

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

District Number: 220906

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%	80%	66%	60%	88%	-	92%	*	89%	49%	94%	81%	78%	51%	45%
	2019	76%	77%	89%	65%	81%	94%	*	95%	*	94%	65%	78%	90%	86%	78%	82%
At Meets Grade Level or Above	2021	39%	41%	57%	32%	37%	65%	-	77%	*	73%	25%	56%	57%	59%	25%	23%
	2019	45%	46%	61%	27%	47%	65%	*	87%	*	76%	37%	39%	62%	57%	42%	45%
At Masters Grade Level	2021	19%	21%	35%	16%	20%	42%	-	51%	*	40%	8%	50%	35%	39%	12%	12%
	2019	27%	29%	41%	14%	26%	47%	*	59%	*	51%	15%	28%	42%	34%	22%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	73%	51%	52%	81%	-	92%	*	77%	42%	93%	73%	71%	45%	46%
	2019	79%	79%	88%	69%	79%	93%	*	95%	*	92%	59%	83%	89%	85%	78%	83%
At Meets Grade Level or Above	2021	31%	33%	42%	21%	27%	49%	-	61%	*	41%	24%	50%	42%	43%	19%	20%
	2019	49%	49%	64%	25%	48%	72%	*	85%	*	75%	42%	44%	66%	56%	43%	46%
At Masters Grade Level	2021	14%	15%	19%	5%	10%	24%	-	33%	*	18%	5%	21%	19%	22%	8%	10%
	2019	25%	25%	36%	10%	23%	38%	*	69%	*	52%	20%	28%	36%	37%	22%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	71%	50%	50%	83%	*	80%	*	81%	32%	70%	73%	66%	43%	41%
	2019	75%	75%	82%	73%	67%	88%	-	91%	-	87%	52%	71%	83%	79%	68%	60%
At Meets Grade Level or Above	2021	36%	38%	49%	27%	30%	59%	*	55%	*	57%	19%	30%	51%	41%	23%	19%
	2019	44%	45%	56%	45%	39%	62%	-	76%	-	63%	32%	43%	58%	51%	39%	37%
At Masters Grade Level	2021	17%	19%	25%	10%	12%	31%	*	33%	*	28%	5%	0%	27%	17%	8%	8%
	2019	22%	23%	32%	26%	20%	36%	-	45%	-	39%	11%	29%	33%	30%	18%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	61%	67%	39%	48%	78%	*	80%	*	73%	29%	67%	69%	61%	39%	41%
	2019	75%	75%	83%	76%	71%	88%	-	94%	-	90%	45%	93%	84%	82%	71%	68%
At Meets Grade Level or Above	2021	36%	38%	45%	24%	24%	54%	*	62%	*	59%	15%	25%	48%	36%	16%	20%
	2019	48%	47%	58%	45%	43%	64%	-	81%	-	67%	30%	71%	60%	54%	43%	44%
At Masters Grade Level	2021	21%	23%	27%	8%	14%	33%	*	42%	*	34%	3%	25%	29%	20%	8%	11%
	2019	28%	28%	36%	26%	23%	41%	-	56%	-	38%	15%	36%	38%	33%	21%	28%
Grade 4 Writing																	

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Approaches Grade Level or Above	2021	53%	55%	64%	42%	41%	76%	*	74%	*	70%	22%	50%	65%	59%	36%	30%	
	2019	67%	67%	77%	76%	60%	82%	-	87%	-	82%	42%	79%	77%	75%	60%	60%	
At Meets Grade Level or Above	2021	27%	28%	38%	23%	21%	45%	*	44%	*	49%	10%	20%	38%	37%	18%	16%	
	2019	35%	36%	46%	43%	30%	52%	-	67%	-	45%	25%	29%	49%	40%	28%	28%	
At Masters Grade Level	2021	8%	9%	14%	8%	7%	16%	*	14%	*	25%	3%	0%	14%	12%	4%	6%	
	2019	11%	11%	16%	13%	9%	17%	-	31%	-	16%	2%	14%	18%	11%	6%	6%	
Grade 5 Reading+																		
At Approaches Grade Level or Above	2021	73%	74%	84%	63%	70%	90%	*	94%	-	96%	52%	87%	84%	82%	67%	63%	
	2019	86%	87%	95%	93%	90%	96%	*	97%	*	92%	70%	84%	95%	94%	86%	84%	
At Meets Grade Level or Above	2021	46%	48%	62%	42%	43%	70%	*	79%	-	80%	32%	70%	64%	57%	38%	35%	
	2019	54%	57%	74%	63%	56%	80%	*	87%	*	72%	43%	58%	76%	70%	45%	38%	
At Masters Grade Level	2021	30%	31%	44%	21%	25%	50%	*	66%	-	58%	14%	57%	45%	40%	20%	21%	
	2019	29%	32%	49%	24%	33%	53%	*	75%	*	49%	15%	42%	52%	42%	24%	22%	
Grade 5 Mathematics+																		
At Approaches Grade Level or Above	2021	70%	70%	82%	57%	71%	88%	*	94%	-	89%	61%	95%	85%	74%	65%	69%	
	2019	90%	90%	96%	90%	94%	97%	*	98%	*	94%	74%	89%	96%	95%	89%	88%	
At Meets Grade Level or Above	2021	44%	45%	58%	31%	39%	64%	*	84%	-	70%	36%	59%	60%	51%	35%	35%	
	2019	58%	58%	75%	54%	61%	80%	*	90%	*	71%	41%	67%	76%	72%	46%	45%	
At Masters Grade Level	2021	25%	26%	35%	16%	21%	39%	*	62%	-	48%	16%	36%	37%	29%	16%	17%	
	2019	36%	37%	55%	34%	41%	59%	*	78%	*	57%	22%	50%	57%	51%	29%	33%	
Grade 5 Science																		
At Approaches Grade Level or Above	2021	62%	64%	81%	54%	66%	87%	*	94%	-	93%	51%	87%	82%	76%	60%	61%	
	2019	75%	75%	87%	73%	74%	92%	*	95%	*	83%	57%	78%	88%	84%	65%	59%	
At Meets Grade Level or Above	2021	31%	33%	52%	19%	29%	60%	*	76%	-	76%	32%	43%	54%	45%	22%	23%	
	2019	49%	50%	69%	43%	52%	75%	*	85%	*	60%	35%	67%	71%	62%	35%	33%	
At Masters Grade Level	2021	13%	14%	25%	2%	9%	32%	*	41%	-	31%	11%	26%	27%	19%	7%	9%	
	2019	24%	25%	40%	18%	27%	43%	*	60%	*	42%	16%	39%	42%	33%	16%	20%	
Grade 6 Reading																		
At Approaches Grade Level or Above	2021	62%	65%	75%	55%	54%	84%	*	91%	*	84%	37%	67%	77%	66%	52%	44%	
	2019	68%	71%	81%	70%	65%	89%	*	94%	*	78%	30%	82%	81%	82%	59%	48%	

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At Meets Grade Level or Above	2021	32%	34%	48%	33%	31%	55%	*	64%	*	53%	19%	50%	50%	41%	30%	21%
	2019	37%	40%	55%	33%	35%	65%	*	72%	*	42%	9%	52%	56%	52%	32%	24%
At Masters Grade Level	2021	15%	16%	26%	15%	17%	28%	*	41%	*	38%	7%	30%	27%	22%	10%	7%
	2019	18%	19%	31%	12%	18%	38%	*	46%	*	27%	3%	33%	32%	29%	15%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	81%	60%	68%	90%	*	93%	*	81%	48%	68%	84%	74%	59%	57%
	2019	81%	82%	89%	74%	79%	94%	*	98%	*	90%	48%	97%	90%	87%	75%	68%
At Meets Grade Level or Above	2021	36%	39%	54%	33%	35%	62%	*	77%	*	54%	25%	50%	56%	44%	29%	29%
	2019	47%	49%	66%	44%	45%	73%	*	93%	*	59%	20%	68%	67%	61%	36%	32%
At Masters Grade Level	2021	15%	17%	28%	4%	18%	31%	*	56%	*	29%	6%	32%	30%	23%	12%	17%
	2019	21%	23%	37%	16%	19%	42%	*	68%	*	40%	9%	42%	38%	34%	15%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	84%	72%	71%	88%	100%	96%	-	90%	52%	78%	84%	87%	66%	64%
	2019	76%	78%	87%	73%	73%	92%	*	94%	*	88%	49%	78%	86%	87%	70%	62%
At Meets Grade Level or Above	2021	45%	48%	65%	44%	47%	71%	40%	84%	-	73%	31%	50%	66%	62%	36%	36%
	2019	49%	52%	68%	48%	43%	76%	*	84%	*	71%	23%	65%	68%	68%	42%	30%
At Masters Grade Level	2021	25%	27%	40%	23%	29%	41%	20%	64%	-	44%	7%	33%	40%	38%	14%	12%
	2019	29%	32%	48%	27%	28%	54%	*	69%	*	46%	9%	57%	48%	48%	23%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	56%	56%	43%	40%	64%	*	79%	-	67%	29%	78%	56%	56%	34%	29%
	2019	75%	74%	77%	59%	61%	89%	*	96%	-	72%	47%	77%	77%	78%	63%	53%
At Meets Grade Level or Above	2021	27%	27%	22%	11%	14%	23%	*	48%	-	29%	13%	11%	21%	23%	8%	7%
	2019	43%	41%	36%	7%	19%	49%	*	59%	-	40%	20%	46%	34%	40%	17%	11%
At Masters Grade Level	2021	12%	11%	7%	0%	4%	5%	*	39%	-	10%	3%	0%	8%	5%	1%	1%
	2019	17%	15%	11%	2%	5%	15%	*	30%	-	8%	7%	31%	11%	12%	7%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	66%	80%	63%	61%	85%	80%	94%	-	89%	39%	78%	80%	79%	55%	46%
	2019	70%	72%	83%	73%	63%	89%	*	94%	*	88%	37%	74%	84%	81%	62%	51%
At Meets Grade Level or Above	2021	33%	37%	52%	33%	32%	57%	0%	76%	-	61%	21%	33%	53%	51%	25%	20%
	2019	42%	45%	60%	47%	40%	65%	*	80%	*	61%	16%	70%	60%	59%	34%	29%

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At Masters Grade Level	2021	10%	11%	20%	9%	12%	20%	0%	36%	-	24%	4%	11%	20%	21%	5%	2%
	2019	18%	20%	31%	22%	18%	32%	*	61%	*	34%	9%	43%	31%	34%	14%	12%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	86%	75%	74%	90%	*	97%	*	91%	37%	100%	86%	83%	74%	57%
	2019	86%	87%	95%	89%	89%	98%	*	100%	-	94%	64%	100%	95%	96%	86%	76%
At Meets Grade Level or Above	2021	46%	48%	65%	48%	50%	71%	*	81%	*	71%	18%	70%	66%	58%	42%	31%
	2019	55%	57%	73%	61%	58%	78%	*	88%	-	71%	23%	78%	73%	71%	50%	37%
At Masters Grade Level	2021	21%	21%	34%	13%	22%	41%	*	48%	*	31%	9%	22%	36%	25%	20%	9%
	2019	28%	30%	45%	30%	30%	51%	*	62%	-	39%	7%	33%	46%	44%	21%	12%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	83%	67%	67%	89%	*	96%	*	86%	39%	80%	84%	79%	61%	56%
	2019	88%	88%	96%	91%	93%	97%	*	100%	*	94%	73%	100%	95%	97%	90%	88%
At Meets Grade Level or Above	2021	36%	37%	61%	38%	39%	68%	*	87%	*	65%	20%	64%	62%	58%	30%	29%
	2019	57%	57%	74%	67%	58%	78%	*	87%	*	75%	33%	68%	75%	72%	55%	51%
At Masters Grade Level	2021	11%	11%	25%	17%	11%	26%	*	57%	*	30%	9%	16%	26%	24%	12%	10%
	2019	17%	17%	31%	16%	15%	33%	*	57%	*	29%	9%	36%	34%	24%	12%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	82%	73%	66%	88%	*	95%	*	84%	39%	86%	83%	78%	64%	55%
	2019	81%	82%	91%	89%	78%	95%	100%	99%	*	92%	55%	100%	91%	93%	77%	67%
At Meets Grade Level or Above	2021	43%	45%	60%	45%	40%	64%	*	84%	*	75%	18%	67%	62%	53%	33%	27%
	2019	51%	53%	68%	47%	46%	77%	40%	81%	*	70%	20%	77%	69%	66%	43%	29%
At Masters Grade Level	2021	24%	24%	31%	18%	16%	33%	*	59%	*	40%	9%	33%	32%	29%	15%	12%
	2019	25%	27%	39%	19%	20%	48%	0%	53%	*	31%	12%	38%	42%	33%	14%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	78%	61%	62%	86%	*	93%	*	80%	36%	91%	80%	70%	58%	44%
	2019	69%	70%	82%	75%	70%	87%	*	94%	-	76%	40%	83%	84%	78%	64%	53%
At Meets Grade Level or Above	2021	28%	31%	48%	31%	31%	56%	*	66%	*	47%	17%	48%	49%	42%	25%	17%
	2019	37%	39%	51%	45%	36%	56%	*	77%	-	39%	16%	44%	54%	46%	27%	18%

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At Masters Grade Level	2021	14%	15%	26%	16%	16%	30%	*	35%	*	36%	8%	26%	28%	21%	13%	8%
	2019	21%	22%	33%	22%	21%	35%	*	60%	-	30%	9%	22%	35%	28%	15%	10%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	86%	73%	69%	93%	*	96%	40%	93%	43%	73%	87%	83%	68%	49%
	2019	68%	71%	85%	72%	71%	93%	80%	95%	*	82%	40%	68%	85%	87%	63%	49%
At Meets Grade Level or Above	2021	50%	55%	75%	57%	54%	85%	*	91%	40%	79%	29%	69%	76%	72%	51%	32%
	2019	50%	54%	78%	57%	58%	88%	80%	92%	*	75%	32%	61%	77%	78%	49%	30%
At Masters Grade Level	2021	12%	15%	32%	23%	13%	39%	*	55%	0%	35%	7%	31%	32%	33%	12%	5%
	2019	11%	11%	4%	4%	1%	5%	0%	3%	*	4%	3%	7%	1%	12%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	86%	70%	78%	92%	*	91%	*	89%	39%	75%	87%	84%	70%	43%
	2019	68%	71%	86%	69%	72%	93%	86%	94%	*	88%	42%	80%	86%	85%	67%	49%
At Meets Grade Level or Above	2021	57%	60%	79%	57%	68%	86%	*	89%	*	78%	32%	69%	81%	75%	57%	24%
	2019	49%	53%	73%	46%	56%	81%	71%	84%	*	77%	25%	56%	74%	70%	47%	25%
At Masters Grade Level	2021	11%	12%	26%	10%	15%	30%	*	42%	*	28%	5%	0%	26%	27%	11%	2%
	2019	8%	9%	18%	8%	9%	21%	14%	32%	*	21%	5%	4%	18%	18%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	82%	58%	72%	87%	*	94%	*	80%	43%	88%	82%	80%	68%	67%
	2019	85%	85%	91%	85%	82%	95%	*	94%	-	90%	51%	88%	91%	90%	79%	69%
At Meets Grade Level or Above	2021	41%	43%	54%	22%	37%	62%	*	76%	*	55%	21%	42%	54%	54%	31%	33%
	2019	61%	62%	72%	51%	57%	79%	*	88%	-	72%	26%	62%	72%	70%	48%	39%
At Masters Grade Level	2021	23%	25%	37%	11%	23%	45%	*	56%	*	38%	8%	15%	37%	37%	17%	17%
	2019	37%	38%	44%	31%	26%	49%	*	71%	-	46%	6%	35%	46%	37%	20%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	91%	77%	80%	96%	*	100%	*	97%	60%	85%	91%	90%	80%	70%
	2019	88%	90%	95%	93%	86%	98%	*	99%	*	94%	72%	88%	95%	95%	84%	74%
At Meets Grade Level or Above	2021	55%	58%	68%	34%	49%	76%	*	90%	*	80%	30%	67%	69%	67%	43%	33%
	2019	62%	66%	78%	67%	61%	86%	*	89%	*	81%	44%	58%	79%	76%	53%	40%

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At Masters Grade Level	2021	22%	23%	34%	12%	19%	41%	*	49%	*	45%	8%	37%	35%	33%	15%	7%
	2019	25%	28%	41%	28%	24%	46%	*	70%	*	44%	8%	27%	42%	38%	19%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	96%	89%	90%	99%	*	99%	-	100%	82%	86%	96%	95%	87%	71%
	2019	93%	94%	97%	96%	93%	99%	*	97%	*	100%	82%	94%	97%	97%	89%	71%
At Meets Grade Level or Above	2021	69%	72%	86%	70%	71%	92%	*	94%	-	94%	59%	79%	87%	82%	60%	39%
	2019	73%	76%	88%	73%	78%	92%	*	94%	*	91%	54%	94%	89%	85%	69%	35%
At Masters Grade Level	2021	43%	46%	60%	42%	41%	67%	*	76%	-	73%	24%	50%	60%	62%	32%	11%
	2019	45%	48%	65%	45%	47%	71%	*	82%	*	61%	22%	69%	67%	54%	38%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	99%	100%	93%	100%	*	100%	*	100%	*	100%	99%	100%	93%	88%
At Meets Grade Level or Above	2021	69%	73%	86%	67%	63%	90%	*	92%	*	80%	*	80%	87%	76%	67%	25%
At Masters Grade Level	2021	14%	15%	30%	8%	11%	26%	*	55%	*	32%	*	20%	31%	11%	22%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	81%	63%	66%	88%	84%	93%	51%	86%	43%	82%	82%	78%	60%	52%
	2019	78%	79%	88%	79%	77%	93%	87%	96%	95%	88%	54%	85%	89%	87%	73%	66%
At Meets Grade Level or Above	2021	41%	44%	59%	37%	40%	67%	46%	78%	29%	67%	24%	54%	60%	55%	33%	26%
	2019	50%	52%	67%	48%	49%	74%	52%	84%	67%	67%	29%	61%	68%	63%	42%	34%
At Masters Grade Level	2021	18%	20%	31%	14%	17%	35%	19%	49%	11%	36%	8%	27%	31%	28%	13%	10%
	2019	24%	25%	36%	20%	22%	40%	19%	56%	38%	37%	11%	33%	37%	32%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	82%	66%	66%	89%	89%	92%	40%	89%	42%	80%	83%	79%	62%	51%
	2019	75%	77%	87%	75%	75%	93%	83%	95%	89%	88%	52%	80%	87%	87%	71%	62%
At Meets Grade Level or Above	2021	45%	47%	64%	44%	46%	72%	63%	78%	20%	71%	25%	60%	65%	60%	38%	28%
	2019	48%	51%	68%	48%	50%	75%	59%	84%	56%	69%	28%	57%	69%	66%	43%	33%
At Masters Grade Level	2021	18%	20%	33%	17%	19%	38%	11%	50%	7%	37%	8%	30%	33%	30%	13%	10%
	2019	21%	22%	32%	18%	19%	37%	21%	48%	33%	33%	9%	28%	32%	32%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	78%	56%	63%	86%	74%	92%	70%	81%	42%	82%	80%	73%	56%	54%
	2019	82%	82%	90%	79%	80%	94%	89%	97%	100%	90%	57%	91%	90%	89%	78%	74%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	53%	28%	33%	61%	37%	77%	50%	57%	22%	49%	55%	47%	27%	26%
	2019	52%	52%	66%	44%	49%	73%	47%	86%	86%	68%	31%	62%	67%	63%	42%	39%
At Masters Grade Level	2021	18%	18%	28%	9%	15%	31%	21%	52%	20%	32%	7%	22%	29%	25%	12%	13%
	2019	26%	27%	38%	20%	22%	42%	16%	65%	43%	41%	13%	37%	39%	33%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	72%	52%	51%	81%	75%	85%	*	80%	29%	68%	73%	70%	45%	37%
	2019	68%	70%	80%	75%	61%	86%	*	91%	*	85%	40%	76%	81%	78%	61%	55%
At Meets Grade Level or Above	2021	30%	33%	45%	27%	27%	52%	0%	63%	*	56%	15%	29%	46%	45%	21%	18%
	2019	38%	40%	54%	45%	35%	59%	*	75%	*	53%	21%	54%	55%	50%	31%	28%
At Masters Grade Level	2021	9%	10%	17%	9%	9%	18%	0%	27%	*	24%	4%	7%	17%	17%	5%	4%
	2019	14%	16%	24%	17%	13%	26%	*	48%	*	25%	5%	32%	25%	23%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	86%	69%	72%	91%	100%	97%	60%	92%	50%	86%	87%	83%	69%	62%
	2019	81%	83%	91%	87%	80%	95%	92%	98%	*	90%	61%	90%	91%	91%	76%	67%
At Meets Grade Level or Above	2021	44%	46%	62%	33%	41%	69%	50%	84%	20%	78%	27%	60%	63%	57%	34%	27%
	2019	54%	57%	72%	55%	54%	80%	50%	85%	*	71%	33%	67%	74%	68%	44%	34%
At Masters Grade Level	2021	20%	21%	31%	11%	15%	36%	33%	51%	0%	40%	9%	33%	32%	28%	13%	10%
	2019	25%	27%	40%	23%	23%	46%	17%	60%	*	39%	12%	34%	42%	35%	17%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	88%	77%	77%	94%	100%	96%	*	92%	57%	89%	89%	85%	72%	55%
	2019	81%	82%	90%	84%	81%	93%	83%	95%	*	86%	59%	88%	91%	86%	75%	60%
At Meets Grade Level or Above	2021	49%	52%	69%	53%	52%	77%	80%	81%	*	74%	36%	59%	70%	67%	42%	26%
	2019	55%	57%	70%	57%	58%	74%	17%	85%	*	61%	33%	68%	72%	62%	46%	25%
At Masters Grade Level	2021	29%	31%	45%	31%	30%	52%	60%	56%	*	57%	15%	35%	45%	46%	23%	9%
	2019	33%	35%	49%	32%	34%	53%	17%	71%	*	43%	15%	44%	52%	39%	25%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	61	53	56	63	-	62	-	63	48	54	61	58	55	44
	2018	63	64	62	55	62	61	50	71	-	66	65	60	64	58	52	58
Grade 4 Mathematics	2019	65	65	66	61	64	66	-	77	-	69	55	77	65	69	66	68
	2018	65	66	69	74	59	71	80	78	-	65	66	73	70	64	58	54
Grade 5 ELA/Reading	2019	81	81	88	90	87	86	*	96	*	87	82	89	88	87	86	86
	2018	80	80	82	78	79	84	*	87	*	84	75	77	82	84	78	76
Grade 5 Mathematics	2019	83	83	88	85	88	87	*	93	*	87	78	94	88	85	86	86
	2018	81	80	84	78	86	82	*	90	*	87	86	73	84	85	84	88
Grade 6 ELA/Reading	2019	42	44	47	39	35	51	*	62	*	44	21	39	47	49	37	30
	2018	47	49	54	55	45	56	*	66	-	53	33	74	54	54	40	44
Grade 6 Mathematics	2019	54	58	63	53	45	68	*	82	*	66	38	73	62	64	44	40
	2018	56	61	58	61	44	60	*	75	-	50	49	59	59	55	46	44
Grade 7 ELA/Reading	2019	77	78	82	77	76	83	*	91	*	83	66	76	81	84	75	74
	2018	76	76	80	82	79	80	*	86	-	77	60	87	80	80	75	75
Grade 7 Mathematics	2019	62	60	66	69	60	69	*	76	-	63	54	73	67	64	61	60
	2018	67	66	70	54	69	72	*	83	-	63	64	81	75	63	67	76
Grade 8 ELA/Reading	2019	77	77	78	68	73	79	*	91	-	75	67	75	77	79	75	80
	2018	79	78	79	78	80	78	*	87	*	74	68	76	80	79	82	79
Grade 8 Mathematics	2019	82	78	77	74	77	76	*	81	*	76	80	89	76	80	80	79
	2018	81	75	72	75	72	70	*	78	-	75	78	75	72	70	77	79
End of Course English II	2019	69	69	68	64	58	72	*	81	*	85	60	100	66	72	60	53
	2018	67	66	70	62	68	71	*	72	*	67	61	67	69	73	63	54
End of Course Algebra I	2019	75	76	78	66	67	83	*	90	-	72	39	70	78	77	58	52
	2018	72	74	78	73	65	81	*	92	*	77	34	69	78	76	63	61
All Grades Both Subjects	2019	69	69	72	67	65	75	69	83	46	73	58	73	72	73	65	62
	2018	69	70	72	69	68	72	66	80	93	70	62	73	72	70	65	65
All Grades ELA/Reading	2019	68	68	71	66	64	73	74	82	43	72	57	66	71	72	65	61
	2018	69	69	72	69	70	72	57	78	*	70	61	75	72	71	65	64
All Grades Mathematics	2019	70	70	74	68	66	76	65	84	50	74	58	79	73	74	66	64
	2018	70	70	72	69	66	73	75	83	*	70	63	71	73	69	65	66

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	81%	40%	-	-	46%	33%	-	43%	59%	37%	100%	55%	86%	41%	84%
	2019	78%	79%	88%	67%	-	-	68%	64%	-	48%	70%	41%		80%		55%	
At Meets Grade Level or Above	2021	41%	44%	59%	14%	-	-	17%	10%	-	18%	33%	12%	100%	35%	64%	16%	52%
	2019	50%	52%	67%	31%	-	-	33%	25%	-	18%	37%	12%		60%		23%	
At Masters Grade Level	2021	18%	20%	31%	5%	-	-	7%	3%	-	6%	18%	2%	0%	20%	34%	6%	21%
	2019	24%	25%	36%	13%	-	-	14%	11%	-	6%	16%	2%		17%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	82%	40%	-	-	48%	31%	-	41%	60%	34%	*	50%	87%	40%	86%
	2019	75%	77%	87%	69%	-	-	68%	72%	-	43%	71%	33%		64%		52%	
At Meets Grade Level or Above	2021	45%	47%	64%	15%	-	-	19%	11%	-	19%	35%	13%	*	36%	69%	17%	61%
	2019	48%	51%	68%	32%	-	-	33%	28%	-	16%	38%	9%		55%		22%	
At Masters Grade Level	2021	18%	20%	33%	7%	-	-	11%	2%	-	6%	19%	1%	*	21%	36%	6%	23%
	2019	21%	22%	32%	14%	-	-	12%	17%	-	4%	14%	1%		9%		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	78%	43%	-	-	48%	38%	-	47%	64%	39%	*	55%	82%	44%	85%
	2019	82%	82%	90%	75%	-	-	77%	69%	-	61%	77%	54%		100%		67%	
At Meets Grade Level or Above	2021	37%	39%	53%	15%	-	-	17%	12%	-	20%	38%	12%	*	36%	58%	18%	51%
	2019	52%	52%	66%	38%	-	-	42%	28%	-	25%	42%	17%		67%		31%	
At Masters Grade Level	2021	18%	18%	28%	6%	-	-	6%	5%	-	10%	23%	4%	*	27%	30%	8%	24%
	2019	26%	27%	38%	19%	-	-	22%	11%	-	10%	25%	4%		33%		14%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	72%	20%	-	-	21%	20%	-	32%	42%	25%	*	*	79%	27%	79%
	2019	68%	70%	80%	53%	-	-	53%	52%	-	37%	62%	19%		*		45%	
At Meets Grade Level or Above	2021	30%	33%	45%	8%	-	-	10%	7%	-	13%	22%	6%	*	*	51%	12%	41%
	2019	38%	40%	54%	23%	-	-	24%	20%	-	16%	27%	8%		*		20%	
At Masters Grade Level	2021	9%	10%	17%	2%	-	-	0%	4%	-	4%	9%	0%	*	*	19%	3%	7%
	2019	14%	16%	24%	4%	-	-	5%	0%	-	4%	8%	2%		*		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	86%	54%	-	-	54%	55%	-	51%	65%	45%	-	50%	89%	51%	81%
	2019	81%	83%	91%	46%	-	-	51%	25%	-	49%	57%	47%		80%		49%	
At Meets Grade Level or Above	2021	44%	46%	62%	13%	-	-	15%	9%	-	16%	25%	12%	-	33%	67%	15%	50%
	2019	54%	57%	72%	13%	-	-	16%	0%	-	15%	22%	14%		60%		16%	
At Masters Grade Level	2021	20%	21%	31%	4%	-	-	5%	0%	-	3%	8%	2%	-	17%	34%	4%	20%
	2019	25%	27%	40%	7%	-	-	8%	0%	-	1%	4%	1%		0%		3%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	88%	-	-	-	-	-	-	39%	*	39%	-	60%	92%	40%	79%
	2019	81%	82%	90%	-	-	-	-	-	-	39%	40%	39%		*		40%	
At Meets Grade Level or Above	2021	49%	52%	69%	-	-	-	-	-	-	16%	*	15%	-	20%	74%	16%	41%
	2019	55%	57%	70%	-	-	-	-	-	-	10%	20%	10%		*		11%	
At Masters Grade Level	2021	29%	31%	45%	-	-	-	-	-	-	3%	*	4%	-	0%	49%	3%	18%
	2019	33%	35%	49%	-	-	-	-	-	-	7%	0%	7%		*		7%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	90%	89%	92%	88%	84%	91%	92%	88%	94%	91%	94%	78%	92%	96%
Included in Accountability	83%	88%	87%	83%	89%	87%	78%	89%	92%	85%	92%	90%	93%	71%	88%	92%
Not Included in Accountability: Mobile	3%	4%	2%	5%	2%	1%	4%	1%	0%	3%	1%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	1%	1%	0%	0%	1%	0%	0%	1%	1%	2%
Not Tested	12%	7%	10%	11%	8%	12%	16%	9%	8%	12%	6%	9%	6%	22%	8%	4%
Absent	2%	1%	1%	1%	2%	1%	5%	0%	0%	2%	1%	0%	1%	1%	2%	2%
Other	10%	6%	9%	10%	6%	11%	11%	9%	8%	10%	5%	9%	5%	21%	6%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	98%	98%	97%	97%	96%	97%	97%	99%	97%	97%	98%	98%	98%
Included in Accountability	94%	94%	94%	91%	92%	95%	90%	92%	60%	94%	95%	94%	96%	87%	92%	86%
Not Included in Accountability: Mobile	4%	4%	2%	6%	3%	1%	8%	2%	37%	2%	3%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	3%	0%	0%	2%	0%	1%	1%	2%	0%	4%	3%	9%
Not Tested	1%	1%	3%	2%	2%	3%	3%	4%	3%	3%	1%	3%	3%	2%	2%	2%
Absent	1%	0%	0%	0%	1%	0%	1%	0%	0%	1%	1%	1%	0%	1%	0%	0%
Other	0%	0%	2%	2%	1%	2%	1%	4%	3%	2%	0%	2%	3%	1%	1%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.6%	98.6%	98.1%	98.6%	98.2%	99.2%	97.5%	98.8%	97.8%	98.0%	98.1%
2018-19	95.4%	95.7%	96.4%	96.4%	95.8%	96.5%	96.5%	97.6%	95.9%	96.9%	95.4%	95.5%	95.8%
Chronic Absenteeism													
2019-20	6.7%	5.9%	3.1%	3.1%	5.1%	2.7%	5.7%	1.1%	13.6%	1.4%	6.7%	5.9%	4.9%
2018-19	11.4%	10.2%	6.0%	7.8%	8.7%	5.5%	6.9%	2.3%	8.7%	3.6%	10.8%	10.3%	9.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.6%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	0.0%
2018-19	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.4%	0.4%	0.0%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.6%	0.9%	2.9%
2018-19	1.9%	1.6%	0.5%	0.7%	0.9%	0.4%	0.0%	0.4%	0.0%	0.5%	1.2%	1.2%	3.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.9%	96.4%	93.6%	91.3%	97.7%	-	100.0%	*	100.0%	90.1%	90.0%	74.4%
Received TxCHSE	0.4%	0.4%	0.4%	2.1%	0.0%	0.4%	-	0.0%	*	0.0%	2.8%	0.5%	0.0%
Continued HS	3.9%	4.2%	1.1%	0.0%	2.4%	0.9%	-	0.0%	*	0.0%	2.8%	2.3%	7.0%
Dropped Out	5.4%	4.5%	2.2%	4.3%	6.3%	1.0%	-	0.0%	*	0.0%	4.2%	7.3%	18.6%
Graduates and TxCHSE	90.7%	91.3%	96.7%	95.7%	91.3%	98.1%	-	100.0%	*	100.0%	93.0%	90.4%	74.4%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	97.8%	95.7%	93.7%	99.0%	-	100.0%	*	100.0%	95.8%	92.7%	81.4%
Class of 2019													
Graduated	90.0%	90.8%	96.4%	98.6%	92.1%	97.4%	100.0%	98.1%	*	97.8%	87.5%	91.4%	76.7%
Received TxCHSE	0.5%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	1.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.8%	1.5%	0.0%	3.8%	1.2%	0.0%	0.0%	*	0.0%	3.6%	4.3%	11.6%
Dropped Out	5.9%	4.9%	2.0%	1.4%	4.2%	1.4%	0.0%	1.0%	*	2.2%	8.9%	4.3%	11.6%
Graduates and TxCHSE	90.4%	91.3%	96.5%	98.6%	92.1%	97.4%	100.0%	99.0%	*	97.8%	87.5%	91.4%	76.7%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	98.0%	98.6%	95.8%	98.6%	100.0%	99.0%	*	97.8%	91.1%	95.7%	88.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	92.9%	97.4%	98.6%	94.5%	98.2%	100.0%	98.1%	*	97.8%	89.1%	93.9%	83.7%
Received TxCHSE	0.5%	0.6%	0.3%	0.0%	0.4%	0.2%	0.0%	1.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	1.6%	0.4%	0.0%	1.3%	0.3%	0.0%	0.0%	*	0.0%	1.8%	1.3%	4.7%
Dropped Out	6.1%	4.9%	1.9%	1.4%	3.8%	1.4%	0.0%	1.0%	*	2.2%	9.1%	4.3%	11.6%
Graduates and TxCHSE	92.6%	93.5%	97.7%	98.6%	95.0%	98.3%	100.0%	99.0%	*	97.8%	89.1%	94.3%	83.7%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	98.1%	98.6%	96.2%	98.6%	100.0%	99.0%	*	97.8%	90.9%	95.7%	88.4%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.2%	98.7%	100.0%	97.3%	98.8%	* 100.0%	-	100.0%	98.2%	96.0%	94.7%	
Received TxCHSE	0.6%	0.7%	0.4%	0.0%	0.5%	0.5%	* 0.0%	-	0.0%	0.0%	1.1%	0.0%	
Continued HS	1.1%	1.2%	0.1%	0.0%	0.0%	0.2%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%	
Dropped Out	6.1%	4.9%	0.8%	0.0%	2.3%	0.6%	* 0.0%	-	0.0%	1.8%	2.9%	5.3%	
Graduates and TxCHSE	92.8%	93.9%	99.1%	100.0%	97.7%	99.2%	* 100.0%	-	100.0%	98.2%	97.1%	94.7%	
Graduates, TxCHSE, and Continuers	93.9%	95.1%	99.2%	100.0%	97.7%	99.4%	* 100.0%	-	100.0%	98.2%	97.1%	94.7%	
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.6%	98.8%	100.0%	97.3%	98.9%	* 100.0%	-	100.0%	98.3%	96.0%	94.7%	
Received TxCHSE	0.7%	0.7%	0.4%	0.0%	0.5%	0.5%	* 0.0%	-	0.0%	0.0%	1.1%	0.0%	
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%	
Dropped Out	6.1%	4.8%	0.8%	0.0%	2.3%	0.6%	* 0.0%	-	0.0%	1.7%	2.9%	5.3%	
Graduates and TxCHSE	93.3%	94.4%	99.2%	100.0%	97.7%	99.4%	* 100.0%	-	100.0%	98.3%	97.1%	94.7%	
Graduates, TxCHSE, and Continuers	93.9%	95.2%	99.2%	100.0%	97.7%	99.4%	* 100.0%	-	100.0%	98.3%	97.1%	94.7%	
Class of 2017													
Graduated	92.4%	93.8%	98.2%	98.4%	96.3%	98.9%	100.0%	100.0%	* 97.5%	92.5%	95.0%	84.4%	
Received TxCHSE	0.7%	0.7%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	* 0.0%	0.0%	0.6%	0.0%	
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	* 0.0%	0.0%	0.0%	0.0%	
Dropped Out	6.3%	4.9%	1.6%	1.6%	3.7%	0.9%	0.0%	0.0%	* 2.5%	7.5%	4.4%	15.6%	
Graduates and TxCHSE	93.2%	94.5%	98.4%	98.4%	96.3%	99.1%	100.0%	100.0%	* 97.5%	92.5%	95.6%	84.4%	
Graduates, TxCHSE, and Continuers	93.7%	95.1%	98.4%	98.4%	96.3%	99.1%	100.0%	100.0%	* 97.5%	92.5%	95.6%	84.4%	
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	90.9%	95.7%	93.6%	90.0%	97.1%	-	100.0%	* 100.0%	87.7%	89.2%	68.8%	
Class of 2019	90.0%	90.8%	95.8%	98.6%	90.6%	96.8%	100.0%	98.1%	* 97.8%	80.3%	89.9%	73.3%	
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	63.6%	*	-	*	-	-	-	-	-	-	-	-
Class of 2019	73.3%	73.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	0.6%	0.0%	1.7%	0.4%	-	0.0%	* 0.0%	1.6%	2.0%	6.3%	
Class of 2019	4.2%	2.6%	0.4%	1.5%	0.5%	0.3%	0.0%	0.0%	* 0.0%	5.1%	0.5%	0.0%	
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	83.4%	93.5%	93.2%	89.2%	93.7%	-	99.0%	* 100.0%	43.5%	87.8%	75.0%	
Class of 2019	83.5%	84.3%	93.4%	88.1%	87.1%	94.9%	100.0%	99.0%	* 97.6%	25.6%	86.1%	75.0%	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	87.1%	94.2%	93.2%	90.9%	94.2%	-	99.0%	*	100.0%	45.2%	89.8%	81.3%
Class of 2019	87.6%	86.9%	93.8%	89.6%	87.6%	95.2%	100.0%	99.0%	*	97.6%	30.8%	86.6%	75.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	12.1%	*	-	*	-	-	-	-	-	-	-	-
2018-19	32.7%	18.1%	0.0%	-	*	*	-	-	-	-	*	*	*
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.8%	0.8%	0.0%	1.3%	0.9%	-	0.0%	*	0.0%	1.5%	2.4%	2.7%
2018-19	4.4%	2.5%	0.4%	0.0%	0.9%	0.3%	0.0%	0.0%	*	0.0%	2.4%	0.5%	2.8%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.3%	93.4%	93.2%	90.7%	93.0%	-	99.0%	*	100.0%	43.9%	87.9%	81.1%
2018-19	82.1%	83.1%	92.9%	87.9%	85.2%	94.9%	100.0%	98.1%	*	97.6%	23.8%	85.1%	72.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.9%	94.2%	93.2%	92.0%	93.9%	-	99.0%	*	100.0%	45.5%	90.3%	83.8%
2018-19	85.9%	85.0%	92.8%	87.9%	85.0%	95.0%	100.0%	98.1%	*	97.6%	23.9%	85.1%	73.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	1,116	100.0%	360,220	100.0%
By Ethnicity:				
African American	44	3.9%	44,729	12.4%
Hispanic	238	21.3%	184,060	51.1%
White	684	61.3%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	104	9.3%	17,126	4.8%
Pacific Islander	1	0.1%	557	0.2%
Two or More Races	45	4.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	952	0.3%
Foundation H.S. Program (No Endorsement)	65	5.8%	49,535	13.8%
Foundation H.S. Program (Endorsement)	9	0.8%	15,689	4.4%
Foundation H.S. Program (DLA)	1,041	93.3%	292,532	81.2%
Special Education Graduates	66	5.9%	29,018	8.1%
Economically Disadvantaged Graduates	207	18.5%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	37	3.3%	29,639	8.2%
At-Risk Graduates	223	20.0%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	59.8%	76.1%	63.6%	60.9%	78.7%	-	97.1%	*	82.2%	78.8%	59.9%	43.2%
2018-19	72.9%	69.1%	78.4%	56.7%	66.5%	82.0%	50.0%	94.8%	*	87.2%	73.7%	62.4%	53.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	50.1%	70.9%	56.8%	52.9%	74.1%	-	95.2%	*	75.6%	12.1%	51.7%	32.4%
2018-19	53.0%	50.1%	70.4%	46.3%	52.3%	75.3%	20.0%	92.4%	*	83.7%	12.3%	48.2%	34.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.0%	77.8%	68.2%	58.8%	82.2%	-	95.2%	*	82.2%	22.7%	59.4%	16.2%
2018-19	60.7%	60.7%	77.6%	61.2%	55.3%	83.8%	60.0%	96.2%	*	88.4%	17.5%	53.5%	18.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	45.8%	63.7%	50.0%	42.9%	66.7%	-	96.2%	*	68.9%	13.6%	42.5%	24.3%
2018-19	48.6%	45.7%	62.9%	47.8%	37.1%	69.2%	20.0%	93.3%	*	62.8%	12.3%	34.1%	15.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	41.8%	63.1%	47.7%	41.2%	66.5%	-	95.2%	*	68.9%	10.6%	41.5%	16.2%
2018-19	44.2%	42.9%	62.0%	44.8%	35.4%	68.9%	20.0%	92.4%	*	60.5%	10.5%	32.7%	10.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	21.5%	44.8%	27.3%	27.7%	46.9%	-	78.8%	*	42.2%	1.5%	24.2%	18.9%
2018-19	21.1%	22.4%	45.0%	20.9%	32.1%	47.4%	20.0%	70.5%	*	55.8%	7.0%	27.4%	23.7%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.1%	4.7%	9.1%	8.0%	3.1%	-	6.7%	*	2.2%	0.0%	11.1%	0.0%
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	19.9%	26.2%	34.1%	21.4%	27.0%	-	25.0%	*	33.3%	0.0%	24.2%	5.4%
2018-19	23.1%	18.4%	22.0%	9.0%	21.5%	25.3%	0.0%	12.4%	*	23.3%	0.0%	19.5%	7.9%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	5.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.2%	10.5%	11.4%	10.1%	11.4%	-	4.8%	*	11.1%	78.8%	11.6%	16.2%
2018-19	40.4%	35.9%	24.1%	17.2%	25.3%	24.4%	30.0%	23.8%	*	24.4%	68.4%	23.2%	22.4%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	12.5%	6.0%	6.8%	3.4%	7.3%	-	2.9%	*	6.7%	3.0%	5.8%	5.4%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.3%	3.8%	3.0%	2.1%	3.9%	20.0%	5.7%	*	7.0%	1.8%	3.1%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.5%	2.4%	2.3%	5.5%	1.8%	-	1.0%	*	0.0%	40.9%	4.8%	13.5%
2018-19	2.3%	2.3%	2.4%	1.5%	5.1%	1.7%	0.0%	1.0%	*	2.3%	45.6%	4.4%	7.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.0%	2.7%	2.3%	2.9%	2.6%	-	1.0%	*	6.7%	45.5%	2.9%	5.4%
2018-19	2.7%	2.3%	1.0%	0.0%	0.8%	1.1%	20.0%	0.0%	*	2.3%	19.3%	1.3%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	30.0%	27.3%	34.1%	26.5%	27.3%	-	23.1%	*	35.6%	12.1%	29.5%	8.1%
	2018-19	33.4%	32.2%	26.8%	23.9%	26.6%	28.6%	20.0%	16.2%	*	32.6%	8.8%	30.1%	5.3%
Mathematics	2019-20	21.2%	17.3%	12.5%	13.6%	15.1%	10.7%	-	17.3%	*	15.6%	13.6%	18.8%	13.5%
	2018-19	24.7%	20.0%	14.8%	23.9%	10.1%	14.3%	0.0%	19.0%	*	23.3%	7.0%	14.6%	5.3%
Both Subjects	2019-20	16.4%	13.6%	10.6%	9.1%	13.9%	9.1%	-	11.5%	*	15.6%	7.6%	17.9%	5.4%
	2018-19	18.8%	15.5%	11.3%	11.9%	7.6%	12.0%	0.0%	13.3%	*	16.3%	5.3%	10.6%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	4.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	7.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	22.9%	45.1%	27.3%	26.7%	47.8%	66.7%	77.6%	*	41.4%	3.4%	25.2%	16.1%
	2019	25.2%	25.7%	46.2%	25.8%	28.3%	49.6%	28.6%	78.2%	20.0%	45.6%	4.0%	24.1%	15.7%
English Language Arts	2020	12.7%	13.0%	29.1%	17.3%	16.0%	30.1%	55.6%	57.3%	*	25.2%	1.3%	14.4%	4.6%
	2019	14.5%	14.2%	32.4%	16.1%	17.2%	34.0%	28.6%	67.3%	20.0%	33.3%	2.0%	15.3%	1.2%
Mathematics	2020	6.4%	6.7%	22.1%	11.8%	9.2%	22.1%	22.2%	56.4%	*	17.1%	0.7%	10.0%	5.7%
	2019	7.4%	7.6%	22.1%	10.5%	11.9%	21.8%	14.3%	55.9%	20.0%	18.9%	0.0%	11.1%	4.8%
Science	2020	9.4%	10.7%	22.3%	10.9%	9.9%	23.5%	33.3%	48.1%	*	18.9%	0.7%	11.3%	4.6%
	2019	10.4%	12.0%	22.8%	8.1%	11.7%	23.6%	14.3%	52.6%	0.0%	23.3%	0.7%	10.8%	3.6%
Social Studies	2020	12.4%	13.5%	33.3%	17.3%	17.3%	34.3%	66.7%	69.7%	*	29.7%	2.7%	16.4%	5.7%
	2019	13.9%	15.1%	34.0%	19.4%	19.9%	35.1%	14.3%	69.2%	20.0%	32.2%	1.3%	17.9%	2.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	62.1%	73.2%	66.7%	65.7%	72.9%	100.0%	82.4%	-	63.0%	60.0%	54.4%	42.9%
	2019	51.0%	54.9%	72.6%	62.5%	67.4%	72.2%	*	81.2%	*	73.2%	50.0%	67.9%	69.2%
English Language Arts	2020	50.1%	55.9%	68.6%	68.4%	61.0%	69.1%	80.0%	72.5%	-	60.7%	*	53.8%	*
	2019	41.2%	51.5%	67.3%	50.0%	65.5%	68.1%	*	66.9%	*	76.7%	*	47.8%	*
Mathematics	2020	56.5%	56.6%	50.8%	53.8%	42.6%	45.6%	*	62.5%	-	68.4%	*	37.8%	0.0%
	2019	52.2%	55.8%	57.7%	46.2%	41.4%	55.6%	*	70.3%	*	64.7%	-	44.0%	*
Science	2020	47.6%	48.1%	56.6%	41.7%	49.0%	55.0%	*	67.2%	-	47.6%	*	45.1%	*
	2019	40.6%	41.7%	55.6%	40.0%	43.9%	56.0%	*	63.1%	-	52.4%	*	40.8%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.2%	64.6%	57.9%	53.9%	64.9%	66.7%	70.2%	-	63.6%	*	45.9%	20.0%
	2019	46.3%	52.5%	66.7%	50.0%	54.6%	68.4%	*	71.9%	*	69.0%	*	43.2%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	74.6%	84.5%	93.2%	66.8%	87.3%	?	100.0%	*	84.4%	30.3%	70.2%	51.4%
	2018-19	75.0%	70.4%	80.9%	86.6%	59.1%	83.7%	80.0%	100.0%	*	95.3%	19.0%	59.1%	39.5%
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	68.1%	51.2%	45.3%	71.7%	*	86.9%	-	71.1%	0.0%	43.1%	5.3%
	2018-19	36.1%	43.7%	67.5%	32.8%	53.6%	72.3%	*	86.2%	*	51.2%	36.4%	40.6%	33.3%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1037	1159	1073	1056	1164	*	1310	-	1169	889	1066	850
	2018-19	1027	1055	1172	1021	1084	1182	*	1308	*	1163	1039	1048	994
English Language Arts and Writing	2019-20	513	523	587	550	541	592	*	644	-	589	456	544	428
	2018-19	517	532	594	519	548	603	*	645	*	596	539	529	469
Mathematics	2019-20	506	514	572	523	515	572	*	667	-	581	433	522	422
	2018-19	510	523	578	503	536	579	*	663	*	567	500	519	525
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.2	25.0	21.3	23.0	25.0	-	28.2	-	23.3	15.3	22.0	*
	2018-19	20.6	22.4	25.0	20.1	23.6	25.4	*	27.3	-	22.7	21.8	21.4	*
English Language Arts	2019-20	19.9	19.9	25.3	21.8	23.4	25.3	-	28.8	-	23.2	14.7	22.3	*
	2018-19	20.3	22.3	25.4	19.8	23.7	25.9	*	27.5	-	23.3	21.6	21.1	*
Mathematics	2019-20	20.1	20.1	24.1	19.8	22.1	24.1	-	27.7	-	23.4	15.7	21.5	*
	2018-19	20.4	21.9	24.2	19.8	22.8	24.5	*	27.0	-	21.4	20.0	21.4	*
Science	2019-20	20.5	20.5	24.6	21.6	22.5	24.7	-	26.9	-	23.5	16.2	21.5	*
	2018-19	20.8	22.5	24.6	20.5	23.7	24.9	*	26.5	-	22.4	22.8	21.6	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	43.8%	60.3%	40.1%	52.6%	61.5%	64.7%	81.9%	33.3%	60.7%	19.4%	48.6%	31.1%
	2018-19	44.6%	42.4%	57.2%	40.6%	45.3%	59.1%	52.2%	83.0%	44.4%	56.0%	13.2%	40.6%	21.7%
English Language Arts	2019-20	18.2%	16.1%	27.1%	19.9%	19.9%	28.6%	53.8%	38.3%	16.7%	24.5%	1.7%	18.1%	5.2%
	2018-19	17.8%	16.1%	24.2%	15.6%	15.5%	27.2%	9.1%	34.7%	25.0%	19.3%	2.3%	13.1%	3.1%
Mathematics	2019-20	20.7%	18.4%	28.9%	19.2%	20.7%	29.9%	35.7%	46.7%	33.3%	26.6%	8.3%	18.5%	6.3%
	2018-19	20.4%	18.8%	27.1%	22.9%	18.4%	28.5%	4.3%	42.0%	50.0%	24.4%	4.8%	15.8%	8.5%
Science	2019-20	22.4%	22.4%	29.3%	15.5%	20.9%	29.7%	50.0%	52.7%	0.0%	27.4%	6.1%	19.4%	8.4%
	2018-19	21.7%	21.4%	28.1%	18.1%	18.5%	28.9%	27.3%	51.1%	28.6%	26.2%	4.0%	16.3%	4.9%
Social Studies	2019-20	24.6%	25.7%	43.6%	26.9%	34.1%	44.1%	61.5%	72.1%	16.7%	40.5%	6.7%	33.2%	14.0%
	2018-19	23.6%	24.9%	39.9%	22.0%	26.4%	41.3%	34.8%	72.4%	28.6%	36.6%	3.6%	25.2%	7.6%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	49.5%	29.7%	20.5%	27.7%	30.8%	-	32.7%	*	24.4%	28.8%	24.6%	8.1%
	2018-19	59.0%	49.5%	46.4%	34.3%	43.0%	49.5%	40.0%	48.6%	*	34.9%	31.6%	41.6%	34.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	50.0%	52.8%	68.7%	36.3%	53.5%	20.0%	78.1%	*	51.2%	25.9%	41.8%	23.7%
	2017-18	53.4%	52.5%	59.6%	62.3%	50.2%	59.7%	*	83.0%	-	52.9%	36.5%	49.1%	35.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	39.9%	43.2%	33.3%	48.0%	40.0%	-	53.3%	-	62.5%	-	45.8%	*
	2017-18	60.7%	66.3%	82.1%	66.7%	70.0%	85.3%	*	94.0%	-	70.8%	13.6%	64.6%	83.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	13,890	100.0%	5,359,040	100.0%	13,935	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	35	0.3%	13,855	0.3%	54	0.4%	20,991	0.4%
Pre-Kindergarten	291	2.1%	196,560	3.7%	292	2.1%	197,093	3.7%
Kindergarten	736	5.3%	360,865	6.7%	740	5.3%	361,349	6.7%
Grade 1	868	6.2%	380,973	7.1%	871	6.3%	381,403	7.1%
Grade 2	864	6.2%	379,725	7.1%	867	6.2%	380,122	7.1%
Grade 3	876	6.3%	380,802	7.1%	880	6.3%	381,135	7.1%
Grade 4	936	6.7%	385,090	7.2%	937	6.7%	385,364	7.2%
Grade 5	1,006	7.2%	395,436	7.4%	1,008	7.2%	395,649	7.4%
Grade 6	1,076	7.7%	414,197	7.7%	1,077	7.7%	414,357	7.7%
Grade 7	1,167	8.4%	421,222	7.9%	1,169	8.4%	421,347	7.8%
Grade 8	1,152	8.3%	422,386	7.9%	1,154	8.3%	422,505	7.9%
Grade 9	1,228	8.8%	436,396	8.1%	1,228	8.8%	436,523	8.1%
Grade 10	1,209	8.7%	420,502	7.8%	1,209	8.7%	420,705	7.8%
Grade 11	1,224	8.8%	388,143	7.2%	1,225	8.8%	388,443	7.2%
Grade 12	1,222	8.8%	362,888	6.8%	1,224	8.8%	364,600	6.8%
Ethnic Distribution:								
African American	892	6.4%	680,285	12.7%	893	6.4%	681,401	12.7%
Hispanic	3,397	24.5%	2,835,771	52.9%	3,408	24.5%	2,840,982	52.9%
White	7,367	53.0%	1,418,789	26.5%	7,397	53.1%	1,424,251	26.5%
American Indian	48	0.3%	18,712	0.3%	49	0.4%	18,755	0.3%
Asian	1,417	10.2%	253,856	4.7%	1,417	10.2%	254,163	4.7%
Pacific Islander	25	0.2%	8,259	0.2%	25	0.2%	8,271	0.2%
Two or More Races	744	5.4%	143,368	2.7%	746	5.4%	143,763	2.7%
Sex:								
Female	7,072	50.9%	2,620,239	48.9%	7,084	50.8%	2,624,722	48.9%
Male	6,818	49.1%	2,738,801	51.1%	6,851	49.2%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	3,382	24.3%	3,229,178	60.3%	3,392	24.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	10,508	75.7%	2,129,862	39.7%	10,543	75.7%	2,138,169	39.8%
Section 504 Students	1,191	8.6%	387,490	7.2%	1,191	8.5%	387,622	7.2%
EB Students/EL	1,385	10.0%	1,108,207	20.7%	1,391	10.0%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	66	0.4%	66,833	1.2%				
Students w/ Dyslexia	802	5.8%	241,070	4.5%	803	5.8%	241,197	4.5%
Foster Care	5	0.0%	17,033	0.3%	5	0.0%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	280	2.0%	57,709	1.1%	280	2.0%	57,811	1.1%
Immigrant	286	2.1%	108,025	2.0%	286	2.1%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	4,702	33.9%	3,457,855	64.5%	4,727	33.9%	3,464,887	64.5%
Military Connected	903	6.5%	144,596	2.7%	904	6.5%	144,683	2.7%
At-Risk	3,154	22.7%	2,634,284	49.2%	3,161	22.7%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	1,573	11.3%	1,123,936	21.0%	1,575	11.3%	1,124,413	20.9%
Gifted and Talented Education	2,838	20.4%	443,781	8.3%	2,838	20.4%	443,849	8.3%
Special Education	1,321	9.5%	595,885	11.1%	1,361	9.8%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,321		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	537	40.7%	253,352	42.5%				
Students with Physical Disabilities	230	17.4%	127,106	21.3%				
Students with Autism	215	16.3%	83,737	14.1%				
Students with Behavioral Disabilities	318	24.1%	122,624	20.6%				
Students with Non-Categorical Early Childhood	21	1.6%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	1,066	8.0%	726,083	13.8%				
By Ethnicity:								
African American	146	1.1%	148,832	2.8%				
Hispanic	352	2.6%	372,491	7.1%				
White	436	3.3%	160,748	3.1%				
American Indian	10	0.1%	2,944	0.1%				
Asian	75	0.6%	18,370	0.4%				
Pacific Islander	5	0.0%	1,484	0.0%				
Two or More Races	42	0.3%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	128	9.6%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	180	13.7%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	472	13.8%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	1,523	13.7%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.8%	1.4%	9.7%	4.8%
Grade 1	0.7%	1.9%	3.1%	3.2%
Grade 2	0.1%	1.0%	0.0%	1.4%
Grade 3	0.3%	0.5%	0.0%	0.6%
Grade 4	0.3%	0.3%	0.8%	0.4%
Grade 5	0.4%	0.2%	0.0%	0.3%
Grade 6	0.1%	0.2%	0.0%	0.3%
Grade 7	0.3%	0.3%	0.0%	0.3%
Grade 8	0.3%	0.2%	1.1%	0.4%
Grade 9	0.5%	4.7%	2.9%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	8	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.5	17.7
Grade 1	18.8	18.0
Grade 2	19.3	18.0
Grade 3	20.2	18.2
Grade 4	20.4	18.3
Grade 5	22.7	19.8
Grade 6	18.7	19.4
Secondary:		
English/Language Arts	20.3	15.7
Foreign Languages	18.4	17.8
Mathematics	21.3	16.9
Science	22.8	17.9
Social Studies	24.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,919.3	100.0%	745,316.3	100.0%
Professional Staff:	1,323.3	68.9%	479,219.1	64.3%
Teachers	1,003.2	52.3%	369,395.4	49.6%
Professional Support	248.2	12.9%	78,787.8	10.6%
Campus Administration (School Leadership)	54.2	2.8%	22,378.5	3.0%
Central Administration	17.6	0.9%	8,657.4	1.2%
Educational Aides:	148.7	7.7%	79,348.7	10.6%
Auxiliary Staff:	447.3	23.3%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	14.0	n/a	4,290.0	n/a
Part-time Librarians	4.0	n/a	582.0	n/a
Full-time Counselors	33.0	n/a	13,211.0	n/a
Part-time Counselors	2.0	n/a	1,126.0	n/a
Total Minority Staff:	457.9	23.9%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	19.9	2.0%	41,186.3	11.1%
Hispanic	100.6	10.0%	104,985.0	28.4%
White	848.4	84.6%	210,367.3	56.9%
American Indian	6.6	0.7%	1,261.0	0.3%
Asian	11.9	1.2%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	15.8	1.6%	4,320.9	1.2%
Teachers by Sex:				
Males	209.5	20.9%	88,006.1	23.8%
Females	793.7	79.1%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	8.5	0.8%	4,422.7	1.2%
Bachelors	670.3	66.8%	269,818.0	73.0%
Masters	309.1	30.8%	92,432.5	25.0%
Doctorate	15.3	1.5%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	49.5	4.9%	24,880.4	6.7%
1-5 Years Experience	248.1	24.7%	102,753.7	27.8%
6-10 Years Experience	226.7	22.6%	74,854.8	20.3%
11-20 Years Experience	304.1	30.3%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	145.5	14.5%	47,975.4	13.0%
Over 30 Years Experience	29.2	2.9%	11,278.0	3.1%
Number of Students per Teacher				
	13.8	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.7	6.4
Average Years Experience of Principals with District	4.3	5.5
Average Years Experience of Assistant Principals	5.3	5.5
Average Years Experience of Assistant Principals with District	4.2	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.8	11.2
Average Years Experience of Teachers with District:	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,757	\$50,849
1-5 Years Experience	\$55,975	\$53,288
6-10 Years Experience	\$58,367	\$56,282
11-20 Years Experience	\$60,940	\$59,900
21-30 Years Experience	\$64,544	\$64,637
Over 30 Years Experience	\$71,973	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$58,930	\$57,641
Professional Support	\$71,467	\$68,030
Campus Administration (School Leadership)	\$85,047	\$83,424
Central Administration	\$129,108	\$109,662
Instructional Staff Percent:		
Instructional Staff Percent:	64.3%	64.6%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	14.7%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	23.1	2.3%	22,870.6	6.2%
Career and Technical Education	30.9	3.1%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	40.6	4.0%	6,558.4	1.8%
Regular Education	669.0	66.7%	262,447.1	71.0%
Special Education	72.2	7.2%	34,862.5	9.4%
Other	167.4	16.7%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)