2017-18 Texas Academic Performance Report

District Name: **GRAPEVINE-COLLEYVILLE ISD**

District Number: 220906

2018 Accountability Rating: A

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: TARRANT District Number: 220906

District Name: GRAPEVINE-COLLEYVILLE ISD

											Two or			(Current
		State	Region 11	District	African American I	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performance	e Levels^		-		•		•		•	•	
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	79% 75%	87% 86%	78% 67%	74% 74%	92% 91%	- *	95% 92%	*	92% 84%	52% 46%	73% 65%	72% 68%
At Meets Grade Level or Above	2018 2017	43% 45%	46% 48%	58% 64%	46% 48%	38% 43%	64% 71%	- *	78% 79%	*	67% 71%	30% 28%	36% 37%	36% 32%
At Masters Grade Level	2018 2017	25% 29%	27% 31%	38% 44%	33% 31%	23% 30%	42% 48%	- *	56% 64%	*	45% 45%	12% 14%	19% 18%	20% 18%
Grade 3 Mathematics	2017	2370	3170	,0	3170	3070	1070		0170		1370	1170	1070	1070
At Approaches Grade Level or Above	2018	78%	78%	87%	78%	76%	92%	_	96%	*	92%	56%	72%	73%
	2017	77%	78%	87%	74%	76%	92%	*	94%	-	89%	50%	71%	74%
At Meets Grade Level or Above	2018	47%	47%	58%	47%	45%	64%	-	68%	*	66%	38%	37%	41%
	2017	49%	49%	63%	43%	45%	68%	*	84%	-	71%	31%	38%	41%
At Masters Grade Level	2018	23%	23%	32%	19%	22%	36%	-	51%	*	37%	12%	18%	20%
	2017	26%	25%	38%	19%	23%	41%	*	65%	-	38%	13%	16%	24%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	83%	77%	70%	88%	*	90%	-	84%	57%	59%	59%
	2017	70%	72%	84%	77%	69%	91%	*	95%	*	80%	53%	64%	64%
At Meets Grade Level or Above	2018	46%	49%	60%	36%	40%	66%	*	78%	-	60%	37%	27%	27%
	2017	44%	46%	63%	46%	49%	71%	*	74%	*	48%	33%	39%	39%
At Masters Grade Level	2018	24%	26%	36%	13%	24%	39%	*	57%	*	34%	12%	12%	13%
Crada 4 Mathamatica	2017	24%	26%	40%	14%	25%	48%	*	49%	*	27%	16%	15%	18%
Grade 4 Mathematics	2040	700/	700/	000/	020/	760/	020/	*	070/		000/	F70/	600/	600/
At Approaches Grade Level or Above	2018	78%	79%	88%	82%	76%	92%	*	97%	*	88%	57%	69%	68%
At Mosts Crade Lavel or Above	2017	76%	76%	86%	74%	72%	92%	*	96%	*	79%	54%	65%	67%
At Meets Grade Level or Above	2018	49%	49%	63%	38%	44%	70%	*	85%	*	59%	37%	34%	32%
At Masters Crede Lavel	2017	47%	48%	59%	46%	43%	68%	*	81%	*	42%	24%	35%	36%
At Masters Grade Level	2018 2017	27% 27%	27% 27%	38% 37%	23% 20%	22% 24%	42%	*	62% 59%	*	36% 19%	18%	15%	14%
Grade 4 Writing	2017	2/70	2/70	3/70	20%	2470	42%	•	3970		1970	13%	16%	21%
	2018	63%	64%	75%	63%	64%	78%	*	90%	_	75%	*	50%	*
At Approaches Grade Level or Above	2016	65%	65%	75% 78%	03% *	66%	83%	*	90%	*	/370 *	39%	57%	58%
At Meets Grade Level or Above	2017	39%	41%	54%	38%	40%	58%	*	73%	_	60%	3970 *	24%	JO 70 *
At Meets Glade Level of Above	2017	34%	35%	48%	30 /0 *	34%	55%	*	65%	*	*	19%	28%	30%
At Masters Grade Level	2017	11%	12%	18%	13%	9%	18%	*	39%	_	19%	*	2%	3070 *
A Cividate S Grade Level	2017	11%	11%	18%	*	11%	22%	*	34%	*	*	8%	9%	12%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	92%	86%	85%	97%	*	96%	*	89%	55%	80%	79%
фр	2017	82%	83%	92%	85%	80%	97%	*	96%	*	93%	57%	81%	76%
At Meets Grade Level or Above	2018	54%	56%	73%	48%	55%	82%	*	83%	*	74%	32%	47%	43%
	2017	48%	50%	68%	54%	44%	75%	*	83%	*	73%	28%	41%	38%
At Masters Grade Level	2018	26%	28%	45%	17%	27%	56%	*	55%	*	36%	14%	20%	14%
	2017	25%	27%	45%	37%	23%	50%	*	59%	*	55%	15%	17%	17%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	91%	96%	90%	92%	98%	*	97%	*	96%	69%	90%	90%
	2017	87%	87%	95%	88%	90%	98%	*	98%	*	95%	65%	89%	88%
At Meets Grade Level or Above	2018	58%	57%	71%	48%	57%	77%	*	90%	*	61%	28%	48%	52%

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											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	50%	50%	66%	53%	41%	73%	*	85%	*	73%	32%	38%	37%
At Masters Grade Level	2018	30%	29%	40%	14%	28%	44%	*	69%	*	39%	9%	20%	23%
	2017	24%	25%	38%	31%	20%	42%	*	61%	*	34%	9%	16%	15%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	76%	88%	71%	79%	93%	*	94%	*	83%	53%	73%	73%
	2017	74%	74%	85%	71%	71%	91%	*	95%	*	89%	47%	69%	64%
At Meets Grade Level or Above	2018	41%	42%	56%	33%	37%	65%	*	73%	*	58%	22%	35%	29%
	2017	42%	43%	60%	44%	37%	68%	*	76%	*	58%	26%	34%	29%
At Masters Grade Level	2018	17%	17%	27%	12%	15%	32%	*	42%	*	25%	8%	10%	9%
	2017	18%	18%	28%	25%	12%	31%	*	42%	*	25%	15%	10%	9%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	72%	83%	75%	65%	88%	*	93%	_	88%	39%	64%	61%
7 to approaches Grade Level of 7 toove	2017	69%	72%	83%	67%	65%	90%	*	91%	*	86%	*	55%	52%
At Meets Grade Level or Above	2018	39%	42%	56%	47%	35%	62%	*	75%	_	47%	17%	27%	27%
A CHICAGO CIAGO ECVELOI A IDOVE	2017	37%	41%	58%	31%	35%	67%	*	73%	*	63%	*	20%	24%
At Masters Grade Level	2018	19%	21%	35%	31%	19%	39%	*	50%	_	30%	10%	11%	11%
7 ti Masters Grade Level	2017	18%	20%	34%	25%	18%	40%	*	45%	*	34%	*	9%	11%
Grade 6 Mathematics	_0.,	.070	2070	0.70	2070	.070	.0,0		.0 70		0.70		5 / 0	,0
At Approaches Grade Level or Above	2018	77%	79%	86%	78%	68%	93%	*	96%	_	87%	49%	68%	63%
фр	2017	76%	79%	88%	73%	76%	93%	*	99%	*	81%	47%	68%	69%
At Meets Grade Level or Above	2018	44%	47%	58%	40%	32%	66%	*	89%	_	48%	22%	32%	29%
	2017	43%	46%	62%	43%	38%	70%	*	80%	*	62%	19%	29%	33%
At Masters Grade Level	2018	18%	20%	30%	27%	12%	31%	*	60%	_	23%	6%	9%	12%
	2017	18%	20%	32%	19%	18%	36%	*	57%	*	34%	5%	9%	17%
Grade 7 Reading														
	2010	740/	770/	000/	700/	750/	020/	*	91%		020/	270/	CO0/	C10/
At Approaches Grade Level or Above	2018	74% 73%	77% 76%	88% 87%	78%	75% 74%	93% 92%	*	91%	- *	92%	37%	69%	61% 62%
At Moote Crade Level or Above	2017				71% 57%			*			96%	42%	67%	
At Meets Grade Level or Above	2018 2017	48% 42%	52% 46%	66% 62%	38%	48% 42%	73% 70%	*	76% 73%	*	73% 73%	19% 25%	39% 33%	28% 26%
At Masters Crade Level			46% 32%					*	61%		73% 44%		33% 22%	26% 16%
At Masters Grade Level	2018 2017	29% 23%	32% 26%	48% 38%	38% 18%	34% 22%	53% 43%	*	58%	*	50%	12% 10%	22%	12%
Grade 7 Mathematics	2017	23%	20%	3070	1070	2270	4370	·	30%	•	30%	10%	20%	1270
	2018	72%	72%	77%	*	61%	86%	*	100%		*	*	59%	*
At Approaches Grade Level or Above	2016	72% 70%	72% 70%	77% 76%	*	66%	82%	*	89%	*	*	*	59% 59%	*
At Meets Grade Level or Above	2017	40%	70% 39%	76% 38%	*	21%	47%	*	63%		*	*	19%	*
At Meets Grade Level of Above	2017	40%	40%	42%	*	28%	49%	*	65%	*	*	*	24%	*
At Masters Grade Level	2017	18%	40% 17%	42 <i>%</i> 13%	*	8%	49% 16%	*	20%	_	*	*	24% 5%	*
At Masters Grade Level	2017	17%	16%	11%	*	7%	14%	*	14%	*	*	*	3%	*
Grade 7 Writing	2017	17 /0	1070	1170		7 70	14/0		14/0				370	
At Approaches Grade Level or Above	2018	69%	73%	84%	77%	68%	88%	*	93%	_	87%	*	59%	45%
Tit Approaches Grade Level of Above	2017	70%	72%	85%	*	70%	90%	*	95%	*	87%	*	66%	56%
At Meets Grade Level or Above	2018	43%	48%	64%	53%	43%	70%	*	81%	_	71%	*	36%	27%
AL MICELS GIAGE LEVEL OF ABOVE	2017	39%	43%	57%	*	39%	63%	*	80%	*	60%	*	32%	28%
At Masters Grade Level	2018	15%	17%	30%	17%	16%	34%	*	54%	_	21%	*	11%	9%
At Musicis Glude Level	2017	12%	14%	19%	*	12%	20%	*	36%	*	25%	*	9%	6%
		.=,0	, .			,,	_0,0		00,0				2,0	3 ,3
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	88%	96%	85%	89%	99%	*	98%	*	98%	64%	85%	81%
	2017	86%	88%	96%	89%	89%	99%	*	98%	-	99%	*	85%	85%

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											Two or			(Current
					African			American		Pacific	More	Special	Econ	` &
		State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Meets Grade Level or Above	2018	49%	52%	71%	56%	52%	78%	*	87%	*	67%	36%	49%	33%
	2017	50%	54%	71%	57%	49%	78%	*	87%	-	73%	*	41%	27%
At Masters Grade Level	2018	27%	29%	42%	20%	31%	45%	*	62%	*	41%	8%	23%	12%
	2017	23%	26%	39%	18%	24%	43%	*	55%	-	43%	*	15%	9%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	86%	94%	88%	90%	95%	*	99%	-	93%	63%	87%	86%
	2017	85%	85%	92%	79%	82%	96%	*	99%	-	97%	*	79%	78%
At Meets Grade Level or Above	2018	51%	51%	68%	49%	56%	72%	*	87%	-	68%	39%	49%	44%
	2017	45%	45%	62%	41%	41%	67%	*	85%	-	63%	*	38%	29%
At Masters Grade Level	2018	15%	15%	26%	18%	15%	27%	*	51%	-	30%	9%	14%	10%
Cuada O Caiamaa	2017	13%	13%	23%	10%	10%	24%	*	53%	-	18%	*	9%	8%
Grade 8 Science	2010	700/	700/	000/	0.40/	000/	020/		000/	*	050/	400/	750/	CO0/
At Approaches Grade Level or Above	2018	76%	78% 78%	89%	84%	80%	93% 95%	*	96%	•	95%	49%	75%	68% 61%
At Meets Grade Level or Above	2017 2018	76% 52%	78% 55%	88% 60%	71% 58%	75%	95% 76%	*	93% 83%	*	91%	55% 34%	70% 41%	32%
At Meets Grade Level of Above	2016	52% 48%	55% 51%	69% 62%	50% 40%	48% 42%	68%	*	63% 79%		74% 66%	34% 30%	36%	32% 24%
At Masters Grade Level	2017	46% 28%	30%	43%	23%	42% 23%	49%	*	79% 67%	*	52%	30% 12%	20%	24% 14%
At Masters Grade Level	2016	19%	21%	43% 24%	10%	23% 14%	26%	*	45%	_	18%	6%	11%	8%
Grade 8 Social Studies	2017	1970	2170	24 /0	1076	1470	2070		4570	-	10 70	070	1170	0 70
At Approaches Grade Level or Above	2018	65%	68%	84%	73%	72%	88%	*	94%	*	93%	48%	64%	56%
At Approaches Grade Level of Above	2017	63%	67%	77%	64%	56%	84%	*	91%	_	79%	*	53%	*
At Meets Grade Level or Above	2018	36%	39%	56%	34%	37%	62%	*	78%	*	63%	25%	30%	23%
ACTIVICES GIAGE LEVEL OF ABOVE	2017	33%	36%	46%	30%	25%	52%	*	69%	_	47%	*	22%	*
At Masters Grade Level	2018	21%	23%	37%	21%	20%	41%	*	56%	*	42%	11%	16%	11%
, a masters drade Level	2017	19%	21%	27%	11%	15%	31%	*	47%	_	24%	*	9%	*
			,,						,					
End of Course English I														
At Approaches Grade Level or Above	2018	65%	69%	86%	*	*	91%	*	*	*	*	*	*	*
, 11, 1pp. 500.105 51005 <u>2010.01</u> , 11, 100.10	2017	64%	68%	83%	63%	69%	90%	*	96%	*	86%	*	59%	*
At Meets Grade Level or Above	2018	44%	49%	77%	*	*	84%	*	*	*	*	*	*	*
	2017	43%	49%	69%	43%	49%	77%	*	89%	*	69%	*	37%	*
At Masters Grade Level	2018	7%	7%	2%	*	*	3%	*	*	*	*	*	*	*
	2017	8%	9%	17%	10%	8%	19%	*	41%	*	22%	*	5%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	71%	86%	75%	75%	92%	*	91%	*	90%	*	64%	*
	2017	66%	70%	85%	*	74%	91%	*	94%	*	82%	*	64%	*
At Meets Grade Level or Above	2018	48%	53%	74%	48%	59%	81%	*	85%	*	81%	*	47%	*
	2017	45%	50%	71%	*	52%	79%	*	84%	*	80%	*	42%	*
At Masters Grade Level	2018	8%	9%	19%	10%	8%	22%	*	37%	*	15%	*	7%	*
- 1 (0) 1 1	2017	6%	7%	15%	*	9%	16%	*	30%	*	18%	*	4%	*
End of Course Algebra I	2010		0=0/		222/	0.407	222/		2021		0=0/			
At Approaches Grade Level or Above	2018	83%	85%	90%	82%	81%	93%	*	98%	*	95%	*	77%	73%
	2017	83%	84%	90%	78%	86%	92%	*	99%	*	98%	51% *	81%	81%
At Meets Grade Level or Above	2018	55%	58%	72%	56%	55%	77%	*	90%	*	71%		49%	44%
At Mantaus Condo Lavad	2017	48%	52%	63%	37%	48%	69%	*	90%	*	71%	19% *	41%	35%
At Masters Grade Level	2018	32%	31%	38%	21%	17%	44%	*	70%	*	34%		18%	13%
End of Course Biology	2017	26%	28%	40%	21%	21%	44%		75%	т	47%	7%	17%	13%
End of Course Biology	2010	070/	900/	OE0/	89%	87%	99%	*	000/		070/	*	060/	700/
At Approaches Grade Level or Above	2018	87%	89%	95% 03%	,-		99% 96%	*	99% 99%	- *	97%	67%	86%	78%
At Meets Grade Level or Above	2017 2018	86% 59%	89% 63%	93% 80%	87% 61%	85% 62%	96% 87%	*	99% 90%	_	96% 81%	6/% *	82% 56%	72% 42%
At ividets Grade Level of Above	2010	39 %	03%	0 0%	01%	02%	0/%		90%	-	0170	**	50%	4 ∠ %

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: TARRANT District Number: 220906

District Name: GRAPEVINE-COLLEYVILLE ISD

State Region 11 District Merican Hispanic Mithe Indian Asian												Two or			(Current
Martin M						African			American		Pacific		Special	Econ	•
At Masters Grade Level or Above All Grades All Subjects All Masters Grade Level or Above 2017 75% 63% 75% 63% 25% 21% 43% 25% 64% 64% 67% 24% 42% 41% 35% 11% End of Course U.S. History Al Approaches Grade Level or Above 2018 27% 27% 27% 27% 27% 27% 27% 27% 27% 27%			State	Region 11	District		Hispanic	White		Asian			•		
All Grades All Subjects Alt Approaches Grade Level or Above 2018 20% 20% 38% 25% 21% 43% * 64% * 64% * 39% 7% 14% 14% 7% 14% 14% 14% 14% 14% 14% 15% 14% 14% 14% 14% 15% 14% 14% 14% 14% 14% 15% 14% 14% 14% 14% 14% 15% 14% 14% 14% 14% 15% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14		2017							*		*				
End of Course U.S. History At Approaches Grade Level or Above 2018 93% 97% 97% 97% 92% 99% 99% 100% 100% 100% 100% 100% 100%	At Masters Grade Level								*		_				
End of Course U.S. History At Approaches Grade Level or Above 2018 92% 93% 97% 99% 99% 99% 1° 99% 1									*		*		7%		
Att Meets Grade Level or Above 2018 70% 74% 84% 69% 98% 94% 98% 100% 100% - 98% \$2% 65% 47% 26% 88% 72% 88% 72% 88% 100% 100% 93% - 92% \$2 65% 47% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	End of Course U.S. History														
At Meets Grade Level or Above 2018 70% 74% 84% 69% 89% 94% 89% 89% 89% 89% 89% 89% 89% 89% 89% 89	,	2018	92%	93%	97%	97%	92%	99%	*	99%	*	98%	80%	90%	82%
All Meets Grade Level or Above 2018 70% 74% 84% 66% 72% 89% * 90% * 90% * 93% 52% 65% 47% 24% All Masters Grade Level 2018 40% 44% 57% 30% 38% 65% * 66% * 66% * 60% 25% 29% 11% 24% All Masters Grade Level or Above 2018 77% 79% 88% 79% 78% 92% 88% 95% * 66% * 60% 52% 72% 67% 67% All Grades All Subjects All Grades All Subjects At Approaches Grade Level or Above 2018 77% 79% 88% 79% 78% 92% 88% 95% * 90% * 90% \$ 52% 72% 66% 66% 67% 67% All Meets Grade Level or Above 2018 48% 51% 66% 49% 48% 73% 65% 83% * 65% 83% * 65% 29% 11% 34% 65% All Masters Grade Level or Above 2018 48% 51% 66% 49% 48% 73% 65% 83% * 65% 83% * 66% 29% 11% 12% 66% 18% 65% 81% 65% 81% 65% 81% 65% 81% 65% 81% 65% 81% 65% 81% 65% 81% 18% 55% * 30% 10% 12% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 12% 61% 11% 11% 11% 11% 11% 11% 11% 11% 11	7 tr Approaches Grade Level of 7 toove								100%		_				
At Masters Grade Level 2018	At Meets Grade Level or Above										*		52%		
All Grades All Subjects All Grades All Subjects At Approaches Grade Level or Above 2018 77% 79% 88% 79% 87% 75% 92% 88% 95% • 88% 50% 70% 66% 66% 100% 68% - 66% 25% 29% 111% 18% 18% 18% 18% 18% 18% 18% 18% 1	The Miceles Clade Ect Cl Ol Tibot C								100%		_				
All Grades All Subjects At Approaches Grade Level or Above 2018 77% 79% 87% 75% 75% 92% 88% 95% • 90% 52% 72% 67% 66% At Meets Grade Level or Above 2018 48% 51% 66% 49% 44% 75% 75% 75% 92% 88% • 50% 70% 66% 36% 30% At Meets Grade Level or Above 2018 48% 51% 66% 49% 44% 75% 65% 88% • 65% 83% • 667% 29% 41% 34% 67% 48% 63% 66% 48% 63% 44% 43% 70% 66% 81% 52% 32% 36% 30% At Masters Grade Level or Above 2018 22% 23% 34% 20% 20% 38% 18% 52% • 33% 96 64% 33% 92% 18% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	At Masters Grade Level										*		25%		
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Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: TARRANT District Number: 220906

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					African			American		Pacific	More	Special	Econ	&
		State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	31%	34%	47%	26%	29%	53%	*	62%	*	51%	17%	22%	11%
	2017	27%	30%	41%	25%	25%	46%	58%	55%	_	40%	4%	15%	7%

Texas Academic Performance Report 2017-18 District Progress

County Name: TARRANT District Number: 220906

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academ	nic Growth Sco	re by Gra	ade and Subj	ject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	64 66	62 69	55 74	62 59	61 71	*	71 78	-	66 65	65 66	52 58	58 54
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	80 80	82 84	78 78	79 86	84 82	*	87 90	*	84 87	75 86	78 84	76 88
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	49 61	54 58	55 61	45 44	56 60	*	66 75	- -	53 50	33 49	40 46	44 44
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	76 66	80 70	82 54	79 69	80 72	*	86 83	- -	77 63	60 64	75 67	75 76
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	78 75	79 72	78 75	80 72	78 70	*	87 78	* -	74 75	68 78	82 77	79 79
End of Course English II End of Course Algebra I	2018 2018	67 72	66 74	70 78	62 73	68 65	71 81	*	72 92	*	67 77	61 34	63 63	54 61
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 69 70	72 72 72	69 69 69	68 70 66	72 72 73	66 57 75	80 78 83	93 * *	70 70 70	62 61 63	65 65 65	65 64 66

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

County Name: TARRANT District Number: 220906

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38%	39% 36%	48% 47%	35% 43%	40% 37%	61%	*	64% 64%	*	41% 43%	25% 20%	36% 36%	33% 38%
Mathematics	2017 2018 2017	35% 47% 43%	46% 43%	55% 50%	43% 42% 33%	51% 44%	59% 62% 58%	- *	75% 77%	*	53% 55%	32% 26%	49% 41%	43% 38%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	l evelon Fi	rst STAAF	R Administratio	nn										
Stadents Meeting Approaches Grade	2018	79%	81%	89%	81%	80%	94%	*	95%	*	87%	53%	75%	64%
Students Requiring Accelerated Instr		2401	100/		100/	200/	6 07		==./		100/	4=0/	2=2/	2001
STAAR Cumulative Met Standard	2018	21%	19%	11%	19%	20%	6%	*	5%	*	13%	47%	25%	36%
31 AAR Cultiulative viet Statiualu	2018	84%	85%	92%	86%	85%	96%	*	96%	*	89%	54%	81%	71%
Grade 5 Mathematics														
Students Meeting Approaches Grade		rst STAAF	R Administration	on										
Chudanta Danuivina Assalanatad Instr	2018	85%	85%	93%	83%	87%	96%	*	97%	*	93%	60%	83%	79%
Students Requiring Accelerated Instr	uction 2018	15%	15%	7%	17%	13%	4%	*	*	*	*	40%	17%	21%
STAAR Cumulative Met Standard	2010	1370	1370	7 70		1370	170					1070	17 70	2.70
	2018	90%	90%	96%	90%	92%	98%	*	97%	*	96%	68%	90%	85%
Grade 8 Reading														
Students Meeting Approaches Grade						0=0/	0.007		2001		0=0/	400/		100/
Students Requiring Accelerated Instr	2018	79%	81%	93%	74%	87%	96%	*	96%	*	97%	49%	79%	48%
Students Requiring Accelerated Insti	2018	21%	19%	7%	26%	13%	4%	*	4%	*	*	51%	21%	52%
STAAR Cumulative Met Standard														
	2018	85%	87%	96%	87%	89%	98%	*	98%	*	98%	62%	85%	58%
Grade 8 Mathematics														
Students Meeting Approaches Grade		rst STAAF 80%	R Administration 80%	on 91%	87%	84%	94%	*	98%	_	90%	48%	84%	65%
Students Requiring Accelerated Instr	2018 uction	0070	0070	3 170	0/70	0470	9470	•	9070	-	9070	4070	0470	0570
. 5	2018	20%	20%	9%	13%	16%	6%	0%	*	-	10%	52%	16%	35%
STAAR Cumulative Met Standard	2018	86%	86%	94%	88%	90%	95%	*	99%	-	93%	60%	87%	73%

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: TARRANT District Number: 220906

District Name: GRAPEVINE-COLLEYVILLE ISD

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District	Bilingual B Education E				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	79%	88%	66%	-	-	70%	54%	46%	65%	39%	*	54%	54%
	2017	75%	77%	87%	62%	-	-	62%	60%	53%	67%	49%	*	56%	56%
At Meets Grade Level or Above	2018	48%	51%	66%	26%	-	-	29%	17%	16%	31%	11%	*	20%	20%
	2017	45%	48%	63%	24%	-	-	27%	19%	16%	28%	12%	*	19%	19%
At Masters Grade Level	2018	22%	23%	34%	9%	-	-	10%	6%	5%	14%	2%	*	6%	6%
	2017	20%	21%	32%	9%	-	-	11%	4%	5%	13%	2%	*	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	88%	66%	-	-	69%	*	37%	60%	*	*	48%	48%
	2017	72%	75%	87%	60%	-	-	61%	*	49%	70%	*	*	52%	53%
At Meets Grade Level or Above	2018	46%	50%	68%	25%	-	-	25%	*	13%	27%	*	*	17%	18%
	2017	44%	48%	66%	26%	-	-	30%	*	12%	26%	*	*	17%	17%
At Masters Grade Level	2018	19%	21%	32%	9%	-	-	9%	*	4%	14%	*	*	6%	6%
	2017	19%	21%	33%	7%	-	-	8%	*	4%	14%	*	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	89%	74%	-	-	77%	*	56%	75%	48%	*	63%	63%
	2017	79%	80%	89%	72%	-	-	71%	*	65%	75%	61%	*	67%	68%
At Meets Grade Level or Above	2018	50%	50%	64%	33%	-	-	38%	*	22%	39%	15%	*	27%	27%
	2017	46%	47%	61%	26%	-	-	27%	*	23%	40%	16%	*	24%	24%
At Masters Grade Level	2018	24%	24%	33%	13%	-	-	15%	*	8%	21%	2%	*	10%	10%
	2017	22%	23%	32%	12%	-	-	15%	*	8%	20%	3%	*	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	69%	80%	*	-	-	*	*	*	*	*	-	*	*
	2017	67%	69%	82%	54%	-	-	53%	*	*	*	*	*	47%	47%
At Meets Grade Level or Above	2018	41%	45%	59%	*	-	-	*	*	*	*	*	-	*	*
	2017	36%	39%	53%	27%	-	-	27%	*	*	*	*	*	19%	19%
At Masters Grade Level	2018	13%	15%	24%	*	-	-	*	*	*	*	*	-	*	*
	2017	11%	12%	19%	11%	-	-	15%	*	*	*	*	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	91%	*	-	-	*	*	54%	*	*	*	55%	55%
	2017	79%	81%	89%	*	-	-	*	*	54%	*	*	*	51%	51%
At Meets Grade Level or Above	2018	51%	53%	69%	*	-	-	*	*	16%	*	*	*	14%	14%
	2017	49%	53%	66%	*	-	-	*	*	16%	*	*	*	15%	15%
At Masters Grade Level	2018	23%	25%	37%	*	-	-	*	*	3%	*	*	*	3%	3%
	2017	19%	21%	29%	*	-	-	*	*	3%	*	*	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	81%	91%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	80%	86%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	57%	70%	-	-	-	-	-	*	*	*	*	*	*

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: TARRANT

District Number: 220906

2017-18 District STAAR Performance
Bilingual Education/English as a Second Language

District Name: GRAPEVINE-COLLEYVILLE ISD

(Current EL Students)

					Bilingual BE-Tra	ans BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 11	District	Education Early I	Exit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	53%	64%		-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	34%	47%		-	-	-	*	*	*	*	*	*
	2017	27%	30%	41%		-	-	-	*	*	*	*	*	*
School Progress Domain - Acade	emic Growth Sco	ore												
All Grades Both Subjects	2018	69	70	72	68 -	-	67	72	60	69	57	*	63	62
All Grades ELA/Reading	2018	69	69	72	64 -	-	66	57	61	65	60	*	62	62
All Grades Mathematics	2018	70	70	72	71 -	-	67	81	58	73	54	*	63	63
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	48%	40% -	-	40%	38%	31%	32%	30%	*	33%	33%
	2017	35%	36%	47%	30% -	-	26%	*	40%	34%	41%	*	38%	38%
Mathematics	2018	47%	46%	55%	49% -	-	50%	46%	40%	53%	37%	-	43%	43%
	2017	43%	43%	50%	36% -	-	39%	30%	39%	40%	39%	*	38%	38%

Texas Academic Performance Report 2017-18 District STAAR Participation

County Name: TARRANT District Number: 220906

2018 STAAR Participation	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability	99%	99%	97%	98%	98%	97%	100%	98%	100%	97%	99%	98%	99%
	94%	94%	94%	92%	93%	95%	89%	94%	84%	93%	96%	92%	84%
Not Included in Accountability Mobile Other Exclusions	4% 1%	4% 1%	3% 1%	6% 0%	3% 2%	2% 0%	11% 0%	2% 2%	16% 0%	4% 0%	2% 1%	4% 2%	4% 10%
Not Tested	1%	1%	3%	2%	2%	3%	0%	2%	0%	3%	1%	2%	1%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	2%	2%	1%	3%	0%	2%	0%	2%	0%	1%	0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	98%	99%	98%	97%	97%	97%	100%	97%	99%	98%	99%
	94%	94%	94%	91%	93%	95%	97%	91%	100%	94%	97%	92%	85%
Mobile	4%	4%	3%	7%	4%	2%	0%	4%	0%	3%	2%	4%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	1%	2%	8%
Not Tested	1%	1%	2%	1%	2%	3%	3%	3%	0%	3%	1%	2%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	2%	1%	1%	2%	3%	3%	0%	2%	0%	1%	0%

Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

County Name: TARRANT District Number: 220906

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.8%	96.7%	96.6%	96.2%	96.7%	97.0%	98.0%	95.2%	97.1%	95.6%	95.9%	96.6%
2015-16	95.8%	95.8%	96.7%	96.3%	96.5%	96.7%	95.4%	97.8%	95.0%	96.9%	95.4%	96.2%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.3%	0.1%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
2015-16	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.4%	0.3%	0.4%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.3%	0.5%	1.3%
2015-16	2.0%	1.6%	0.3%	0.8%	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.6%	1.2%	4.3%
4-Year Longitudinal Rate (Gr 9-1	2)												
Class of 2017	2)												
Graduated	89.7%	90.5%	97.7%	96.8%	95.0%	98.7%	100.0%	98.8%	*	97.5%	88.5%	92.7%	77.4%
Received TxCHSE	0.4%	0.4%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	4.3%	0.7%	1.6%	1.2%	0.4%	0.0%	1.2%	*	0.0%	3.8%	2.8%	9.7%
Dropped Out	5.9%	4.7%	1.5%	1.6%	3.7%	0.7%	0.0%	0.0%	*	2.5%	7.7%	4.5%	12.9%
Graduates and TxCHSE	90.1%	90.9%	97.8%	96.8%	95.0%	98.8%	100.0%	98.8%	*	97.5%	88.5%	92.7%	77.4%
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	95.3%	98.5%	98.4%	96.3%	99.3%	100.0%	100.0%	*	97.5%	92.3%	95.5%	87.1%
Graduated	89.1%	89.6%	97.0%	93.5%	94.4%	97.5%	*	100.0%	*	98.0%	89.7%	93.4%	86.7%
Received TxCHSE	0.5%	0.5%	0.3%	1.6%	0.5%	0.3%	*	0.0%	*	0.0%	1.7%	0.0%	0.0%
Continued HS	4.2%	4.7%	1.4%	1.6%	2.8%	1.1%	*	0.0%	*	2.0%	3.4%	3.3%	0.0%
Dropped Out	6.2%	5.2%	1.3%	3.2%	2.3%	1.1%	*	0.0%	*	0.0%	5.2%	3.3%	13.3%
Graduates and TxCHSE	89.6%	90.1%	97.3%	95.2%	94.8%	97.8%	*	100.0%	*	98.0%	91.4%	93.4%	86.7%
Graduates, TxCHSE,													
and Continuers	93.8%	94.8%	98.7%	96.8%	97.7%	98.9%	*	100.0%	*	100.0%	94.8%	96.7%	86.7%
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12	2)											
Graduated	01.60/	92.6%	00.00/	OF 20/	96.2%	98.6%	*	99.0%	*	00 10/	02 10/	96.2%	86.7%
	91.6%		98.0%	95.2%			*	99.0% 0.0%	*	98.1%	93.1%		
Received TxCHSE	0.7%	0.7%	0.4%	1.6%	0.5%	0.3%	*		*	1.9%	1.7%	0.5%	0.0%
Continued HS	1.2%	1.4%	0.2%	0.0%	0.5%	0.0%		1.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.3%	1.4%	3.2%	2.8%	1.1%	*	0.0%	*	0.0%	5.2%	3.3%	13.3%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.3%	98.4%	96.8%	96.7%	98.9%	*	99.0%	*	100.0%	94.8%	96.7%	86.7%
and Continuers Class of 2015	93.4%	94.7%	98.6%	96.8%	97.2%	98.9%	*	100.0%	*	100.0%	94.8%	96.7%	86.7%
	01.20/	02.00/	07.00/	00.00/	OF 10/	00.40/	100.00/	00.00/	*	07.00/	02.00/	04.10/	05.70/
Graduated	91.3%	92.0%	97.8%	98.0%	95.1%	98.4%	100.0%	98.9%	*	97.9%	93.8%	94.1%	95.7%
Received TxCHSE	0.8%	0.8%	0.9%	0.0%	1.3%	0.9%	0.0%	1.1%	*	0.0%	1.5%	2.0%	0.0%
Continued HS	1.2%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.8%	1.3%	2.0%	3.6%	0.7%	0.0%	0.0%	*	2.1%	4.6%	3.9%	4.3%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	92.8%	98.7%	98.0%	96.4%	99.3%	100.0%	100.0%	*	97.9%	95.4%	96.1%	95.7%
and Continuers	93.3%	94.2%	98.7%	98.0%	96.4%	99.3%	100.0%	100.0%	*	97.9%	95.4%	96.1%	95.7%
6-Year Extended Longitudinal R	ate (Gr 9-12	2)											
Class of 2015 Graduated	91.8%	92.7%	98.0%	98.0%	95.9%	98.4%	100.0%	98.9%	*	97.9%	93.9%	94.1%	95.7%
S. addated	51.070	32.7 70	23.070	30.070	55.570	JJ. 770	. 55.576	33.370		37.370	55.570	J 7. 1 /U	33.770

Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

County Name: TARRANT District Number: 220906

District Name: GRAPEVINE-COLLEYVILLE ISD

Two or African **American Pacific** More **Special Econ** EL (Current) State Region 11 **District** American Hispanic White Indian Asian Islander Races Ed Disadv Received TxCHSE 1.0% 0.9% 0.9% 0.0% 1.4% 0.9% 0.0% 1.1% 0.0% 1.5% 2.0% 0.0% 0.6% 0.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Continued HS 0.0% 6.7% 5.7% 1.2% 2.0% 2.7% 0.7% 0.0% 0.0% 2.1% 4.5% 3.9% 4.3% **Dropped Out** Graduates and TxCHSE 92.8% 93.6% 98.8% 98.0% 97.3% 99.3% 100.0% 100.0% 97.9% 95.5% 96.1% 95.7% Graduates, TxCHSE, and Continuers 93.3% 94.3% 98.8% 98.0% 97.3% 99.3% 100.0% 100.0% 97.9% 95.5% 96.1% 95.7% Class of 2014 90.9% 97.8% 97.1% 96.0% 98.3% 95.2% 97.0% 93.3% 76.9% Graduated 91.5% 100.0% Received TxCHSE 1.2% 1.1% 1.0% 0.0% 0.0% 1.2% 0.0% 4.8% 1.5% 1.3% 0.0% Continued HS 0.6% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% **Dropped Out** 7.2% 6.7% 1.2% 2.9% 4.0% 0.6% 0.0% 0.0% 1.5% 5.4% 23.1% Graduates and TxCHSE 92.2% 92.7% 98.8% 97.1% 96.0% 99.4% 100.0% 100.0% 98.5% 94.6% 76.9% Graduates, TxCHSE, 98.8% and Continuers 92.8% 93.3% 97 1% 96.0% 99.4% 100.0% 100.0% 98.5% 94.6% 76.9% 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2017 90.5% 96.8% 96.8% 93.5% 97.9% 100.0% 97.7% 97.5% 78.0% 90.7% 72.7% 89.7% Class of 2016 89.1% 89.6% 96.2% 93.5% 93.5% 96.8% 98.0% 98.0% 80.0% 92.3% 86.7% RHSP/DAP Graduates (Longitudinal Rate) Class of 2017 87.8% 87.1% 72.4% 78.2% 90.0% 100.0% 96.5% 87.2% 31.1% 70.7% 52.2% Class of 2016 87.4% 87.0% 87.3% 71 9% 75.0% 90.6% 95.8% 93.9% 30.8% 68.3% 36.0% FHSP-E Graduates (Longitudinal Rate) Class of 2017 6.0% 9.9% 0.0% Class of 2016 5.5% 7.9% 0.0% FHSP-DLA Graduates (Longitudinal Rate) 47.6% 0.0% Class of 2017 60.8% Class of 2016 54.0% 41.0% 0.0% RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 84.8% 86.7% 70.0% 77.8% 89.6% 100.0% 96.5% 87.2% 30.4% 69.9% 50.0% Class of 2016 85.1% 84.7% 86.9% 70.7% 74.6% 90.3% 95.8% 92.0% 30.8% 67.5% 34.6% RHSP/DAP Graduates (Annual Rate) 2016-17 87.2% 86.7% 86.8% 75.4% 77.5% 89.4% 100.0% 96.5% 87.5% 31.3% 70.9% 52.4% 2015-16 85.6% 85.2% 86.2% 68.3% 71.4% 90.6% 95.8% 92.0% 29.6% 65.0% 32.1% FHSP-E Graduates (Annual Rate) 2016-17 7.2% 10.2% 0.0% 0.0% 2015-16 5.6% 7.3% 0.0% **FHSP-DLA Graduates (Annual Rate)** 56.5% 7.7% 10.0% 2016-17 45.6% 2015-16 51.9% 40.6% 0.0% RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 84.0% 83.0% 85.9% 72.9% 77.2% 88.3% 100.0% 96.5% 87.5% 29.4% 70.0% 52.4%

2015-16

83.3%

82.7%

85.8%

67.2%

90.3%

70.8%

30.0%

64.2%

90.2%

29.6%

95.8%

Texas Academic Performance Report 2017-18 District Graduation Profile

County Name: TARRANT District Number: 220906

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)	Count	reiceiii	Count	reiceit
Total Graduates	1,128	100.0%	334,424	100.0%
By Ethnicity:	.,		.,	
African American	59	5.2%	42,132	12.6%
Hispanic	232	20.6%	164,446	49.2%
White	700	62.1%	105,748	31.6%
American Indian	11	1.0%	1,254	0.4%
Asian	85	7.5%	14,036	4.2%
Pacific Islander	1	0.1%	525	0.2%
Two or More Races	40	3.5%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	147	13.0%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	967	85.7%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	13	1.2%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	1	0.1%	25,399	7.6%
Special Education Graduates	52	4.6%	25,105	7.5%
Economically Disadvantaged Graduates	150	13.3%	159,476	47.7%
LEP Graduates	21	1.9%	17,579	5.3%
At-Risk Graduates	290	25.7%	132,112	39.5%

Texas Academic Performance Report

County Name: TARRANT District Number: 220906

District Name: GRAPEVINE-COLLEYVILLE ISD

2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		tes (Student	Achievement)	7 tillerican	inspanie	· · · · · · · · · · · · · · · · · · ·	maian	7101011	isiariaci	races		Disauv	(Currenty
College, Career, and Military Read													
2016-17	54.2%	53.1%	72.1%	47.5%	59.5%	75.8%	90.9%	90.6%	*	72.5%	15.4%	53.0%	42.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	47.2%	69.5%	44.1%	56.0%	73.4%	81.8%	89.4%	*	70.0%	5.8%	48.7%	38.1%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17	53.2%	56.4%	76.2%	61.0%	62.9%	80.1%	72.7%	90.6%	*	77.5%	17.3%	56.0%	28.6%
Mathematics	33.270	30.170	7 0.2 70	01.070	02.570	00.170	72.770	30.070		77.370	17.570	30.070	20.070
2016-17	42.0%	42.6%	63.5%	37.3%	51.3%	67.4%	63.6%	84.7%	*	60.0%	5.8%	44.0%	28.6%
Both Subjects	,	.2.070	33.375	07.070	0070	07.1.70	00.070	· · · · · · ·		00.070	0.070		20.070
2016-17	37.8%	39.9%	61.5%	35.6%	48.7%	65.7%	63.6%	81.2%	*	60.0%	3.8%	40.7%	28.6%
Completion of Either Nine or More Any Subject	Hours of I	Dual Credit in	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	15.0%	17.1%	10.2%	14.7%	19.7%	9.1%	8.2%	*	17.5%	1.9%	10.7%	4.8%
AP/IB Met Criteria in Any Subject (Any Subject		·											
2016-17	20.1%	22.7%	44.7%	23.7%	30.2%	46.9%	63.6%	76.5%	*	47.5%	1.9%	22.7%	14.3%
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	raduates 13.2%) 10.6%	7.1%	6.8%	8.8%	6.5%	9.1%	7.1%	*	7.5%	9.6%	9.0%	4.8%
2010-17	13.270	10.0%	7.170	0.0%	0.070	0.5%	9.170	7.170		7.5%	9.0%	9.0%	4.0%
Approved Industry-Based Certificat	ion (Annı	ial Graduates)											
2016-17	2.7%	1.9%	4.0%	3.4%	3.9%	3.9%	9.1%	5.9%	*	2.5%	1.9%	3.3%	0.0%
Graduate with Completed IEP and \	Workforce	e Readiness (A	Annual Graduate	es)									
2016-17	1.0%	0.7%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	1.9%	0.0%	0.0%
CTE Coherent Sequence Coursew						2 22/	2 22/	5 40/	at.	/		/	
2016-17	17.3%	12.5%	2.7%	0.0%	4.7%	2.0%	0.0%	2.4%	*	7.5%	0.0%	4.7%	0.0%
U.S. Armed Forces Enlistment (Ann	میا دیم	uatos)											
2016-17	1uai Grad 2.2%	2.7%	2.1%	3.4%	3.0%	2.0%	0.0%	0.0%	*	2.5%	5.8%	4.0%	4.8%
2010-17	∠.∠ 1/0	2.7 70	2.1/0	3.470	3.070	2.070	0.070	0.076		2.570	3.070	4.0 /0	4.070

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: TARRANT District Number: 220906

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Crit Reading	terion) (Anı	nual Graduates)											
2016-17 2015-16	23.4% 22.6%	22.4% 21.0%	23.0% 20.1%	27.1% 24.6%	26.7% 30.2%	23.4% 18.5%	18.2% *	10.6% 9.4%	*	17.5% 17.6%	13.5% 13.0%	26.7% 26.7%	0.0% 13.3%
Mathematics 2016-17	19.8%	16.6%	13.3%	8.5%	18.1%	12.9%	18.2%	9.4%	*	7.5%	3.8%	20.0%	4.8%
2015-16 Both Subjects	18.1%	17.1%	15.0%	9.8%	21.7%	14.1%	*	9.4%	*	17.6%	1.9%	18.2%	16.7%
2016-17	12.9%	11.2%	9.8%	6.8%	12.1%	9.7%	18.2%	7.1%	*	7.5%	1.9%	13.3%	0.0%
CTE Coherent Sequence (Annua	al Graduate	s)											
2016-17	50.5%	40.5%	15.7%	16.9%	16.8%	15.1%	18.2%	15.3%	*	17.5%	7.7%	16.0%	0.0%
2015-16	47.8%	36.8%	31.3%	18.0%	27.4%	32.9%	*	31.3%	*	41.2%	20.4%	24.2%	6.7%
Completed and Received Credit English Language Arts	for College	Prep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17 Both Subjects	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Gr All Subjects	ades 11-12	2)											
2017	26.2%	28.6%	51.8%	33.6%	34.6%	55.4%	64.3%	77.1%	*	53.5%	n/a	28.2%	n/a
2016 English Language Arts	25.5%	27.8%	51.8%	29.2%	34.5%	54.8%	57.1%	83.2%	*	57.1%	n/a	27.2%	n/a
2017	15.9%	16.9%	40.5%	30.0%	23.5%	43.7%	42.9%	65.4%	*	41.9%	n/a	17.2%	n/a
2017	15.5%	16.8%	39.6%	20.8%	26.1%	40.7%	50.0%	72.4%	*	47.3%	n/a	19.1%	n/a
Mathematics									*				
2017	7.2%	8.4%	20.9%	8.2%	11.8%	21.4%	21.4%	50.3%	*	14.0%	n/a	9.5%	n/a
2016 Science	6.8%	7.7%	18.7%	11.7%	6.7%	18.2%	0.0%	55.7%	•	24.2%	n/a	7.1%	n/a
2017	10.9%	13.5%	29.8%	14.5%	18.0%	31.7%	21.4%	57.0%	*	26.7%	n/a	13.9%	n/a
2016 Social Studies	10.4%	12.8%	34.0%	16.7%	17.9%	35.3%	28.6%	70.3%	*	45.1%	n/a	15.3%	n/a
2017	15.0%	17.0%	38.3%	26.4%	22.4%	40.1%	42.9%	69.8%	*	41.9%	n/a	18.1%	n/a
2017	14.8%	16.8%	36.5%	19.2%	22.4%	37.6%	42.9% 28.6%	72.4%	*	40.7%	n/a	15.8%	n/a
AP/IB Results (Examinees >= Cr All Subjects	iterion) (Gr	ades 11-12)											
2017	49.1%	53.0%	72.8%	62.2%	57.1%	74.4%	55.6%	86.2%	*	73.9%	n/a	58.9%	n/a
2016	49.5%	53.5%	70.6%	57.1%	61.3%	70.8%	62.5%	81.2%	*	75.0%	n/a	54.0%	n/a
English Language Arts													
2017	41.3%	50.7%	68.2%	54.5%	52.8%	71.0%	50.0%	76.1%	*	58.3%	n/a	55.2%	n/a
2016 Mathematics	43.3%	53.2%	65.8%	60.0%	47.9%	68.0%	42.9%	72.4%	*	69.8%	n/a	41.4%	n/a
2017	51.3%	51.0%	60.1%	55.6%	39.6%	60.1%	*	74.4%	*	58.3%	n/a	46.9%	n/a
2016 Science	54.0%	54.6%	73.5%	71.4%	67.7%	72.0%	-	81.6%	-	63.6%	n/a	73.1%	n/a
2017	38.3%	38.8%	48.6%	37.5%	39.5%	48.3%	*	59.8%	_	47.8%	n/a	31.9%	n/a
2016	35.1%	34.2%	39.4%	15.0%	27.7%	38.8%	*	53.8%	*	39.0%	n/a	25.0%	n/a

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: TARRANT District Number: 220906

				African			American		Pacific	Two or More	Special	Econ	EL
Social Studies	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	46.6%	65.3%	51.7%	52.5%	65.6%	66.7%	76.0%	*	72.2%	n/a	55.7%	2/2
2017	41.4%	46.6% 47.5%	67.6%	56.5%	52.5% 56.2%	69.7%	00.7% *	67.9%	*	75.7%	n/a	41.4%	n/a n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested	72.50/	60.20/		64.40/	64.20/	00.20/	00.00/	100.00/	*	02 50/	,	FF 40/	,
Class of 2017	73.5%	68.3%	77.7%	64.4%	64.2%	80.3%	90.9%	100.0%	*	82.5%	n/a	55.4%	n/a
Class of 2016 At/Above Criterion	71.6%	68.7%	78.3%	70.5%	57.5%	82.4%	*	99.0%	*	82.4%	n/a	53.9%	n/a
Class of 2017	22.3%	29.4%	51.9%	21.1%	38.9%	55.0%	50.0%	68.2%	-	51.5%	n/a	28.3%	n/a
Class of 2016	22.5%	29.2%	55.8%	27.9%	28.7%	58.6%	-	78.9%	*	71.4%	n/a	26.8%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1051	1159	1048	1087	1169	1118	1265	_	1155	n/a	1063	n/a
Class of 2016	1375	1429	1625	1328	1469	1640	-	1818	*	1684	n/a	1389	n/a
English Language Arts													
Class of 2017	512	530	587	539	555	594	553	619	_	591	n/a	537	n/a
Class of 2016	903	941	1071	888	975	1081	-	1180	*	1122	n/a	918	n/a
Mathematics													
Class of 2017	507	521	572	509	531	575	564	648	-	566	n/a	525	n/a
Class of 2016	472	489	554	439	497	559	-	637	*	565	n/a	473	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	22.2	24.4	21.0	22.9	24.7	22.3	26.8	-	24.3	n/a	20.8	n/a
Class of 2016	20.3	21.9	25.1	21.3	22.8	25.2	-	28.5	*	24.9	n/a	21.7	n/a
English Language Arts													
Class of 2017	19.9	22.1	24.6	21.0	22.9	25.0	22.3	26.6	-	24.5	n/a	20.4	n/a
Class of 2016	19.8	21.6	25.1	21.6	22.5	25.1	-	28.5	*	25.2	n/a	21.4	n/a
Mathematics													
Class of 2017	20.4	21.9	23.8	21.0	22.4	23.9	21.6	27.5	-	23.4	n/a	20.9	n/a
Class of 2016 Science	20.5	21.9	25.1	20.4	22.8	25.2	-	28.9	*	24.3	n/a	21.5	n/a
Class of 2017	20.6	22.2	24.2	20.8	22.8	24.5	22.4	26.1	_	23.9	n/a	21.1	n/a
Class of 2016	20.5	21.9	24.9	21.1	22.7	25.1	-	27.5	*	23.9	n/a	21.7	n/a

Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

County Name: TARRANT District Number: 220906

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course C	ompletion ((Grades 9-12)											
Any Subject													
2016-17	37.1%	36.9%	53.0%	35.6%	43.3%	54.8%	75.0%	78.2%	33.3%	48.4%	7.1%	38.3%	22.9%
2015-16	35.9%	35.4%	54.3%	33.9%	44.0%	56.4%	37.5%	79.8%	50.0%	53.8%	7.1%	38.3%	21.9%
English Language Arts													
2016-17	16.8%	16.3%	28.8%	18.8%	21.1%	31.1%	35.0%	37.4%	16.7%	29.8%	1.8%	15.9%	3.4%
2015-16	16.2%	15.6%	25.4%	14.2%	17.2%	27.4%	30.4%	37.7%	28.6%	24.9%	2.9%	10.7%	2.1%
Mathematics													
2016-17	19.5%	19.7%	32.2%	21.7%	25.7%	33.7%	65.0%	43.8%	16.7%	29.3%	4.4%	20.5%	5.1%
2015-16	19.3%	19.6%	29.8%	18.7%	21.5%	31.4%	13.6%	46.5%	33.3%	29.3%	3.8%	18.5%	7.5%
Science													
2016-17	5.7%	6.5%	11.8%	6.1%	7.1%	11.6%	23.1%	28.1%	0.0%	9.8%	0.4%	5.1%	0.0%
2015-16	5.1%	5.4%	11.2%	5.5%	4.6%	11.2%	4.8%	28.4%	0.0%	15.6%	0.5%	4.3%	0.8%
Social Studies													
2016-17	21.8%	23.9%	37.3%	22.2%	26.4%	37.8%	26.3%	70.4%	33.3%	36.8%	1.1%	22.7%	9.5%
2015-16	20.8%	22.6%	38.1%	18.7%	27.8%	38.8%	21.7%	71.9%	42.9%	37.7%	2.2%	23.6%	11.1%
Graduates Enrolled in Texas Ins	titution of H	ligher Educatio	n (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	2019 ***						
2015-16	54.7%	54.7%	` 61.5% ´	57.4%	51.4%	63.2%	*	78.1%	*	54.9%	38.3%	50.6%	25.8%
2014-15	56.1%	56.4%	63.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing	One Year	Without Enroll	ment in a De	velopmental	Education Cou	ırse							
2015-16	55.7%	60.5%	79.5%	39.4%	62.6%	85.4%	*	91.4%	-	80.8%	22.7%	50.6%	14.3%
2014-15	55.6%	60.5%	77.0%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 District Student Information

County Name: TARRANT District Number: 220906

	Di	istrict	State		
Student Information	Count	Percent	Count	Percent	
Total Students	13,924	100.0%	5,385,012	100.0%	
Students by Grade:					
Early Childhood Education	37	0.3%	14,684	0.3%	
Pre-Kindergarten	268	1.9%	231,297	4.3%	
Kindergarten	848	6.1%	371,145	6.9%	
Grade 1	947	6.8%	388,362	7.2%	
Grade 2	948	6.8%	394,137	7.3%	
Grade 3	948	6.8%	409,763	7.6%	
Grade 4	984	7.1%	413,654	7.7%	
Grade 5	1,012	7.3%	414,218	7.7%	
Grade 6	1,056	7.6%	402,451	7.5%	
Grade 7	1,106	7.9%	402,350	7.5%	
Grade 8	1,205	8.7%	398,479	7.4%	
Grade 9	1,244	8.9%	432,724	8.0%	
Grade 10	1,136	8.2%	396,968	7.4%	
Grade 11	1,130	8.1%	371,606	6.9%	
Grade 12	1,055	7.6%	343,174	6.4%	
Ethnic Distribution:					
African American	788	5.7%	679,472	12.6%	
Hispanic	3,346	24.0%	2,821,189	52.4%	
White	7,637	54.8%	1,498,643	27.8%	
American Indian	58	0.4%	20,521	0.4%	
Asian	1,339	9.6%	235,095	4.4%	
Pacific Islander	16	0.1%	8,008	0.1%	
Two or More Races	740	5.3%	122,084	2.3%	
Economically Disadvantaged	3,141	22.6%	3,164,349	58.8%	
Non-Educationally Disadvantaged	10,783	77.4%	2,220,663	41.2%	
English Learners (EL)	1,247	9.0%	1,014,830	18.8%	
Students w/ Disciplinary Placements (2016-17)	94	0.6%	73,713	1.3%	
At-Risk	3,159	22.7%	2,736,547	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	1,120		488,463		
By Type of Primary Disability Students with Intellectual Disabilities	417	37.2%	211,650	43.3%	
	194	37.2% 17.3%	211,650 107,029	43.3% 21.9%	
Students with Physical Disabilities					
Students with Autism	195	17.4%	64,238	13.2%	
Students with Behavioral Disabilities	280	25.0%	98,927	20.3%	
Students with Non-Categorical Early Childhood	34	3.0%	6,619	1.4%	

Texas Academic Performance Report 2017-18 District Student Information

County Name: TARRANT District Number: 220906

Student Information	- Non-Special Educa District	- Special Education Rates - District State		
Student information	DISTRICT	State	District	State
Retention Rates by Grade:				
Kindergarten	1.8%	1.8%	10.7%	6.9%
Grade 1	1.5%	3.4%	2.7%	6.2%
Grade 2	0.7%	2.1%	3.1%	2.6%
Grade 3	0.1%	1.3%	3.6%	1.0%
Grade 4	0.2%	0.6%	0.9%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.1%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	0.3%	0.6%	0.0%	0.8%
Grade 9	2.5%	8.0%	5.6%	13.5%
	_	trict		state
	Count	Percent	Count	Percent
Data Ovalle				
Data Quality:		0.0%	F F00	0.20/
Underreported Students	1	0.076	5,588	0.2%
Class Size Information		District		State
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten		17.7		18.7
Grade 1		18.4		18.8
Grade 2		18.6		18.8
Grade 3		18.2		19.0
Grade 4		18.8		19.2
Grade 5		20.0		21.2
Grade 6		17.7		20.3
Secondary:				
English/Language Arts		17.5		16.7
Foreign Languages		16.9		18.6
Mathematics		18.8		17.9
Science		21.2		17.9
Social Studies		21.2		19.3

Texas Academic Performance Report 2017-18 District Staff Information

County Name: TARRANT District Number: 220906

	D	istrict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	1,831.6	100.0%	711,768.0	100.0%	
Professional Staff:	1,245.3	68.0%	456,057.2	64.1%	
Teachers	950.6	51.9%	356,838.1	50.1%	
Professional Support	218.6	11.9%	69.681.8	9.8%	
Campus Administration (School Leadership)	49.0	2.7%	21,435.0	3.0%	
Central Administration	27.1	1.5%	8,102.4	1.1%	
Educational Aides:	137.2	7.5%	71,858.8	10.1%	
Auxiliary Staff:	449.1	24.5%	183,852.0	25.8%	
Librarians & Counselors (Headcount): Librarians					
Full-time	15.0	n/a	4.429.0	n/a	
Part-time	4.0		4,429.0 578.0		
	4.0	n/a	5/6.0	n/a	
Counselors	25.0	- /-	12 121 0	/	
Full-time	35.0	n/a	12,131.0	n/a	
Part-time	2.0	n/a	1,148.0	n/a	
Total Minority Staff:	410.6	22.4%	355,077.7	49.9%	
Teachers by Ethnicity and Sex:					
African American	15.2	1.6%	37,167.9	10.4%	
Hispanic	85.7	9.0%	97,091.5	27.2%	
White	816.8	85.9%	210,286.3	58.9%	
American Indian	7.0	0.7%	1,247.6	0.3%	
Asian	8.9	0.9%	5,714.6	1.6%	
Pacific Islander	0.0	0.0%	1,278.4	0.4%	
Two or More Races	17.0	1.8%	4,051.8	1.1%	
Males	203.5	21.4%	84,692.8	23.7%	
Females	747.1	78.6%	272,145.3	76.3%	
Teachers by Highest Degree Held:					
No Degree	11.0	1.2%	5,127.0	1.4%	
Bachelors	621.6	65.4%	264,252.5	74.1%	
Masters	307.0	32.3%	85,077.3	23.8%	
Doctorate	11.0	1.2%	2,381.2	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	27.1	2.8%	29,351.3	8.2%	
1-5 Years Experience	259.0	27.2%	103,862.8	29.1%	
6-10 Years Experience	190.5	20.0%	68,263.7	19.1%	
11-20 Years Experience	311.8	32.8%	100,698.4	28.2%	
Over 20 Years Experience	162.3	17.1%	54,661.9	15.3%	
Number of Students per Teacher	14.6	n/a	15.1	n/a	

Texas Academic Performance Report 2017-18 District Staff Information

County Name: TARRANT District Number: 220906

Staff Information	District	<u>State</u>
Experience of Campus Leadership:		
Average Years Experience of Principals	4.1	6.3
Average Years Experience of Frincipals Average Years Experience of Principals with District	3.2	5.4
Average Years Experience of Principals With District Average Years Experience of Assistant Principals	4.9	5.2
Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals with District	4.5	4.6
Average reals experience of Assistant Philopals with district	4:5	4.0
Average Years Experience of Teachers:	12.1	10.9
Average Years Experience of Teachers with District:	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,366	\$47.667
1-5 Years Experience	\$52,519	\$49,663
6-10 Years Experience	\$54,389	\$52,056
11-20 Years Experience	\$56,042	\$55,246
Over 20 Years Experience	\$61,173	\$61,428
'	ψοι, πο	401,120
Average Actual Salaries (regular duties only):		
Teachers	\$55,437	\$53,334
Professional Support	\$64,768	\$63,165
Campus Administration (School Leadership)	\$78,853	\$77,712
Central Administration	\$103,186	\$102,300
Instructional Staff Percent:	65.3%	64.4%
Turnover Rate for Teachers:	15.6%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1.070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
- · · / - ··		332
Contracted Instructional Staff:	0.0	6,218.9

Texas Academic Performance Report 2017-18 District Staff Information

County Name: TARRANT District Number: 220906

District Name: GRAPEVINE-COLLEYVILLE ISD

	Di	strict	S	tate
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,611	11.6%	1,015,456	18.9%
Career & Technical Education	4,109	29.5%	1,391,689	25.8%
Gifted & Talented Education	2,975	21.4%	426,953	7.9%
Special Education	1,120	8.0%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	1.6%	21,647.8	6.1%
Career & Technical Education	28.6	3.0%	16,795.1	4.7%
Compensatory Education	0.0	0.0%	9,854.5	2.8%
Gifted & Talented Education	10.7	1.1%	6,501.2	1.8%
Regular Education	841.2	88.5%	257,851.7	72.3%
Special Education	55.0	5.8%	31,950.9	9.0%
Other	0.0	0.0%	12,237.0	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.