



Winnersh Primary School, Greenwood Grove, Winnersh, Wokingham, Berkshire, RG41 5LH
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Dear Parents,

We hope you have had a wonderful Easter break. The weather was a little unpredictable but at least we had lots of sunshine even if it was a bit chilly! The Easter Extravaganza was a huge success, a big thank you to Sainsburys for donating the easter eggs and to all the staff who came in on their day off. We were blown away by the Easter Bonnets, thank you and well done to all involved. We would also like to thank Winnersh Parish Council who have kindly helped purchase the new matting at the entrance which was installed during the Easter holidays.

It is so wonderful to have everyone back. A huge welcome to our new starters and their families, we hope that you will all be very happy here.

As always, please do not hesitate to get in touch if you have any queries or concerns.

In the Moment Planning

Over the last few months, we have been introducing some different types of furniture and resources in Greenwood. This is all due to our newfound passion of loose parts play and the curiosity approach to learning. This leads us nicely into "In the moment planning" which is the way we are heading with regards to our planning and assessment process.

We have been looking at this new approach for a while now and feel it would allow us to make a real difference to the children's learning by seizing the moments when children first show interest and curiosity and immediately supporting their next steps.

Planning in the moment is nothing new, it is exactly what a responsive parent does every day with their child, it is also exactly what a skilful practitioner has always done. Every time an adult looks and listens to a child, they are assessing and planning how to respond. The adult will be considering whether they can add anything in the moment to benefit the child (teachable moment). If so, they will respond and interact accordingly.

How is it achieved?

The setting is organised so that each child can decide where to go, inside or outside, which resources to use, whether to be alone or with others and for how long they want to pursue an activity. By doing this they become deeply involved in their task and progress is happening constantly. However their level of involvement may drop for a variety of reasons :they may not know what to do or how to do something , or how to use a piece of equipment , another child may be disrupting their play or they may need something adding. When this happens, the child will seek help either from another child or an adult. This is when a skilful practitioner would step in and assess what is needed for the child to carry on. This is what we would call a teachable moment. These moments will either be recorded as observations or WOW moments.

We endeavour to keep paperwork to a manageable level so that practitioners time will be spent interacting with the children. We will be focusing on specific children every week and if it is your child's focus week you will know before hand and be asked to contribute to their learning. Please ensure you contribute as much as possible.

One way to help us keep paperwork to a manageable level is to make sure we are only writing meaningful and useful observations and WOW moments. Writing lots of observations becomes repetitive and they often do not serve any real purpose. Therefore, you will see a reduction in the number of observations being posted on Tapestry. At the end of your child's focus week we will post all observations we have made and links to the areas of learning for parents to view. If it is not your child's focus week then please be reassured that lots of learning is still taking place as the environment will be carefully planned according to their needs and interests. We will still post WOW moments on Tapestry as they occur. We would encourage parents to do the same and continue to



post photos or notes about learning that is happening away from Greenwood to help us build a complete picture of the child.

We feel sure that In the Moment Planning is the best way for us to go and if we all work together each child will flourish. We are more than happy to talk with you about all of this, please feel free to ask.



Next Steps & Parents Meeting.

We would usually invite parents in to meet with their child's key practitioners to discuss their 'Learning Journey'. Due to the current restrictions, we are unable to do this at the moment. On Friday 23rd April, we will publish "Next Steps Summer 2021" on Tapestry (<https://tapestryjournal.com/>) for those children who have been here for over a term. If you have any concerns or queries and would like to arrange a Zoom meeting or a telephone call with your child's key worker, please do not hesitate to contact me.

We would appreciate if you could comment and sign the form so we know you can access it.

Don't forget you can also see any of the observations for your child via the online learning journal, as well as add any of your own observations/news. If you are having problems logging on, please let me know.

Snacks

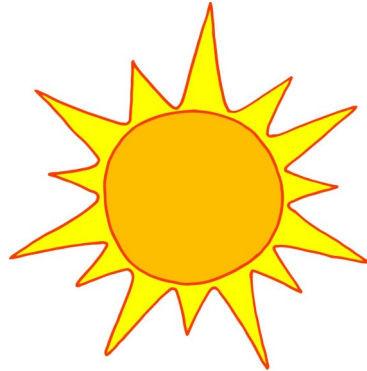
We would be grateful for any donations of the following for the children to share at snack time.

Apples, Bananas, Oranges/
satsumas/clementine's, Carrots,

Peas, Cucumber,

Tomatoes, Strawberries, Grapes,
Raisins

Dried mixed fruit (tropical), Bread
sticks, Cream crackers, Bread, Crois-
sants, Crumpets, Pitta breads, Rice
cakes



It's summer!

As the weather is getting warmer, please ensure that children have sun cream applied before they arrive and that they have a sun hat they can keep at Greenwood. It would also be useful for children to have a light waterproof coat. We no longer require you to leave the coat on site, so please let us know if you would like them to take them home daily.

Committee



As you know, Greenwood is a charity and a committee of parents help run the pre-school along with myself and the staff. We have regular termly meetings and the committee are heavily involved with fundraising. All monies raised do go back into the pre-school (which enables us to provide the children with exciting experiences such as Zoolab, Feathers and Fur etc). These are unpaid roles but are essential to the ongoing survival of the group so please get involved if you can. It is an excellent way to meet other parents too.

Rebecca Firman (Chair of Governors), Rachel Reynolds (Secretary) and Mark Penny (Committee member) all have children who will be moving on to school in September, therefore they have to step down. We are actively looking for new committee members whose children will still be here in September 2021. If you would like more information about the different roles, please do get in touch. So far we have only had one parent step forward.

We would like to vote new members in at the next AGM which is currently pencilled in for 21st June 2021.

Without a full committee, the Pre-school would have to close.

Parking—A polite reminder!

If you come to pre-school by car, please follow the parking restrictions that are in place and refrain from parking in front of the gate. Please also keep footpaths clear ensuring those with wheelchairs and pushchairs are able to get by.

If your child has borrowed a change of clothes, we would be grateful if you could wash and return them as soon as possible. Our spares are running very low!
We are always looking for clothes to keep as spares, especially girls trousers. We would also be grateful for any shoes or wellies that we can keep as spare, size 8 upwards would be very useful

A couple of parents have asked if we have an Amazon wish list so we have set one up! We would be grateful for any donations made via the page.



https://www.amazon.co.uk/hz/wishlist/dl/invite/2QmuYvb?ref_=wl_share

TERM DATES

Summer Term 2021

Monday 19th April 2021 – Friday 28th May 2021

Bank Holiday Monday 3rd May (CLOSED)

Half Term: Monday 31st May – Friday 4th June 2021

Monday 7th June 2021 INSET Day (CLOSED)

Tuesday 8th June – Wednesday 21st July 2021

Autumn Term 2021

*Wednesday 1st September & Thursday 2nd September
INSET Days*

Friday 3rd September – Friday 22nd October 2021

Half Term: Monday 25th October – Friday 29th October 2021

Monday 1st November – Friday 17th December 2021

Spring Term 2022

Tuesday 4th January INSET Day

Wednesday 5th January – Friday 18th February 2022

Half Term: Monday 21st February – Friday 25th February 2022

Monday 28th February – Friday 8th April 2022

Easter Holiday Monday 11th April – Friday 22nd April 2022

Dates for the Diary:

Tuesday 20th April	Zoolab
Wednesday 21st April	uSports (am)
Friday 23rd April	St George's Day
Monday 3rd May	CLOSED BANK HOLIDAY
Tuesday 4th May	uSports (pm)
Tuesday 18th May	uSports (am)
Monday 31st May—Friday 4th June	CLOSED—HALF TERM
Monday 7th June	CLOSED—INSET DAY

Internet Safety

For support and practical advice on how to keep your children safe online, please visit www.internetmatters.org. From age-specific online safety checklists to guides on how to set parental controls on a range of devices, you'll find a host of practical tips to help children get the most out of their

Safeguarding

Greenwood is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors and external agencies to share this commitment. Should you have any concerns please speak to Mrs K Bull, Designated Safeguarding Lead or myself.