshops that include book clubs, guided reading, read-alouds, independent reading, and think-pair-shares. I also include creative literacy time, like reading with flashlights or writing with multi-sensory tools, to make literacy fun and engaging for all students.



# Classroom Environment

The physical environment in my classroom is vital for student learning and engagement. My room is bright and organized with a horseshoe shaped table for whole group lessons and a cozy literacy corner with leveled books and cushions. A cool down corner with a rug, stress balls and a calm jar gives students a quiet space to regroup. Clearly labeled materials, a SMART Board with laptops and flexible seating help students stay comfortable, on track and motivated.



# TEACHING IN CALIFORNIA

From 2023–2025, I taught fifth grade in Los Angeles, California, serving a diverse class of 32 students, including students with IEPs, English Language Learners, and GATE-identified students. As the general education teacher, I provided core academic instruction in addition to teaching art, music, and physical education, which strengthened my ability to support the whole child. I implemented differentiated instruction, led daily small-group English Language Development, provided targeted support for students with IEPs, and guided GATE students through long-term inquiry-based projects. I am seeking an opportunity to contribute my experience, instructional expertise, and commitment to student-centered learning within a collaborative school community.

