

Board Information Item

Information
Packet

Board Agenda
Information

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Action

Board Agenda
Consent

10/24/2022

Subject: Library and Instructional Materials Policy Implementation Update

Contact Person: Dr. Brad Schnautz, Deputy Superintendent
Dr. Julie Leslie, Executive Director of Teaching and Learning
Dr. Holly Ray, Director of English Language Arts and Literacy

Policy/Code: EFA(LOCAL) EFB(LOCAL)

Board Goal:

Summary: The Board will receive an update related to the implementation of the recently adopted policies.

Attachments: Policy Implementation Presentation

Recommendation: Action is not required. This item is for informational purposes only.

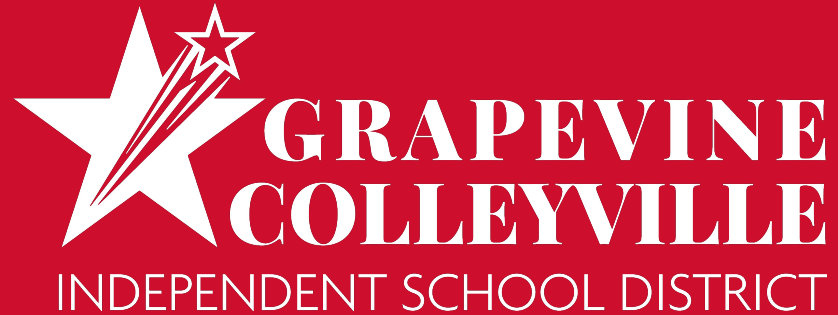
Library & Instructional Materials Policy Implementation Update

Dr. Shiela Shiver

Dr. Julie Leslie

Dr. Holly Ray

October 24, 2022



Purpose of Board Policy Update for All Instructional Staff

The update on EFA(LOCAL): Instructional Resources, EFB(LOCAL): Library Materials, and EMB(LOCAL): Teaching About Controversial Issues is to...

- ★ create a common understanding
- ★ address misconceptions, and
- ★ share updated procedures.



Instructional Resources

This session supports information shared with teachers during August professional development as we continue to refine our instructional practice, which includes:

- ★ Designing and submitting lesson plans
- ★ Utilizing curriculum documents
 - Alignment to the TEKS
- ★ Continued use of district adopted instructional resources
- ★ Utilizing professional judgement about strategies and activities that engage students
 - Collaboration with other instructional leaders



Controversial Issues

- ★ Remind staff about what is in board policy
 - If teachers facilitate discussion about controversial issues, the teacher must explore the issue objectively and free from personal and political bias.
- ★ Continue to raise staff awareness of new language in the updated board policy
- ★ Establish a common understanding around topics versus issues



Classroom Libraries

- ★ Encouraged to support the love of reading and growth in reading ability
- ★ Age and developmentally appropriate
- ★ Knowledge of the content and topics
- ★ The district is working to finalize the process that will quickly allow a list of classroom titles to be generated and posted online with minimal effort. This process will be shared with campus leaders and teachers when it is completed.



Update: Learning Commons (Libraries)

- ★ Increased number of book checkouts
- ★ Parents receive an email with the titles of all books their child/ren are checking out of the library.
- ★ Implementation
 - Administrative Regulation
 - Allows students to check out books that are above their grade level span with parental consent (i.e. 4th grader requests a 6th grade book; a 7th grader requests a 10th grade book)
 - This consent form will be available in Skyward Family Access.
 - Provides differentiation to support at least a year's worth of reading growth from where the student begins the school year.



Librarian Training

- ★ Librarians received training on EFB(LOCAL): Library Materials and EMB(LOCAL): Teaching About Controversial Issues
 - September 23rd and September 30th
 - Routine review and update of library materials (weeding)
 - GCISD utilizes a yearly weeding schedule in order to update and evaluate their collections.
 - Librarians and district leadership worked together to refine GCISD's Weeding Process
 - Identified librarian teams are working together to ensure consistent implementation of board policy



Thank you!

