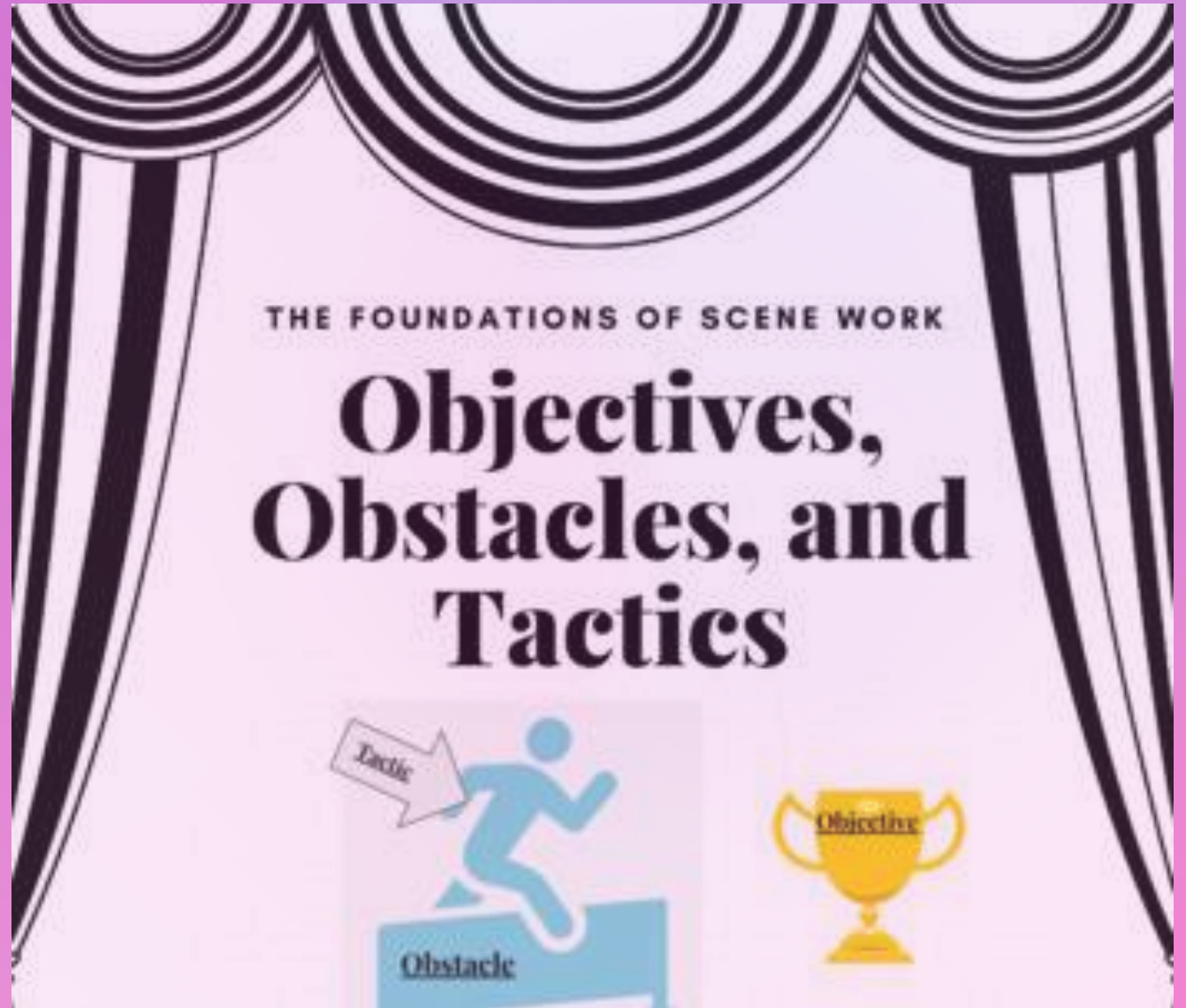


# TH 507 Unit 1 Project

By Kallie Marrison



# Honey, I Love You: Discussion Questions



- 1) What different things did you do to try to get your classmate to laugh?
- 2) What was your goal when you were on the outside? What was your goal when you were in the middle?
- 3) What was the connection between the person in the middle and the person they approached on the outside?

# New Words of the Day: Objective, Obstacle, and Tactic

**Objective** – what a character wants for themselves or from their partner in a scene

**Obstacle** – everything standing between a character and their objective

**Tactics** – how a character gets what they want for themselves or from their partner in a scene



Objective, Obstacle, and Tactic YouTube Video: [https://www.youtube.com/watch?v=nvSH8IcVX\\_Q](https://www.youtube.com/watch?v=nvSH8IcVX_Q).

# How to Choose Tactics?

When choosing tactics, we use what is called an “Infinitive Verb”, which is an action word (“verb”) with the word “to” in front of it. Two important questions we need to ask ourselves when figuring out if a tactic works well for our character or not are the following:

- 1) Does it work to get through to the other person?
- 2) Is it playable? Can I act out this tactic?

If we find our tactics are not working to reach our character’s objective, we find new tactics to use!

## Tactic Examples:

Tactic to ASSURE	Tactic to ATTACK	Tactic to BABY
Tactic to BADGER	Tactic to BAIT	Tactic to BEG



You have 1 minute to write down 3 tactics, then turn to the person next to you and share your tactics with each other!



# Example: The Wizard of Oz - Dorothy Meets the Wicked Witch of the West



What is the Wicked Witch of the West's objective?

What is the Wicked Witch of the West's obstacle?

What are some tactics the Wicked Witch of the West uses to get her ruby slippers back?

Dorothy Meets the Wicked Witch of the West - <https://www.youtube.com/watch?v=siLUup2dh2I>.



In your group, choose a character and scene from a play or movie you are all familiar with. Then, identify and write down the character's objectives, obstacles, and tactics together.



## **The Family/Friend Situation Activity:**

You and your partner will be given a setting, relationship, objective, and obstacle. You will have 5-8 minutes to think of tactics for your characters and prepare for a 2-minute scene.



## **Lerman Look (Write Down then Class Discussion):**

#1 Statement of Meaning (one statement)

#2 Neutral Questions (1-2 neutral questions)

### **Class Discussion Questions:**

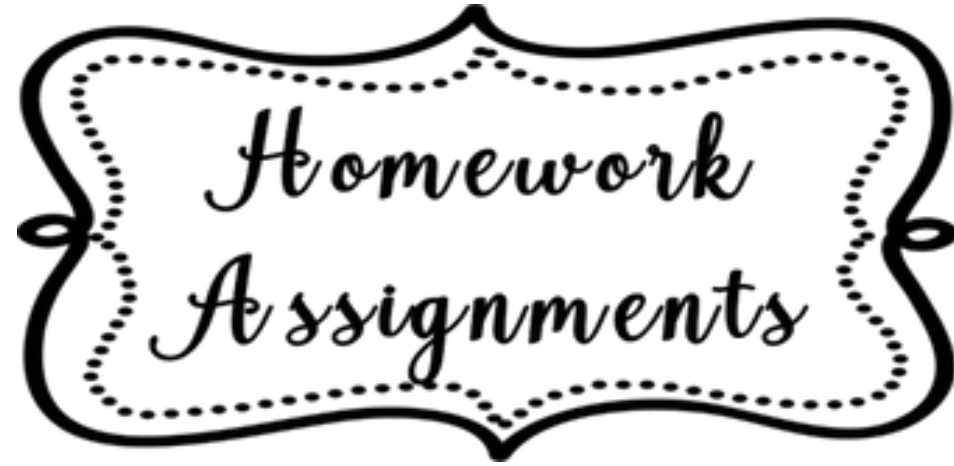
- 1) What did you see?
- 2) Which character was reached their objective? Did either character reach their objective? Did both characters reach their objective?
- 3) Which tactics did you see both characters use?
- 4) How did the tactics help them reach their objective?





**Let's Reflect:** You may choose to write a journal entry, make a video, or create an audio recording of following:

- ❖ Definition of objective, obstacle, and tactic
- ❖ A setting and relationship with potential objectives, obstacles, and tactics (make up your own Family/Friends Situation Activity example)
- ❖ One thing you learned
- ❖ One thing you aren't sure of
- ❖ One thing you don't understand.



## Homework Assignments

Pick a short 2-person scene from a play or movie and identify what the character's objectives and obstacles are in the scene and what possible tactics the characters could use to obtain their objectives.