

# 2019-20 Texas Academic Performance Report

District Name: **GRAPEVINE-COLLEYVILLE ISD**

District Number: **220906**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

*2020 Special Education Determination Status:*

***Meets Requirements***

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

District Name: GRAPEVINE-COLLEYVILLE ISD  
 County Name: TARRANT  
 District Number: 220906

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	Enrolled		&	
																Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	77%	<b>89%</b>	65%	81%	94%	*	95%	*	94%	65%	78%	90%	86%	78%	82%
	2018	77%	79%	<b>87%</b>	78%	74%	92%	-	95%	*	92%	52%	79%	87%	85%	73%	72%
At Meets Grade Level or Above	2019	45%	46%	<b>61%</b>	27%	47%	65%	*	87%	*	76%	37%	39%	62%	57%	42%	45%
	2018	43%	46%	<b>58%</b>	46%	38%	64%	-	78%	*	67%	30%	64%	58%	56%	36%	36%
At Masters Grade Level	2019	27%	29%	<b>41%</b>	14%	26%	47%	*	59%	*	51%	15%	28%	42%	34%	22%	17%
	2018	25%	27%	<b>38%</b>	33%	23%	42%	-	56%	*	45%	12%	57%	39%	35%	19%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	79%	<b>88%</b>	69%	79%	93%	*	95%	*	92%	59%	83%	89%	85%	78%	83%
	2018	78%	78%	<b>87%</b>	78%	76%	92%	-	96%	*	92%	56%	86%	87%	86%	72%	73%
At Meets Grade Level or Above	2019	49%	49%	<b>64%</b>	25%	48%	72%	*	85%	*	75%	42%	44%	66%	56%	43%	46%
	2018	47%	47%	<b>58%</b>	47%	45%	64%	-	68%	*	66%	38%	64%	59%	53%	37%	41%
At Masters Grade Level	2019	25%	25%	<b>36%</b>	10%	23%	38%	*	69%	*	52%	20%	28%	36%	37%	22%	21%
	2018	23%	23%	<b>32%</b>	19%	22%	36%	-	51%	*	37%	12%	57%	34%	26%	18%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	75%	<b>82%</b>	73%	67%	88%	-	91%	-	87%	52%	71%	83%	79%	68%	60%
	2018	73%	75%	<b>83%</b>	77%	70%	88%	80%	90%	-	84%	57%	73%	85%	77%	59%	59%
At Meets Grade Level or Above	2019	44%	45%	<b>56%</b>	45%	39%	62%	-	76%	-	63%	32%	43%	58%	51%	39%	37%
	2018	46%	49%	<b>60%</b>	36%	40%	66%	60%	78%	-	60%	37%	27%	63%	52%	27%	27%
At Masters Grade Level	2019	22%	23%	<b>32%</b>	26%	20%	36%	-	45%	-	39%	11%	29%	33%	30%	18%	17%
	2018	24%	26%	<b>36%</b>	13%	24%	39%	0%	57%	-	34%	12%	18%	38%	33%	12%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	75%	<b>83%</b>	76%	71%	88%	-	94%	-	90%	45%	93%	84%	82%	71%	68%
	2018	78%	79%	<b>88%</b>	82%	76%	92%	100%	97%	-	88%	57%	91%	90%	83%	69%	68%
At Meets Grade Level or Above	2019	48%	47%	<b>58%</b>	45%	43%	64%	-	81%	-	67%	30%	71%	60%	54%	43%	44%
	2018	49%	49%	<b>63%</b>	38%	44%	70%	60%	85%	-	59%	37%	55%	67%	53%	34%	32%
At Masters Grade Level	2019	28%	28%	<b>36%</b>	26%	23%	41%	-	56%	-	38%	15%	36%	38%	33%	21%	28%
	2018	27%	27%	<b>38%</b>	23%	22%	42%	40%	62%	-	36%	18%	27%	40%	34%	15%	14%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	67%	<b>77%</b>	76%	60%	82%	-	87%	-	82%	42%	79%	77%	75%	60%	60%
	2018	63%	64%	<b>75%</b>	63%	64%	78%	80%	90%	-	75%	41%	64%	78%	69%	50%	55%
At Meets Grade Level or Above	2019	35%	36%	<b>46%</b>	43%	30%	52%	-	67%	-	45%	25%	29%	49%	40%	28%	28%
	2018	39%	41%	<b>54%</b>	38%	40%	58%	20%	73%	-	60%	32%	18%	58%	46%	24%	27%
At Masters Grade Level	2019	11%	11%	<b>16%</b>	13%	9%	17%	-	31%	-	16%	2%	14%	18%	11%	6%	6%
	2018	11%	12%	<b>18%</b>	13%	9%	18%	0%	39%	-	19%	5%	9%	19%	16%	2%	3%

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		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	<b>95%</b>	93%	90%	96%	*	97%	*	92%	70%	84%	95%	94%	86%	84%
	2018	84%	86%	<b>92%</b>	86%	85%	97%	*	96%	*	89%	55%	96%	93%	92%	80%	79%
At Meets Grade Level or Above	2019	54%	57%	<b>74%</b>	63%	56%	80%	*	87%	*	72%	43%	58%	76%	70%	45%	38%
	2018	54%	56%	<b>73%</b>	48%	55%	82%	*	83%	*	74%	32%	68%	74%	68%	47%	43%
At Masters Grade Level	2019	29%	32%	<b>49%</b>	24%	33%	53%	*	75%	*	49%	15%	42%	52%	42%	24%	22%
	2018	26%	28%	<b>45%</b>	17%	27%	56%	*	55%	*	36%	14%	48%	47%	39%	20%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	<b>96%</b>	90%	94%	97%	*	98%	*	94%	74%	89%	96%	95%	89%	88%
	2018	91%	91%	<b>96%</b>	90%	92%	98%	*	97%	*	96%	69%	100%	97%	94%	90%	90%
At Meets Grade Level or Above	2019	58%	58%	<b>75%</b>	54%	61%	80%	*	90%	*	71%	41%	67%	76%	72%	46%	45%
	2018	58%	57%	<b>71%</b>	48%	57%	77%	*	90%	*	61%	28%	78%	73%	62%	48%	52%
At Masters Grade Level	2019	36%	37%	<b>55%</b>	34%	41%	59%	*	78%	*	57%	22%	50%	57%	51%	29%	33%
	2018	30%	29%	<b>40%</b>	14%	28%	44%	*	69%	*	39%	9%	52%	42%	34%	20%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	<b>87%</b>	73%	74%	92%	*	95%	*	83%	57%	78%	88%	84%	65%	59%
	2018	76%	76%	<b>88%</b>	71%	79%	93%	*	94%	*	83%	53%	92%	89%	85%	73%	73%
At Meets Grade Level or Above	2019	49%	50%	<b>69%</b>	43%	52%	75%	*	85%	*	60%	35%	67%	71%	62%	35%	33%
	2018	41%	42%	<b>56%</b>	33%	37%	65%	*	73%	*	58%	22%	64%	59%	49%	35%	29%
At Masters Grade Level	2019	24%	25%	<b>40%</b>	18%	27%	43%	*	60%	*	42%	16%	39%	42%	33%	16%	20%
	2018	17%	17%	<b>27%</b>	12%	15%	32%	*	42%	*	25%	8%	28%	29%	22%	10%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	71%	<b>81%</b>	70%	65%	89%	*	94%	*	78%	30%	82%	81%	82%	59%	48%
	2018	69%	72%	<b>83%</b>	75%	65%	88%	*	93%	-	88%	39%	74%	83%	82%	64%	61%
At Meets Grade Level or Above	2019	37%	40%	<b>55%</b>	33%	35%	65%	*	72%	*	42%	9%	52%	56%	52%	32%	24%
	2018	39%	42%	<b>56%</b>	47%	35%	62%	*	75%	-	47%	17%	63%	55%	57%	27%	27%
At Masters Grade Level	2019	18%	19%	<b>31%</b>	12%	18%	38%	*	46%	*	27%	3%	33%	32%	29%	15%	10%
	2018	19%	21%	<b>35%</b>	31%	19%	39%	*	50%	-	30%	10%	58%	35%	33%	11%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	82%	<b>89%</b>	74%	79%	94%	*	98%	*	90%	48%	97%	90%	87%	75%	68%
	2018	77%	79%	<b>86%</b>	78%	68%	93%	*	96%	-	87%	49%	82%	87%	85%	68%	63%
At Meets Grade Level or Above	2019	47%	49%	<b>66%</b>	44%	45%	73%	*	93%	*	59%	20%	68%	67%	61%	36%	32%
	2018	44%	47%	<b>58%</b>	40%	32%	66%	*	89%	-	48%	22%	65%	60%	55%	32%	29%
At Masters Grade Level	2019	21%	23%	<b>37%</b>	16%	19%	42%	*	68%	*	40%	9%	42%	38%	34%	15%	17%
	2018	18%	20%	<b>30%</b>	27%	12%	31%	*	60%	-	23%	6%	35%	32%	23%	9%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	<b>87%</b>	73%	73%	92%	*	94%	*	88%	49%	78%	86%	87%	70%	62%

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At Meets Grade Level or Above	2018	74%	77%	<b>88%</b>	78%	75%	93%	*	91%	-	92%	37%	90%	89%	85%	69%	61%
	2019	49%	52%	<b>68%</b>	48%	43%	76%	*	84%	*	71%	23%	65%	68%	68%	42%	30%
At Masters Grade Level	2018	48%	52%	<b>66%</b>	57%	48%	73%	*	76%	-	73%	19%	65%	69%	59%	39%	28%
	2019	29%	32%	<b>48%</b>	27%	28%	54%	*	69%	*	46%	9%	57%	48%	48%	23%	18%
	2018	29%	32%	<b>48%</b>	38%	34%	53%	*	61%	-	44%	12%	50%	51%	41%	22%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	74%	<b>77%</b>	59%	61%	89%	*	96%	-	72%	47%	77%	77%	78%	63%	53%
	2018	72%	72%	<b>77%</b>	54%	61%	86%	*	100%	-	81%	44%	93%	76%	78%	59%	52%
At Meets Grade Level or Above	2019	43%	41%	<b>36%</b>	7%	19%	49%	*	50%	-	40%	20%	46%	34%	40%	17%	11%
	2018	40%	39%	<b>38%</b>	21%	21%	47%	*	63%	-	35%	14%	36%	41%	34%	19%	16%
At Masters Grade Level	2019	17%	15%	<b>11%</b>	2%	5%	15%	*	30%	-	8%	7%	31%	11%	12%	7%	2%
	2018	18%	17%	<b>13%</b>	8%	8%	16%	*	20%	-	13%	3%	0%	13%	12%	5%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	72%	<b>83%</b>	73%	63%	89%	*	94%	*	88%	37%	74%	84%	81%	62%	51%
	2018	69%	73%	<b>84%</b>	77%	68%	88%	*	93%	-	87%	29%	90%	84%	82%	59%	45%
At Meets Grade Level or Above	2019	42%	45%	<b>60%</b>	47%	40%	65%	*	80%	*	61%	16%	70%	60%	59%	34%	29%
	2018	43%	48%	<b>64%</b>	53%	43%	70%	*	81%	-	71%	12%	60%	65%	61%	36%	27%
At Masters Grade Level	2019	18%	20%	<b>31%</b>	22%	18%	32%	*	61%	*	34%	9%	43%	31%	34%	14%	12%
	2018	15%	17%	<b>30%</b>	17%	16%	34%	*	54%	-	21%	4%	25%	32%	24%	11%	9%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	<b>95%</b>	89%	89%	98%	*	100%	-	94%	64%	100%	95%	96%	86%	76%
	2018	86%	88%	<b>96%</b>	85%	89%	99%	*	98%	*	98%	64%	96%	96%	95%	85%	81%
At Meets Grade Level or Above	2019	55%	57%	<b>73%</b>	61%	58%	78%	*	88%	-	71%	23%	78%	73%	71%	50%	37%
	2018	49%	52%	<b>71%</b>	56%	52%	78%	*	87%	*	67%	36%	52%	72%	67%	49%	33%
At Masters Grade Level	2019	28%	30%	<b>45%</b>	30%	30%	51%	*	62%	-	39%	7%	33%	46%	44%	21%	12%
	2018	27%	29%	<b>42%</b>	20%	31%	45%	*	62%	*	41%	8%	22%	44%	39%	23%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	<b>96%</b>	91%	93%	97%	*	100%	*	94%	73%	100%	95%	97%	90%	88%
	2018	86%	86%	<b>94%</b>	88%	90%	95%	*	99%	-	93%	63%	100%	94%	93%	87%	86%
At Meets Grade Level or Above	2019	57%	57%	<b>74%</b>	67%	58%	78%	*	87%	*	75%	33%	68%	75%	72%	55%	51%
	2018	51%	51%	<b>68%</b>	49%	56%	72%	*	87%	-	68%	39%	71%	72%	60%	49%	44%
At Masters Grade Level	2019	17%	17%	<b>31%</b>	16%	15%	33%	*	57%	*	29%	9%	36%	34%	24%	12%	8%
	2018	15%	15%	<b>26%</b>	18%	15%	27%	*	51%	-	30%	9%	38%	28%	21%	14%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	82%	<b>91%</b>	89%	78%	95%	100%	99%	*	92%	55%	100%	91%	93%	77%	67%
	2018	76%	78%	<b>89%</b>	84%	80%	93%	*	96%	*	95%	49%	96%	91%	87%	75%	68%
At Meets Grade Level or Above	2019	51%	53%	<b>68%</b>	47%	46%	77%	40%	81%	*	70%	20%	77%	69%	66%	43%	29%
	2018	52%	55%	<b>69%</b>	58%	48%	76%	*	83%	*	74%	34%	74%	71%	62%	41%	32%
At Masters Grade Level	2019	25%	27%	<b>39%</b>	19%	20%	48%	0%	53%	*	31%	12%	38%	42%	33%	14%	11%
	2018	28%	30%	<b>43%</b>	23%	23%	49%	*	67%	*	52%	12%	35%	47%	33%	20%	14%

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<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	70%	<b>82%</b>	75%	70%	87%	*	94%	-	76%	40%	83%	84%	78%	64%	53%
	2018	65%	68%	<b>84%</b>	73%	72%	88%	*	94%	*	93%	48%	73%	85%	82%	64%	56%
At Meets Grade Level or Above	2019	37%	39%	<b>51%</b>	45%	36%	56%	*	77%	-	39%	16%	44%	54%	46%	27%	18%
	2018	36%	39%	<b>56%</b>	34%	37%	62%	*	78%	*	63%	25%	50%	59%	50%	30%	23%
At Masters Grade Level	2019	21%	22%	<b>33%</b>	22%	21%	35%	*	60%	-	30%	9%	22%	35%	28%	15%	10%
	2018	21%	23%	<b>37%</b>	21%	20%	41%	*	56%	*	42%	11%	27%	40%	30%	16%	11%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	71%	<b>85%</b>	72%	71%	93%	80%	95%	*	82%	40%	68%	85%	87%	63%	49%
	2018	65%	69%	<b>86%</b>	73%	74%	91%	83%	95%	*	86%	47%	73%	86%	85%	67%	54%
At Meets Grade Level or Above	2019	50%	54%	<b>78%</b>	57%	58%	88%	80%	92%	*	75%	32%	61%	77%	78%	49%	30%
	2018	44%	49%	<b>77%</b>	59%	60%	84%	83%	93%	*	82%	30%	58%	77%	78%	53%	36%
At Masters Grade Level	2019	11%	11%	<b>4%</b>	4%	1%	5%	0%	3%	*	4%	3%	7%	1%	12%	2%	1%
	2018	7%	7%	<b>2%</b>	2%	1%	3%	0%	2%	*	4%	0%	0%	1%	7%	1%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	71%	<b>86%</b>	69%	72%	93%	86%	94%	*	88%	42%	80%	86%	85%	67%	49%
	2018	67%	71%	<b>86%</b>	75%	75%	92%	80%	91%	*	90%	50%	89%	88%	82%	64%	36%
At Meets Grade Level or Above	2019	49%	53%	<b>73%</b>	46%	56%	81%	71%	84%	*	77%	25%	56%	74%	70%	47%	25%
	2018	48%	53%	<b>74%</b>	48%	59%	81%	40%	85%	*	81%	30%	68%	76%	67%	47%	16%
At Masters Grade Level	2019	8%	9%	<b>18%</b>	8%	9%	21%	14%	32%	*	21%	5%	4%	18%	18%	5%	0%
	2018	8%	9%	<b>19%</b>	10%	8%	22%	0%	37%	*	15%	3%	26%	19%	19%	7%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	85%	<b>91%</b>	85%	82%	95%	*	94%	-	90%	51%	88%	91%	90%	79%	69%
	2018	83%	85%	<b>90%</b>	82%	81%	93%	100%	98%	*	95%	46%	85%	92%	87%	77%	73%
At Meets Grade Level or Above	2019	61%	62%	<b>72%</b>	51%	57%	79%	*	88%	-	72%	26%	62%	72%	70%	48%	39%
	2018	55%	58%	<b>72%</b>	56%	55%	77%	80%	90%	*	71%	26%	58%	73%	69%	49%	44%
At Masters Grade Level	2019	37%	38%	<b>44%</b>	31%	26%	49%	*	71%	-	46%	6%	35%	46%	37%	20%	17%
	2018	32%	31%	<b>38%</b>	21%	17%	44%	40%	70%	*	34%	4%	35%	41%	31%	18%	13%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	90%	<b>95%</b>	93%	86%	98%	*	99%	*	94%	72%	88%	95%	95%	84%	74%
	2018	87%	89%	<b>95%</b>	89%	87%	99%	100%	99%	-	97%	69%	91%	95%	95%	86%	78%
At Meets Grade Level or Above	2019	62%	66%	<b>78%</b>	67%	61%	86%	*	89%	*	81%	44%	58%	79%	76%	53%	40%
	2018	59%	63%	<b>80%</b>	61%	62%	87%	100%	90%	-	81%	37%	68%	81%	77%	56%	42%
At Masters Grade Level	2019	25%	28%	<b>41%</b>	28%	24%	46%	*	70%	*	44%	8%	27%	42%	38%	19%	10%
	2018	24%	26%	<b>38%</b>	25%	21%	43%	40%	61%	-	42%	4%	27%	40%	35%	15%	11%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	94%	<b>97%</b>	96%	93%	99%	*	97%	*	100%	82%	94%	97%	97%	89%	71%
	2018	92%	93%	<b>97%</b>	97%	92%	99%	100%	99%	*	98%	80%	92%	97%	98%	90%	82%
At Meets Grade Level or Above	2019	73%	76%	<b>88%</b>	73%	78%	92%	*	94%	*	91%	54%	94%	89%	85%	69%	35%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District STAAR Performance

District Name: GRAPEVINE-COLLEYVILLE ISD  
County Name: TARRANT  
District Number: 220906

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	70%	74%	<b>84%</b>	69%	72%	89%	80%	90%	*	93%	52%	85%	85%	82%	65%	47%
	2019	45%	48%	<b>65%</b>	45%	47%	71%	*	82%	*	61%	22%	69%	67%	54%	38%	16%
	2018	40%	44%	<b>57%</b>	30%	38%	65%	40%	68%	*	60%	25%	54%	59%	49%	29%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	<b>88%</b>	79%	77%	93%	87%	96%	95%	88%	54%	85%	89%	87%	73%	66%
	2018	77%	79%	<b>88%</b>	79%	78%	92%	89%	95%	81%	90%	52%	87%	89%	86%	72%	67%
At Meets Grade Level or Above	2019	50%	52%	<b>67%</b>	48%	49%	74%	52%	84%	67%	67%	29%	61%	68%	63%	42%	34%
	2018	48%	51%	<b>66%</b>	49%	48%	73%	65%	83%	44%	67%	29%	61%	68%	61%	41%	34%
At Masters Grade Level	2019	24%	25%	<b>36%</b>	20%	22%	40%	19%	56%	38%	37%	11%	33%	37%	32%	17%	14%
	2018	22%	23%	<b>34%</b>	20%	20%	38%	18%	53%	13%	33%	9%	33%	35%	29%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	<b>87%</b>	75%	75%	93%	83%	95%	89%	88%	52%	80%	87%	87%	71%	62%
	2018	74%	76%	<b>88%</b>	78%	76%	92%	84%	94%	100%	90%	50%	85%	88%	86%	70%	63%
At Meets Grade Level or Above	2019	48%	51%	<b>68%</b>	48%	50%	75%	59%	84%	56%	69%	28%	57%	69%	66%	43%	33%
	2018	46%	50%	<b>68%</b>	50%	49%	75%	60%	82%	33%	69%	29%	60%	69%	64%	41%	31%
At Masters Grade Level	2019	21%	22%	<b>32%</b>	18%	19%	37%	21%	48%	33%	33%	9%	28%	32%	32%	15%	11%
	2018	19%	21%	<b>32%</b>	21%	20%	36%	8%	46%	0%	31%	9%	34%	32%	30%	14%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	<b>90%</b>	79%	80%	94%	89%	97%	100%	90%	57%	91%	90%	89%	78%	74%
	2018	81%	82%	<b>89%</b>	80%	79%	93%	100%	97%	*	91%	55%	91%	90%	87%	76%	73%
At Meets Grade Level or Above	2019	52%	52%	<b>66%</b>	44%	49%	73%	47%	86%	86%	68%	31%	62%	67%	63%	42%	39%
	2018	50%	50%	<b>64%</b>	44%	47%	70%	72%	85%	*	60%	29%	63%	66%	57%	40%	38%
At Masters Grade Level	2019	26%	27%	<b>38%</b>	20%	22%	42%	16%	65%	43%	41%	13%	37%	39%	33%	18%	19%
	2018	24%	24%	<b>33%</b>	19%	18%	36%	22%	59%	*	32%	9%	36%	35%	26%	15%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	<b>80%</b>	75%	61%	86%	*	91%	*	85%	40%	76%	81%	78%	61%	55%
	2018	66%	69%	<b>80%</b>	71%	66%	84%	57%	91%	-	82%	35%	81%	81%	76%	55%	51%
At Meets Grade Level or Above	2019	38%	40%	<b>54%</b>	45%	35%	59%	*	75%	*	53%	21%	54%	55%	50%	31%	28%
	2018	41%	45%	<b>59%</b>	47%	41%	64%	14%	77%	-	66%	22%	45%	61%	54%	30%	27%
At Masters Grade Level	2019	14%	16%	<b>24%</b>	17%	13%	26%	*	48%	*	25%	5%	32%	25%	23%	10%	9%
	2018	13%	15%	<b>24%</b>	15%	13%	27%	0%	46%	-	20%	5%	19%	26%	20%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	<b>91%</b>	87%	80%	95%	92%	98%	*	90%	61%	90%	91%	91%	76%	67%
	2018	80%	81%	<b>91%</b>	83%	82%	95%	100%	97%	*	93%	58%	93%	92%	89%	78%	74%
At Meets Grade Level or Above	2019	54%	57%	<b>72%</b>	55%	54%	80%	50%	85%	*	71%	33%	67%	74%	68%	44%	34%
	2018	51%	53%	<b>69%</b>	53%	50%	77%	88%	83%	*	73%	31%	69%	71%	65%	44%	35%
At Masters Grade Level	2019	25%	27%	<b>40%</b>	23%	23%	46%	17%	60%	*	39%	12%	34%	42%	35%	17%	14%
	2018	23%	25%	<b>37%</b>	21%	20%	42%	38%	57%	*	40%	8%	30%	39%	31%	15%	11%

District Name: GRAPEVINE-COLLEYVILLE ISD  
 County Name: TARRANT  
 District Number: 220906

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	<b>90%</b>	84%	81%	93%	83%	95%	*	86%	59%	88%	91%	86%	75%	60%
	2018	78%	81%	<b>91%</b>	86%	81%	94%	100%	96%	*	96%	61%	80%	91%	89%	76%	67%
At Meets Grade Level or Above	2019	55%	57%	<b>70%</b>	57%	58%	74%	17%	85%	*	61%	33%	68%	72%	62%	46%	25%
	2018	53%	57%	<b>70%</b>	53%	53%	75%	86%	83%	*	78%	36%	63%	72%	64%	46%	32%
At Masters Grade Level	2019	33%	35%	<b>49%</b>	32%	34%	53%	17%	71%	*	43%	15%	44%	52%	39%	25%	12%
	2018	31%	34%	<b>47%</b>	26%	29%	53%	43%	62%	*	51%	17%	37%	50%	38%	22%	11%



Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Progress

District Name: GRAPEVINE-COLLEYVILLE ISD  
County Name: TARRANT  
District Number: 220906

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	60	<b>61</b>	53	56	63	-	62	-	63	48	54	61	58	55	44
	2018	63	64	<b>62</b>	55	62	61	50	71	-	66	65	60	64	58	52	58
Grade 4 Mathematics	2019	65	65	<b>66</b>	61	64	66	-	77	-	69	55	77	65	69	66	68
	2018	65	66	<b>69</b>	74	59	71	80	78	-	65	66	73	70	64	58	54
Grade 5 ELA/Reading	2019	81	81	<b>88</b>	90	87	86	*	96	*	87	82	89	88	87	86	86
	2018	80	80	<b>82</b>	78	79	84	*	87	*	84	75	77	82	84	78	76
Grade 5 Mathematics	2019	83	83	<b>88</b>	85	88	87	*	93	*	87	78	94	88	85	86	86
	2018	81	80	<b>84</b>	78	86	82	*	90	*	87	86	73	84	85	84	88
Grade 6 ELA/Reading	2019	42	44	<b>47</b>	39	35	51	*	62	*	44	21	39	47	49	37	30
	2018	47	49	<b>54</b>	55	45	56	*	66	-	53	33	74	54	54	40	44
Grade 6 Mathematics	2019	54	58	<b>63</b>	53	45	68	*	82	*	66	38	73	62	64	44	40
	2018	56	61	<b>58</b>	61	44	60	*	75	-	50	49	59	59	55	46	44
Grade 7 ELA/Reading	2019	77	78	<b>82</b>	77	76	83	*	91	*	83	66	76	81	84	75	74
	2018	76	76	<b>80</b>	82	79	80	*	86	-	77	60	87	80	80	75	75
Grade 7 Mathematics	2019	62	60	<b>66</b>	69	60	69	*	76	-	63	54	73	67	64	61	60
	2018	67	66	<b>70</b>	54	69	72	*	83	-	63	64	81	75	63	67	76
Grade 8 ELA/Reading	2019	77	77	<b>78</b>	68	73	79	*	91	-	75	67	75	77	79	75	80
	2018	79	78	<b>79</b>	78	80	78	*	87	*	74	68	76	80	79	82	79
Grade 8 Mathematics	2019	82	78	<b>77</b>	74	77	76	*	81	*	76	80	89	76	80	80	79
	2018	81	75	<b>72</b>	75	72	70	*	78	-	75	78	75	72	70	77	79
End of Course English II	2019	69	69	<b>68</b>	64	58	72	*	81	*	85	60	100	66	72	60	53
	2018	67	66	<b>70</b>	62	68	71	*	72	*	67	61	67	69	73	63	54
End of Course Algebra I	2019	75	76	<b>78</b>	66	67	83	*	90	-	72	39	70	78	77	58	52
	2018	72	74	<b>78</b>	73	65	81	*	92	*	77	34	69	78	76	63	61
All Grades Both Subjects	2019	69	69	<b>72</b>	67	65	75	69	83	46	73	58	73	72	73	65	62
	2018	69	70	<b>72</b>	69	68	72	66	80	93	70	62	73	72	70	65	65
All Grades ELA/Reading	2019	68	68	<b>71</b>	66	64	73	74	82	43	72	57	66	71	72	65	61
	2018	69	69	<b>72</b>	69	70	72	57	78	*	70	61	75	72	71	65	64
All Grades Mathematics	2019	70	70	<b>74</b>	68	66	76	65	84	50	74	58	79	73	74	66	64
	2018	70	70	<b>72</b>	69	66	73	75	83	*	70	63	71	73	69	65	66

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>47%</b>	40%	41%	57%	*	64%	-	31%	29%	41%	30%
	2018	38%	39%	<b>48%</b>	35%	40%	61%	*	64%	*	41%	25%	36%	33%
Mathematics	2019	45%	44%	<b>51%</b>	42%	45%	61%	*	54%	-	60%	32%	47%	38%
	2018	47%	46%	<b>55%</b>	42%	51%	62%	-	75%	*	53%	32%	49%	43%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	<b>91%</b>	88%	80%	94%	*	95%	*	91%	58%	73%	62%
Students Requiring Accelerated Instruction														
	2019	22%	20%	<b>9%</b>	12%	20%	6%	*	5%	*	9%	42%	27%	38%
STAAR Cumulative Met Standard														
	2019	86%	87%	<b>94%</b>	93%	89%	96%	*	97%	*	92%	66%	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	<b>97%</b>	*	100%	100%	-	*	-	*	100%	100%	95%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	10%	<b>6%</b>	*	0%	11%	*	*	-	*	9%	4%	6%
Retained in Grade 5	2019	63%	61%	<b>*</b>	-	-	-	-	*	-	-	*	-	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	<b>93%</b>	88%	85%	95%	*	97%	*	94%	61%	83%	73%
Students Requiring Accelerated Instruction														
	2019	17%	16%	<b>7%</b>	12%	15%	5%	*	3%	*	6%	39%	17%	27%
STAAR Cumulative Met Standard														
	2019	90%	90%	<b>96%</b>	90%	93%	97%	*	98%	*	94%	70%	89%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	<b>100%</b>	*	100%	*	-	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	<b>25%</b>	*	14%	*	-	-	-	*	33%	20%	13%
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	<b>91%</b>	86%	80%	95%	*	99%	-	91%	46%	79%	43%
Students Requiring Accelerated Instruction														
	2019	22%	20%	<b>9%</b>	14%	20%	5%	25%	1%	-	9%	54%	21%	57%
STAAR Cumulative Met Standard														
	2019	85%	87%	<b>95%</b>	89%	88%	98%	*	100%	-	94%	63%	86%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	<b>100%</b>	*	100%	*	*	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	15%	<b>13%</b>	*	14%	*	-	-	-	-	0%	16%	12%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

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<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	83%	<b>92%</b>	85%	85%	94%	*	100%	*	93%	60%	83%	67%
Students Requiring Accelerated Instruction	2019	18%	17%	<b>8%</b>	15%	15%	6%	*	0%	*	7%	40%	17%	33%
STAAR Cumulative Met Standard	2019	88%	88%	<b>96%</b>	91%	92%	97%	*	100%	*	94%	73%	90%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	<b>100%</b>	*	100%	100%	*	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	53%	<b>31%</b>	*	14%	40%	-	-	-	-	*	33%	17%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	<b>88%</b>	67%	-	-	68%	64%	48%	70%	41%	80%	55%	55%
	2018	77%	79%	<b>88%</b>	66%	-	-	70%	54%	46%	65%	39%	50%	54%	54%
At Meets Grade Level or Above	2019	50%	52%	<b>67%</b>	31%	-	-	33%	25%	18%	37%	12%	60%	23%	23%
	2018	48%	51%	<b>66%</b>	26%	-	-	29%	17%	16%	31%	11%	28%	20%	20%
At Masters Grade Level	2019	24%	25%	<b>36%</b>	13%	-	-	14%	11%	6%	16%	2%	17%	9%	9%
	2018	22%	23%	<b>34%</b>	9%	-	-	10%	6%	5%	14%	2%	0%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	<b>87%</b>	69%	-	-	68%	72%	43%	71%	33%	64%	52%	52%
	2018	74%	76%	<b>88%</b>	66%	-	-	69%	58%	37%	60%	29%	43%	48%	48%
At Meets Grade Level or Above	2019	48%	51%	<b>68%</b>	32%	-	-	33%	28%	16%	38%	9%	55%	22%	22%
	2018	46%	50%	<b>68%</b>	25%	-	-	25%	24%	13%	27%	8%	29%	17%	18%
At Masters Grade Level	2019	21%	22%	<b>32%</b>	14%	-	-	12%	17%	4%	14%	1%	9%	7%	7%
	2018	19%	21%	<b>32%</b>	9%	-	-	9%	7%	4%	14%	1%	0%	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	<b>90%</b>	75%	-	-	77%	69%	61%	77%	54%	100%	67%	67%
	2018	81%	82%	<b>89%</b>	74%	-	-	77%	64%	56%	75%	48%	57%	63%	63%
At Meets Grade Level or Above	2019	52%	52%	<b>66%</b>	38%	-	-	42%	28%	25%	42%	17%	67%	30%	31%
	2018	50%	50%	<b>64%</b>	33%	-	-	38%	18%	22%	39%	15%	29%	27%	27%
At Masters Grade Level	2019	26%	27%	<b>38%</b>	19%	-	-	22%	11%	10%	25%	4%	33%	14%	14%
	2018	24%	24%	<b>33%</b>	13%	-	-	15%	5%	8%	21%	2%	0%	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	<b>80%</b>	53%	-	-	53%	52%	37%	62%	19%	*	45%	45%
	2018	66%	69%	<b>80%</b>	51%	-	-	56%	25%	23%	35%	16%	-	37%	37%
At Meets Grade Level or Above	2019	38%	40%	<b>54%</b>	23%	-	-	24%	20%	16%	27%	8%	*	19%	20%
	2018	41%	45%	<b>59%</b>	21%	-	-	24%	8%	6%	13%	2%	-	14%	14%
At Masters Grade Level	2019	14%	16%	<b>24%</b>	4%	-	-	5%	0%	4%	8%	2%	*	4%	5%
	2018	13%	15%	<b>24%</b>	1%	-	-	0%	8%	0%	0%	0%	-	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	<b>91%</b>	46%	-	-	51%	25%	49%	57%	47%	80%	48%	49%
	2018	80%	81%	<b>91%</b>	60%	-	-	71%	32%	54%	69%	49%	*	55%	55%
At Meets Grade Level or Above	2019	54%	57%	<b>72%</b>	13%	-	-	16%	0%	15%	22%	14%	60%	15%	16%
	2018	51%	53%	<b>69%</b>	10%	-	-	15%	0%	16%	31%	11%	*	14%	14%
At Masters Grade Level	2019	25%	27%	<b>40%</b>	7%	-	-	8%	0%	1%	4%	1%	0%	3%	3%
	2018	23%	25%	<b>37%</b>	1%	-	-	2%	0%	3%	9%	2%	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	<b>90%</b>	-	-	-	-	-	39%	40%	39%	*	39%	40%
	2018	78%	81%	<b>91%</b>	-	-	-	-	-	52%	80%	50%	*	52%	52%
At Meets Grade Level or Above	2019	55%	57%	<b>70%</b>	-	-	-	-	-	10%	20%	10%	*	10%	11%
	2018	53%	57%	<b>70%</b>	-	-	-	-	-	19%	40%	17%	*	19%	18%
At Masters Grade Level	2019	33%	35%	<b>49%</b>	-	-	-	-	-	7%	0%	7%	*	7%	7%
	2018	31%	34%	<b>47%</b>	-	-	-	-	-	3%	0%	3%	*	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>72%</b>	68%	-	-	68%	66%	56%	62%	54%	83%	60%	60%
	2018	69%	70%	<b>72%</b>	68%	-	-	67%	72%	60%	69%	57%	39%	63%	62%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	59%	-	-	61%	52%	56%	60%	54%	75%	57%	57%
	2018	69%	69%	<b>72%</b>	64%	-	-	66%	57%	61%	65%	60%	20%	62%	62%

District Name: GRAPEVINE-COLLEYVILLE ISD  
 County Name: TARRANT  
 District Number: 220906

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	70%	<b>74%</b>	75%	-	-	74%	78%	56%	63%	54%	92%	63%	63%
	2018	70%	70%	<b>72%</b>	71%	-	-	67%	81%	58%	73%	54%	*	63%	63%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>47%</b>	38%	-	-	39%	36%	27%	42%	23%	*	30%	30%
	2018	38%	39%	<b>48%</b>	40%	-	-	40%	38%	31%	32%	30%	*	33%	33%
Mathematics	2019	45%	44%	<b>51%</b>	28%	-	-	39%	0%	41%	40%	42%	*	38%	38%
	2018	47%	46%	<b>55%</b>	49%	-	-	50%	46%	40%	53%	37%	-	43%	43%

District Name: GRAPEVINE-COLLEYVILLE ISD

County Name: TARRANT

District Number: 220906

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	98%	98%	97%	97%	96%	97%	97%	99%	98%	99%
Included in Accountability	94%	94%	<b>94%</b>	91%	92%	95%	90%	92%	60%	94%	95%	92%	82%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	6%	3%	1%	8%	2%	37%	2%	3%	4%	4%
Other Exclusions	1%	1%	<b>1%</b>	1%	3%	0%	0%	2%	0%	1%	1%	3%	13%
Not Tested	1%	1%	<b>3%</b>	2%	2%	3%	3%	4%	3%	3%	1%	2%	1%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	1%	0%	0%	1%	1%	0%	0%
Other	0%	0%	<b>2%</b>	2%	1%	2%	1%	4%	3%	2%	0%	1%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	98%	98%	97%	100%	98%	100%	97%	99%	98%	99%
Included in Accountability	94%	94%	<b>94%</b>	92%	93%	95%	89%	94%	84%	93%	96%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	6%	3%	2%	11%	2%	16%	4%	2%	4%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	2%	0%	0%	1%	2%	10%
Not Tested	1%	1%	<b>3%</b>	2%	2%	3%	0%	2%	0%	3%	1%	2%	1%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	<b>2%</b>	2%	1%	3%	0%	2%	0%	2%	0%	1%	0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: GRAPEVINE-COLLEYVILLE ISD

County Name: TARRANT

District Number: 220906

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.7%	<b>96.4%</b>	96.4%	95.8%	96.5%	96.5%	97.6%	95.9%	96.9%	95.4%	95.5%	95.8%
2017-18	95.4%	95.5%	<b>96.5%</b>	96.6%	95.7%	96.5%	97.1%	97.5%	95.3%	96.9%	95.3%	95.6%	95.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.5%	0.2%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.6%	<b>0.5%</b>	0.7%	0.9%	0.4%	0.0%	0.4%	0.0%	0.5%	1.2%	1.2%	3.2%
2017-18	1.9%	1.6%	<b>0.5%</b>	0.4%	1.5%	0.3%	0.0%	0.0%	0.0%	0.0%	1.2%	1.2%	2.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	90.8%	<b>96.4%</b>	98.6%	92.1%	97.4%	100.0%	98.1%	*	97.8%	87.5%	91.4%	76.7%
Received TxCHSE	0.5%	0.5%	<b>0.1%</b>	0.0%	0.0%	0.0%	0.0%	1.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.8%	<b>1.5%</b>	0.0%	3.8%	1.2%	0.0%	0.0%	*	0.0%	3.6%	4.3%	11.6%
Dropped Out	5.9%	4.9%	<b>2.0%</b>	1.4%	4.2%	1.4%	0.0%	1.0%	*	2.2%	8.9%	4.3%	11.6%
Graduates and TxCHSE	90.4%	91.3%	<b>96.5%</b>	98.6%	92.1%	97.4%	100.0%	99.0%	*	97.8%	87.5%	91.4%	76.7%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	<b>98.0%</b>	98.6%	95.8%	98.6%	100.0%	99.0%	*	97.8%	91.1%	95.7%	88.4%
Class of 2018													
Graduated	90.0%	90.6%	<b>97.5%</b>	98.0%	94.1%	98.0%	*	100.0%	-	100.0%	98.2%	93.1%	82.4%
Received TxCHSE	0.4%	0.5%	<b>0.4%</b>	0.0%	0.5%	0.5%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	3.8%	4.2%	<b>1.4%</b>	2.0%	3.2%	1.1%	*	0.0%	-	0.0%	0.0%	2.9%	11.8%
Dropped Out	5.7%	4.7%	<b>0.7%</b>	0.0%	2.3%	0.5%	*	0.0%	-	0.0%	1.8%	2.9%	5.9%
Graduates and TxCHSE	90.4%	91.1%	<b>97.9%</b>	98.0%	94.5%	98.5%	*	100.0%	-	100.0%	98.2%	94.3%	82.4%
Graduates, TxCHSE, and Continuers	94.3%	95.3%	<b>99.3%</b>	100.0%	97.7%	99.5%	*	100.0%	-	100.0%	98.2%	97.1%	94.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	93.2%	<b>98.7%</b>	100.0%	97.3%	98.8%	*	100.0%	-	100.0%	98.2%	96.0%	94.7%
Received TxCHSE	0.6%	0.7%	<b>0.4%</b>	0.0%	0.5%	0.5%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	1.2%	<b>0.1%</b>	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.9%	<b>0.8%</b>	0.0%	2.3%	0.6%	*	0.0%	-	0.0%	1.8%	2.9%	5.3%
Graduates and TxCHSE	92.8%	93.9%	<b>99.1%</b>	100.0%	97.7%	99.2%	*	100.0%	-	100.0%	98.2%	97.1%	94.7%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	<b>99.2%</b>	100.0%	97.7%	99.4%	*	100.0%	-	100.0%	98.2%	97.1%	94.7%
Class of 2017													
Graduated	92.0%	93.2%	<b>98.2%</b>	98.4%	96.3%	98.8%	100.0%	100.0%	*	97.5%	92.2%	95.0%	84.4%
Received TxCHSE	0.6%	0.6%	<b>0.2%</b>	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.0%	<b>1.6%</b>	1.6%	3.7%	0.9%	0.0%	0.0%	*	2.5%	7.8%	4.4%	15.6%
Graduates and TxCHSE	92.6%	93.8%	<b>98.4%</b>	98.4%	96.3%	99.1%	100.0%	100.0%	*	97.5%	92.2%	95.6%	84.4%
Graduates, TxCHSE, and Continuers	93.7%	95.0%	<b>98.4%</b>	98.4%	96.3%	99.1%	100.0%	100.0%	*	97.5%	92.2%	95.6%	84.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: GRAPEVINE-COLLEYVILLE ISD

County Name: TARRANT

District Number: 220906

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Class of 2017</b>													
Graduated	92.4%	93.8%	<b>98.2%</b>	98.4%	96.3%	98.9%	100.0%	100.0%	*	97.5%	92.5%	95.0%	84.4%
Received TxCHSE	0.7%	0.7%	<b>0.2%</b>	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.9%	<b>1.6%</b>	1.6%	3.7%	0.9%	0.0%	0.0%	*	2.5%	7.5%	4.4%	15.6%
Graduates and TxCHSE	93.2%	94.5%	<b>98.4%</b>	98.4%	96.3%	99.1%	100.0%	100.0%	*	97.5%	92.5%	95.6%	84.4%
Graduates, TxCHSE, and Continuers	93.7%	95.1%	<b>98.4%</b>	98.4%	96.3%	99.1%	100.0%	100.0%	*	97.5%	92.5%	95.6%	84.4%
<b>Class of 2016</b>													
Graduated	92.1%	93.3%	<b>98.1%</b>	95.2%	96.2%	98.6%	*	100.0%	*	98.1%	93.3%	96.2%	86.7%
Received TxCHSE	0.8%	0.8%	<b>0.4%</b>	1.6%	0.5%	0.3%	*	0.0%	*	1.9%	1.7%	0.5%	0.0%
Continued HS	0.5%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.2%	<b>1.5%</b>	3.2%	3.3%	1.1%	*	0.0%	*	0.0%	5.0%	3.3%	13.3%
Graduates and TxCHSE	92.9%	94.1%	<b>98.5%</b>	96.8%	96.7%	98.9%	*	100.0%	*	100.0%	95.0%	96.7%	86.7%
Graduates, TxCHSE, and Continuers	93.4%	94.8%	<b>98.5%</b>	96.8%	96.7%	98.9%	*	100.0%	*	100.0%	95.0%	96.7%	86.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	90.8%	<b>95.8%</b>	98.6%	90.6%	96.8%	100.0%	98.1%	*	97.8%	80.3%	89.9%	73.3%
Class of 2018	90.0%	90.6%	<b>96.8%</b>	96.1%	93.2%	97.7%	*	97.7%	-	100.0%	88.7%	91.6%	82.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	68.2%	<b>85.7%</b>	-	*	100.0%	-	*	-	*	-	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	2.6%	<b>0.4%</b>	1.5%	0.5%	0.3%	0.0%	0.0%	*	0.0%	5.1%	0.5%	0.0%
Class of 2018	5.0%	8.1%	<b>0.4%</b>	0.0%	1.0%	0.3%	*	0.0%	-	0.0%	7.3%	0.0%	7.7%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	84.3%	<b>93.4%</b>	88.1%	87.1%	94.9%	100.0%	99.0%	*	97.6%	25.6%	86.1%	75.0%
Class of 2018	82.0%	77.7%	<b>93.2%</b>	93.8%	87.4%	94.8%	*	96.5%	-	89.6%	46.3%	87.7%	53.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	86.9%	<b>93.8%</b>	89.6%	87.6%	95.2%	100.0%	99.0%	*	97.6%	30.8%	86.6%	75.0%
Class of 2018	86.8%	85.6%	<b>93.5%</b>	93.8%	88.1%	95.2%	*	96.5%	-	87.8%	53.7%	87.9%	61.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	18.1%	<b>0.0%</b>	-	*	*	-	-	-	-	*	*	*
2017-18	37.7%	30.9%	<b>22.2%</b>	*	*	*	-	*	-	-	0.0%	*	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	2.5%	<b>0.4%</b>	0.0%	0.9%	0.3%	0.0%	0.0%	*	0.0%	2.4%	0.5%	2.8%
2017-18	4.9%	7.9%	<b>0.6%</b>	2.0%	1.0%	0.5%	*	0.0%	-	0.0%	9.1%	0.7%	13.3%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	83.1%	<b>92.9%</b>	87.9%	85.2%	94.9%	100.0%	98.1%	*	97.6%	23.8%	85.1%	72.2%
2017-18	81.5%	76.9%	<b>92.8%</b>	92.2%	87.4%	94.3%	*	95.4%	-	90.0%	43.2%	85.9%	46.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													



Texas Education Agency  
**Texas Academic Performance Report**  
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District Name: GRAPEVINE-COLLEYVILLE ISD

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	85.0%	<b>92.8%</b>	87.9%	85.0%	95.0%	100.0%	98.1%	*	97.6%	23.9%	85.1%	73.0%
2017-18	85.1%	83.7%	<b>92.8%</b>	92.3%	87.7%	94.3%	*	94.3%	-	90.0%	46.9%	85.6%	56.3%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Graduation Profile**

District Name: GRAPEVINE-COLLEYVILLE ISD

County Name: TARRANT

District Number: 220906

	District Count	District Percent	State Count	State Percent
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	1,103	100.0%	355,615	100.0%
By Ethnicity:				
African American	67	6.1%	43,953	12.4%
Hispanic	237	21.5%	180,673	50.8%
White	643	58.3%	105,577	29.7%
American Indian	5	0.5%	1,293	0.4%
Asian	105	9.5%	16,564	4.7%
Pacific Islander	3	0.3%	537	0.2%
Two or More Races	43	3.9%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	5	0.5%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	89	8.1%	51,579	14.5%
Foundation H.S. Program (Endorsement)	4	0.4%	15,160	4.3%
Foundation H.S. Program (DLA)	1,005	91.1%	285,538	80.3%
Special Education Graduates	57	5.2%	27,598	7.8%
Economically Disadvantaged Graduates	226	20.5%	186,364	52.4%
LEP Graduates	38	3.4%	25,189	7.1%
At-Risk Graduates	207	18.8%	146,432	41.2%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: GRAPEVINE-COLLEYVILLE ISD

County Name: TARRANT

District Number: 220906

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	69.1%	<b>78.4%</b>	56.7%	66.5%	82.0%	50.0%	94.8%	*	87.2%	73.7%	62.4%	53.9%
2017-18	65.5%	62.8%	<b>78.1%</b>	55.7%	68.6%	81.9%	*	88.1%	-	73.5%	46.8%	60.8%	44.1%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.1%	<b>70.4%</b>	46.3%	52.3%	75.3%	20.0%	92.4%	*	83.7%	12.3%	48.2%	34.2%
2017-18	50.0%	49.1%	<b>72.4%</b>	43.4%	60.9%	76.9%	*	87.5%	-	64.7%	6.5%	52.1%	35.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.7%	<b>77.6%</b>	61.2%	55.3%	83.8%	60.0%	96.2%	*	88.4%	17.5%	53.5%	18.4%
2017-18	58.2%	60.3%	<b>82.1%</b>	73.6%	72.9%	84.9%	*	90.9%	-	76.5%	22.6%	65.3%	47.1%
Mathematics													
2018-19	48.6%	45.7%	<b>62.9%</b>	47.8%	37.1%	69.2%	20.0%	93.3%	*	62.8%	12.3%	34.1%	15.8%
2017-18	46.0%	45.4%	<b>67.3%</b>	39.6%	50.2%	72.4%	*	88.6%	-	60.8%	6.5%	41.7%	29.4%
Both Subjects													
2018-19	44.2%	42.9%	<b>62.0%</b>	44.8%	35.4%	68.9%	20.0%	92.4%	*	60.5%	10.5%	32.7%	10.5%
2017-18	42.1%	43.0%	<b>66.6%</b>	37.7%	49.8%	71.9%	*	87.5%	-	58.8%	4.8%	40.3%	23.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	18.4%	<b>22.0%</b>	9.0%	21.5%	25.3%	0.0%	12.4%	*	23.3%	0.0%	19.5%	7.9%
2017-18	20.7%	16.4%	<b>20.8%</b>	5.7%	28.0%	21.3%	*	8.0%	-	23.5%	0.0%	26.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	22.4%	<b>45.0%</b>	20.9%	32.1%	47.4%	20.0%	70.5%	*	55.8%	7.0%	27.4%	23.7%
2017-18	20.4%	22.3%	<b>47.0%</b>	26.4%	23.7%	53.5%	*	69.3%	-	41.2%	1.6%	17.4%	23.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.4%	<b>4.6%</b>	0.0%	9.2%	3.3%	*	5.7%	-	5.9%	0.0%	11.8%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.9%	<b>24.1%</b>	17.2%	25.3%	24.4%	30.0%	23.8%	*	24.4%	68.4%	23.2%	22.4%
2017-18	28.7%	24.5%	<b>14.9%</b>	18.9%	12.6%	15.3%	*	15.9%	-	14.7%	46.8%	12.8%	14.7%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.3%	<b>3.8%</b>	3.0%	2.1%	3.9%	20.0%	5.7%	*	7.0%	1.8%	3.1%	0.0%
2017-18	4.8%	3.4%	<b>3.5%</b>	1.9%	2.4%	3.8%	*	4.5%	-	3.9%	3.2%	2.1%	5.9%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: GRAPEVINE-COLLEYVILLE ISD

County Name: TARRANT

District Number: 220906

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2018-19	2.3%	2.3%	<b>2.4%</b>	1.5%	5.1%	1.7%	0.0%	1.0%	*	2.3%	45.6%	4.4%	7.9%
2017-18	1.7%	1.9%	<b>0.1%</b>	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	1.6%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.2%	<b>37.9%</b>	26.9%	38.0%	39.0%	40.0%	40.0%	*	32.6%	29.8%	33.6%	28.9%
2017-18	38.7%	31.7%	<b>18.7%</b>	26.4%	16.9%	18.3%	*	22.7%	-	17.6%	30.6%	16.0%	17.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.3%	4.5%	<b>2.2%</b>	1.9%	1.9%	2.1%	*	1.1%	-	5.9%	3.2%	4.2%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	<b>1.0%</b>	0.0%	0.8%	1.1%	20.0%	0.0%	*	2.3%	19.3%	1.3%	0.0%
2017-18	2.6%	2.1%	<b>2.2%</b>	3.8%	1.9%	2.4%	*	1.1%	-	0.0%	37.1%	1.4%	5.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	<b>0.1%</b>	0.0%	0.0%	0.0%	*	1.1%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District CCMR-Related Indicators**

District Name: GRAPEVINE-COLLEYVILLE ISD  
 County Name: TARRANT  
 District Number: 220906

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	32.2%	<b>26.8%</b>	23.9%	26.6%	28.6%	20.0%	16.2%	*	32.6%	8.8%	30.1%	5.3%
2017-18	32.1%	30.8%	<b>26.7%</b>	30.2%	39.6%	24.2%	*	14.8%	-	25.5%	17.7%	38.9%	29.4%
Mathematics													
2018-19	24.7%	20.0%	<b>14.8%</b>	23.9%	10.1%	14.3%	0.0%	19.0%	*	23.3%	7.0%	14.6%	5.3%
2017-18	23.7%	19.0%	<b>14.3%</b>	11.3%	23.2%	12.1%	*	13.6%	-	11.8%	3.2%	24.3%	23.5%
Both Subjects													
2018-19	18.8%	15.5%	<b>11.3%</b>	11.9%	7.6%	12.0%	0.0%	13.3%	*	16.3%	5.3%	10.6%	0.0%
2017-18	18.1%	14.7%	<b>11.9%</b>	7.5%	21.7%	9.8%	*	8.0%	-	9.8%	1.6%	20.8%	11.8%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	49.5%	<b>46.4%</b>	34.3%	43.0%	49.5%	40.0%	48.6%	*	34.9%	31.6%	41.6%	34.2%
2017-18	58.4%	48.4%	<b>38.5%</b>	49.1%	34.8%	39.0%	*	40.9%	-	33.3%	50.0%	34.7%	35.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	2.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	25.7%	<b>46.2%</b>	25.8%	28.3%	49.6%	28.6%	78.2%	20.0%	45.6%	n/a	24.1%	n/a
2018	25.8%	27.2%	<b>50.9%</b>	35.0%	31.0%	55.0%	37.5%	78.5%	*	52.7%	n/a	25.0%	n/a
English Language Arts													
2019	14.5%	14.2%	<b>32.4%</b>	16.1%	17.2%	34.0%	28.6%	67.3%	20.0%	33.3%	n/a	15.3%	n/a
2018	15.3%	15.8%	<b>39.4%</b>	27.6%	19.4%	42.6%	37.5%	71.3%	*	37.6%	n/a	16.2%	n/a
Mathematics													
2019	7.4%	7.6%	<b>22.1%</b>	10.5%	11.9%	21.8%	14.3%	55.9%	20.0%	18.9%	n/a	11.1%	n/a
2018	7.3%	7.9%	<b>22.1%</b>	9.8%	10.5%	23.2%	12.5%	48.2%	*	24.7%	n/a	6.8%	n/a
Science													
2019	10.4%	12.0%	<b>22.8%</b>	8.1%	11.7%	23.6%	14.3%	52.6%	0.0%	23.3%	n/a	10.8%	n/a
2018	10.8%	12.9%	<b>29.7%</b>	13.0%	15.6%	33.5%	25.0%	50.8%	*	21.5%	n/a	11.4%	n/a
Social Studies													
2019	13.9%	15.1%	<b>34.0%</b>	19.4%	19.9%	35.1%	14.3%	69.2%	20.0%	32.2%	n/a	17.9%	n/a
2018	14.5%	15.7%	<b>36.7%</b>	21.1%	20.9%	38.9%	25.0%	67.2%	*	37.6%	n/a	16.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	54.9%	<b>72.6%</b>	62.5%	67.4%	72.2%	*	81.2%	*	73.2%	n/a	67.9%	n/a
2018	50.7%	55.1%	<b>70.1%</b>	46.5%	52.5%	72.7%	*	77.8%	*	79.6%	n/a	54.5%	n/a
English Language Arts													
2019	41.2%	51.5%	<b>67.3%</b>	50.0%	65.5%	68.1%	*	66.9%	*	76.7%	n/a	47.8%	n/a
2018	42.5%	52.6%	<b>64.4%</b>	41.2%	49.4%	67.4%	*	66.9%	*	68.6%	n/a	39.1%	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District CCMR-Related Indicators**

District Name: GRAPEVINE-COLLEYVILLE ISD  
 County Name: TARRANT  
 District Number: 220906

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	55.8%	<b>57.7%</b>	46.2%	41.4%	55.6%	*	70.3%	*	64.7%	n/a	44.0%	n/a
2018	52.8%	55.1%	<b>60.6%</b>	25.0%	57.4%	57.6%	*	74.5%	*	69.6%	n/a	48.1%	n/a
Science													
2019	40.6%	41.7%	<b>55.6%</b>	40.0%	43.9%	56.0%	*	63.1%	-	52.4%	n/a	40.8%	n/a
2018	38.0%	37.8%	<b>45.7%</b>	18.8%	25.7%	46.4%	*	58.6%	*	55.0%	n/a	15.6%	n/a
Social Studies													
2019	46.3%	52.5%	<b>66.7%</b>	50.0%	54.6%	68.4%	*	71.9%	*	69.0%	n/a	43.2%	n/a
2018	44.6%	51.4%	<b>64.6%</b>	50.0%	45.7%	66.8%	*	71.8%	*	68.6%	n/a	40.0%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	70.4%	<b>80.9%</b>	86.6%	59.1%	83.7%	80.0%	100.0%	*	95.3%	n/a	59.1%	n/a
2017-18	74.6%	69.4%	<b>79.8%</b>	73.6%	63.8%	82.8%	*	95.5%	-	82.4%	n/a	59.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	43.7%	<b>67.5%</b>	32.8%	53.6%	72.3%	*	86.2%	*	51.2%	n/a	40.6%	n/a
2017-18	37.9%	47.1%	<b>73.6%</b>	35.9%	50.0%	79.7%	*	89.3%	-	69.0%	n/a	40.4%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	<b>1172</b>	1021	1084	1182	*	1308	*	1163	n/a	1048	n/a
2017-18	1036	1067	<b>1200</b>	1082	1097	1218	*	1307	-	1172	n/a	1069	n/a
English Language Arts and Writing													
2018-19	517	532	<b>594</b>	519	548	603	*	645	*	596	n/a	529	n/a
2017-18	521	538	<b>609</b>	571	556	620	*	646	-	600	n/a	546	n/a
Mathematics													
2018-19	510	523	<b>578</b>	503	536	579	*	663	*	567	n/a	519	n/a
2017-18	515	529	<b>591</b>	511	541	598	*	661	-	572	n/a	523	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.4	<b>25.0</b>	20.1	23.6	25.4	*	27.3	-	22.7	n/a	21.4	n/a
2017-18	20.6	22.6	<b>25.7</b>	20.7	23.6	26.1	*	28.2	-	24.4	n/a	21.4	n/a
English Language Arts													
2018-19	20.3	22.3	<b>25.4</b>	19.8	23.7	25.9	*	27.5	-	23.3	n/a	21.1	n/a
2017-18	20.3	22.5	<b>26.2</b>	20.9	24.0	26.7	*	28.7	-	24.6	n/a	21.6	n/a
Mathematics													
2018-19	20.4	21.9	<b>24.2</b>	19.8	22.8	24.5	*	27.0	-	21.4	n/a	21.4	n/a
2017-18	20.6	22.2	<b>24.6</b>	20.0	22.4	24.9	*	27.8	-	23.5	n/a	20.4	n/a
Science													
2018-19	20.8	22.5	<b>24.6</b>	20.5	23.7	24.9	*	26.5	-	22.4	n/a	21.6	n/a
2017-18	20.9	22.7	<b>25.2</b>	20.3	23.4	25.7	*	27.2	-	24.9	n/a	21.6	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Other Postsecondary Indicators**

District Name: GRAPEVINE-COLLEYVILLE ISD

County Name: TARRANT

District Number: 220906

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	<b>57.2%</b>	40.6%	45.3%	59.1%	52.2%	83.0%	44.4%	56.0%	13.2%	40.6%	21.7%
2017-18	43.4%	41.9%	<b>59.7%</b>	43.8%	46.5%	62.6%	31.6%	82.6%	80.0%	58.3%	15.1%	41.3%	20.9%
English Language Arts													
2018-19	17.8%	16.1%	<b>24.2%</b>	15.6%	15.5%	27.2%	9.1%	34.7%	25.0%	19.3%	2.3%	13.1%	3.1%
2017-18	17.3%	16.4%	<b>29.0%</b>	23.3%	18.4%	31.5%	16.7%	39.9%	40.0%	30.7%	2.1%	17.5%	1.9%
Mathematics													
2018-19	20.4%	18.8%	<b>27.1%</b>	22.9%	18.4%	28.5%	4.3%	42.0%	50.0%	24.4%	4.8%	15.8%	8.5%
2017-18	20.7%	19.7%	<b>28.3%</b>	24.3%	17.4%	30.5%	11.8%	42.0%	40.0%	27.2%	7.0%	13.7%	3.8%
Science													
2018-19	21.7%	21.4%	<b>28.1%</b>	18.1%	18.5%	28.9%	27.3%	51.1%	28.6%	26.2%	4.0%	16.3%	4.9%
2017-18	21.2%	21.3%	<b>31.3%</b>	18.6%	20.8%	34.6%	17.6%	45.8%	60.0%	22.1%	6.2%	14.6%	6.3%
Social Studies													
2018-19	23.6%	24.9%	<b>39.9%</b>	22.0%	26.4%	41.3%	34.8%	72.4%	28.6%	36.6%	3.6%	25.2%	7.6%
2017-18	22.8%	24.4%	<b>40.7%</b>	24.7%	29.0%	41.5%	22.2%	72.8%	60.0%	39.9%	2.4%	25.9%	6.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.5%	<b>59.6%</b>	62.3%	50.2%	59.7%	*	83.0%	-	52.9%	36.5%	49.1%	35.3%
2016-17	54.6%	54.0%	<b>61.5%</b>	55.9%	56.0%	62.6%	45.5%	78.8%	*	52.5%	32.7%	53.6%	38.1%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	66.3%	<b>82.1%</b>	66.7%	70.0%	85.3%	*	94.0%	-	70.8%	13.6%	64.6%	83.3%
2016-17	59.2%	66.4%	<b>81.1%</b>	60.7%	74.4%	82.4%	80.0%	93.8%	-	85.0%	29.4%	75.3%	62.5%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: GRAPEVINE-COLLEYVILLE ISD

County Name: TARRANT

District Number: 220906

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	14,171	100.0%	5,479,173	100.0%	14,234	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	35	0.2%	16,848	0.3%	68	0.5%	25,883	0.5%
Pre-Kindergarten	356	2.5%	248,413	4.5%	357	2.5%	249,226	4.5%
Kindergarten	899	6.3%	383,585	7.0%	901	6.3%	384,114	7.0%
Grade 1	895	6.3%	391,175	7.1%	896	6.3%	391,449	7.1%
Grade 2	886	6.3%	388,370	7.1%	890	6.3%	388,675	7.1%
Grade 3	954	6.7%	391,565	7.1%	955	6.7%	391,795	7.1%
Grade 4	950	6.7%	399,883	7.3%	954	6.7%	400,111	7.3%
Grade 5	976	6.9%	417,272	7.6%	979	6.9%	417,444	7.6%
Grade 6	1,108	7.8%	422,605	7.7%	1,110	7.8%	422,740	7.7%
Grade 7	1,120	7.9%	423,421	7.7%	1,123	7.9%	423,545	7.7%
Grade 8	1,184	8.4%	411,170	7.5%	1,185	8.3%	411,272	7.5%
Grade 9	1,223	8.6%	448,929	8.2%	1,223	8.6%	449,122	8.2%
Grade 10	1,221	8.6%	406,785	7.4%	1,225	8.6%	407,044	7.4%
Grade 11	1,238	8.7%	376,894	6.9%	1,240	8.7%	377,208	6.9%
Grade 12	1,126	7.9%	352,258	6.4%	1,128	7.9%	354,312	6.4%
Ethnic Distribution:								
African American	816	5.8%	691,582	12.6%	818	5.7%	692,925	12.6%
Hispanic	3,439	24.3%	2,892,928	52.8%	3,457	24.3%	2,899,504	52.8%
White	7,648	54.0%	1,477,699	27.0%	7,687	54.0%	1,483,688	27.0%
American Indian	55	0.4%	19,999	0.4%	55	0.4%	20,062	0.4%
Asian	1,436	10.1%	250,065	4.6%	1,438	10.1%	250,463	4.6%
Pacific Islander	22	0.2%	8,466	0.2%	22	0.2%	8,481	0.2%
Two or More Races	755	5.3%	138,434	2.5%	757	5.3%	138,817	2.5%
Sex:								
Female	7,213	50.9%	2,673,270	48.8%	7,232	50.8%	2,678,619	48.8%
Male	6,958	49.1%	2,805,903	51.2%	7,002	49.2%	2,815,321	51.2%
Economically Disadvantaged	3,495	24.7%	3,303,974	60.3%	3,523	24.8%	3,309,610	60.2%
Non-Educationally Disadvantaged	10,676	75.3%	2,175,199	39.7%	10,711	75.2%	2,184,330	39.8%
Section 504 Students	1,143	8.1%	376,734	6.9%	1,145	8.0%	376,956	6.9%
English Learners (EL)	1,463	10.3%	1,112,674	20.3%	1,465	10.3%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	101	0.7%	82,551	1.5%				
Students w/ Dyslexia	713	5.0%	224,619	4.1%	715	5.0%	224,741	4.1%
Foster Care	12	0.1%	17,393	0.3%	12	0.1%	17,451	0.3%
Homeless	137	1.0%	78,178	1.4%	137	1.0%	78,296	1.4%
Immigrant	212	1.5%	126,747	2.3%	213	1.5%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	4,884	34.5%	3,568,526	65.1%	4,905	34.5%	3,576,850	65.1%
Military Connected	277	2.0%	105,751	1.9%	277	1.9%	105,787	1.9%
At-Risk	3,385	23.9%	2,773,390	50.6%	3,390	23.8%	2,776,481	50.5%



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Student Information**

District Name: GRAPEVINE-COLLEYVILLE ISD

County Name: TARRANT

District Number: 220906

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	1,714	12.1%	1,128,904	20.6%	1,716	12.1%	1,129,558	20.6%
Career & Technical Education	4,318	30.5%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	392	8.2%	805,496	50.8%	393	8.2%	806,117	50.8%
Gifted & Talented Education	2,920	20.6%	444,125	8.1%	2,920	20.5%	444,196	8.1%
Special Education	1,246	8.8%	577,868	10.5%	1,297	9.1%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,246		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	495	39.7%	245,216	42.4%				
Students with Physical Disabilities	218	17.5%	123,847	21.4%				
Students with Autism	212	17.0%	79,952	13.8%				
Students with Behavioral Disabilities	307	24.6%	120,042	20.8%				
Students with Non-Categorical Early Childhood	14	1.1%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	1,050	7.9%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-		
	District	State	District	State	
Retention Rates by Grade:					
Kindergarten		1.4%	1.6%	3.7%	5.5%
Grade 1		1.2%	2.9%	0.9%	4.9%
Grade 2		0.5%	1.6%	0.0%	2.0%
Grade 3		0.3%	0.9%	1.6%	0.8%
Grade 4		0.1%	0.5%	0.0%	0.4%
Grade 5		0.1%	0.4%	0.0%	0.5%
Grade 6		0.0%	0.4%	0.0%	0.5%
Grade 7		0.0%	0.5%	0.0%	0.6%
Grade 8		0.0%	0.4%	0.0%	0.6%
Grade 9		1.9%	7.8%	10.6%	13.1%

Student Information	District		State	
	Count	Percent	Count	Percent
Data Quality: Underreported Students	26	0.4%	5,686	0.2%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Student Information**

District Name: GRAPEVINE-COLLEYVILLE ISD

County Name: TARRANT

District Number: 220906

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.6	19.0
Grade 1	19.2	18.9
Grade 2	18.4	18.8
Grade 3	18.2	19.0
Grade 4	18.6	19.2
Grade 5	19.6	20.9
Grade 6	18.8	20.4
Secondary:		
English/Language Arts	18.5	16.4
Foreign Languages	19.0	18.7
Mathematics	18.9	17.8
Science	20.1	18.8
Social Studies	21.1	19.3

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: GRAPEVINE-COLLEYVILLE ISD

County Name: TARRANT

District Number: 220906

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,914.2	100.0%	734,726.4	100.0%
Professional Staff:	1,291.4	67.5%	468,132.4	63.7%
Teachers	981.4	51.3%	363,121.3	49.4%
Professional Support	237.4	12.4%	74,698.8	10.2%
Campus Administration (School Leadership)	53.0	2.8%	21,960.1	3.0%
Central Administration	19.6	1.0%	8,352.3	1.1%
Educational Aides:	140.5	7.3%	78,096.8	10.6%
Auxiliary Staff:	482.2	25.2%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	14.0	n/a	4,373.0	n/a
Part-time	3.0	n/a	595.0	n/a
Counselors				
Full-time	35.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	456.5	23.8%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	17.0	1.7%	39,132.5	10.8%
Hispanic	98.1	10.0%	102,099.7	28.1%
White	831.3	84.7%	209,453.0	57.7%
American Indian	6.0	0.6%	1,239.6	0.3%
Asian	12.0	1.2%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	17.0	1.7%	4,165.2	1.1%
Males	206.5	21.0%	86,302.4	23.8%
Females	774.9	79.0%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	0.2%	4,859.9	1.3%
Bachelors	663.0	67.6%	266,596.3	73.4%
Masters	303.0	30.9%	89,088.4	24.5%
Doctorate	13.4	1.4%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	22.0	2.2%	26,878.7	7.4%
1-5 Years Experience	259.7	26.5%	101,305.8	27.9%
6-10 Years Experience	208.4	21.2%	70,305.4	19.4%
11-20 Years Experience	314.6	32.1%	106,767.7	29.4%
Over 20 Years Experience	176.7	18.0%	57,863.9	15.9%
Number of Students per Teacher	14.4	n/a	15.1	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: GRAPEVINE-COLLEYVILLE ISD

County Name: TARRANT

District Number: 220906

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	4.1	6.2
Average Years Experience of Principals with District	3.6	5.3
Average Years Experience of Assistant Principals	4.8	5.3
Average Years Experience of Assistant Principals with District	3.8	4.7
Average Years Experience of Teachers:	11.9	11.1
Average Years Experience of Teachers with District:	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$54,172	\$49,868
1-5 Years Experience	\$55,311	\$52,823
6-10 Years Experience	\$58,119	\$55,756
11-20 Years Experience	\$60,718	\$59,308
Over 20 Years Experience	\$65,545	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$59,458	\$57,091
Professional Support	\$69,913	\$67,352
Campus Administration (School Leadership)	\$83,843	\$82,512
Central Administration	\$123,966	\$108,367
Instructional Staff Percent:	64.3%	64.6%
Turnover Rate for Teachers:	14.0%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: GRAPEVINE-COLLEYVILLE ISD

County Name: TARRANT

District Number: 220906

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	16.1	1.6%	23,626.0	6.5%
Career & Technical Education	35.2	3.6%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	17.8	1.8%	7,053.3	1.9%
Regular Education	853.6	87.0%	257,548.7	70.9%
Special Education	58.7	6.0%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)