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Supporting Learners with English as an Additional Language (EAL) in Mathematics

‘EAL learners face a range of challenges in terms of the language requirements of Maths lessons; they may have difficulties at word, sentence and text level.’ (Bell Foundation). Attend this training to address the learning needs of your pupils with EAL in Mathematics.

Context

Learners with EAL are not a homogenous group but the one factor uniting them is that they are learning English as an additional language. It is crucial that general assumptions about them should be avoided as this could hinder rather than support their progress. Teachers need to adopt a range of methods to assess all areas of EAL learners’ previous experiences, including language proficiency skills to gain a holistic understanding of their needs. This will help inform decisions on appropriate provision and address their gaps in learning in Mathematics. As the numbers of EAL learners are growing in schools/settings this is becoming more of a challenge for educators.

The aims of the session

- Know how the teaching and learning of mathematical language is integral to the development of children’s mathematical skills
- To be aware of the main pedagogical approaches that should be used to develop children’s mathematical language

By the end of the session participants will:

- Have knowledge and strategies on how to support EAL learners in Mathematics
- Know how to teach mathematical language
- Identify areas of development and consider next steps

HOW TO BOOK: Please use the Eventbrite link below to book a place

Event Date: To be confirmed

Time: 5.15 pm - 6.30 pm

Cost: £35.00 (You will be invoiced after the event)

For queries please email info.rootedtraining@gmail.com