

Occupational Standard
NUMEROLOGIST
COR CODE 516102

Initiator/Authors:

The Romanian Association of Numerologists – ANR
Diana MEȚIU – Development Manager
Adriana NICOLAE – President of ANR
Anatolii BASARAB – Senior Vice President of ANR
Roxana IORGULESCU BANDRABUR – CEO
Alexandra MIHARTESCU – Marketing Manager
Daniela-Anca STĂNCIULESCU – Occupational Standards Specialist

Date of preparation:

November – December of 2022

Vocational verification:

Ion VICLEANU

Date of verification:

05.12.2022

Endorsement:

The Romanian Astrologers Association

Date of endorsement:

07.12.2022

Documentation validation:

The National Association of Sectoral Committees in Romania
Doru PUIU – President
The Culture Sectoral Committee
Constantin POPOIU – Member

Date of sectoral validation:

13.01.2023

Approval:

The National Qualifications Authority (ANC)

Date of approval:

Decision ANC no. 48/31.01.2023

OCCUPATIONAL STANDARD

SECTION A - LABOUR MARKET REQUIREMENTS

1. Occupation name and COR code

NUMEROLOG
COR CODE 516102

2. Translated name of the occupation (En):

NUMEROLOGIST

3. Activities and competencies

3.1 Occupation specific activities

- ✓ Communicates with the applicant, explaining the principles and procedure for preparing the numerological analysis.
- ✓ Collects the data necessary to prepare the numerological analysis through dialogue with the applicant, depending on the type of request.
- ✓ Performs the numerological analysis through the Numerological Typology Model, for individuals and families.
- ✓ Explains, based on the client's experiences and the data resulting from the application of numerological methods, the cause and effect chain and the consequences of past choices.
- ✓ Provides customised recommendations to avoid repeating behavioural errors, in accordance with the results of the numerological analysis.
- ✓ Performs the numerological analysis through the Numerological Typology Model, in various fields, such as: health, management, business, human resources, education, in order to optimise the management thereof.
- ✓ Develops, based on rational analyses of the data resulting from the application of numerological methods, forecasts regarding the evolution of the client or the analysed system.
- ✓ Complies with the principles of ethics and morality, ensures confidentiality and objectivity in performing the numerological analysis.

3.2 Competencies

- Communicating with the applicant, to explain the work principles and procedure
- Collecting information necessary for numerological analysis
- Analysing elementary numerological concepts through the Numerological Typology Model
- Performing the numerological analysis
- Interpreting and explaining the results of the numerological analysis
- Applying the numerological analysis in various fields of activity
- Developing forecasts regarding events and processes
- Counselling the person regarding behavioural modelling and stages to go
- Complying with confidentiality, the principles of ethics and morality in the specific activity

4. Qualification levels:

4.1. Qualification level according to the National Qualifications Framework (NQF)

4

4.2. Reference level according to the European Qualifications Framework (EQF)

4

4.3. Corresponding educational level, according to ISCED - 2011 (educational program code)

3

5. Access to other occupation(s) included in the COR

Access to occupation(s) of the same qualification level, according to the NQF, based on experience/recognition of competencies

Not applicable

6. Additional information

Practitioners of the *numerologist* occupation perform the numerological analysis for individuals, systems and fields of activity; they interpret and explain the results and provide counselling for personality modelling or optimising business management.

Numerological analysis studies numerical entities, from the point of view of their variation or general and specific regularity properties.

SECTION B - REQUIREMENTS FOR EDUCATION AND VOCATIONAL TRAINING

1. Information about the education and vocational training program

1.1. Specific requirements for access to the program

1.1.1. Competencies and skills required for access to the program:

Psychologically fit – psychological opinion
Mathematics skills – intermediate level (written test prior to accessing the training)
Communication skills and coherence in expression (written test prior to accessing the training)

1.1.2. Minimum conditions for access to the program, related to the level of studies:

Levels of study:

- Primary Education ☐
- Secondary Education ☐
- Compulsory General Education ☐
- Vocational Education through Vocational Schools ☐
- High School Education, without a High School Diploma ☒
- High School Education, with a High School Diploma ☐
- Post-Secondary Education ☐
- Higher Education with a Bachelor's Degree ☐
- Higher Education with a Master's Degree ☐

1.1.3. Other required studies:

Not applicable

1.1.4. Special requirements:

Not applicable

2. Description of the education and vocational training program

2.1. Total duration, no. of hours of which:

- theory,

- practice.

2.2. Training plan (Annex no. 1 to this Occupational Standard)

2.3. Theoretical and practical training curriculum (Annex no. 2 to this Occupational Standard)

2.4. Equipment/machinery/software programs, etc., necessary for theoretical and practical training

Computer/laptop/tablet, photocopier, video projector/plasma, flipchart
Specific numerology software

2.5. Requirements regarding the minimum level of qualification and professional experience for trainers and instructors/tutors

For theoretical training:

Graduate of higher education with a Bachelor's Degree; diploma/certificate (obtained at national/international level), attesting training in the field of numerology; minimum 2 years' experience in the last 5 years in the field of numerology.

Certified trainers, according to the legal provisions in force.

For practical training:

Graduate of higher education with a Bachelor's Degree or high school education graduate with a High School Diploma; diploma/certificate (obtained at national/international level), attesting training in the field of numerology; minimum 2 years' experience in the last 5 years in the field of numerology.

Certified trainers, instructors/tutors, according to the legal provisions in force.

2.6. Requirements regarding the minimum qualification level and professional experience for vocational competence assessors

Graduate of higher education with Bachelor's Degree, with a minimum of 3 years' experience in the field of numerology.

Certified assessors, according to the legal provisions in force.

3. Information regarding the process of preparation, verification, validation, endorsement and approval of the Occupational Standard:

3.1. Implementation:

Initiator/Authors THE ROMANIAN ASSOCIATION OF NUMEROLOGISTS – ANR
Diana MEȚIU – DEVELOPMENT MANAGER

Adriana NICOLAE – PRESIDENT of ANR

Anatolii BASARAB – SENIOR VICE PRESIDENT of ANR

Roxana IORGULESCU BANDRABUR – CEO

Alexandra MIHARTESCU – MARKETING MANAGER

Daniela-Anca STĂNCIULESCU – OCCUPATIONAL STANDARD SPECIALIST

Date of preparation: November – December of 2022

3.2. Vocational verification:

VICLEANU ION

Date of verification: 05.12.2022.

3.3. Endorsement:

THE ROMANIAN ASTROLOGERS ASSOCIATION

Date of endorsement: 07.12.2022

3.4. Documentation validation:

The National Association of Sectoral Committees in Romania

The Culture Sectoral Committee

Date of validation: 11.01.2023

3.5. Approval:

The National Qualifications Authority according to Decision no. 48 of 31.01.2023

TRAINING PLAN

No.	Acquired skill	Module	No. of theory hours	No. of practice hours
1.	Communicating with the applicant, to explain the work principles and procedures	Communication techniques and work procedures	18	36
2.	Collecting information necessary for numerological analysis	The Numerological Typology Model	6	12
3.	Analysing elementary numerological concepts through the <i>Numerological Typology Model</i>		48	96
4.	Performing the numerological analysis	Numerological Analysis	228	456
5.	Interpreting and explaining the results of the numerological analysis	Interpretation of the results of the numerological analysis	18	36
6.	Applying the numerological analysis in various fields of activity	Numerology in systems. Principles and mechanisms of functioning in systems	18	36
7	Developing forecasts regarding events and processes	Forecasts of events and processes	6	12

8	Counselling the person regarding behavioural modelling and stages to go	Counselling based on the results of the numerological analysis	12	24
9	Complying with confidentiality, the principles of ethics and morality in the specific activity	Principles of ethics and morality	6	12
	TOTAL HOURS		360	720
	GRAND TOTAL		1080	

Annex No. 2
to the Operational Standard

THEORETICAL AND PRACTICAL
TRAINING PROGRAM

No.	MODULE	SUBJECT	THEMATIC CONTENT	METHODS/ FORMS OF IMPLEMENTATION	TRAINING MEDIA, LEARNING MATERIALS	ASSESSMENT CRITERIA	NO. of HOURS	
							THEORY	PRACTICE
1	2	3	4	5	6	7	8	9
1.	Communication techniques and work procedures	1.1. Communication techniques; work principles and procedures	Types of communication: verbal communication, non-verbal communication, online communication Values in communication: accurate specialised information, specific vocabulary for numerology, clear concise and correct expression Communication skills Principles specific to the activity Work procedures, depending on the type of request	Theory Exposure Interactive presentation	Laptop Video projector Flipchart Teaching material Multimedia presentations	Knowledge of communication types and their characteristics Knowledge of specialised terms Knowledge of principles and	18	
				Practice Practical applications	Worksheets	Application of communication techniques to work procedures Application of work principles and procedures		36
2.	The Numerological Typology Model	2.1. Collecting the information necessary for numerological analysis	Types of information required, depending on the type of request Elements of assertive, constructive, attractive and effective communication, adapted	Theory Exposure	Laptop Video projector Flipchart Teaching material Multimedia presentations	Knowledge of types of requests and the types of information	6	

			to each psycho-emotional pattern	Practice Simulation, case study Group activities	Worksheets	Adapting communication depending on the type of request and the psycho-emotional pattern		12
		2.2. Analysing elementary numerological concepts through the <i>Numerological Typology Model</i>	Definition of the MNT® - <i>The Numerological Typology Model</i> concept Numerological archetypes: general concepts, symbolic representations	Theory Exposure	Laptop Video projector Flipchart Teaching material Multimedia presentations	Knowledge of the MNT concept Knowledge of numerological archetypes	12	
				Practice Simulation Individual activities	Worksheets – the MNT model	Symbolic representations of archetypes		24
			Vibration numbers: inner, social, global Destiny number (1 - 9) Columns, lines and diagonals - vectors in the psycho-energo-informational matrix the 9-year CYCLE	Theory Exposure	Laptop Video projector Flipchart Teaching material Multimedia presentations	Knowledge of vibration, destiny numbers and the 9-year cycle	24	
				Practice Simulation Case study Individual activities	Worksheets – the MNT model	Performing the psycho-energo-informational matrix		48
			Application of the MNT in: education, business and finance, human resources, organisational structures and processes, culture	Theory Exposure	Laptop Video projector Flipchart Teaching material Multimedia presentations	Knowledge of characteristics of different domains and systems	12	
				Practice Case study	Worksheets – the MNT model	Applying the MNT in: education, business and finance, human resources, organisational structures and processes, culture		24

3.	Numerological Analysis	3.1. Performing the numerological analysis	The psycho-energo-informational matrix: calculation, structure, meanings	Theory Exposure	Laptop Video projector Flipchart Teaching material Multimedia presentations	Knowledge of psycho-energo-informational matrix: calculation, structure, meanings	100	
				Practice Practical applications Individual and group activities	Worksheets – numerological matrix	Performing the psycho-energo-informational matrix		200
			The path of destiny The 4 elements used in Pythagorean Numerology: fire, air, water, earth The Horses, the Carriage and the Coachman The numerological cyclicity of life Challenges and opportunities Charts Special configurations	Theory Exposure	Laptop Video projector Flipchart Teaching material Multimedia presentations	Knowledge of numerological concepts	92	
				Practice Practical applications Individual and group activities	Worksheets: charts. Configurations	Application of the numerological concepts		184
			Numerological analysis of the name: meanings of letters, name numerology, dominant number	Theory Exposure Interactive presentation	Laptop Video projector Flipchart Teaching material Multimedia presentations	Knowledge of numerological analysis of the name	24	
				Practice Case study	Worksheets	Performing the numerological analysis of the name Performing the name numerology		48

			Numerology in relationships: Compatibility and complementarity	Theory Exposure	Laptop Video projector Flipchart Teaching material Multimedia presentations	Knowledge of connection between numerology and relationships	12	
				Practice Simulation	Worksheets	Application of numerology in relationships		24
4.	Interpretation of the results of the numerological analysis	4.1. Interpretation of the results of the numerological analysis	Synthesising information The three complex operations of the evaluative process, which are in complementary relationship: measurement, appreciation and	Theory Interactive presentation	Laptop Video projector Flipchart Teaching material Multimedia presentations	How to synthesise information Knowledge of operations of the evaluative process	10	
				Practice Simulation	Worksheets	Carefully observing, making connections and synthesising information Performing the operations of the evaluative process		20
		4.2. Explanation of the results of the numerological analysis	Organising information in a clear, concise and coherent structure Adapting specific language to the level of understanding of the person being analysed Continuous feedback and active listening	Theory Interactive presentation	Laptop Video projector Flipchart Teaching material Multimedia presentations	How to structure information Feedback content	8	
				Practice Simulation Case study	Worksheets	Adapting specific language Carefully observing the person's reactions and responses Drafting the feedback		16

5.	Numerology in systems. Principles and mechanisms of functioning in systems	5.1. Application of numerology in different fields of activity	From micro- to macrocosm; from part to whole <i>Numerology in health.</i> From cell to organ and to organism Energetic potential and physical vulnerability <i>Numerology in groups and in communities.</i> From individual to community Performing the numerological analysis for legal entities <i>Numerology of material prosperity</i> The bank account number. <i>Numerology in everyday life:</i> house number; phone number; number in various documents; car number	Theory Exposure Interactive presentation	Laptop Video projector Flipchart Teaching material Multimedia presentations	Knowledge of how to apply numerology in different fields Knowledge of characteristics of different fields, systems	18	
				Practice Demonstration Structured Case study	Worksheets – numerological matrix	Application of numerological concepts in different fields and systems		36
6.	Forecasts of events and processes	6.1. Developing forecasts regarding events and processes	Definition of numerological forecast How to perform a numerological forecast Short-, medium- and long-term forecasts Applicability of numerological forecasts	Theory Interactive presentation	Laptop Video projector Flipchart Teaching material Multimedia presentations	Knowledge of numerological forecast and how to achieve it	6	
				Practice Simulation	Worksheets	Performing the numerological forecast		12

7	Counselling based on the results of the numerological analysis	7.1. Counselling the person regarding behavioural modelling and the steps to go	Understanding the client's personality - through the client's numerological analysis Managing the dynamics of the numerologist-client relationship Reporting on the difficulties communicated by the client Highlighting the client's qualities, motivating and identifying ways to make him/her responsible	Theory Interactive presentation	Laptop Video projector Flipchart Teaching material Multimedia presentations	Knowledge of personality structure and type	12	
			Developing a phased program in personal evolution	Practice Simulation		Adapting communication according to the psycho-emotional pattern How to highlight a client's qualities, motivation How to identify ways to make him/her responsible		24
8.	Principles of ethics and morality	8.1. Complying with confidentiality, the principles of ethics and morality in the specific activity	Overview about ethics, morals and deontology The difference between ethics and morals The system of ethical values Ethical principals between universality and the specificity of the profession	Theory Interactive presentation	Laptop Video projector Flipchart Teaching material Multimedia presentations	Knowledge of ethical principles	6	

			The principle of respect for autonomy The principle of doing good The principle of not causing harm The principle of justice/equity The principle of respect for dignity The principle of integrity The principle of respect and protection of vulnerabilities Moral rules	Practice Case study	Worksheets	Complying with and applying ethical principles Complying with and applying moral rules		12
--	--	--	---	-------------------------------	------------	---	--	----

The undersigned **RADU ELENA-CĂTĂLINA**, sworn interpreter and translator authorised for the foreign languages: **English and Spanish**, as per the Authorisation no. **35066** of **10.08.2021**, delivered by the Ministry of Justice in Romania, I do hereby certify the accuracy of the translation from **Romanian** to **English**, as well that the text submitted to me was translated in full, without any omissions, and the content and meaning of the document were not distorted in any way.

SWORN INTERPRETER AND TRANSLATOR

