2016-17 Texas Academic Performance Report

District Name: GRAPEVINE-COLLEYVILLE ISD

District Number: 220906

2017 Accountability Rating: Met Standard

2017 Special Education Determination Status:

Meets Requirements

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level	or Above		-	:	•	i.	:	-	÷			:	
Grade 3														
Reading	2017	73%	75%	86 %	67%	74%	91%	*	92%	-	84%	46%	65%	67%
	2016	73%	75%	88%	79%	78%	93%	*	94%	*	82%	59%	75%	75%
Mathematics	2017	78%	78%	87%	74%	76%	92%	100%	94%	-	89%	50%	71%	74%
	2016	75%	76%	88%	71%	78%	92%	*	97%	*	88%	61%	72%	76%
STAAR Percent at Approac Grade 4	ches Grade Level	or Above												
Reading	2017	70%	72%	84%	77%	69%	91%	*	95%	*	80%	53%	65%	59%
	2016	75%	76%	87%	75%	71%	92%	*	98%	*	89%	47%	70%	58%
Mathematics	2017	76%	76%	86%	74%	73%	92%	*	96%	*	79%	54%	66%	63%
	2016	73%	74%	84%	62%	70%	89%	*	96%	*	82%	50%	65%	62%
Writing	2017	65%	65%	78%	69%	66%	83%	*	90%	*	70%	39%	57%	53%
	2016	69%	71%	84%	73%	69%	89%	*	94%	*	90%	58%	68%	57%
STAAR Percent at Approac Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	83%	92%	85%	80%	97%	86%	96%	*	93%	57%	81%	63%
J	2016	81%	82%	93%	88%	85%	96%	*	99%	-	90%	53%	81%	61%
Mathematics	2017	87%	87%	95%	88%	90%	98%	100%	98%	*	95%	65%	89%	83%
	2016	86%	86%	95%	83%	91%	97%	*	100%	-	96%	66%	89%	77%
Science	2017	74%	74%	85%	71%	71%	91%	83%	95%	*	89%	47%	69%	48%
	2016	74%	75%	87%	71%	76%	92%	*	94%	-	86%	49%	68%	51%
STAAR Percent at Approac Grade 6	ches Grade Level	or Above												
Reading	2017	69%	72%	83%	67%	65%	90%	*	91%	*	86%	35%	55%	28%
-	2016	69%	73%	85%	60%	71%	90%	83%	92%	*	96%	51%	64%	28%
Mathematics	2017	76%	79%	88%	73%	76%	93%	*	99%	*	81%	47%	68%	44%
	2016	72%	74%	86%	71%	72%	91%	*	96%	*	91%	50%	66%	39%

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above	-	-			÷	÷		÷		÷	÷	
Grade 7														
Reading	2017	73%	76%	87%	71%	74%	92%	83%	94%	*	96%	42%	67%	44%
	2016	71%	74%	87%	70%	70%	93%	88%	95%	-	90%	42%	65%	33%
Mathematics	2017	70%	70%	76%	61%	66%	82%	*	89%	*	88%	44%	59%	49%
	2016	69%	70%	76%	62%	61%	84%	100%	89%	-	76%	36%	56%	35%
Writing	2017	70%	72%	85%	75%	70%	90%	83%	95%	*	87%	45%	66%	40%
	2016	69%	73%	85%	79%	68%	91%	88%	94%	-	80%	35%	63%	30%
STAAR Percent at Approa Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	88%	96%	89%	89%	99%	86%	98%	-	99%	61%	85%	75%
-	2016	87%	89%	95%	86%	88%	98%	*	97%	*	97%	60%	84%	45%
Mathematics	2017	85%	85%	92%	79%	82%	96%	80%	99%	-	97%	56%	79%	74%
	2016	82%	82%	91%	75%	79%	95%	*	99%	*	98%	62%	73%	53%
Science	2017	76%	78%	88%	71%	75%	95%	80%	93%	-	91%	55%	70%	45%
	2016	75%	76%	83%	58%	64%	89%	*	99%	*	91%	47%	53%	29%
Social Studies	2017	63%	67%	77%	64%	56%	84%	71%	91%	-	79%	40%	53%	26%
	2016	63%	67%	7 8 %	51%	57%	86%	*	96%	*	71%	36%	51%	23%
STAAR Percent at Approa End of Course	ches Grade Level	or Above												
English I	2017	64%	68%	83%	63%	69%	90%	*	96%	*	86%	38%	60%	33%
-	2016	65%	69%	83%	73%	68%	89%	*	94%	*	80%	41%	62%	34%
English II	2017	66%	70%	85%	66%	74%	91%	*	94%	*	82%	41%	64%	37%
J	2016	67%	72%	86%	81%	73%	90%	*	98%	-	88%	38%	63%	37%
Algebra I	2017	83%	84%	90%	78%	86%	92%	*	99%	*	98%	51%	82%	74%
5	2016	78%	80%	88%	67%	78%	93%	*	97%	*	87%	49%	74%	54%

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above				•		:						
End of Course														
Biology	2017	86%	89%	93%	87%	85%	96%	*	99%	*	96%	67%	82%	61%
	2016	87%	90%	93%	88%	83%	96%	*	100%	*	90%	56%	80%	60%
U.S. History	2017	91%	93%	97%	98%	94%	98%	100%	100%	-	98%	79%	90%	78%
	2016	91%	92%	96%	85%	91%	98%	100%	99%	*	98%	60%	83%	77%
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	77%	87%	75%	76%	92%	83%	95%	60%	88%	50%	70%	56%
	2016	75%	77%	87%	73%	75%	92%	79%	96%	75%	88%	50%	69%	53%
Reading	2017	72%	75%	87%	72%	74%	93%	76%	95%	60%	89%	46%	68%	53%
	2016	73%	76%	88%	76%	75%	92%	76%	96%	75%	89%	48%	70%	50%
Mathematics	2017	79%	80%	89%	76%	79%	93%	91%	97%	75%	90%	52%	75%	68%
	2016	76%	78%	87%	70%	76%	92%	77%	97%	67%	89%	53%	71%	60%
Writing	2017	67%	69%	82%	72%	68%	87%	80%	93%	*	78%	42%	62%	47%
-	2016	69%	72%	85%	76%	68%	90%	77%	94%	*	85%	44%	66%	46%
Science	2017	79%	81%	89%	77%	77%	94%	84%	96%	*	92%	58%	74%	51%
	2016	79%	81%	88%	74%	75%	92%	80%	98%	*	89%	51%	68%	47%
Social Studies	2017	77%	80%	86%	79%	72%	91%	83%	94%	-	87%	56%	66%	40%
	2016	77%	80%	88%	70%	75%	92%	91%	97%	*	85%	46%	66%	46%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	51%	68%	47%	51%	74%	67%	84%	*	66%	25%	39%	18%
-	2016	45%	48%	66%	42%	46%	72%	71%	84%	50%	62%	19%	35%	9%
Reading	2017	48%	52%	69%	48%	51%	75%	65%	83%	50%	70%	27%	40%	15%
-	2016	46%	50%	68%	45%	48%	74%	61%	83%	*	65%	23%	37%	11%
Mathematics	2017	48%	50%	63%	43%	46%	68%	65%	84%	*	63%	28%	38%	21%
	2016	43%	45%	60%	32%	41%	65%	52%	84%	*	54%	20%	32%	10%

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	rade Level	:	1		1	•	i		1	k	:	1	i	
All Grades														
Writing	2017	38%	40%	55%	33%	42%	60%	67%	76%	*	42%	23%	34%	28%
	2016	41%	44%	61%	52%	38%	67%	75%	79%	*	56%	17%	33%	12%
Science	2017	52%	55%	69%	46%	52%	74%	74%	85%	*	66%	34%	43%	18%
	2016	47%	49%	62%	43%	42%	67%	*	81%	*	63%	21%	34%	7%
Social Studies	2017	51%	55%	65%	52%	44%	70%	75%	80%	-	66%	29%	37%	*
	2016	47%	51%	66%	40%	49%	72%	91%	81%	*	67%	19%	39%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	22%	32%	18%	19%	36%	31%	53%	*	32%	8%	13%	10%
	2016	18%	19%	30%	16%	18%	34%	27%	52%	25%	27%	7%	12%	10%
Reading	2017	19%	21%	33%	19%	20%	37%	30%	51%	*	37%	8%	14%	9%
-	2016	17%	19%	33%	18%	19%	37%	24%	52%	*	30%	8%	13%	11%
Mathematics	2017	23%	23%	33%	19%	20%	36%	24%	60%	*	30%	8%	15%	16%
	2016	19%	19%	29%	11%	16%	31%	27%	56%	*	26%	7%	13%	14%
Writing	2017	12%	13%	19%	7%	12%	21%	*	36%	*	17%	6%	9%	8%
5	2016	15%	16%	28%	20%	16%	30%	*	48%	*	25%	8%	11%	8%
Science	2017	19%	21%	30%	18%	15%	33%	37%	52%	*	26%	9%	12%	3%
	2016	16%	17%	25%	13%	13%	28%	*	45%	*	18%	6%	10%	5%
Social Studies	2017	27%	31%	41%	25%	25%	46%	58%	55%	-	40%	4%	15%	*
	2016	22%	25%	37%	20%	24%	41%	45%	54%	*	35%	6%	14%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	62%	65%	57%	60%	67%	56%	76%	*	64%	50%	57%	60%
-	2016	62%	62%	66%	60%	60%	67%	63%	76%	*	63%	56%	57%	58%
Reading	2017	59%	60%	65%	54%	59%	67%	62%	72%	*	66%	51%	54%	57%
2	2016	60%	61%	65%	63%	60%	66%	*	75%	*	65%	56%	57%	57%

			Region		African			American		Pacific	Two or More	Special	Econ	
		State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Excee All Grades	eded Progress										·			
Mathematics	2017	64%	64%	66%	61%	62%	66%	50%	80%	*	62%	49%	61%	64%
	2016	63%	64%	66%	58%	59%	68%	*	78%	*	62%	56%	58%	59%
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2017	19%	19%	22%	16%	18%	22%	22%	35%	*	22%	11%	17%	21%
	2016	17%	16%	19%	15%	17%	18%	12%	29%	*	16%	13%	16%	19%
Reading	2017	17%	18%	22%	15%	18%	22%	23%	31%	*	23%	13%	17%	20%
	2016	16%	16%	18%	18%	18%	17%	*	25%	*	19%	15%	17%	19%
Mathematics	2017	20%	20%	22%	17%	17%	22%	21%	40%	*	20%	9%	17%	22%
	2016	17%	17%	19%	13%	16%	20%	*	33%	*	14%	11%	15%	19%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	ents												
Reading	2017	35%	36%	47%	43%	37%	59%	*	64%	*	43%	20%	36%	38%
	2016	35%	35%	46%	40%	39%	55%	*	62%	-	50%	20%	36%	26%
Mathematics	2017	43%	43%	50%	33%	44%	58%	*	77%	*	55%	26%	41%	38%

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade I	evel on First	STAAR Adr	ninistration	1									
2017	72%	73%	85%	73%	67%	92%	86%	96%	*	88%	39%	68%	44%
Students Requiring Accelerated Instru	ction												
2017	28%	27%	15%	27%	33%	8%	14%	*	*	13%	61%	32%	56%
STAAR Cumulative Met Standard													
2017	81%	82%	92%	85%	79%	97%	86%	96%	*	93%	56%	79%	61%
Grade 5 Mathematics													
Students Meeting Approaches Grade I	evel on First	STAAR Adr	ninistration	1									
2017	81%	81%	91%	82%	82%	95%	86%	97%	*	91%	51%	80%	73%
Students Requiring Accelerated Instru	ction												
2017	19%	19%	9%	18%	18%	5%	14%	*	*	9%	49%	20%	27%
STAAR Cumulative Met Standard													
2017	87%	87%	9 5%	88%	90%	97%	100%	99%	*	95%	62%	88%	82%

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade I	evel on First	STAAR Adr	ninistratior	n									
2017	76%	7 9 %	9 1%	74%	81%	96%	86%	95%	-	91%	46%	72%	53%
Students Requiring Accelerated Instru	ction												
2017	24%	21%	9%	26%	19%	4%	*	5%	-	9%	54%	28%	47%
STAAR Cumulative Met Standard													
2017	85%	87%	96%	89%	89%	99%	86%	97%	-	98%	59%	84%	72%
Grade 8 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAAR Adr	ninistratior	1									
2017	75%	7 6 %	88%	74%	73%	94%	80%	95%	-	92%	35%	68%	56%
Students Requiring Accelerated Instru	ction												
2017	25%	24%	12%	26%	27%	6%	*	5%	-	8%	65%	32%	44%
STAAR Cumulative Met Standard													
2017	85%	85%	92%	79%	81%	96%	80%	99%	-	97%	51%	78%	71%

District Name: GRAPEVINE-COLLEYVILLE ISD

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 District Performance

County Name: TARRANT District Number: 220906

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above								1				1	
All Grades	2017							60 01	6 4 6 4			1001			
All Subjects	2017	75%	77%	87%	62%	-	-	62%	61%	53%	67%	49%	83%	56%	56%
	2016	75%	77%	87%	66%	-	-	64%	67%	46%	61%	39%	*	53%	53%
Reading	2017	72%	75%	87%	60%	-	-	61%	56%	49%	71%	43%	*	53%	53%
	2016	73%	76%	88%	67%	-	-	67%	67%	42%	56%	36%	*	51%	50%
Mathematics	2017	79%	80%	89%	73%	-	-	71%	77%	65%	75%	61%	*	68%	68%
	2016	76%	78%	87%	71%	-	-	66%	78%	52%	67%	45%	*	60%	60%
Writing	2017	67%	69%	82%	54%	-	-	53%	58%	42%	46%	40%	*	47%	47%
· · · · · · · · · · · · · · · · · · ·	2016	69%	72%	85%	53%	-	-	57%	44%	41%	61%	32%	-	46%	46%
Science	2017	79%	81%	89%	43%	_	_	45%	41%	54%	58%	54%	*	51%	51%
Science	2016	79%	81%	88%	55%	-	-	*370	58%	44%	47%	42%	*	47%	47%
Social Studies	2017	77%	80%	86%		_	_		-	39%	*	37%	*	39%	40%
	2016	77%	80%	88%	-	-	-	-	-	45%	91%	36%	*	45%	46%
STAAR Percent at Meets Gra All Grades	de Level														
Two or More Subjects	2017	48%	51%	68%	32%	-	-	34%	27%	12%	16%	11%	*	18%	18%
	2016	45%	48%	66%	19%	-	-	30%	13%	4%	*	3%	*	9%	9%
Reading	2017	48%	52%	69%	34%	-	-	39%	20%	8%	16%	6%	*	16%	15%
-	2016	46%	50%	68%	21%	-	-	29%	16%	7%	*	6%	-	11%	11%
Mathematics	2017	48%	50%	63%	36%	-	-	35%	42%	16%	32%	14%	*	21%	21%
	2016	43%	45%	60%	*	-	-	*	*	9%	24%	7%	-	10%	10%
Writing	2017	38%	40%	55%	51%	-	-	58%	38%	14%	*	14%	-	28%	28%
5	2016	41%	44%	61%	19%	-	-	*	*	9%	*	8%	-	12%	12%
Science	2017	52%	55%	69%	21%	-	-	*	*	18%	*	19%	*	19%	18%
	2016	47%	49%	62%	*	-	-	-	*	6%	*	*	*	7%	7%
Social Studies	2017	51%	55%	65%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	51%	66%	-	-	-	-	-	*	*	*	*	*	*

District Name: GRAPEVINE-COLLEYVILLE ISD

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 District Performance

County Name: TARRANT District Number: 220906

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Master All Grades	s Grade Level														
All Subjects	2017	20%	22%	32%	14%	-	-	16%	10%	8%	19%	4%	*	10%	10%
	2016	18%	19%	30%	16%	-	-	21%	11%	7%	19%	2%	*	10%	10%
Reading	2017	19%	21%	33%	13%	-	-	15%	8%	6%	17%	3%	*	9%	9%
	2016	17%	19%	33%	18%	-	-	23%	12%	6%	15%	2%	*	11%	11%
Mathematics	2017	23%	23%	33%	20%	-	-	21%	19%	14%	30%	7%	*	16%	16%
	2016	19%	19%	29%	19%	-	-	22%	15%	10%	27%	*	*	14%	14%
Writing	2017	12%	13%	19%	13%	-	-	15%	*	5%	*	*	*	8%	8%
	2016	15%	16%	28%	11%	-	-	13%	*	5%	*	*	-	8%	8%
Science	2017	19%	21%	30%	*	-	-	*	*	5%	*	5%	*	3%	3%
	2016	16%	17%	25%	*	-	-	*	*	6%	*	*	*	5%	5%
Social Studies	2017	27%	31%	41%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	25%	37%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress														
All Grades All Subjects	2017	61%	62%	65%	63%		_	64%	59%	59%	70%	56%	*	61%	61%
All Subjects	2017	62%	62%	66%	69%	-	-	64%	76%	59% 52%	64%	46%	-	59%	59%
Reading	2017	59%	60%	65%	54%	-	-	57%	45%	58%	69%	54%	*	56%	57%
5	2016	60%	61%	65%		-	-	61%	76%	51%	60%	47%	-	57%	57%
Mathematics	2017	64%	64%	66%	71%	-	-	70%	71%	61%	70%	57%	*	65%	65%
	2016	63%	64%	66%	70%	-	-	66%	76%	54%	69%	46%	-	60%	60%
STAAR Percent Exceeded All Grades	l Progress														
All Subjects	2017	19%	19%	22%	27%	-	-	30%	20%	19%	34%	14%	*	22%	22%
	2016	17%	16%	19%	31%	-	-	34%	26%	16%	34%	7%	-	22%	22%
Reading	2017	17%	18%	22%	25%	-	-	29%	16%	19%	30%	16%	*	21%	21%
	2016	16%	16%	18%	30%	-	-	32%	27%	18%	32%	11%	-	22%	22%

District Name: GRAPEVINE-COLLEYVILLE ISD County Name: TARRANT

District Number: 220906

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	ogress														
Mathematics	2017	20%	20%	22%	29%	-	-	32%	24%	20%	39%	12%	*	23%	23%
	2016	17%	17%	1 9 %	31%	-	-	35%	26%	15%	36%	4%	-	21%	21%
Progress of Prior-Year Non-P Sum of Grades 4-8	roficient Stud	ents													
Reading	2017	35%	36%	47%	30%	-	-	26%	*	40%	34%	41%	*	38%	38%
·	2016	35%	35%	46%	36%	-	-	38%	35%	24%	26%	23%	-	26%	26%
Mathematics	2017	43%	43%	50%	36%	-	-	39%	30%	39%	40%	39%	*	38%	38%

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	98%	97%	97%	97%	100%	97%	99%	98%	99%
Included in Accountability	94%	94%	94%	91%	93%	95%	97%	91%	100%	94%	97%	92%	85%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	4%	2%	0%	4%	0%	3%	2%	4%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	1%	2%	8%
Not Tested	1%	1%	2%	1%	2%	3%	3%	3%	0%	3%	1%	2%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	2%	1%	1%	2%	3%	3%	0%	2%	0%	1%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	98%	97%	96%	96%	97%	98%	99%	98%	98%
Included in Accountability	94%	94%	93%	90%	91%	95%	86%	93%	75%	93%	95%	90%	77%
Not Included in Accountability	5170	5170	2070	5070	5170	5570	0070	5570	7370	5570	5570	5070	,,,,,
Mobile	4%	4%	3%	8%	4%	2%	10%	2%	22%	4%	3%	5%	6%
Other Exclusions	1%	1%	1%	1%	4%	0%	0%	2%	0%	1%	2%	4%	15%
Not Tested	1%	1%	2%	2%	2%	3%	4%	4%	3%	2%	1%	2%	2%
Absent	1%	0%	0%	1%	1%	0%	2%	0%	3%	0%	0%	1%	1%
Other	0%	0%	2%	1%	1%	2%	3%	4%	0%	2%	0%	1%	1%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	96. 7%	96.3%	96.5%	96.7%	95.4%	97.8%	95.0%	96.9%	95.4%	96.2%	96.8%
2014-15	95.7%	95.8%	96.5%	96.0%	96.1%	96.6%	96.4%	97.7%	94.4%	96.5%	95.4%	95.8%	96.4%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.6%	0.3%	0.8%	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.6%	1.2%	4.3%
2014-15	2.1%	1.6%	0.7%	1.2%	1.1%	0.5%	0.0%	0.3%	0.0%	1.0%	2.3%	1.9%	2.6%
4-Year Longitudinal Rate (Gr 9- Class of 2016	12)												
Graduated	89.1%	89.6%	97.0%	93.5%	94.4%	97.5%	*	100.0%	*	98.0%	89.7%	93.4%	86.7%
Received GED	0.5%	0.5%	0.3%	1.6%	0.5%	0.3%	*	0.0%	*	0.0%	1.7%	0.0%	0.0%
Continued HS	4.2%	4.7%	1.4%	1.6%	2.8%	1.1%	*	0.0%	*	2.0%	3.4%	3.3%	0.0%
Dropped Out	6.2%	5.2%	1.3%	3.2%	2.3%	1.1%	*	0.0%	*	0.0%	5.2%	3.3%	13.3%
Graduates and GED	89.6%	90.1%	97.3%	95.2%	94.8%	97.8%	*	100.0%	*	98.0%	91.4%	93.4%	86.7%
Grads, GED, & Cont	93.8%	94.8%	98. 7%	96.8%	97.7%	98.9%	*	100.0%	*	100.0%	94.8%	96.7%	86.7%
Class of 2015													
Graduated	89.0%	89.3%	96.2%	96.0%	90.7%	97.6%	100.0%	97.8%	*	97.9%	85.7%	89.7%	79.2%
Received GED	0.6%	0.6%	0.7%	0.0%	1.3%	0.6%	0.0%	1.1%	*	0.0%	1.4%	1.9%	0.0%
Continued HS	4.1%	4.6%	1.6%	2.0%	4.4%	1.0%	0.0%	0.0%	*	0.0%	8.6%	3.8%	12.5%
Dropped Out	6.3%	5.5%	1.5%	2.0%	3.5%	0.8%	0.0%	1.1%	*	2.1%	4.3%	4.5%	8.3%
Graduates and GED	89.6%	89.9%	96.9%	96.0%	92.1%	98.2%	100.0%	98.9%	*	97.9%	87.1%	91.7%	79.2%
Grads, GED, & Cont	93.7%	94.5%	98.5%	98.0%	96.5%	99.2%	100.0%	98.9%	*	97.9%	95.7%	95.5%	91.7%
5-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12	2)											
Graduated	91.3%	92.0%	97.8%	98.0%	95.1%	98.4%	100.0%	98.9%	*	97.9%	93.8%	94.1%	95.7%
Received GED	0.8%	0.8%	0.9%	0.0%	1.3%	0.9%	0.0%	1.1%	*	0.0%	1.5%	2.0%	0.0%
Continued HS	1.2%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.8%	1.3%	2.0%	3.6%	0.7%	0.0%	0.0%	*	2.1%	4.6%	3.9%	4.3%
Graduates and GED	92.1%	92.8%	98.7%	98.0%	96.4%	99.3%	100.0%	100.0%	*	97.9%	95.4%	96.1%	95.7%
Grads, GED, & Cont	93.3%	94.2%	98.7%	98.0%	96.4%	99.3%	100.0%	100.0%	*	97.9%	95.4%	96.1%	95.7%
Class of 2014	001070	0.112,70		001070	0011/0	001070		1001070		07.070	001170	001170	0011 /0
Graduated	90.4%	90.8%	97.3%	94.1%	96.0%	97.6%	*	100.0%	-	95.2%	88.9%	92.6%	76.9%
Received GED	1.0%	0.9%	0.9%	0.0%	0.0%	1.0%	*	0.0%	-	4.8%	1.4%	1.3%	0.0%
Continued HS	1.3%	1.4%	0.7%	2.9%	0.0%	0.9%	*	0.0%	-	0.0%	8.3%	0.7%	0.0%
Dropped Out	7.2%	6.8%	1.2%	2.9%	4.0%	0.6%	*	0.0%	-	0.0%	1.4%	5.4%	23.1%
Graduates and GED	91.5%	91.8%	98.1%	94.1%	96.0%	98.6%	*	100.0%	-	100.0%	90.3%	94.0%	76.9%
Grads, GED, & Cont	92.8%	93.2%	98.8%	97.1%	96.0%	99.4%	*	100.0%	-	100.0%	98.6%	94.6%	76.9%

	.			African			American		Pacific	Two or	Special	Econ	
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
6-Year Extended Longitudina	Rate (Gr 9-12	2)											
Class of 2014	(,											
Graduated	90.9%	91.5%	97.8%	97.1%	96.0%	98.3%	*	100.0%	-	95.2%	97.0%	93.3%	76.9%
Received GED	1.2%	1.1%	1.0%	0.0%	0.0%	1.2%	*	0.0%	-	4.8%	1.5%	1.3%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.7%	1.2%	2.9%	4.0%	0.6%	*	0.0%	-	0.0%	1.5%	5.4%	23.1%
Graduates and GED	92.2%	92.7%	98.8%	97.1%	96.0%	99.4%	*	100.0%	-	100.0%	98.5%	94.6%	76.9%
Grads, GED, & Cont	92.8%	93.3%	98.8%	97.1%	96.0%	99.4%	*	100.0%	-	100.0%	98.5%	94.6%	76.9%
Class of 2013													
Graduated	90.9%	91.3%	98.8%	96.1%	97.3%	99.2%	100.0%	100.0%	*	100.0%	97.1%	95.5%	81.8%
Received GED	1.4%	1.3%	0.3%	0.0%	1.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.5%	0.2%	2.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	2.9%	0.6%	0.0%
Dropped Out	7.2%	6.8%	0.7%	2.0%	1.6%	0.6%	0.0%	0.0%	*	0.0%	0.0%	2.6%	18.2%
Graduates and GED	92.3%	92.7%	99.1%	96.1%	98.4%	99.3%	100.0%	100.0%	*	100.0%	97.1%	96.8%	81.8%
Grads, GED, & Cont	92.8%	93.2%	99.3%	98.0%	98.4%	99.4%	100.0%	100.0%	*	100.0%	100.0%	97.4%	81.8%
	52.070	55.270	55.570	50.070	50.470	55.470	100.070	100.070		100.070	100.070	57.470	01.070
4-Year Federal Graduation Ra	ate Without Ex	clusions (Gr 9	-12)										
Class of 2016	89.1%	89.6%	96.2%	93.5%	93.5%	96.8%	*	98.0%	*	98.0%	80.0%	92.3%	86.7%
Class of 2015	89.0%	89.3%	95.6%	96.0%	89.2%	97.3%	100.0%	97.8%	*	95.9%	85.7%	89.2%	70.4%
5-Year Extended Federal Grad	duation Rate V	Vithout Exclus	ions (Gr 9-1	2)									
Class of 2015	91.3%	92.0%	96.9%	98.0%	93.0%	97.7%	100.0%	98.9%	*	97.9%	87.1%	92.3%	92.0%
Class of 2014	90.4%	90.8%	97.0%	94.3%	94.5%	97.6%	*	100.0%	-	95.2%	88.9%	92.1%	70.6%
6-Year Extended Federal Grad	duation Rate V	Vithout Exclus	ions (Gr 9-1	2)									
Class of 2014	90.9%	91.5%	97.2%	97.1%	95.0%	97.6%	*	100.0%	-	95.2%	90.3%	92.7%	70.6%
Class of 2013	90.9%	91.3%	97.9%	96.1%	93.3%	98.9%	100.0%	100.0%	*	100.0%	97.1%	92.5%	52.9%
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2016	87.4%	87.0%	87.3%	71.9%	75.0%	90.6%	*	95.8%	*	93.9%	30.8%	68.3%	36.0%
Class of 2015	86.1%	85.8%	86.6%	77.1%	76.2%	89.5%	55.6%	97.8%	*	83.0%	28.8%	67.9%	52.6%
FHSP-E Graduates (Longitud	inal Rate)												
Class of 2016	5.5%	7.9%	0.0%	*	*	*	-	-	-	*	-	*	*
Class of 2015	3.5%	8.0%	*	-	-	*	-	-	-	-	*	-	-
FHSP-DLA Graduates (Longit	udinal Rate)												
Class of 2016	54.0%	41.0%	0.0%	*	*	*	-	-	-	*	-	*	*
Class of 2015	38.7%	25.1%	*	-	-	*	-	-	-	-	*	-	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (Longitudinal R	ate)										
Class of 2016	85.1%	84.7%	86.9%	70.7%	74.6%	90.3%	*	95.8%	*	92.0%	30.8%	67.5%	34.6%
Class of 2015	84.1%	84.2%	86.5%	77.1%	76.2%	89.4%	55.6%	97.8%	*	83.0%	28.3%	67.9%	52.6%

				African			American		Pacific	Two or	Special	Econ	
· · · · ·	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
RHSP/DAP Graduates (Annual	Rate)												
2015-16	85.6%	85.2%	86.2%	68.3%	71.4%	90.6%	*	95.8%	*	92.0%	29.6%	65.0%	32.1%
2014-15	84.3%	84.4%	85.5%	76.5%	75.6%	87.9%	62.5%	96.7%	*	84.8%	33.3%	66.4%	52.4%
FHSP-E Graduates (Annual Ra	ite)												
2015-16	5.6%	7.3%	0.0%	*	*	*	_	_	_	*	_	*	*
2014-15	3.5%	7.4%	*	-	-	*	-	-	-	-	*	-	-
FUCD DLA Creductes (Annual	Data)												
FHSP-DLA Graduates (Annual		40.00/	0.00/	*	*	*				*		*	*
2015-16	51.9%	40.6%	0.0%	*	*		-	-	-	*	-	*	*
2014-15	37.3%	24.9%	*	-	-	*	-	-	-	-	*	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Annual Rate)											
2015-16	83.3%	82.7%	85.8%	67.2%	70.8%	90.3%	*	95.8%	*	90.2%	29.6%	64.2%	30.0%
2014-15	82.2%	82.6%	85.4%	76.5%	75.6%	87.7%	62.5%	96.7%	*	84.8%	32.7%	66.4%	52.4%
Advanced Course/Dual-Credit	Course Com	pletion (Grade	s 11-12)										
Any Subject			- · · · =,										
2015-16	55.0%	54.6%	70.0%	50.4%	55.7%	73.6%	57.1%	88.8%	*	76.3%	12.7%	46.5%	20.6%
2014-15	54.5%	55.7%	70.6%	52.2%	57.3%	73.4%	33.3%	91.5%	80.0%	72.5%	15.7%	48.5%	27.1%
English Language Arts													
2015-16	30.1%	31.0%	49.9%	28.2%	34.8%	52.9%	50.0%	75.4%	*	52.2%	4.9%	23.9%	3.8%
2014-15	29.0%	30.7%	51.8%	30.6%	34.6%	54.5%	25.0%	83.9%	60.0%	52.6%	6.3%	23.7%	4.8%
Mathematics	201070	001770	•	001070	0.11070	0 1.0 / 0	20.070	001070	001070	02.070	0.070	2017/0	
2015-16	43.1%	43.3%	58.2%	40.2%	44.3%	60.5%	23.1%	82.6%	*	64.4%	10.5%	42.2%	21.7%
2014-15	43.8%	45.4%	58.4%	44.4%	44.9%	59.9%	25.0%	84.4%	80.0%	58.5%	17.9%	39.1%	22.8%
Science	10.070	13.170	50.170	11.170	11.570	33.370	20.070	01.170	00.070	30.370	17.570	33.170	22.070
2015-16	12.2%	12.3%	24.4%	12.6%	10.8%	23.8%	8.3%	58.0%	*	35.9%	1.5%	12.1%	2.9%
2014-15	12.7%	13.6%	24.3%	11.1%	18.5%	24.4%	*	50.9%	*	22.7%	0.0%	13.4%	3.7%
Social Studies	12.7 70	10.070	21.070	11170	10.070	21.170		30.370		22.7 70	0.070	13.170	0.770
2015-16	29.0%	29.8%	39.9%	21.2%	25.8%	41.1%	28.6%	74.6%	*	44.2%	3.3%	16.0%	1.7%
2014-15	28.4%	30.0%	40.4%	25.6%	25.7%	40.6%	22.2%	72.8%	*	48.1%	3.5%	17.7%	6.4%
Advanced Course/Dual-Credit		mlation (Crada	- 0 12)										
Any Subject	Course Con	ipletion (Grade	5 9-12)										
2015-16		25 40/	54.3%	33.9%	44.00/	FC 40/		79.8%	50.0%	F2 00/	7.1%	20.20/	21.9%
	35.9%	35.4%			44.0%	56.4%	37.5%			53.8%		38.3%	
2014-15	34.6%	35.2%	50.3%	32.6%	41.7%	51.8%	25.9%	72.8%	71.4%	50.8%	7.5%	33.0%	22.4%
English Language Arts	10 20/	15 00/	25 464	14 70/	17 20/	27 40/	20.40/	27 70/	20.00/	24.00/	2.00/	10 70/	2 10/
2015-16	16.2%	15.6%	25.4%	14.2%	17.2%	27.4%	30.4%	37.7%	28.6%	24.9%	2.9%	10.7%	2.1%
2014-15	15.7%	15.3%	27.2%	15.3%	20.3%	28.4%	7.7%	43.3%	42.9%	28.6%	2.8%	15.6%	5.9%
Mathematics	10 20/	10.00/	20.001	10 70/		21 40/	12 60/		22.20/	20.20/	2.00/		7 60/
2015-16	19.3%	19.6%	29.8%	18.7%	21.5%	31.4%	13.6%	46.5%	33.3%	29.3%	3.8%	18.5%	7.5%
2014-15	19.4%	20.3%	29.1%	21.6%	20.4%	30.0%	7.7%	47.8%	57.1%	31.5%	6.6%	16.7%	9.7%

				African			American		Pacific	Two or	Special	Econ	
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Advanced Course/Dual-Cre	dit Course Com	pletion (Grade	s 9-12)										
Science			S S 12,										
2015-16	5.1%	5.4%	11.2%	5.5%	4.6%	11.2%	4.8%	28.4%	0.0%	15.6%	0.5%	4.3%	0.8%
2014-15	5.2%	5.9%	11.2%	5.6%	7.1%	11.3%	7.7%	28.2%	50.0%	13.9%	0.0%	5.1%	1.4%
Social Studies	5.270	5.570	11.270	5.070	7.170	11.370	7.770	20.270	50.070	13.370	0.070	3.170	1.470
2015-16	20.8%	22.6%	38.1%	18.7%	27.8%	38.8%	21.7%	71.9%	42.9%	37.7%	2.2%	23.6%	11.1%
2014-15	19.5%	21.5%	38.6%	26.0%	23.1%	39.4%	31.6%	74.8%	66.7%	46.2%	1.9%	13.8%	3.4%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	55.6%	75.8%	51.9%	62.4%	79.4%	*	88.2%	*	86.4%	35.3%	52.3%	27.8%
2014-15	42.0%	51.0%	73.0%	38.0%	67.0%	76.0%	40.0%	77.0%	*	65.0%	41.0%	48.0%	25.0%
Mathematics													
2015-16	44.6%	49.9%	69.2%	32.7%	52.0%	73.4%	*	90.3%	*	82.2%	17.6%	41.5%	33.3%
2014-15	38.0%	45.0%	70.0%	35.0%	61.0%	72.0%	80.0%	81.0%	*	63.0%	18.0%	42.0%	38.0%
Both Subjects	001070	101070		001070	011070	/ 2:0 / 0	001070	011070		00.070	101070	121070	001070
2015-16	38.7%	43.7%	67.4%	31.5%	48.6%	72.2%	*	87.1%	*	79.5%	17.6%	38.5%	22.2%
2014-15	35.0%	42.0%	68.0%	35.0%	60.0%	71.0%	40.0%	76.0%	*	58.0%	18.0%	40.0%	25.0%
Either Subject	55.070	12.070	00.070	55.676	00.070	71.070	10.070	, 0.0 /0		30.070	10.070	10.070	20.070
2015-16	56.4%	61.6%	77.6%	52.7%	65.9%	80.5%	*	91.4%	*	88.9%	35.3%	55.4%	38.9%
2014-15	45.0%	53.0%	75.0%	38.0%	69.0%	78.0%	80.0%	82.0%	*	70.0%	41.0%	51.0%	38.0%
	-												
College and Career Ready				o= oo/		aa =		a = aa <i>i</i>		• • • • •		66 494	
2015-16	75.9%	73.3%	84.8%	65.6%	70.8%	88.5%	*	95.8%	*	94.1%	33.3%	66.1%	30.0%
2014-15	74.5%	72.2%	84.2%	70.6%	77.0%	86.3%	50.0%	94.4%	*	84.8%	48.1%	69.3%	38.1%
Texas Success Initiative As	sessment (TSIA)											
English Language Arts													
2015-16	22.6%	21.0%	20.1%	24.6%	30.2%	18.5%	*	9.4%	*	17.6%	13.0%	26.7%	13.3%
2014-15	10.6%	12.6%	11.9%	11.8%	14.8%	12.1%	0.0%	4.4%	*	13.0%	13.5%	13.1%	9.5%
Mathematics													
2015-16	18.1%	17.1%	15.0%	9.8%	21.7%	14.1%	*	9.4%	*	17.6%	1.9%	18.2%	16.7%
2014-15	7.1%	8.4%	9.2%	9.8%	10.5%	9.1%	25.0%	4.4%	*	10.9%	5.8%	9.5%	9.5%
Completion of Two or More	Advanced/Dual	-Credit Course	es in Current	and/or Prior	Year (Annual	Graduates)							
2015-16	48.7%	50.8%	72.7%	52.5%	56.1%	76.5%	*	90.6%	*	82.4%	11.1%	52.7%	20.0%
2014-15	48.1%	50.6%	72.3%	56.9%	61.7%	74.6%	37.5%	91.1%	*	69.6%	17.3%	55.5%	33.3%
Completion of Twelve or Me Any Subject	ore Hours of Po	stsecondary C	redit (Annua	l Graduates)									
2015-16	12.2%	8.4%	0.4%	1.6%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-10	10.6%	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduate	25)											
2015-16	44.8%	47.6%	66.3%	44.3%	49.5%	69.8%	*	91.7%	*	70.6%	9.3%	46.1%	26.7%
2013-10	44.0%	46.5%	65.1%	44.3 <i>%</i> 49.0%	49.3% 57.4%	66.0%	37.5%	91.7% 91.1%	*	70.0% 58.7%	9.3% 5.8%	40.1%	20.7%
2014-13	43.4%	40.5%	05.1%	49.0%	57.4%	00.0%	57.5%	91.1%		50.7%	5.0%	44.3%	23.0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Ann	ual Graduate	s)											
2015-16	47.8%	36.8%	31.3%	18.0%	27.4%	32.9%	*	31.3%	*	41.2%	20.4%	24.2%	6.7%
2014-15	46.6%	36.3%	35.8%	19.6%	33.5%	37.9%	12.5%	31.1%	*	45.7%	36.5%	29.2%	9.5%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	27.8%	51.8%	29.2%	34.5%	54.8%	57.1%	83.2%	*	57.1%	n/a	27.2%	n/a
2015	24.9%	28.0%	54.8%	34.6%	38.7%	57.6%	20.0%	83.1%	60.0%	55.6%	n/a	29.5%	n/a
English Language Arts													
2016	15.5%	16.8%	39.6%	20.8%	26.1%	40.7%	50.0%	72.4%	*	47.3%	n/a	19.1%	n/a
2015	15.1%	16.9%	43.2%	27.1%	28.7%	44.4%	10.0%	76.7%	60.0%	45.5%	n/a	19.3%	n/a
Mathematics													
2016	6.8%	7.7%	18.7%	11.7%	6.7%	18.2%	0.0%	55.7%	*	24.2%	n/a	7.1%	n/a
2015	6.8%	8.0%	19.7%	5.6%	11.3%	19.2%	10.0%	50.8%	40.0%	20.2%	n/a	8.7%	n/a
Science													
2016	10.4%	12.8%	34.0%	16.7%	17.9%	35.3%	28.6%	70.3%	*	45.1%	n/a	15.3%	n/a
2015	10.2%	12.9%	34.7%	15.0%	18.3%	35.9%	10.0%	70.9%	60.0%	42.4%	n/a	15.8%	n/a
Social Studies													
2016	14.8%	16.8%	36.5%	19.2%	22.6%	37.6%	28.6%	72.4%	*	40.7%	n/a	15.8%	n/a
2015	14.4%	16.7%	35.4%	20.6%	22.5%	36.0%	20.0%	68.8%	60.0%	36.4%	n/a	16.1%	n/a
AP/IB Results (Examinees >=)	Criterion)												
All Subjects													
2016	49.5%	53.5%	70.6%	57.1%	61.3%	70.8%	62.5%	81.2%	*	75.0%	n/a	54.0%	n/a
2015	49.1%	53.1%	71.1%	45.9%	61.7%	71.8%	*	83.4%	*	70.9%	n/a	57.9%	n/a
English Language Arts													
2016	43.3%	53.2%	65.8%	60.0%	47.9%	68.0%	42.9%	72.4%	*	69.8%	n/a	41.4%	n/a
2015	43.7%	53.6%	67.6%	51.7%	54.8%	69.6%	*	75.2%	*	62.2%	n/a	38.7%	n/a
Mathematics													
2016	54.0%	54.6%	73.5%	71.4%	67.7%	72.0%	-	81.6%	-	63.6%	n/a	73.1%	n/a
2015	51.7%	52.7%	69.0%	16.7%	51.0%	70.8%	*	76.0%	*	65.0%	n/a	57.1%	n/a
Science													
2016	35.1%	34.2%	39.4%	15.0%	27.7%	38.8%	*	53.8%	*	39.0%	n/a	25.0%	n/a
2015	35.4%	33.9%	42.4%	12.5%	35.4%	42.3%	*	54.5%	*	26.2%	n/a	31.4%	n/a
Social Studies													
2016	41.6%	47.5%	67.6%	56.5%	56.2%	69.7%	*	67.9%	*	75.7%	n/a	41.4%	n/a
2015	40.1%	45.2%	66.8%	31.8%	46.4%	68.9%	*	75.4%	*	83.3%	n/a	50.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	68.7%	78.3%	70.5%	57.5%	82.4%	*	99.0%	*	82.4%	n/a	53.9%	n/a
Class of 2015	68.3%	69.4%	79.4%	64.7%	60.8%	84.0%	50.0%	97.8%	*	78.3%	n/a	52.8%	n/a

				African			American		Pacific	Two or	Special	Econ	
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	29.2%	55.8%	27.9%	28.7%	58.6%	-	78.9%	*	71.4%	n/a	26.8%	n/a
Class of 2015	24.3%	30.8%	53.6%	18.2%	43.3%	54.9%	*	72.7%	*	52.8%	n/a	29.3%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1429	1625	1328	1469	1640	-	1818	*	1684	n/a	1389	n/a
Class of 2015	1394	1444	1630	1438	1552	1632	*	1787	*	1609	n/a	1478	n/a
English Language Arts a													
Class of 2016	903	941	1071	888	975	1081	-	1180	*	1122	n/a	918	n/a
Class of 2015	912	948	1077	965	1023	1080	*	1169	*	1058	n/a	974	n/a
Mathematics													
Class of 2016	472	489	554	439	497	559	-	637	*	565	n/a	473	n/a
Class of 2015	482	496	553	473	529	551	*	618	*	551	n/a	504	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.9	25.1	21.3	22.8	25.2	-	28.5	*	24.9	n/a	21.7	n/a
Class of 2015	20.6	21.9	24.8	20.8	23.5	24.9	*	27.3	*	24.6	n/a	22.4	n/a
English Language Arts													
Class of 2016	19.8	21.6	25.1	21.6	22.5	25.1	-	28.5	*	25.2	n/a	21.4	n/a
Class of 2015	20.1	21.6	24.7	20.4	23.7	24.7	*	27.2	*	24.1	n/a	22.2	n/a
Mathematics													
Class of 2016	20.5	21.9	25.1	20.4	22.8	25.2	-	28.9	*	24.3	n/a	21.5	n/a
Class of 2015	20.9	22.0	24.8	21.2	23.3	24.7	*	28.2	*	25.2	n/a	22.4	n/a
Science													
Class of 2016	20.5	21.9	24.9	21.1	22.7	25.1	-	27.5	*	23.9	n/a	21.7	n/a
Class of 2015	20.7	21.9	24.5	20.9	22.8	24.7	*	26.0	*	24.4	n/a	22.1	n/a
Graduates Enrolled in Texa	as Institution of I	Higher Educati	on (TX IHE)										
2014-15	56.1%	56.4%	63.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	57.6%	62.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp													
2014-15	55.6%	60.5%	77 .0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	73.2%	85.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	-	trict	Sta	
Student Information	Count	Percent	Count	Percer
Total Students:	13,804	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	36	0.3%	13,821	0.3%
Pre-Kindergarten	250	1.8%	223,833	4.29
Kindergarten	924	6.7%	371,682	7.00
Grade 1	919	6.7%	395,568	7.40
Grade 2	917	6.6%	408,582	7.60
Grade 3	963	7.0%	412,581	7.79
Grade 4	958	6.9%	410,882	7.79
Grade 5	1,011	7.3%	400,016	7.59
Grade 6	1,033	7.5%	398,017	7.40
Grade 7	1,124	8.1%	396,001	7.4
Grade 8	1,188	8.6%	392,231	7.3
Grade 9	1,176	8.5%	431,486	8.19
Grade 10	1,119	8.1%	395,057	7.4
Grade 11	1,068	7.7%	363,655	6.8
Grade 12	1,118	8.1%	330,422	6.2
Ethnic Distribution:				
African American	761	5.5%	673,291	12.6
Hispanic	3,306	23.9%	2,802,180	52.4
White	7,674	55.6%	1,499,559	28.1
American Indian	63	0.5%	20,701	0.4
Asian	1,270	9.2%	224,834	4.2
Pacific Islander	17	0.1%	7,687	0.1
Two or More Races	713	5.2%	115,582	2.2
Economically Disadvantaged	3,155	22.9%	3,155,117	59.0
Non-Educationally Disadvantaged	10,649	77.1%	2,188,717	41.0
English Language Learners (ELL)	1,249	9.0%	1,010,168	18.9
Students w/ Disciplinary Placements (2015-2016)	91	0.6%	74,803	1.4
At-Risk	3,333	24.1%	2,685,789	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	1,044		467,611	
Students with Intellectual Disabilities	422	40.4%	207,935	44.5
Students with Physical Disabilities	187	17.9%	102,283	21.9
Students with Autism	153	14.7%	58,444	12.5
Students with Behavioral Disabilities	258	24.7%	93,082	19.9
Students with Non-Categorical Early Childhood	230	<u> </u>	55,002	1.3

	Dis	trict	Sta	ate
Student Information	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	1,140	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	61	5.4%	41,084	12.7%
Hispanic	212	18.6%	157,633	48.6%
White	715	62.7%	104,551	32.2%
American Indian	3	0.3%	1,280	0.4%
Asian	96	8.4%	13,481	4.2%
Pacific Islander	2	0.2%	449	0.1%
Two or More Races	51	4.5%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	156	13.7%	42,804	13.2%
Recommended H.S. Program/DAP	978	85.8%	254,625	78.5%
Foundation High School Plan (No Endorsement)	6	0.5%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	54	4.7%	23,325	7.2%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Profile

	- Non-Special Educ		 Special Edu 	
Student Information	District	State	District	Sta
Retention Rates by Grade:				
Kindergarten	2.8%	1.8%	9.7%	7.79
Grade 1	1.5%	3.8%	3.3%	6.8
Grade 2	0.7%	2.4%	1.3%	3.19
Grade 3	0.2%	1.6%	1.0%	1.29
Grade 4	0.6%	0.8%	0.0%	0.7
Grade 5	0.1%	0.4%	2.8%	0.79
Grade 6	0.0%	0.6%	0.0%	0.7%
Grade 7	0.1%	0.7%	0.0%	0.8
Grade 8	0.1%	0.5%	1.1%	0.99
	Dia	trict	St	-1
	Count	Percent	Count	Percer
Data Quality: Underreported Students	107	1.5%	6,686	0.3%
Underreported Students	107	1.5%	6,686	0.3%
	107	1.5% District	6,686	
Underreported Students		District	6,686	
Underreported Students Class Size Information		District ords):	6,686	
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten		District ords): 19.2	6,686	Stat 18.
Underreported Students <u>Class Size Information</u> Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1		District ords): 19.2 18.0	6,686	Stat 18. 18.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten		District ords): 19.2 18.0 17.4	6,686	<u>Stat</u> 18. 18.
Underreported Students <u>Class Size Information</u> Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1		District ords): 19.2 18.0	6,686	Stat 18. 18. 18. 18.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		District ords): 19.2 18.0 17.4 18.1 18.1	6,686	Stat 18. 18. 18. 18. 19. 19.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5		District ords): 19.2 18.0 17.4 18.1 18.1 18.1 19.1	6,686	Stat 18. 18. 18. 18. 19. 19. 20.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		District ords): 19.2 18.0 17.4 18.1 18.1	6,686	Stat 18. 18. 18. 18. 19. 19. 20.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:		District ords): 19.2 18.0 17.4 18.1 18.1 18.1 19.1 19.7	6,686	Stat 18. 18. 18. 19. 19. 20. 20.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts		District ords): 19.2 18.0 17.4 18.1 18.1 19.1 19.7 18.3	6,686	Stat 18. 18. 19. 19. 20. 20. 20.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages		District ords): 19.2 18.0 17.4 18.1 19.1 19.7 18.3 17.7	6,686	0.3% State 18. 18. 18. 19. 19. 20. 20. 20. 20. 20. 20. 20. 20. 20. 20
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages Mathematics		District ords): 19.2 18.0 17.4 18.1 19.1 19.7 18.3 17.7 21.5	6,686	State 18. 18. 18. 19. 20. 20. 16.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages		District ords): 19.2 18.0 17.4 18.1 19.1 19.7 18.3 17.7	6,686	State 18.3 18.3 19.0 19.0 20.0 20.0 16.3 18.5

	Dis	strict	Sta	ate
Staff Information	Count	Percent	Count	Percent
Total Staff	1,808.3	100.0%	705,007.9	100.0%
Professional Staff:	1,219.1	67.4%	451,253.5	64.0%
Teachers	943.7	52.2%	352,756.1	50.0%
Professional Support	200.1	11.1%	70,392.1	10.0%
Campus Administration (School Leadership)	50.2	2.8%	20,492.1	2.9%
Central Administration	25.1	1.4%	7,613.2	1.1%
Educational Aides:	54.9	3.0%	67,934.0	9.6%
Auxiliary Staff:	534.3	29.5%	185,820.3	26.4%
Total Minority Staff:	398.5	22.0%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	13.6	1.4%	35,986.3	10.2%
Hispanic	85.5	9.1%	93,694.5	26.6%
White	814.6	86.3%	211,028.1	59.8%
American Indian	6.0	0.6%	1,243.7	0.4%
Asian	10.0	1.1%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	14.0	1.5%	3,898.4	1.1%
Males	202.1	21.4%	83,544.8	23.7%
Females	741.6	78.6%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	6.6	0.7%	4,333.3	1.2%
Bachelors	618.5	65.5%	262,745.0	74.5%
Masters	308.6	32.7%	83,426.6	23.6%
Doctorate	10.0	1.1%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	30.2	3.2%	27,413.0	7.8%
1-5 Years Experience	244.3	25.9%	98,846.9	28.0%
6-10 Years Experience	188.9	20.0%	73,646.0	20.9%
11-20 Years Experience	319.9	33.9%	98,156.2	27.8%
Over 20 Years Experience	160.4	17.0%	54,694.0	15.5%
Number of Students per Teacher	14.6	n/a	15.1	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	18.3	19.5
Average Years Experience of Principals with District	9.4	12.2
Average Years Experience of Assistant Principals	17.2	15.7
Average Years Experience of Assistant Principals with District	8.1	10.1
Average Years Experience of Teachers:	12.1	10.9
Average Years Experience of Teachers with District:	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,200	\$46,199
1-5 Years Experience	\$51,698	\$48,779
6-10 Years Experience	\$53,538	\$51,184
11-20 Years Experience	\$55,955	\$54,396
Over 20 Years Experience	\$63,584	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$55,482	\$52,525
Professional Support	\$64,958	\$61,728
Campus Administration (School Leadership)	\$79,629	\$76,471
Central Administration	\$99,081	\$100,397
Instructional Staff Percent:	64.4%	64.6%
Turnover Rate for Teachers:	16.1%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Profile

	Dis	trict	Sta	ate
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,638	11.9%	1,005,219	18.8%
Career & Technical Education	3,715	26.9%	1,336,684	25.0%
Gifted & Talented Education	2,946	21.3%	415,641	7.8%
Special Education	1,044	7.6%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	12.0	1.3%	21,143.9	6.0%
Career & Technical Education	16.0	1.7%	15,992.3	4.5%
Compensatory Education	0.0	0.0%	9,777.0	2.8%
Gifted & Talented Education	15.6	1.7%	6,556.8	1.9%
Regular Education	841.2	89.1%	256,918.3	72.8%
Special Education	59.0	6.3%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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