D5	NICHQ Vanderbilt Assessment Follow-up—PARENT Informant				
Today's Date:	Child's Name:	Date of Birth:	_		
Parent's Name:	Paren	nt's Phone Number:	-		

<u>Directions:</u> Each rating should be considered in the context of what is appropriate for the age of your child. Please think about your child's behaviors in the last 6 months when rating his/her behaviors. Select only one answer.

Symptoms	Never=0	Occasionally=1	Often=2	Very Often=3
 Does not pay attention to details or makes careless mistakes with, for example, homework 	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities		1	2	3

Somewhat			Somewhat		
Desfermen	Freedland-4	Above	A	of a	Dualdamatic 5
Performance	Excellent=1	Average=2	Average=3	Problem=4	Problematic =5
19. Overall school performance	1	2	3	4	5
20. Reading	1	2	3	4	5
21. Writing	1	2	3	4	5
22. Mathematics	1	2	3	4	5
23. Relationship with parents	1	2	3	4	5
24. Relationship with siblings	1	2	3	4	5
25. Relationship with peers	1	2	3	4	5
26. Participation in organized activities (eg, teams)	1	2	3	4	5

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303

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D5 NICHQ Vanderbilt Assessment Follow-up—PAR	ENT Inform	nant, cont	inued			
Today's Date: Child's Name: Parent's Phone I		Date of Birth:				
		Number:				
Side Effects: Has your child experienced any of the following side	any of the following side		ts currently a p	currently a problem?		
effects or problems in the past week?	None	Mild	Moderate	Severe		
Headache						
Stomachache						
Change of appetite—explain below						
Trouble sleeping						
Irritability in the late morning, late afternoon, or evening—explain below						
Socially withdrawn—decreased interaction with others						
Extreme sadness or unusual crying						
Dull, tired, listless behavior						
Tremors/feeling shaky						
Repetitive movements, tics, jerking, twitching, eye blinking—explain below						
Picking at skin or fingers, nail biting, lip or cheek chewing—explain below						
Sees or hears things that aren't there						

Explain/Comments:

For Office Use Only	
Total Symptom Score for questions 1–18:	
Average Performance Score for questions 19–26:	

Adapted from the Pittsburgh side effects scale, developed by William E. Pelham, Jr, PhD.





