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Assessing the Diverse Needs of Pupils New to English (including New Arrivals)

Attend our training to ensure you are well equipped in assessing the diverse needs of your new to English pupils through using appropriate EAL (English as an additional language) assessment frameworks and a range of methods. In doing so, you will be able to establish strengths and identify areas of development to aid the setting of SMART targets.

‘Provision for pupils should be based on a meaningful assessment of their prior knowledge and experience as well as their language proficiency.’

<https://www.naldic.org.uk/Resources/NALDIC/Teaching%20and%20Learning/naep.pdf>

Context

Learners with EAL are not a homogenous group but the one factor uniting them is that they are learning English as an additional language. It is crucial that general assumptions about them should be avoided as this could hinder rather than support their progress. Teachers need to adopt a range of methods to assess all areas of EAL learners’ previous experiences, including language proficiency skills to gain a holistic understanding of their needs. This will help inform decisions on appropriate provision and address their gaps in learning. As the numbers of EAL learners are growing in schools/settings this is becoming more of a challenge for educators.

Outline

Areas covered will include:

- EAL assessment frameworks /assessment methods
- Listening, speaking, reading and writing
- Information gathering from parents/carers

Outcomes

Participants will be enabled to:

- Understand the diverse experiences and needs of EAL learners, including assessing the English language proficiency of pupils
- Recognise strengths and identify areas of development
- Plan next steps, review and track progress

HOW TO BOOK: Please use the Eventbrite link below to book a place

Event Date: To be confirmed

Time: 5.15 pm - 6.30 pm

Cost: £35.00 (You will be invoiced after the event)

For queries please email info.rootedtraining@gmail.com