

# High School Course Outlines

## 2023-2024

### Bible Course Outline

#### Early High School A: Old Testament

##### Course Goals:

1. To help students increase their Biblical literacy and familiarity with the entire Old Testament.
2. For students to recognize and communicate clearly larger themes and truths of the Old Testament and how they point forward to the New Testament.
3. To have extensive practice in Bible Study of a variety of Bible books, learning to observe and learn as well as properly apply the truths to their lives.

Course Materials: A good study Bible, *The Most Important Thing You'll Ever Study, Volumes 1 and 2*.

Homework: Students will be given memory work and 5 days of homework each week in preparation for the class discussion. The homework will involve reading the passages being studied and answering questions.

##### Basic Outline of Class Days:

- Review Scripture from \_\_\_\_\_
- Go over the homework from the previous week and discuss what we learned and how we can apply it
- Introduce the next lesson

##### Grading:

There will be either a test or paper due each quarter for grading that may be turned in for a grade.

#### Early High School B: Biblical Worldview

#### Late High School A: Church History, Discipleship, and/or Missions

#### Late High School B: Apologetics

### English Course Outline

#### Early High School A: World Literature

##### Course Goals:

1. To increase student understanding of literary elements, author influence, and genre by reading novels, short stories, poems, and essays
2. To discuss how literature teaches us about the world we live in and how it intersects with our Christian faith
3. To increase student competency in a variety of writing genres: argumentative, informational/expository, and narrative
4. To develop language skills through reading, writing, speaking, listening, and discussion

**Course Materials:** Various novels, short stories, and essays

**Homework:** Students will complete most of their reading and writing at home and should expect to complete a typical high school load of 150 hours. An honors option will be provided.

**Basic Outline of Class Days:**

- Review readings from previous week through class discussion
- Explicit teaching of skills such as literary elements, writing process, etc.
- Instruction in relevant background information needed to understand texts
- Practice of skills in small groups or through whole class activities

**Grading:**

Students will be expected to engage with texts through notetaking and/or response questions as appropriate. Students will complete regular writing assignments, including some longer essays. Teacher will provide class participation feedback and graded rubrics for oral presentations. Teacher will provide tests to be completed at home if the parent desires.

**Early High School B:** American Literature

**Late High School A:** British Literature

**Late High School B:** Advanced World Literature

### **History Course Outline**

**Early High School A:** 20th Century World History

**Course Goals:**

5. To increase student understanding of literary elements, author influence, and genre by reading novels, short stories, poems, and essays
6. To discuss how literature teaches us about the world we live in and how it intersects with our Christian faith
7. To increase student competency in a variety of writing genres: argumentative, informational/expository, and narrative
8. To develop language skills through reading, writing, speaking, listening, and discussion

**Course Materials:** Various novels, short stories, and essays

**Homework:** Students will complete most of their reading and writing at home and should expect to complete a typical high school load of 150 hours. An honors option will be provided.

**Basic Outline of Class Days:**

- Review readings from previous week through class discussion
- Explicit teaching of skills such as literary elements, writing process, etc.
- Instruction in relevant background information needed to understand texts
- Practice of skills in small groups or through whole class activities

**Grading:**

Students will be expected to engage with texts through notetaking and/or response questions as appropriate. Students will complete regular writing assignments, including some longer essays. Teacher will provide class participation feedback and graded rubrics for oral presentations. Teacher will provide tests to be completed at home if the parent desires.

**Early High School B:** American History

**Late High School A:** European History, Economics, or US constitution

**Late High School B:** US Government

### **Science Course Outline**

**Early High School A:** Biology

#### **Course Goals:**

9. To increase student understanding of literary elements, author influence, and genre by reading novels, short stories, poems, and essays
10. To discuss how literature teaches us about the world we live in and how it intersects with our Christian faith
11. To increase student competency in a variety of writing genres: argumentative, informational/expository, and narrative
12. To develop language skills through reading, writing, speaking, listening, and discussion

**Course Materials:** Various novels, short stories, and essays

**Homework:** Students will complete most of their reading and writing at home and should expect to complete a typical high school load of 150 hours. An honors option will be provided.

#### **Basic Outline of Class Days:**

- Review readings from previous week through class discussion
- Explicit teaching of skills such as literary elements, writing process, etc.
- Instruction in relevant background information needed to understand texts
- Practice of skills in small groups or through whole class activities

#### **Grading:**

Students will be expected to engage with texts through notetaking and/or response questions as appropriate. Students will complete regular writing assignments, including some longer essays. Teacher will provide class participation feedback and graded rubrics for oral presentations. Teacher will provide tests to be completed at home if the parent desires.

**Early High School B:** Environmental Science

**Late High School A:** Chemistry

**Late High School B:** Physics

### **Elective Course Outline**

Electives may be offered for high school depending on time and teacher availability. Some courses we have considered include: music, health, PE, mock trial, and art.