

Wise Guy Talks

Podcast

Ep 79

Grapevine Colleyville in the CRT Crosshairs

Guy Midkiff

Transcription - Podcast Ep 79

Alex Howard: Are we the hounds this morning?



Guy Midkiff: You know, the funny thing is, before we jump into this, we've got a really high quality group and we're sitting around one day trying to figure out what we are going to call my group. And one of my big players as a female. And I said, well, let's call ourself the hounds. As soon as I said it, I looked over at her and she looked at me and it was like that knowing thing that that probably was not going to work. You can fill in the blanks. Welcome to episode 79. I am the wise guy wise guy talks, Guy Midkiff here in south lake , Texas. The name of today's, show's going to be called grapevine Colleyville in the C R T crosshairs. We'll be back here in about 10 seconds.

Guy Midkiff: Okay. Here we are. Back episode 79 grade bond Colleyville, and the CRT cross here. I've got Alex sitting right over here on my stage, right How are you doing great.

Alex Howard: Thank you for asking. Thanks for having us.

Guy Midkiff: Tell me about yourself real quick. You have two seconds.

Alex Howard: I do have two seconds. Maybe I gotta get to work.

Guy Midkiff: You got to go to work. So we gotta keep this rolling. We all have real jobs.



Alex Howard:

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Well, I, I I'm honored to be here this morning guy. I am here because I'm a very concerned parent. I'd started about 12 months ago when, we were, we were, things were revealed to us that were really concerning. So I started getting involved and going to the board meetings just to back up a little bit. I have two, two girls. One is in fourth grade. One is in seventh grade. So we're active in the school district. We've got somebody in elementary and somebody in middle school, and it's just, it's beyond disappointing to see where we are at this moment in time academically. That's where I got started. I started to notice that, our, our, our rankings had slipped. We were top 10. Now we're four, 400. And I think 43 and 447 with our two local high schools out of a thousand and Texas.

Guy Midkiff: Over what time span did we see that slippage

Alex Howard: You know, I think it's been in the last; for sure the last 10 years it's slowly gone down. And the thing that I've noticed is it's like death by a thousand cuts. There are subtleties that have gone on in our district that after having gone through COVID and remote learning have all of a sudden become illuminated.

Guy Midkiff: huh. Mario, what you got for us quick intro to yourself. I don't want those three as collateral Cinco, Mr. Cinco, man. Thank you.

Mario Cordova:



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I appreciate that guy. Good to be here. So I moved grapevine about 10 years ago, my wife and I fell in love with the area and, we loved what we'd come to know about the district. So, I've got a high schooler now, a junior and at grapevine high. And then I've also got a younger one in elementary and I've got three more boys that are all gonna be going through the school system too. So, about last year we got involved right around the time of the last school board election. And we were just, you know, shocked with some of the things we'd come to learn. And so we knew that if there's anything that we could do, my wife and I to get involved and make a difference we wanted to.

Guy Midkiff: Outstanding right. Quickly. Did I hear that I count five kids.

Mario Cordova: Yes, you can. At five. And

Guy Midkiff: What do you get like when you get like an hour of sleep per kid

Mario Cordova: yeah, just about including the newborn that just showed up. So yeah, that's our reality.

Guy Midkiff: Okay, so before we jump into this, I've got kind of a narrative in front of me. You can see that I kind of throw that away pretty quickly, but the idea is, first of all, is to identify the problem. Is there a problem in your school system right now Let's start right there. What is the problem

Alex Howard: The problem in my opinion is that we have, we have invested an inordinate amount of time on CRT and other, other social and emotional learnings at the expense of our academics. The fundamentals of reading, writing, and arithmetic have seemed to take an, a very big backseat in our district. And as, as a taxpayer in our community. And as, as Mario stated, we couldn't wait to move to Colleyville. We love the area we've been there now eight years. And we really thought we were going to be in for an outstanding academic experience for our girls. And we're seeing the complete opposite of that. And so I'm just glad that this has become, you know, that we've uncovered some of this, some of this information so that we can do something about it. And that's why Mario and I are here today because we are too concerned, parents that can't sit back and just watch it happen. We're too invested here.

Guy Midkiff: All right. What do you see as the problem Well, is there a problem first and they'll sell, what is the price

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Mario Cordova: Yeah, so I guess my high schooler started becoming very, aware of certain political things, you know, which is great, but he was, erring on the wrong side of the, in my opinion. And so, and you know, a lot of fear, you know, it was being, thrust upon him I guess, and, and, and he was buying it. And so it took some time to kind of explain, you know, a different perspective and help, you know, bring him back to center as far as, you know, what the facts are really about certain things going on. But, but specifically, the, the biggest concern that I'd had over the last year was, was critical race theory. And there's a group of us parents who were able to come across some information that really kind of helps put this out in the open. Everyone remembers Dr. Whitfield and we acquired some, some training that he had put on in his class. And so in this training, it was a put on, I guess, for teachers, there's about 30 teachers who were part of this training and that training was labeled, breaking the barrier. We thought we'd already shared this.

Guy Midkiff: Yeah. So for some of us that may not know who Dr. Wood filled is just quickly tell us who the gentleman is, where he came, come from, what was his specialty Was it prominence I mean, tell us about,

Mario Cordova: Yeah. Dr. Whitfield was the, principal of Colleyville heritage high school. And so he came on our first thought through from the middle school then onto the high school. And he's brought on by our current administration now trustees of Board and Dr. Ryan

Guy Midkiff: And favorably accepted. I mean, where are we with the gentlemen I know you're probably going to get into that, but I just want to kind of let the listener understand who we're talking about. What's going on with this gentlemen

Mario Cordova: Favorably accepted in the sense that he's Obama esc, he's got that personality that people love. But, at the end of day, there's, there's just a lot of, you know, concern with, with the type of teachings that he's, he's braining that he's bringing and, you know, into, into the classroom.

Mario Cordova:



GCISD BOARD MEETING: Good evening. trustees of the board, Dr. Ryan, I'm Mario Cordova, I'm a resident of grapevine. That's a pretty good segue to us going to be talking about this evening. I want to emphasize here that the goal should never be to get anybody fired. I hope that everybody, everybody understands that. So rather Dr. Whitfield, should've never been put in this position in the first place. I heard about some of the other candidates that were considered for the position at CHHS principal. They seem to be more qualified to take the helm, but Dr. Whitfield was hired instead, even though you knew what he was about during his time at heritage middle, this was a poor decision. We've all paid dearly for it. He's used our children for publicity, slandered our community to the nation and put our district on the map for all the wrong reasons. I suggest that we take time to revise the hiring process. I don't like paying for bad actors. So if we can take some time to look at that, revisit it and make sure we don't make this mistake going forward. Thank you very much.

Guy Midkiff: You know, one of the things, and we did, with all the people that come on the show, we always do a pre-show the day before. So we can all kind of get to meet each other and understand the, how we work together and things like that. As I listened to you guys, talk about what's going on in grapevine Colleyville. I was struck by how far down the rabbit hole you guys have fallen. I mean, you are so far off the chart compared to what we had in south lake. It's not even funny. This is not a Southlake show. South lake centered show is just where I happened to live. It's the grounds that I know, but I'm telling you compared to what we fought against, you guys have a way, way worse situation going on there.

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Alex Howard: Oh, that really struck me last night when you said that, because, you know, I'm new to getting involved in the school board and understanding how things work and what it seemed, where it seems like we are, is that we've got a lot of activism going on in our schools, which we feel like is completely inappropriate. The value set that we want our children to have, should be taught at home by the parents. When they go to school, they should be learning how to be, you know, good citizens, but also how to be smart and intelligent and, and just what the fundamentals. So when Mario was talking about Dr. Whitfield being favorably accepted to his point, that charisma just grabs you until you really peel the onion back and realize, man, what is he really all about He was all about activism in our schools. And so when that became apparent with the facts, we, we just couldn't sit back anymore. And in fact, he's no longer with the district now. it was very public last year. he's been terminated and, you know, again, as Mario also accurately pointed out, he was hired by the current superintendent who was managed by the current school board.

Guy Midkiff: Do you think the superintendent was aware of his resume of the things that he stood for?

Alex Howard: I do think so.

Guy Midkiff: So he, and this was an intentional act to bring in somebody that was, going to bring in this new thinking way of thinking into your school. It was an intentional act.

Alex Howard: I feel like it is. I, I feel like that it is.

Mario Cordova: Okay, this was the direction that the superintendent and the school board wanted to go from years ago. So it's been a process that they they've been to get to this point.

Guy Midkiff: We know that that, that this is the direction that the school superintendent school board wanted to go.

Mario Cordova: The lead 2021, you know, has a lot of information that, that talks about, you know, the direction the school's going with CRT with SEL. And that's something that had been baked, you know, for few years up to this point.

Guy Midkiff: What was the document you just referred to?

Alex Howard: It's the district strategic plan. So when you think about the makeup of our school board as well, we've got, we've got, most of that board has long tenure history. There are no term limits on our board. So many of the board members have been there well over six years.

Guy Midkiff: Yeah. Wow. Okay. So release and Kraken. Okay. Well, we got, all right, let's jump into this.

Alex Howard: Okay. Mario, do you want to go into a little bit more depth on some of our facts so that we can back up what we're saying with

Mario Cordova: The facts yes. So, I start alluding to the breaking, the barrier training



Breaking the Barrier:
Talking About Our Differences

Jessica Ramos @JessicaRamos810
Dr. James Whitfield @DrJamesWhit
Ashley White @CHHSLiaison

A woman with dark skin and curly hair, wearing a red top, is shown from the chest up, waving her right hand. The background is a light blue gradient with a white speech bubble shape on the left.

that, that Dr. Woodfield had gone through. And so I want to read for a moment, the original definition of racism, according to Merriam Webster, this is prior to June, 2020, I believe. And so it says, " it's a belief that a race is a primary determinant of human traits and capacities, and that, that racial differences produces differences, produce an inherent superiority of a particular race". And so now the definition of racism that's provided in this slide, you know, by that training, it says



Racism

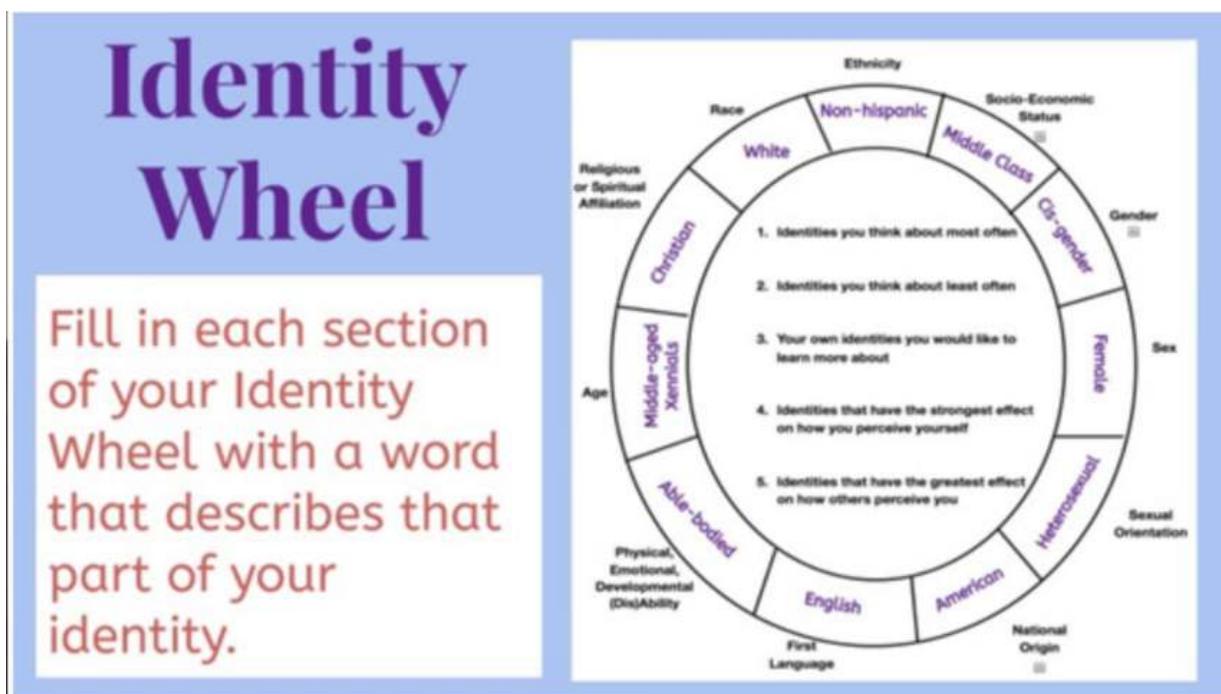
A system that reinforces the belief that one race is superior over another.

*Although racism does of course occur in individual acts, these acts are part of a larger system that we all participate in.

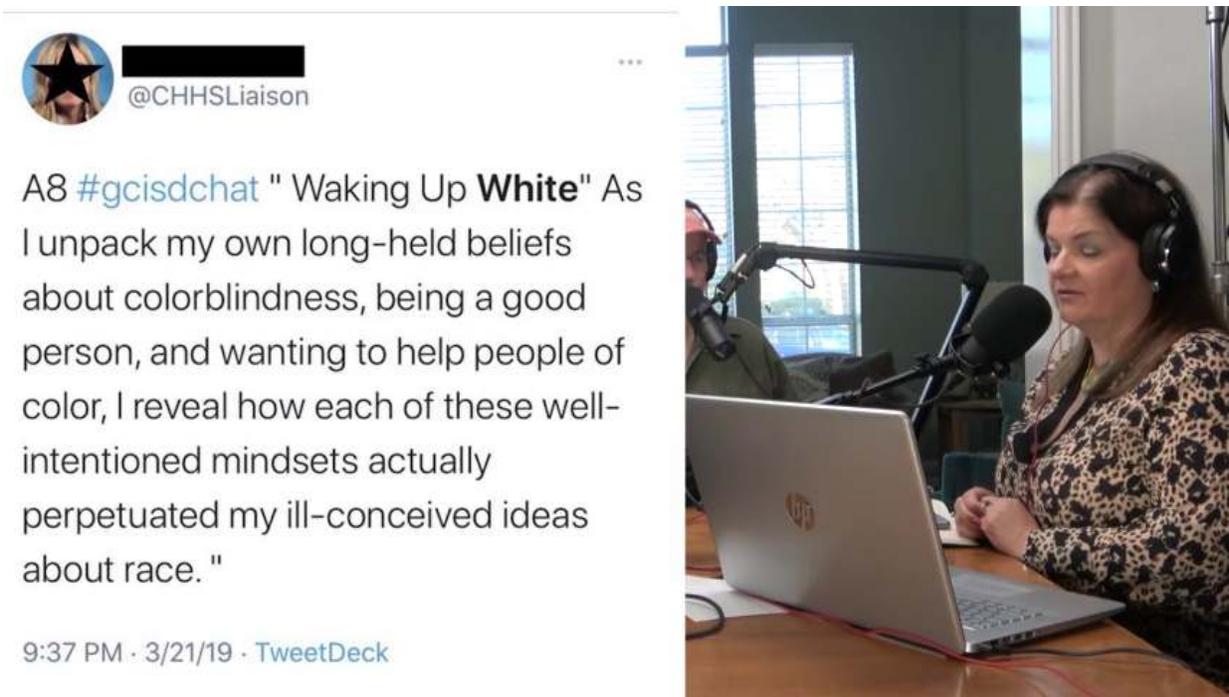
A woman with light skin and straight brown hair, wearing a purple top, is shown from the chest up, waving her right hand. The background is a light blue gradient with a white speech bubble shape on the left.

a system that reinforces the belief that one race is superior than another. So what we've got here is, you know, they're moving away from the traditional definition about one race, believe in that they're a better than the other two, where they believe the entire system is set up and is rigged so that, you know, one race will always be inherently better than the other.

Mario Cordova: And so you've got, you know, really buy into that. And, and if you buy into that, and that leads into this whole world of, of, of activism and, and things. And so, but as a move into, I mean, this, this presentation had, I don't know how many slides, so we're only, you know, going into maybe a couple or so of them, but have an identity wheel here.



And this slide here is really the essence of CRT divisiveness, where you got to choose which identity that, that you feel like you are, which that you're a part of. So whether you've got white, non-Hispanic, middle-class, you know, your sex, your national origin, first language, age, Christian, you know, able-bodied English. And so all of these things, you kind of choose where you choose to identify. And so what they're doing is they're, they're taking you and, it's like you couldn't divide people up more than if he



had a cheese creator. And so, what we found out is that, there's, a CHS learning liaison that had taken time to put this all together,

Alex Howard: This CHHS liaison. So we have learning liaisons that help with curriculum in our, in our district and in our sheet, she tweeted and she, she tweeted a couple of tweets. Actually one was around a book that she favors that thinks is really a good sort of fundamental reading for students, which is called waking up white. And she goes on to talk about, you know, how she unpacks her own long, held beliefs about colorblindness and so on. There's a couple of tweets in here that we have as, as Ms. Backing us up with the facts, but what's worse if you dig into waking up white and what it really is about it's, again, as Mario mentioned, it's just divisive, you know, and, and a couple quotes from the book that is by Debbie Irving is racism lives in individual's hearts, and minds. Those empower embedded into institutional policies and practices, systemic racism, touches every aspect of American life and skin color determines how. d this is even more frightening if we don't take on



“ If we don't take on the task of educating ourselves about how to dismantle racism both in ourselves and in our communities, we can do more harm than good.

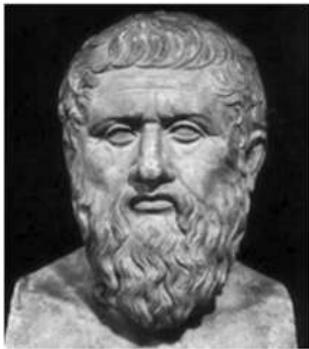
Debbie Irving, [Waking Up White: And Finding Myself in the Story of Race](#)

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the task of educating ourselves about how to dismantle racism, both in ourselves and in our communities, we can do more harm than good.

Alex Howard: So, you know, again, both Mario and I feel like there is no place for this in the schools we have, we've lost our way. Our compass of, you know, developing smart children has just taken a backseat. Like I mentioned at the beginning. And these are just some examples of, of conversations that are being held with teachers. And as Maria mentioned, as the, our kids are so impressionable teachers have authority, so they do what their teachers suggest. They start thinking what their teachers think. So, you know,

Guy Midkiff:



“not exact, but: the two most important questions are; who will teach the children? what they teach them?”

– Plato

So if you go back to almost beginning of recorded history, you can go back to Plato, Greece. you know, he commented multiple times that one of the most important things in society was who was going to educate your child, right And what was going to be taught. And this is where you, as parents, you can either get involved with this, or you can sit back and let other people carry your water for it. And I'm just going to get on my high horse for a minute. One of the reasons that we were so successful in south lake is because the parents woke up one day and said, we're not putting up with this crap anymore.

Guy Midkiff:



And we went to the school boards and we matched them man for man woman, for woman, because what they do is it's become very formulaic. I mean, it's quite predictable what they're going to do. There's going to be what I call and filtration infestation.



And that looks like bringing in. if you take, for example, the, the young woman in New York recently, the made the anti-cop comment, beautiful young moment, you know, very intelligent, but what's going on up here that was infiltration and, infestation, because she had some really sick ideologies that she was trying to bring into that school system. Subsequently she's been fired. I invited her on the show. She doesn't come. so what I'm saying to you is, there is a long process and it sounded like it started about 10 years ago for you guys. And it usually starts with teachers that are going to these woke universities.

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Guy Midkiff: And they, they come from beautiful moms and dads that send these kids off. They spend a hundred thousand dollars on their education. They come home for Thanksgiving and they're like, what the hell is coming out of your mouth And, and that's where it begins. And then these, then these teachers will go and then they'll Start. They Think It's, They Think That They Have A Social Civic Duty To Preach To Your Children, to tell them how to think when that's your job, actually, that's not their job, but it's up to the people that are listening to this, to put up with it. You isn't going to take that right away from these teachers. And just say, you go back to doing your thing, reading, writing, arithmetic, and, oh, by the way, get us from being number 400 in the state, back to where we belong our rifle place. That's where we want to go. Let me worry about a Tisha. My kids about homosexuality, some of, the other things that are going on in the community. That's not your job. That's my job. All right. So, but out of it,

Alex Howard: Absolutely, you know, we, we really believe in empowering parents to take it back, you know, sort of restoring power back to the parents and transparency. We have a lot of great teachers in our district too. You know, we're not suggesting that all teachers are bad in our district. We have, you know,

Guy Midkiff: Let me just say this about that. I guarantee you, you're going to have those people in your community right now that are recording this going, she's anti teacher, and they're going to try to use that against, you know, you're anti bad teacher. Okay If we have a good teacher, we want to hang on to them. We want to, we want to pay them what they deserve. We want to give them all the rights and entitlements that they deserve. I want you, when my kid goes and takes that SAT test, I want them to be competitive because this is a very competitive world that we live in. Now. I don't want you to do this social, emotional learning, garbage. I want you to teach my kid out. I'm going to tell you beyond infiltration, infestation, next comes to spark or what I call the Trojan horse.

Guy Midkiff: I wrote a story on it. And when the spark of the Trojan horse happens, there's going to be a claim. A racial nature made against your school. In our case, it was a video followed by 100 reports of racism. Then that jumped to 300. Then I jumped to 500. These claims will never be substantiated. They will never stand the scrutiny of dispassionate analysis. It's not going to happen. There'll be no formal investigation. There'll be no adjudication. The accused will never meet the accuser. Anybody heard of that That's kind of one of the, and then the first victim in all, this is going to be the loss of objectivity. So where are we in all of this guys

Mario Cordova: Well, I think we were talking about the training and the training has really been downplayed by the district because there weren't that many teachers that attended and, it wasn't made public to all the students. It was just a teacher training, but, but Alex is going to talk about some of the effects of the training.

Alex Howard:



I mean, if, if you know, we're kidding ourselves to think again, that this does, this is not having an impact. We've got an example of a, of a teacher

If we don't think this is making an impact, I have an example I would like to share. In one private email obtained through an open records request, a Heritage Middle School science teacher talked about her impressions after attending the "Breaking the Barriers" training, saying:

- o "I can't stop thinking about your session..."
- o "I think we have a long way to go"
- o "I want to use this momentum!"

In another private email obtained through an open records request, a parent called out **this same teacher** for promoting **controversial and political agendas** in what was supposed to be a science class

- o **This GCISD sponsored training radicalized this science teacher to be a pro-CRT activist rather than an educator**

On Fri, Sep 11, 2020 at 2:32 PM [REDACTED] wrote:
Thanks for the quick reply. It does make me nervous to give her name, as I do not want my [REDACTED] being retaliated against for this. I guess you will need it to address my concerns, however.
It is [REDACTED], 8th grade Science.

Thanks so much.

On Fri, Sep 11, 2020 at 2:02 PM [REDACTED]@gcisd.net wrote:
Mrs. [REDACTED]

Can you please share with me the name of the teacher that responded as such to you so that I may have that knowledge and can do a little research and have some context, please?

Thanks.
[REDACTED]

who is a heritage middle school science teacher, science teacher. So as parents, we expect in science class, they're going to learn science well in this particular situation, there was, there were several comments made, by this teacher after taking the breaking the barriers training that Mario just, just introduced. These are some quotes. I can't stop thinking about your session. I think we have a long way to go. I want to use this momentum. So it got to the point where there was a concerned parent who sent an email in to the principal to, to end this as again, the, the, the actual, response from the principal was: "Can you please share with me the name of the teacher that responded on as such to use so that I may have knowledge and can do a little research and have some context."

Alex Howard: And the parent, this is really sad. This is the kind of response we're having to say. Thanks for the quick reply. It does make me nervous to give her name as I do not want my child being retaliated against for this, that, where are we I mean, that's where we are now that we are concerned, parents that want to put, provide feedback into the school only to be nervous to, to out the person, because of what might happen to our children. All this parent wants is for her kid to be taught science. And, and I just want to say, as I think I represent, and Mario two parents who just believed that we live in a D the district that we live in, things are going well, their PE teachers are doing what they're paid to do, which is teach academics. So, you know, for all the parents out there that are thinking to themselves, there's no way can this be happening in our district We were saying the same thing a year ago. That is why we are so passionate about getting on and speaking to you about this problem, because it is up to us parents to really kind of re refocus and reground, and really elect the right people to, to our school board, which has coming up this couple months.

Guy Midkiff:



So I'm going to hold right here, right quickly. We're going to do a quick commercial from Patriot mobile, but also quick commercial for me, wise, guy talks. You can find me all over the place simply by Googling a wise guy, talks.com or going on Facebook, looking for Wise Guy talks until they de platform me there. I'm sure that's going to happen as it did on YouTube. I'm also on rumble, any, all over the universe on podcast. If you go to Spotify, iTunes, any of those, but it's not enough that you just simply listen to my shows guys, like on rumble, they have the little plus thing, and you can put a comment on there. That's what makes my content searchable. Find-able if you don't do that, if you just merely watch it, you don't share it. You don't like it. You don't comment on it. Yeah. It's kind of a nothing sandwich. So you have to be involved with the content, and hopefully you guys will share this when you go out. So if you guys are ready, we're going to hear from Patriot mobile.

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Alex Howard: Absolutely.

Guy Midkiff: COMMERCIAL: Guys, let me talk to you about cell phones for just a second. And one of my favorite companies in the whole wide universe. Yes. Wide universe, 9, 7, 2 Patriot, or Patriot mobile.com. These are the new guys on the block. They use the same towers that the big guys do. The big guys love to give money to organizations like those far left Democrat, candidates. as I want to paint Texas blow, you know what I'm talking about planned parenthood, they're all four of those big corporations that just love to put their foot on the back of your neck. I don't think they're too much for second amendment rights. And you know how we are here in Texas about our second amendment. So if you're interested, I'll just give a Patriot mobile, a call at nine seven two Patriot, or look them up on the web@patriotmobile.com.

Guy Midkiff: All right, everybody, I'm switching over to Patriot mobile. I'm a T-Mobile guy. And, you know, the reality of is they're firing their, their top level executives for not getting a vaccine shots. What's this crazy I'm ready for it to be over. we've got, Alex and Mario in the studio. We're talking about episode 79 grapevine Colleyville in the CRT cross area who wants to start off here We've got, we've got some, basically very topical items that we need to kind of shoot through here, guys.

Mario Cordova: Yeah, yeah. Thanks guys. I appreciate that. Yes, we can. A firing. So, they, the trustee did vote, you know, last fall to not renew Dr. Whitfield's contract in a seven O vote. And so, and since then, the superintendent has repeatedly said that there's no CRT in the district. So it's amazing that in the wake of all the things that we found in and brought to light at board meetings, he continues to say that there's no CRT in the district. So we're just going to go through and highlight a few points, a few examples here of what we've seen. And, so Alex is going to share.

Alex Howard: Yes, because we really, we really are trying to speak from a, from a position of fact here. This is, you know, this is fact. So we've got a couple of examples, one at really each level on our district, a high school, a middle school and an elementary school. So the first one I'm going to start us with, with our high school, one of our two high schools, Grapevine high school. We have a teacher that has sponsored a group called "Current issues and social activism club" that actively supported Dr. Whitfield. they discuss CRT in that club on campus, and we have a teacher sponsoring this. So again, we send our kids to school thinking they're going to learn, you know, reading, writing, and arithmetic, and they can have the opportunity to participate in this club. We don't find any redeemable educational value it's indoctrination.

Alex Howard: So when you look at some of their Instagram messaging, we have found actually the meeting place, the actual room in the high school, they were meeting, they met every other Tuesday from 4:10 to 4:50pm . They've got slides in there that, that are entitled Dr. Whitfield and critical race theory. So again, we hire this principal who is an activist, a known activist, and here is some of the ripple effect from that. They have a couple of other posts that were troubling. One was, "should critical race theory be taught in schools". Another was "what can we do to help And here's the quote on that slide. "If school will not teach certain topics", it is open. sorry "upon the students to educate themselves, educate yourself on critical race theory and, and form unbiased opinions." And then she says, attend protests to help"

Guy Midkiff: Who's sponsoring this comment?

Alex Howard: This is a teacher at great, fine high school. She's still employed,

Guy Midkiff: Still employed,

Alex Howard: Still employed by the way, this violate Senate bill three,

28.002(h-3) – NEW
For a social studies course in the required curriculum

(3) District & Teacher **May not**

- Require,
- make part of a course, or
- award a grade or course credit,
- including extra credit,

• for a student's:

- (A) **Political activism**, lobbying, or efforts to persuade members of the legislative or executive branch to take specific actions by direct communication; or
- (B) Participation in any internship, practicum, or similar activity involving social or public policy advocacy

as per the districts employee training at the beginning of the school year, Senate bill three says district and teacher may not, you know, participate in political activism, lobbying or efforts to persuade members of the legislative or executive branch. Okay. I'll, I'll stop there.

Guy Midkiff: But more importantly, the principal and the superintendent ought to be putting the kibosh on this.

Alex Howard: Well, on the superintendent again, to this day says there's no CRT in our district

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Guy Midkiff: Even faced with these facts. Have you guys gone to school board meetings and showed these videos We've shared different examples. Yes. Just not saying that now, maybe he will now.

Alex Howard: Well, what, what, what we find in some of those meetings, at least when I've been there, as he tends to look down, when, when, you know, parents get a chance to speak at the very beginning and in front of the board before they get to their official meeting and not a lot of eye contact has been my experience.

Guy Midkiff: Alex, don't you have something here on the middle school.

Alex Howard: Yes. Another example, we've got a teacher that, and this is really personal to me because this teacher is actually at bear Creek elementary school. however, she participated in district sponsored student training in the avid program at heritage middle school. Now, avid, I'll say, personally, I have, as I said, a seventh grader, the opportunity begins in sixth grade to participate in this course. And it looked, you have to, you know, write an essay to get in and you, once your child gets in, the curriculum looked fantastic. It was how to time manage how to take notes, how to get yourself thinking about college early, how to identify a possible major all in sixth grade, which I thought this is fantastic. My daughter would come home and share a really great stories about the work they were doing. So then I started seeing what some of these avid teachers are about this being one of them.

Alex Howard: And this, this woman is really an activist. So she had a session that was called "break barriers by having tough conversations". And while on the surface, that would sound like a really positive thing. However, it wasn't, she tweets,



[REDACTED], Ph.D., NBCT ... · Aug 23 ...

I couldn't be prouder of these S's who stood up for their beloved principal, [@DrJamesWhit](#) by protesting and sharing their thoughts at the podium so eloquently to fight against ignorance, hate, racism, and bigotry. They aren't having it! [#theyarethechange](#) [#IStandWithDrWhitfield](#)

Ebrum Candy's anti-racist baby book. She tweets about understanding white supremacy. In fact, I spoke on this at the board because I was so troubled with where I see avid going. We've got proof here of a picture with the students, and her tweeting out.



Wow, what a great day at heritage middle school, avid of having conversations around race and equity. Seeing a school really worked to break barriers by having tough conversations and so much more, and seeing kids completely engaged in every single classroom. Again, conversations around race and equity belong at home is my opinion. Are we going to play your video

Guy Midkiff: Yes.

Speaker 9:



Transcription - Podcast Ep 79

GCISD BOARD MEETING: Good evening , I'm Alex Howard. I am a taxpayer in the community, and I fully agree with the idea that taxpayers should be the ones up here, speaking at the board. So I thank you for your time. I'm a parent of an, of a child at an average, she's a seventh grader this year. So I'm back to continue the conversation for our taking our eye off the focus on and spending an inordinate amount of time on, on social and emotional learning. And you've seen one whole, one side of sort of an argument tonight where not one time as academics been brought up, I have three examples and I'm very disheartened because I was, I was very much a fan of avid after her first year in it, but I'm very disheartened to learn data 0.1. During the GCI learning Institute on September 19th, the students led a seminar called what's race, got to do with it. Race and culture has to be discussed. T hat appoint. Number two, on February 21st, 2020 avid had a day of conversations with students around race and equity. They were working to break barriers by having tough conversations, a data point number three on June 14th, 2021, you all say there's no CRT. Somebody in our district tweeted at CRT nation. Thank you for your time.

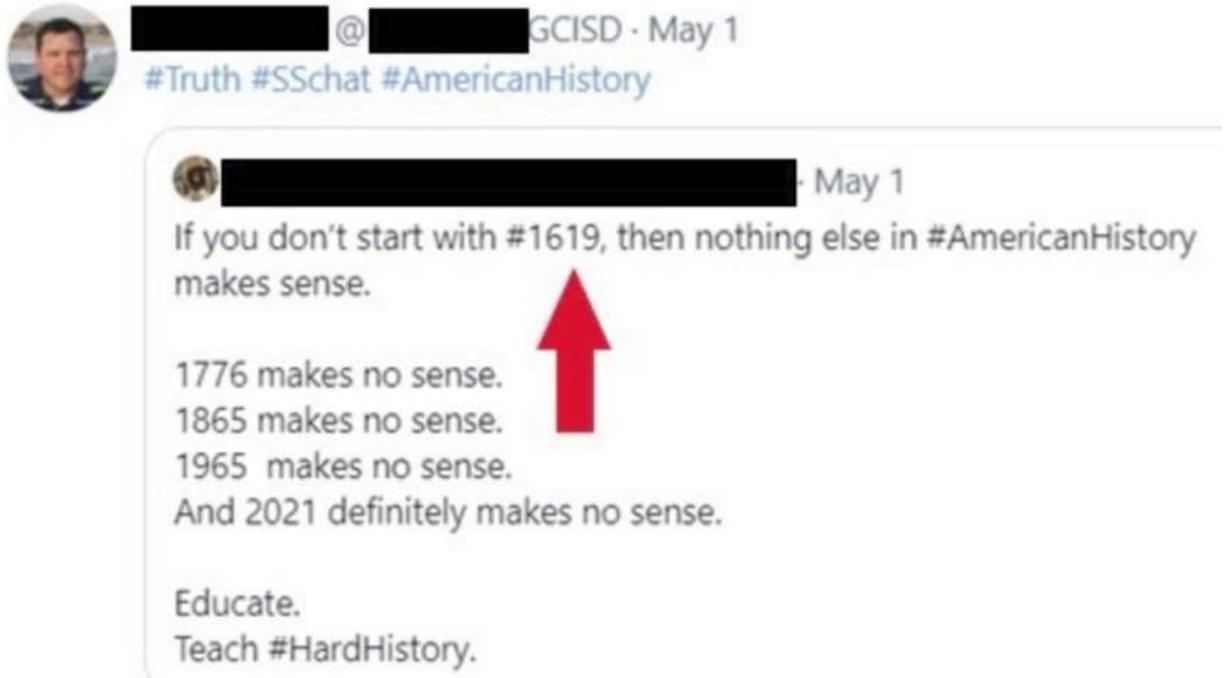
Guy Midkiff:



What else you got there

Alex Howard: I think Mario has got an elementary school.

Mario Cordova: Okay. Yeah. So sadly, we have an elementary lead instructional coach, and that's basically the teacher who teaches other teachers. And so he's got direct influence on the writing and English curriculum and for elementary school kids. And he has a tweet here that talks about, if you don't start with



the hashtag 16, 19, then nothing else in American history makes sense. 1776 makes no sense. 1865 makes no sense. 1965 makes no sense. And 2021 definitely makes no sense, educate, teach hashtag art history.



And so we know that 16 19 is also a direct violation of the law

28.002(h-3) – NEW

For a social studies course in the required curriculum

(4) A teacher, administrator, or other employee **may not:**

(A) Be required to engage in training, orientation, or therapy that presents any form of race or sex stereotyping or blame on the basis of race or sex

(C) Require an understanding of The 1619 Project.

where you have the law, you know, specifically says that the teacher may not require, an understanding of the 16 19 project.

Guy Midkiff: Does anybody have the copy of the, the who, what,

The Truth About Education Reform

Alice Linahan

Parents must ask...

CAN I SEE?

- **Can I See WHAT** you are teaching my child?
- **Can I See HOW** you are teaching my child?
- **Can I See WHO** is financially benefitting from the data collected on my child via the instructional materials my child's teacher is mandated to use?

how much comment that she makes I think it's absolutely vitally important.

Alex Howard: Who is teaching my kid What are they teaching my kid and who is financially benefiting from

Guy Midkiff: It's being taught to my kids. So there's a really a demonic end of this whole thing. And it is that last point, because believe it or not your, your, your kids are being used in this big, large scheme of education where people are getting extremely wealthy off of the material that's being taught to your child, because that just doesn't come from anywhere. And, and you've been pretty much bumped out of that process. So any, I just wanted to, bring up what Alice Lenahan says about that. And I think it's a really good thing.



You, as parents, you have to become more involved. You can't just sit there any longer and, and expect your school to be on autopilot. That's what we're doing here in the south lake. I mean, we're like, everything's just fine. And then this stuff broke open like two years ago and we were, we were mortified, but we couldn't believe it. Did anybody have any more

Alex Howard: You're absolutely right. Guy and Dr. Woodfield situation brought to light the dangerous direction that our district has taken. And we're a publicly funded school district, obviously filled with miners. Our children are a captive audience being subjected to this anti-American CRT activism instead of education. Now that we know how far off course GCI SD has gone to your point, it's up to us to get it back. And the single best thing you can do is pay attention to who you're electing into the school board and our elections are coming up in May. That is the single best thing you can do because that board has just has a lot of opportunity to make some, some leadership changes in our district.

Mario Cordova: Yeah, GCI needs a change in leadership. It's the only way to protect our kids and say the district

Guy Midkiff: You've got a real fight in front of you. You guys are really dug deep in this. That tick is broad, has had really deep in the hound skin on this one. Now

Alex Howard: For sure guy appreciate your perspective, especially being a neighboring community with who has just gone through all of this, and your perspective is, should be enlightening for the listeners for all of you in our account and our, and our district Grapevine and Colleyville. This is the time as parents to, to act and to speak up. Couple of other things you can do as parents we can



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do is volunteer to be on the districts, diversity advisory council and school health advisory committees. Those are other ways you can insert yourself to learn more about what's happening. And again, I can't underscore it enough, pay attention to this year, school board, election pellet, your elected officials are critical and helping us get over, get, get back to where we need to be not number 447 in the top 10.

Mario Cordova: And if you're looking for ways to get involved, please email us at gcidparents@gmail.com.



Website: <gcidparents.com>
○ See all of the proof from this podcast
○ Sign up to volunteer
○ Sign up for our newsletter
Twitter: @GCISDparents
Email: gcidparents@gmail.com

We've got some opportunities for you.

Transcription - Podcast Ep 79

Guy Midkiff: Yeah. And quickly, what kind of work for us here in south lake and is continuing to work. We still have a couple of people in the school board that need to hit the road and we're working to get them out soon as their terms are out, but you have to have a congealing force. Hopefully this is that congealing force that I'm looking at right here. There has to be a nexus for information. You just gave that. What we did was we develop a Southlake conservatives on Facebook, roughly 2000 people on that that became a force to be reckoned with those people will motivate. They will mobilize and they'll go out and fight the fight. Still be at this, they'll be at the school board meetings. They're going to be at the polls. They're going to be walking. They're going to be putting money in the pocket of these people that are going to run. And we developed a playful political action committee. We can talk to you on the back backside about how to do that. And, we didn't, you guys just have to develop your own, school board, activists, activists within the community. It's gotta be people that really care about what's going on. And, you know, God bless you guys. Cause you got fight in front of you.

Alex Howard: Thanks Guy.

Guy Midkiff: Anyting else? I think we're going to bump on out of here. Thanks for listening. This has been Wise Guy Talks, episode 79, Grapevine Colleyville in the CRT crosshairs .

