



January 2023

Winnersh Primary School, Greenwood Grove, Winnersh, Wokingham, Berkshire, RG41 5LH
Tel: 0118 979 7580 email: greenwood@weycp.org.uk

What a cold and wet start to the term. Thank you for your patience with the entrance.

We have had a fun start to the term, following the children's interests and looking at birds, celebrating the Lunar New Year with a visit from Emily's mum and trying noodles for snack.

uSports have been in to work with the children and will continue to do so for the rest of the term.

Teachers Strikes

I am sure you are aware that there are some planned teacher strikes. We are hoping that we will not be affected but please keep an eye on your emails and Facebook. Nearer the time. The dates are:

Wednesday 1st February

Thursday 2nd March

Wednesday 15th March

Thursday 16th March

Students

Over the past term we have had Abi and Brad in for work placements. Brad has now completed his placement and Abi will be finishing on Friday 27th January. We would like to thank them both for all their help and wish them all the best on their next placement.

From February, James will be joining us on a Wednesday morning.

Young Writers

Each year the Greenwood children are invited to enter a poem for My First Poem—All about me. Its easy to enter, all you need to do is complete the form with your child and return it to Greenwood by Monday 6th February. I will then send all the entries to Young Writers. The poems are then printed in a book which is available for you to buy.

For more information visit [My First Poem 2023 | Young Writers](#)

Can you help?



We love having visitors at Greenwood, especially those who can talk to us about different things. Can you (or someone you know) come into Greenwood and talk to us? It could be about your job, your religion/culture, hobby or something that you are passionate about. In the past we have had doctors, police, dental

nurses, firemen, librarians, musicians (drummer), bakers. You are welcome to come in and have a chat with the children or lead an activity. Part of the children's curriculum is to show interest in different occupations and where better to start than the families we have at Greenwood.

Health Visiting Team

"If you have a child aged 0-5 and you live in Bracknell, Wokingham, Reading or West Berkshire, it's really easy to get in touch with the Health Visiting team using the ChatHealth service. You don't need to give your name and you will be able to get confidential advice and information from us direct to your phone, about any concerns you may have about the health of your baby or child. Just send a text message to 07312 263283"

Drop off and Pick up!

Morning drop off is between 8:45am and 9am and pickup is at 11:45am.

Afternoon drop off is at 12:30pm and pickup is between 3:15pm and 3:30pm.

Please avoid parking in front of the gate to drop off or pick up. It blocks the route for emergency vehicles and obstructs our entrance, making it dangerous for our families who are using the entrance.

Greenwood Tote Bags

We still have a few bags left. Please ask a member of staff if you would like to buy some. £5 each.

TERM DATES

Spring

Thurs 5th Jan – Fri 10th Feb 2023

Half Term: Closed Mon 13th Feb – Fri 17th Feb 2023

Mon 20th Feb – Fri 31st Mar 2023

Easter Holidays: Closed Mon 3rd Apr – Fri 14th Apr 2023

Summer

INSET DAY: (CLOSED) Mon 17th Apr 2023

Tues 18th Apr – Fri 26th May 2023

Bank Holiday (CLOSED) Mon 1st May 2023

Half Term: Mon 29th May – Fri 2nd June 2023

INSET DAY: (CLOSED) Mon 5th June 2023

Tues 6th June – Fri 21st July 2023

Please can all children bring in hats, gloves and scarves. We play outside as much as possible.

PLEASE NAME EVERYTHING

Wellies

Lots of children are coming in in wellies.



This is absolutely fine but we are finding the children are complaining about their feet being cold. Please send in a spare pair of shoes in case they would like to change them. If it is very wet and muddy we tend to just use the small garden as it has Astro turf.

Invoicing

You may have noticed we have changed how we send out invoices and are now using Quick-books. It would be really helpful if you put the invoice number as the reference so we can keep track of who has paid.

Charity commission number 291077

Snacks

Thank you so much for all the donations, our cupboards are now full! However we are very low on fresh fruit and vegetables. We would be grateful for any donations of fresh fruit or vegetables (that can be eaten raw)



Please make sure that all items are nut free as we have a child with a nut allergy.

Please continue to send in donations of Bagels, Bread, Crackers, Bread sticks, Muffins, Teacakes, Oatcakes, Crumpets, Rice cakes, Melba Toast, Pittas, Cheese, Cheese spread, Cheese Strings, tzaiki, salsa (very mild), thousand island dip, guacamole, Yoghurts, Fromage Frais. We would like to promote health eating so please avoid anything that is high in salt or sugar.

The Greenwood Library

The Greenwood Library has previously been very popular. There is a small selection of books available on The Shed Door for children to borrow. Each book will be in a folder with a book mark which show a range of prompts and questions, they are perfect for developing children's reading skills, interest and enjoyment of books.

We ask that you record in the note book the following:

- Number on the folder
- Child's name
- Date taken out
- Date returned



If there are any particular books that your child enjoys reading at Greenwood and they would like to share them at home with you, please ask a member of staff and we will see what we can do.

Parent Stay and Play—SIGN UP NOW

The Parent Rota is now up on the Shed Door. It is open to parents (both Mummy & Daddy) or grandparents, whose child has been at Greenwood for a half term. Sometimes, if your child has been unsettled at pre-school, staff might delay asking you to participate in the rota at that particular time.

We would ask all parents to sign up to 2 half day sessions per term, if at all possible. Please ensure that this is a session your child attends. Coming in on parent rota is a positive experience both for the child and parent. Children enjoy showing their parents what they do when they are here and it is equally important for parents as they see what happens during the session and get a greater understanding of what the children are doing. We understand that it is often difficult when parents work and have such busy lives but it really is a worthwhile opportunity for both you and your child.

Unfortunately, at the present time, no siblings are able to attend the session. We understand that this can cause problems with childcare for siblings, but accidents with younger siblings can and do happen and also parent rota is considered a special time for you and your pre-school child to share if at all possible.

Puzzle Lending Library

Don't forget we have a Puzzle Lending Library!



There is a black box by the shed which has puzzles for the children to borrow. We would love it if you could share a picture on Tapestry of your child completing the task. This is a great way to develop children's skills in lots of different areas, especially speech and language. We do understand that bits do get lost, please let us know if any pieces are missing. We ask that you keep the puzzle packs at home for a maximum of 7 days (apart from holidays) and that all puzzles are returned complete. The children really do enjoy taking them home.

THE SHED DOOR & NOTICE BOARD



We have a new noticeboard on the side of shed, it will display any information that we have to permanently display such as Safeguarding and OFSTED information. The Shed Door will continue to have uniform order forms, waiting list forms, copies from articles that we think you might find interesting/helpful, and paper copies of permission slips that we have sent out. You will also find the parent rota sign up and Greenwood Library.

Family Photo's & Guess Who!

Thank you to those who have sent family photo's in. If you haven't already, please either send in a family photo with your child or email it to me. We will then add it to our display and photo album.

We also love playing Guess Who!

Please email 5 interesting facts about your child to this address.

We read out the facts and see if the children can recognise themselves before anyone else does! We only have a couple at the moment.

E.g

I have a pet

My favourite colour is

I love

My best friend is called

My nickname is



Safeguarding

Greenwood is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors and external agencies to share this commitment. Should you have any concerns please speak to Mrs K Bull, Designated Safeguarding Lead or myself.

Communications

Greenwood Website

Please visit the Greenwood Pre-school Website:
www.thegreenwoodpreschool.co.uk which gives up to date information on the pre-school.

If you do have any queries then please ask a member of staff.

Facebook

All parents are invited to join the Greenwood Facebook group "Greenwood Pre-school, Winnersh (Parents Group)". This is a closed group for information and question/answer purposes. Please do not post pictures of yours or other Greenwood children.

Sweatshirts and Polo Shirts

Don't forget to protect your children's own clothes by investing in one of Greenwood's sweatshirts or polo shirts. For security and identification purposes all children are required to wear Greenwood sweatshirts on any school trips. Painting Bags are also available and are great for taking children's work and letters home.

Sweatshirts	£9.50
Polo shirts	£9.00
T-shirts	£6.00
Baseball Hats	£4.50
Legionnaires Hats	£5.00
Painting Bag	£5.00

Order forms will be available in the shed door!

Illness and Absence



There have been lots of illnesses this term. Thank you for keeping us informed so that we can let others know. Please can I remind you to let us know if your child will not be attending a session and the reasons why. You can let us know via email: greenwood@weycp.org.uk or leave a message on 01189797580.

Parking



If you come to pre-school by car, please follow the parking restrictions and keep footpaths clear ensuring those with wheelchairs and pushchairs are able to get by.

Please also avoid parking in front of the gate to drop off or pick up. It blocks the route for emergency vehicles and obstructs our entrance.

Greenwood Songs



At the end of the newsletter we have attached the words to some of our favourite songs at Greenwood so you can sing them along with your children!

Internet Safety

For support and practical advice on how to keep your children safe online, please visit www.internetmatters.org

From age-specific online safety checklists to guides on how to set parental controls on a range of devices, you'll find a host of practical tips to help children get the most out of their digital world.

Domestic abuse will NOT be tolerated!

If you are a victim of domestic abuse, help and support is available
24/7



In an emergency: **always call 999** If you can't speak, call 999 and dial 55.
In a non-emergency: **Call 101** or **make a report online on our website.**

Charity commission number 291077

Please send me your details if you would like to advertise your business, all we ask is that you make a small donation to our fundraising events.



I am a small business based in Winnersh. I specialise in all home baked Birthday cakes, Wedding cakes, Cupcakes, Brownies, Blondies and Cookies.



Find me on:
 instagram page @cakesisters_x
 facebook page @cakesistersxx

**GARETH EYNON
LANDSCAPES**

Garden maintenance, fencing, turfing, patios.

For efficient service please call
078100 88054.

garetheynonlandscapes.com
Email: gareth.eynon@yahoo.com

The Berkshire Bakesmith

C A K E A R T I S T



Kerry Smith, Cake Artist from The Berkshire Bakesmith bakes all the birthday cakes for Greenwood. She makes amazing cakes and has won lots of different awards. www.theberkshirebakesmith.co.uk Facebook www.facebook.com/theberkshirebakesmith Instagram www.instagram.com/theberkshirebakesmith



About our Beauty Salon

Beauty on the Green is a boutique salon specialising in Facials, LED light therapy, Nails, Brows and Lashes. Conveniently located in the heart of the village, we are a fully qualified and insured salon offering high quality treatments for your beauty needs in a relaxed and friendly atmosphere.

<https://beautyonthegreenshinfield.co.uk/>

Tilly's mum has a shop on Etsy where she sells beautiful hand made jewellery and decorations .
 Please visit [LoveTildaBelle](#) and have a look



Amazon will donate 0.5% of all eligible purchases to your favourite charity when you shop.

Please add The Greenwood Pre-school as your charity.



Start your shopping at smile.amazon.co.uk on your web browser

AmazonSmile in the Amazon Shopping app

You can now support your favourite charity on iPhone & Android phones



How to turn on AmazonSmile in the mobile app

- 1

Get the app

Download or update to the latest version of the Amazon Shopping app on your phone. You can find it in the App Store for iOS or Google Play for Android.

2

Join AmazonSmile

Simply sign up by selecting your favorite charity (you can change this at any time) at smile.amazon.co.uk

3

Turn on AmazonSmile

Open the app and find 'Settings' in the main menu (☰). Tap on 'AmazonSmile' and follow the on-screen instructions to turn on AmazonSmile on your phone.

ONLINE SAFETY FOR UNDER 5s

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

Meet Our Expert

Konstantina Moustaka is a professional development and EYFSP coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



Source: https://www.ofcom.gov.uk/_data/assets/pdf_file/0024/224805/children-media-use-and-attitudes-report-2022.pdf

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.05.2022

Popular Greenwood songs

The Greenwood Song

Everywhere we go
People always ask us
Who we are
And where we come from
And so we tell them
We're from Greenwood
Mighty mighty Greenwood

Twinkle twinkle chocolate bar

Twinkle twinkle chocolate bar
My dad drives a rusty car
Pull the lever, pull the choke
Off we go with a puff of smoke
Twinkle twinkle chocolate bar
My dad drives a rusty car

Wind the bobbin up

Wind the bobbin up
Wind the bobbin up
Pull, pull, clap, clap, clap
Point to the ceiling
Point to the floor
Point to the window
Point to the door
Put your hands together, 1, 2, 3
Put your hands down on your knees

A hedgehog is very prickly

A hedgehog is very prickly
A hedgehog is very prickly
A hedgehog is very prickly
It couldn't be anything else

A snake is very slippery
A snake is very slippery
A snake is very slippery
It couldn't anything else

A crocodile is very snappy

A frog is very jumpy
(the children often make up their own animals for this song)

Alice the camel

Alice the camel has 4 humps
Alice the camel has 4 humps
Alice the camel has 4 humps
So go Alice go – bom, bom, bom

Alice the camel has 3 humps

Finishes
Alice the camel has no humps
Alice the camel has no humps
Alice the camel has no humps
Cos Alice is a horse

10 Little fingers

I have 10 little fingers
And they all belong to me
I can make them do things
Would you like to see
I can shut them up tight
Open them wide
Put them both together
And make them both hide
I can jump them up high
I can jump them down low
I can fold them quietly and put them down just so

Roly Poly

Roly poly up
Roly poly down
Roly poly out
Roly poly in
Roly poly everyso s-l-o-w-l-y
Roly poly poly

Please and thank you song

Please and thank you
Please and thank you
We must say
We must say
When we have our snack time
When we have our snack time
Every day
Every day

Jolly Phonics songs

s (Tune: The Farmer's in the Den)

The snake is in the grass
The Snake is in the grass /sss/! /sss/!
The snake is in the grass

Action: Weave your hand in an 's' shape, like a snake, and say sssss.

t (Tune: The Muffin Man)

When I watch the tennis game, /t/-/t/-/t/-/t/
when I watch the tennis game,
my head goes back and forth.

Action: Turn your head from side to side, as if you are watching tennis, and say t, t, t, t.

p (Tune: The Wheels on the Bus)

Puff out the candles on the pink pig cake, /p/-/p/-/
p/, /p/-/p/-/p/
Puff out the candles on the pink pig cake
Puff! Puff! Puff!

Action: Hold up your finger, as if it is a candle, and pretend to puff it out, saying p, p, p, p,

i (Tune: Hickory Dickory Dock)

Inky the mouse is my pet
She spilled the ink and got we
The ink it spread all over the desk, /i/-/i/-/i/-/i/
Inky's wet!

Action: Pretend to be a mouse by wiggling your fingers at the end of your nose, like whiskers, and squeak i, i, i, i.

n (Tune: Skip to my Lou)

Hear the aeroplane, /nnn/!
Hear the aeroplane, /nnn/!
Hear the aeroplane, /nnn/!
... making lots of noise

Action: Pretend to be a plane, with your arms out like wings, and say nnnnnnn.