

***"I'm telling you, those conservative Christians should get COVID and die."  
- GCISD Teacher***

# **WHAT'S REALLY HAPPENING IN OUR SCHOOLS?**

Learn more at **GCISDparents.com**

## **ISSUES COVERED**

- #1 The Crusade Against Conservatives in GCISD**
- #2 Sexually Explicit Reading & Study Materials**
- #3 Critical Race Theory in Class**

# THE CRUSADE AGAINST CONSERVATIVES



## Ms. Grimes has had 15 years in GCISD to influence our children.

In a crowded, open area of Colleyville Middle School, Lisa Grimes, a GCISD teacher, had a conversation with two other teachers that ended with her wishing death on conservative Christians because of their beliefs.

***"The rest of my life is impacted because of politics? Because of conservative Christian crap? I'm telling you, those conservative Christians...they need to die...they need to get Covid and die."***  
- Lisa Grimes

### An Activist Teacher, Encouraging Hate & Division



**Ignacio TheNugget**

My name is Ignacio. Nacho. I am a little nugget of goodness. Lisa is my person. She rescued me.

Hey teenagers, pay close attention to the books people try to ban. Then make a beeline to read those books if you can. Find out for yourself why those people want that book banned. Find out for yourself if they can be trusted to know what's best for you.

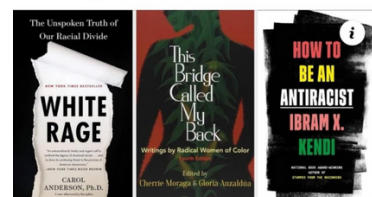
***Grimes recommends children "make a beeline" to read banned books as though children can discern what is appropriate for them.***



"No one is born hating another person because of the color of their skin or their background or their religion...people must learn to hate, and if they can learn to hate, they can be taught to love...for love comes more naturally to the human heart than its opposite." Nelson Mandela

[http://m.huffpost.com/.../us\\_598f998ee4b09071f69a2a2b...](http://m.huffpost.com/.../us_598f998ee4b09071f69a2a2b...)

***Grimes says to teach love, but instead champions hate and ruthlessness.***



BUZZFEEDNEWS.COM  
28 Essential Books About Race and Racism

***Grimes promotes divisive Critical Race Theory books.***

View full video



View short video



Speaker defending Grimes' death wish



# HOW PARENTS BECAME OPEN TARGETS

What kind of school district tolerates this growing culture of hate?

DR. WHITFIELD

PTA ACTIVISM

TRUSTEE  
CORRUPTION

LISA  
GRIMES

ADVOCATE  
ATTACKS



## Dr. Whitfield

A few months ago, Dr. Whitfield, former CHHS Principal, publicly called out “white, Christian, straight” people as anti-education.

## PTA Activism

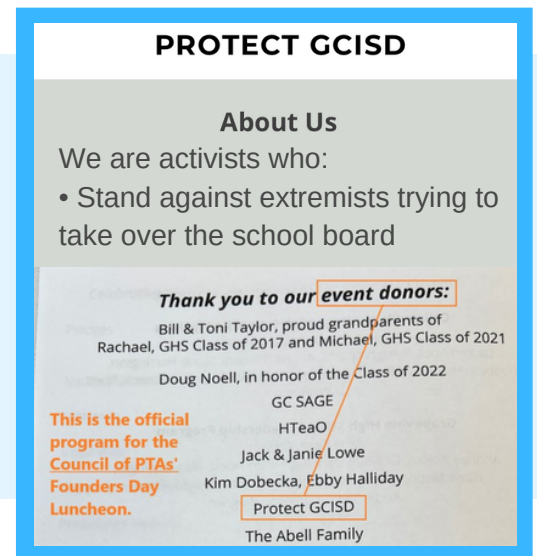
Mid-February, the PTA took money from a political activist group called "Protect GCISD" and distributed their divisive political propaganda to all PTA leadership.

That same group **characterizes the non-activist conservative parents, community members, and trustees as "extremists."**



## Trustee Corruption?

In this video, a dad ties together the PTA leadership's activism with the actions of the sitting trustee in Place 5. **She supports the progressive group that is against Christians and conservatives.**



## Lisa Grimes

Shortly after Dr. Whitfield's departure, Ms. Grimes said Christian conservatives should get Covid and die. She did this on campus within earshot of students, one of whom taped her. **The district did not terminate her for these remarks.**

## Advocate Attacks

A week later, a local group of progressive political activists called "Advocates" tried to cancel an event put on by the Grapevine Republican Club to silence conservative voices. **Grapevine Police put four police cars on site.**

# INAPPROPRIATE, SEXUALLY EXPLICIT BOOKS



**We're not banning books FOR kids.  
We're banning porn WITH kids.  
Because that's pedophilia.**

**Should any child be required to study this for a grade?**

## ***Mother Raped, "Sugary C\*nt"***

made a circle with the thumb and index finger of one hand. Poked the middle finger of his other hand through the circle. Poked it in and out. In and out. "I knew your mother, did you know that? I knew her real good. I took her from behind by that creek over there."

The soldiers laughed. One of them made a squealing sound. I told Hassan to keep walking, keep walking.

"What a tight little sugary cunt she had!" the soldier was saying, shaking hands with the others, grinning. Later, in the dark,

## ***Boy raped by another boy***

"Your father won't find out," Assef said. "And there's nothing sinful about teaching a lesson to a disrespectful donkey."

"Fine," Assef snapped. "All I want you weaklings to do is hold him down. Can you manage that?"

Wali and Kamal nodded. They looked relieved.

Assef knelt behind Hassan, put his hands on Hassan's hips and lifted his bare buttocks. He kept one hand on Hassan's back and undid his own belt buckle with his free hand. He unzipped his jeans. Dropped his underwear. He positioned himself behind Hassan. Hassan didn't struggle. Didn't even whimper. He moved

## ***The Rape Aftermath***

dark stain in the seat of his pants. Or those tiny drops that fell from between his legs and stained the snow black.

"Agha sahib will worry," was all he said. He turned from me and limped away.

## ***Selling Child Sex Slaves***

"There's nothing I can do to stop it."

"You're selling children!" Farid barked.

"Farid, sit down! Let it go!" I said. But I was too late. Because suddenly Farid was leaping over the table. Zaman's chair went flying as Farid fell on him and pinned him to the floor. Then

## ***Pedophile plays with boy***

"Tell me why," Assef said. He pinched Sohrab's earlobe between his teeth. Let go. Sweat beads rolled down his brow.

"That's my business."

"What do you want to do with him?" he said. Then a coy smile. "Or to him."

"That's disgusting," I said.

"How would you know? Have you tried it?"

"I want to take him to a better place."

"Tell me why."

"That's my business," I said. I didn't know what had emboldened me to be so curt, maybe the fact that I thought I was going to die anyway.

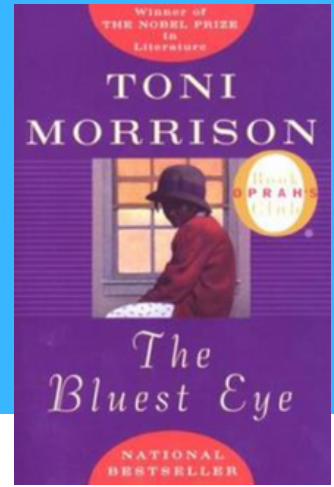
"I wonder," Assef said. "I wonder why you've come all this way, Amir, come all this way for a Hazara? Why are you here? Why are you really here?"

"I have my reasons," I said.

"Very well then," Assef said, sneering. He shoved Sohrab in the back, pushed him right into the table. Sohrab's hips struck the table, knocking it upside down and spilling the grapes. He fell on them, face first, and stained his shirt purple with grape juice. The

**This book is on GCISD's Recommended Reading List.**

# INAPPROPRIATE, SEXUALLY EXPLICIT BOOKS



## **Incest. Rape. Pedophilia. Suicide.**

Pages 84-85: "He must enter her surreptitiously, lifting the hem of her nightgown only to her navel. He must rest his weight on his elbows when they make love, to avoid hurting her breasts...When she senses some spasm about to grip him, she will make rapid movements with her hips, press her fingernails into his back, suck in her breath, and pretend she is having an orgasm. She might wonder again, for the six hundredth time, what it would be like to have that feeling while her husband's penis is inside her."

Pages 130-131: "Then he will lean his head down and bite my t\*\* . . . I want him to put his hand between my legs, I want him to open them for me. . . I stretch my legs open, and he is on top of me...He would die rather than take his thing out of me. Of me. I take my fingers out of his and put my hands on his behind..."

Pages 148-149: "With a violence born of total helplessness, he pulled her dress up, lowered his trousers and underwear. 'I said get on wid it. An'make it good, n\*\*\*\*\*, Come on c\*\*\*. Faster. You ain't doing nothing for her.' He almost wished he could do it—hard, long, and painfully, he hated her so much."

Pages 162-163: "A bolt of desire ran down his genitals...and softening the lips of his anus. . . . He wanted to f\*\*\* her—tenderly. But the tenderness would not hold. The tightness of her vagina was more than he could bear. His soul seemed to slip down his guts and fly out into her, and the gigantic thrust he made into her then provoked the only sound she made. Removing himself from her was so painful to him he cut it short and snatched his genitals out of the dry harbor of her vagina. She appeared to have fainted."

Page 174: "He further limited his interests to little girls. They were usually manageable . . . His sexuality was anything but lewd; his patronage of little girls smacked of innocence and was associated in his mind with cleanliness." And later, this same pedophile notes, "I work only through the Lord. He sometimes uses me to help people."

Page 181: "The little girls are the only things I'll miss. Do you know that when I touched their sturdy little t\*\*\* and bit them—just a little—I felt I was being friendly?—If I'd been hurting them, would they have come back? . . . they'd eat ice cream with their legs open while I played with them. It was like a party."

## **This book is in the top 10 list of most contested books in the country. And it's still in GCISD's curriculum.**

The goal is not to ban books. The goal is to take them out of the curriculum so that students don't spend 3 to 4 weeks reading and discussing, in depth, developmentally inappropriate material.

# CONCERNED PARENTS ARE BEING SILENCED & IGNORED



## Inappropriate for School Board Meetings, Appropriate for Our Kids?

**If it isn't appropriate to read books in the curriculum out loud at a school board meeting, why is it appropriate for our children to read them?**



A parent with 3 children in the district speaks out against "The Kite Runner" to protect her high school son. When attempting to read a direct quote from the book, the President of the Board shuts her down, saying the material she is reading from **The Kite Runner is "inappropriate for the audience."**



A father trying to protect his 9th grade daughter speaks out against "The Kite Runner," calling out the trustees who have not responded to him to take action to remove this book. He tells them he will not allow them near his daughter's heart, soul, and mind if they continue to infect her with obscene instructional materials.



# BOOKS PROMOTING SEXUALITY FOR MINORS



## "Drama"

### Promotes LGBTQ to Middle Schoolers

A graphic novel focused on questioning sexual identity and sexuality, including "coming out" at school and two boys kissing.

**Drama was listed as one of the Top Books at Heritage Middle School**

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"It's crucial to clearly disambiguate between LGB equality and acceptance movements, which are a civil rights issue, and the Queer Agenda, which is a Marxist/groomer project hiding behind it."

--James Lindsay

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## "Beyond Magenta"

### Transgender Child and Teen Sexuality

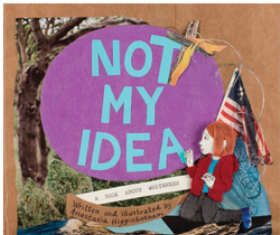
I was sexually mature. What I mean by sexually mature is that I knew about sex. From six up, I used to kiss other guys in my neighborhood, make out with them, and perform oral sex on them. I liked it. I used to love oral. And I touched their you-know-whats. We were really young, but that's what we did.

I was making out with girls too. I used to love making out with girls 'cause everybody thought I was cool. Everybody was encouraging me. "Look, Frank's not gay—he's making out with a girl!" They wanted to know how the hell I learned to kiss like that. I didn't know how I learned. It was pretty weird.

Guys used to hit on me—perverts—pedophiles. I'd see guys giving me a look, and it kinda creeped me out. They would touch themselves, saying, "Come here, sweetie." Something told me not to go. I ran away. I ran to where there was a lot of people.

Why are there any books promoting sexuality with children and adults? Between children?

# CRITICAL RACE THEORY IN ELEMENTARY & MIDDLE SCHOOL LIBRARIES



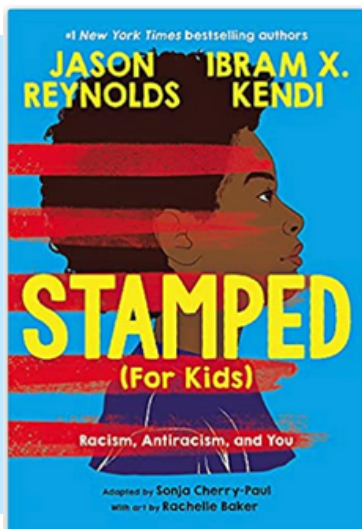
## **"Not My Idea: A Book About Whiteness"** **TIMBERLINE ELEMENTARY**

A children's picture book that targets white children specifically to teach them that all white people are complicit in racism, including their parents, whether they claim to be "colorblind" or not.



## **STUDENTS SIGN A CONTRACT WITH THE DEVIL BINDING THEM TO "WHITENESS"**

The entire book is pure political propaganda promoting BLM protests, Critical Race Theory ideas, and the 1619 Project.



## **"Stamped (For Kids): Racism, Antiracism, and You"** **ALL MIDDLE SCHOOLS**

A how-to guide for kids to follow CRT ideologies and become racial activists. Featured in GCISD libraries, this book is authored by CRT pop-culture icon, Ibram X. Kendi.

**This book includes all of the core tenets of Critical Race Theory.**

Still in the curriculum & classrooms

# CRITICAL RACE THEORY

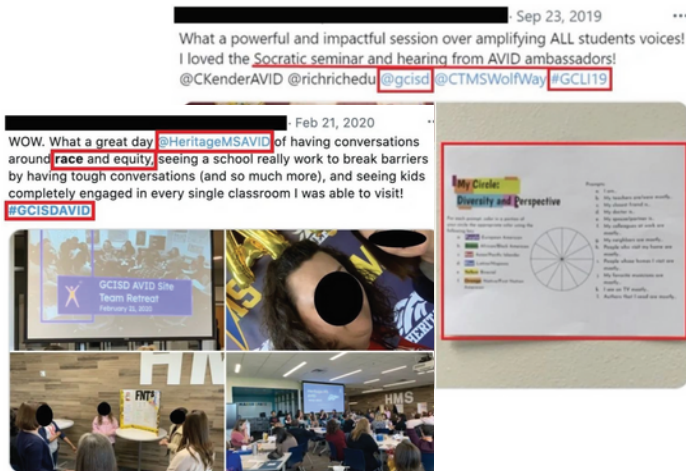


**Although CRT has been banned in schools, it is still very present throughout GCISD**



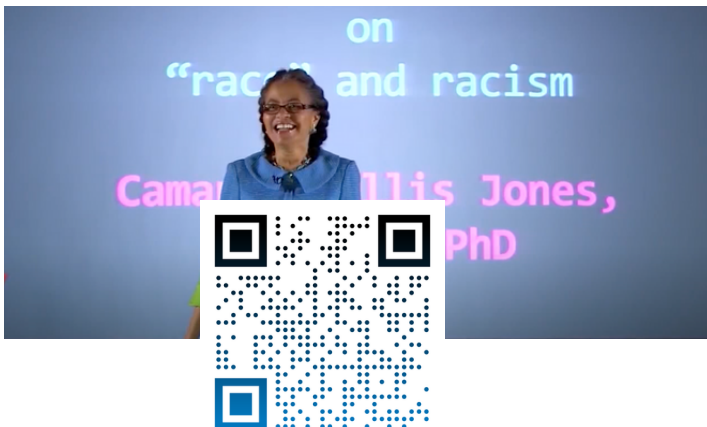
## CRT in Elementary Schools

Lesson plans and teacher resources focusing on the Black Lives Matter Movement.



## CRT in Middle Schools

AVID middle school students lead CRT seminar with intersectionality wheel. **Intersectionality** is a core tenet of Critical Race Theory.



## CRT in High Schools

This is a shortened version of a 20-minute Critical Race Theory video in GCISD's English curriculum. It features **systemic racism, institutionalized racism, white privilege, male privilege**, and **anti-racism** -- all core tenets of CRT.

*District Leadership focuses  
on Race & Privilege*

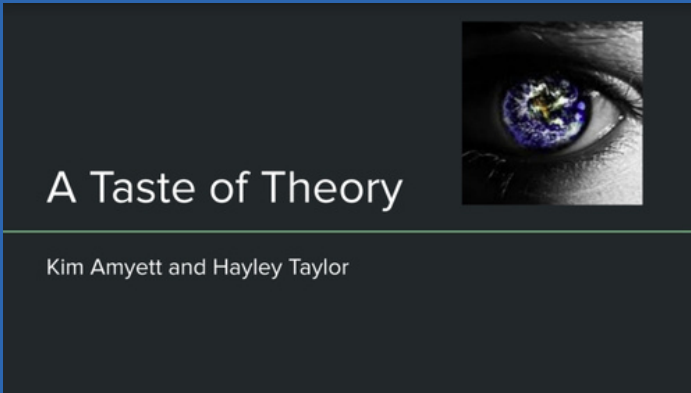
# CRITICAL RACE THEORY



## District Teacher Trainings

**GCISD executive leadership must  
approve all teacher trainings in  
advance and Critical Race Theory  
Training Remains.**

This training explains Critical Race Theory and  
provides exercises for teachers and students.



### What is Critical Race Theory?

- CRT is a literary theory that explores the nature of prejudice, bias, and discrimination relation to race in an effort to act against injustice. Through this exploration, scholars define ways in which dominant culture subjugates members of minority groups through systemic racism. Scholars aim to provide literary and cultural representation of diverse people and advocate for anti-bias education.

### How do we do it?

- Seek out diverse voices and experiences through text. Analyze the role of race and power in texts to identify and counter bias.

### Practice:

- Identify issues related to bias and privilege in your text and record them in the space on the next slide. Then, research diverse voices on this theme or topic and record two insights from your research.

### DAC Training Subcommittee

#### VIDEOS

Unconscious (Implicit) Bias

**How Racist Am I?** ←

4 Steps to Bust Unconscious Bias

UT-Austin McCombs School of Business

TED Talk - Valerie Alexandre

#### ARTICLES

The question that helps businesses overcome unconscious bias

Implicit Bias 101 - An Introduction

### GCISD's Diversity

**Advisory Council** runs on the assumption that teachers are inherently racist and need to be trained to be anti-racist.

# THE ROLE OF THE COMMUNITY

## TOP 3 REASONS GCISD NEEDS YOUR HELP



**The Crusade Against  
Conservatives in GCISD**



**Sexually Explicit  
Reading & Study Materials**

**CRT**

**Critical Race Theory  
in Class**

It's Time to Fight for Values in the classroom.

**It's Time to Fight for Children.**

**"Children are the  
world's most valuable  
resource and its best  
hope for the future."**

**-JFK**

Our country has taken a far left turn that no one could predict and few support. This political divisiveness has penetrated our schools so thoroughly and completely that there is no way to avoid it.

The hearts and minds of the next generation and generations to come are at stake, and conservatives and their values are the prime target of progressive activism.

## **What Can We Do?**

**The way back from this destructive void is to  
support people who will fight for your values.**

**FOR OUR CHILDREN. FOR OUR VALUES.  
FOR OUR COUNTRY.**

**We ask that you support  
Tammy Nakamura  
& Kathy Florence-Spradley**

**Will You Help Fight  
for Our Future?**