

Student Course Outline and Expectations 2025-2026

Instructor Contact Info:

Mrs. Downs
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Room 1202
(661) 829 - 1107

Course Descriptions

Floral Design 1 - Floral Design 1 introduces students to theories & principles of artistic design & their influence on floral artistry. This course emphasizes the knowledge & skills needed to understand artistic perception, creative expression, historical and cultural context: aesthetic valuing, & practical application of the visual arts. Students will analyze, interest, create and judge various types of artwork & apply what is learned to floral art. They will be introduced to the basic elements of visual art such as line, balance, color & form & apply this knowledge of floral designs as well as two dimensional projects using other art media. Through hands on practice the student will become familiar with material selection, design mechanics, maintenance & design evaluation. Students will achieve this through creating designs, identifying, explaining & evaluating their own work. Other projects will include two and three dimensional design that serve to reinforce the students' instruction in historical & cultural influence, color theory and creative expression. Concepts will be reinforced by using appropriate design vocabulary in conjunction with development of technical skills in floral art, cut flower identification & care, & will serve as a foundation for more complex works such as multi-part floral design, design challenges & creating art.

Semester Grades	Weight
Quarter 1 & 2	80%
Final Exam	20%

Items you'll need for class:

Suggested

- Pencil / Pen
- Single Subject Spiral Notebook

School Provided:

- School Issued Laptop

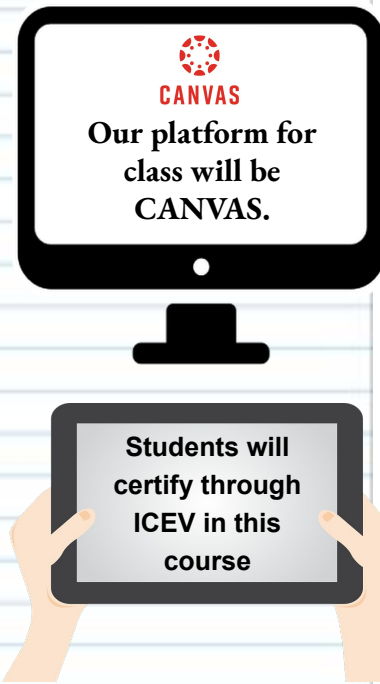
Weighted Grading

- 20% Assignments
- 40% Labs/Projects/Discussions
- 30% Tests and Quizzes
- 10% FFA/SAE/Record Books

We will be utilizing your school issued computer **DAILY**. It will be the student's responsibility to take care and keep it charged for class each day.

My Course Policies and Expectations

- **LATE WORK - ALL** assignments will be given a due date, **LATE WORK** will be accepted, however the student will receive half credit, EXAMPLE: maximum score of 2 out of 4 for their assignment.
- **CTE Leadership Standard Activities (FFA Participation):** You must participate in 3 activities each semester for full credit. (Ag Department Policy) **NEW: Each additional activity will = 1 Extra Credit Point**
- **CTE Career Standard Activities (SAE Project):** All students enrolled in an agriculture class must conduct an approved SAE project each year and keep accurate, up-to-date records in AET under the guidance of an advisor. **SAE Project Boards Due on May 14, 2026 by 8:30AM, See attached grading rubric.**
- **EXTRA CREDIT:** Students can raise their grade by completing more FFA Leadership events than the 3 that are required each semester. A student will receive an activity point for every activity they attend. **Each additional activity above the 3 per semester will = 1 Extra Credit Point in the FFA Category.** Letter grade raises will be awarded at the end of each semester ONLY.
- **PLAGIARISM / ACADEMIC HONESTY:** Any student(s) caught cheating on a test or quiz, or copying any portions of assignments or lab reports will receive a **ZERO** for that activity. They will **NOT** be able to make it up for partial credit.
- **Citizenship:** It is expected that each student will:
 - Be on time **DAILY**
 - Be dressed appropriately per school policies
 - Put your Chromebook back in the correct charging station and plug in.
 - Student to be an active participant in our daily live classroom interaction and assignments
- **Absent? MAKE-UP WORK:** It is the **student's responsibility** to ask for any work or assignments that were missed.



Notifications

You will need to have access to school issued chromebook, or home computer daily with internet capabilities

Please make sure you have your **Packet** Notebook for you to take notes.

If you are absent, refer to your Canvas course and your weekly packet.

FFA Participation

All of the Frontier High School agriculture courses fall under the California State Agriculture Curriculum. The courses/curriculum includes an "intra-curricular" format engaging classroom, SAE (Supervised Agriculture Experience), and FFA instruction/involvement. 10% of a student's grades in all the agriculture courses are designed to encourage activity/involvement beyond the classroom. **Three (3)**

FFA activities and 1 SAE project for each semester makes up the 10% portion of a student's grade in their agriculture courses).

Activities include official school, local, and state sponsored FFA activities, meetings, school projects, and community services. Our staff is always willing to work with any student in fulfilling this requirement. Our staff ensures there are numerous opportunities available for students to achieve this goal. Any additional activities (beyond the 3 required) go towards overall class "extra-credit", so it also serves as an opportunity to strengthen a grade. The overall objective within our program is to provide our students the opportunities of premier leadership, personal growth, and career success through agriculture education, and the "FFA".



CANVAS



Synergy

W E B S I T E S



DOWN'S TIDBITS

Make sure the contact information is current for PARENTS and STUDENTS in Synergy & AET. We send out a large amount of reminders regarding classwork as well as FFA Activities. I suggest students take advantage of the Text options. Parents can also be observers in CANVAS.

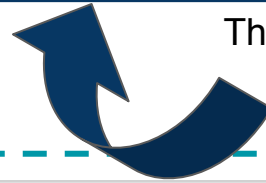


@frontier_ffa_bakersfield



@FrontierFFA

www.FrontierFFA.org



The FFA Calendar can be found on here

Parent and Student Signature

Please both parent and student need to sign below, once it is signed the student needs to take a picture of this section and post it to the assignment on google classroom.

Student 6 digit Number _____

Print Student Name Here _____

Student Signature Here _____

Print Parent Name Here _____

Parent Signature Here _____

I'm looking forward to an excellent school year. I hope we are all flexible and understanding of each other. Please let me know if you have any questions.

Mrs. Downs