



Oxford Numerology Academy

Advanced Studies, Certification & Research

Institutional Identity & Academic Framework

Founding Continuity, Governance, Educational Structure, and Professional Positioning

1. Institutional Identity

Oxford Numerology Academy is a private European educational institution dedicated to higher numerological studies and professional pathways in global numerology.

Rooted in the vision established in Bucharest in 2004 by Prof. Dr. Diana Mețiu, the Academy continues the international development of numerology as a structured field of knowledge, ethical practice and professional education.

The Academy provides a coherent educational framework for learners, practitioners, and future professionals who seek to study numerology through a rigorous, organised and ethically responsible pathway. Its work is grounded in the Metiu-516102[®] Method, the European Occupational Standard of Numerology, and the broader institutional ecosystem surrounding the Oxford Numerology Society.

Oxford Numerology Academy does not present numerology as a medical or clinical practice. Its educational purpose is to support clarity, self-knowledge, symbolic interpretation, structured analysis, and professional communication within a non-clinical and ethical framework.

2. Historical Foundation and Continuity

The origins of Oxford Numerology Academy are connected to the initiative established in Bucharest in 2004 by Prof. Dr. Diana Mețiu, whose work laid the foundation for a structured, professional approach to advanced numerology studies.

This long-term vision led to the development of the European Numerology Standard, authored by Prof. Dr. Diana Mețiu as part of the European Union professional framework.

Oxford Numerology Academy continues this educational and professional legacy through a modern institutional structure dedicated to higher numerological studies, ethical formation, professional pathways, and international development.

The Academy, therefore, represents a natural institutional evolution, with a series of steps: from early educational and research activities to the formalization of professional standards and, further, to the creation of a dedicated European academic environment for numerology.

3. Legal and Administrative Framework

Oxford Numerology Academy operates within the institutional ecosystem developed by the Oxford Numerology Society, all of which are registered with Companies House in the United Kingdom.



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Within this ecosystem, each structure has a clear institutional role:

- **Oxford Numerology Academy** is dedicated to higher numerological studies, structured education, and professional pathways in numerology.
- **Oxford Numerology Press** supports manuals, books, publications, and educational materials.
- **Oxford Numerology Research** supports research activity, documentation, comparative study, and the development of numerological knowledge.
- **Oxford Numerology Society** supports membership, professional community, and administrative representation.

This structure allows the Oxford numerology ecosystem to function with clarity, institutional coherence, and long-term development capacity.

4. Founding Leadership

Prof. Dr. Diana Mețiu is the Founder and Academic Leader of Oxford Numerology Academy and the author of the European Occupational Standard for the profession of Numerologist.

Her work represents the academic and methodological foundation of the Academy. Through the Metiu-516102[®] Method, she has created a structured model of numerological education that integrates symbolic interpretation, numerical analysis, ethical practice, professional responsibility, and professional development.

Prof. Cătălin Costache oversees the executive and institutional coordination of the Oxford numerology ecosystem, supporting the project's development, international representation, and administrative continuity.

The strategic direction of Oxford Numerology Academy is therefore based on the academic leadership of Prof. Dr. Diana Mețiu.

5. Educational Positioning

Oxford Numerology Academy teaches numerology as an educational and interpretative discipline based on symbolic logic, quantitative and qualitative analysis, archetypal understanding, and structured personal & professional development.

The Academy's approach is designed to help learners understand the relationship between numbers, personal structures, life stages, decision-making patterns, and human development.

The Academy does not claim to heal, treat, or replace any medical, clinical, legal, or financial service.

Instead, numerology is presented as a structured educational discipline that may support:



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- self-knowledge and personal clarity;
- decision-making awareness;
- communication and relational understanding;
- personal development;
- educational counselling in a non-clinical context;
- professional numerological practice within an ethical framework.

Depending on the learner's orientation and application, numerology may complement coaching, personal development, educational counselling or mind-body practices.

6. The Metiu-516102® Method

The educational structure of Oxford Numerology Academy is grounded in the Metiu-516102® Method, developed from the European Occupational Standard for the profession of Numerologist – authored by Prof. Dr. Diana Mețiu.

The Metiu-516102® Method provides the Academy with a coherent educational architecture, combining:

- the foundations of Pythagorean Academic Numerology;
- the structure of personal numerical vibrations;
- the numerological code of the name;
- life cycles and stages of development;
- destiny, vocation, and personal direction;
- ethical interpretation and professional responsibility;
- supervised practice and structured evaluation;
- modern instruments for the professional numerologist.

The method is designed to transform numerology from a fragmented field of intuitive or informal practice into a structured educational and professional discipline.

At the Academy, numerology is taught not only as a system of interpretation but as a professional language of human understanding, requiring knowledge, discipline, ethics, communication skills, and responsibility.



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7. Professional Standard and European Framework

Oxford Numerology Academy is aligned with the European Occupational Standard for the profession of Numerologist, authored by Prof. Dr. Diana Mețiu.

This standard provides the professional foundation for the Academy's educational pathway and supports the development of numerology as a recognised professional activity within the European context.

The Academy uses this framework to organise its programmes around competence, practice, evaluation and ethical responsibility.

The purpose of this alignment is to ensure that learners are not trained only in theoretical information, but also in professional conduct, interpretative discipline, communication, responsibility and structured numerological practice.

The Academy's educational model supports the progressive formation of numerologists capable of working professionally, ethically, and independently, while remaining connected to a wider community of practice.

8. Educational Pathway

Oxford Numerology Academy offers a progressive six-year professional pathway in numerology.

Each level builds on the previous one and supports the learner's development from foundational understanding to advanced professional expertise, teaching capacity, coaching integration, academic contribution, and mastery.

Year 1 – Certified Numerologist®

The Certified Numerologist® level provides the foundation of professional numerology education.

It introduces learners to the core principles of Pythagorean Academic Numerology, the structure of personal vibrations, birth code analysis, name interpretation, life cycles, compatibility, personal years, synthesis of numerological charts, and the ethical foundations of practice.

This level prepares the learner to understand the structure of a numerological profile and to begin working with numerological interpretation within a responsible, supervised educational framework.

Year 2 – Counsellor Numerologist®

The Counsellor Numerologist® level develops the learner's capacity to support others through structured numerological understanding.

It focuses on advanced behavioural interpretation, contextual guidance, communication, interpersonal dynamics, ethical boundaries, and the ability to support students or subjects with clarity and responsibility.

At this level, the numerologist develops the capacity to accompany others through numerological analysis



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without entering medical claims.

Year 3 – Trainer Numerologist®

The Trainer Numerologist® level prepares graduates to teach numerology within structured educational formats.

It includes didactic methodology, teaching practice, case-based mentoring, group communication, seminar design and development of educational content in numerology.

This level supports the formation of numerologists capable of transmitting knowledge responsibly, clearly, and ethically.

Year 4 – Coach Numerologist®

The Coach Numerologist® level integrates numerology with advanced personal development and coaching-oriented communication.

It focuses on transformational dialogue, strategic numerological consulting, leadership, life direction, personal development frameworks, and the responsible use of numerological insight in long-term guidance.

This level is dedicated to numerologists who wish to work with deeper processes of transformation while maintaining a clear, non-clinical, and ethical position.

Year 5 – Professor Numerologist®

The Professor Numerologist® level is dedicated to advanced research, academic communication, mentoring, and public contribution to the field of numerology.

It supports the development of numerologists capable of teaching at higher levels, mentoring at lower levels, contributing to educational materials, writing, publishing, and participating in the discipline's public and institutional development.

Year 6 – Master Numerologist®

The Master Numerologist® level represents the highest professional distinction within the Oxford Numerology Academy pathway.

It is reserved for those who have completed the previous levels and have demonstrated advanced competence, ethical maturity, methodological understanding, professional responsibility, and the capacity to contribute to the long-term development of numerology.

This level is focused on innovation, legacy, high-level mentorship, and the global development of numerology as a structured field of knowledge and professional practice.



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9. Learning Model

Oxford Numerology Academy follows a structured learning model based on progression, practice, evaluation, and integration.

The Academy's programmes combine:

- theoretical education;
- practical exercises;
- guided interpretation;
- case-based learning;
- supervised practice;
- written assignments;
- oral evaluation;
- community integration;
- professional and ethical reflection.

This model is designed to help learners move from information to competence, from interpretation to responsibility, and from personal interest to professional formation.

The Academy does not encourage superficial, mechanical, or purely predictive uses of numerology. Its educational model is based on understanding, synthesis, communication, and ethical discernment.

10. Council of Honour

Oxford Numerology Academy is governed and guided by the **Council of Honour**, the senior institutional body responsible for the Academy's strategic, academic, operational, and international direction.

The Council of Honour is chaired by the Dean and includes the General Secretary, the Head of Oxford Numerology Academy, the Head of Oxford Numerology Research, the Head of Oxford Numerology Press, the Head of Oxford Numerology Society, the Chief Executive Officer, the Chief Commercial Officer, the Chief Operations Officer, and the Head of Hispanic Expansion.

This Council brings together the principal leadership roles of the Oxford numerology ecosystem and ensures that the Academy's development remains coherent, integrated, and aligned with its founding mission, educational standards, and professional responsibilities.

All major decisions concerning Oxford Numerology Academy are discussed, validated, and adopted within



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the Council of Honour, as the central forum for institutional leadership, strategic direction, and academic continuity.

The Council of Honour, therefore represents the collective leadership structure through which the Academy preserves its unity, protects its standards, and coordinates its educational, research, publishing, membership, commercial, and international activities.

11. International Development

Oxford Numerology Academy develops its programmes internationally, with English as its principal international language of education and communication.

Alongside English, the Academy has already developed and implemented its Romanian-language educational structure, ensuring continuity with the historical foundation.

As part of its long-term international development, the Academy also intends to expand into Spanish-language education, with 2030 as the strategic time horizon for this linguistic and cultural direction.

Beyond linguistic expansion, Oxford Numerology Academy is interested in developing academic branches in India, Asia, and the two Americas to support the international growth of structured numerology education and to build culturally relevant academic pathways across regions worldwide.

This international development is based on a clear principle: numerology must be taught with respect for local cultures, while maintaining a coherent educational standard, ethical framework, and professional methodology.

The Academy aims to build an international community of learners, graduates, counsellors, trainers, coaches, professors, and master numerologists connected by a shared commitment to structured numerological knowledge and ethical practice.

12. Professional Community and Membership

Graduates and participants of Oxford Numerology Academy may be connected to the wider professional community through Oxford Numerology Society.

Oxford Numerology Society supports membership, professional identity, community belonging, and institutional representation for those committed to ethical numerological practice.

This relationship between Academy and Society allows education and membership to remain distinct, while still functioning within the same coherent institutional ecosystem.

The Academy provides the educational pathway.

The Society supports the professional community.

Together, they contribute to the development of numerology as a structured and ethically organized field.



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13. Ethical Commitment

Oxford Numerology Academy is committed to ethical education, professional responsibility, and the development of numerology as a structured field of knowledge, practice, and human understanding.

The Academy promotes:

- respect for the individual;
- confidentiality;
- responsible communication;
- clear professional boundaries;
- non-medical practice;
- cultural sensitivity;
- academic integrity;
- professional humility;
- lifelong learning.

The Academy does not support fear-based interpretation, deterministic language, manipulation, medical claims, or any form of irresponsible influence over learners, subjects, students, or members of the public.

Numerology must be practised as a language of understanding, not as a tool of control.

14. Institutional Purpose

The purpose of Oxford Numerology Academy is to professionalise numerology through structured education, ethical practice, and international collaboration.

The Academy exists to train numerologists who are capable of understanding numbers not as superstition, but as symbolic structures through which human life, personal development, and decision-making can be explored with clarity, discipline, and responsibility.

Through the Metiu-516102® Method, the Academy offers a professional pathway for those who wish to study, practise, teach, research, and develop numerology in an organised and ethical manner.

The Academy's mission is not only to transmit information, but to form professionals who can carry the field forward with dignity, competence, and integrity.



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Oxford Numerology Academy stands for a new stage in the development of numerology: one in which ancestral numerical knowledge is studied, organised, taught, and practised through a modern, responsible, and professionally coherent framework.

Prof. Dr. Diana METIU

Founding Dean



Prof. Catalin COSTACHE

Secretary General