UNIT:
TIMEFRAME:

ESSENTIAL SKILLS/PRIORITY STANDARDS FOCUS: (For further detail, see the Reading tab on GRADE LEVEL STANDARDS.)

**Include resources, text and focus points for outcomes within each component*

Teaching Point (I DO)	Shared Reading (We Do)	Independent Practice (You Do) *Who am I conferring with?* *Who am I meeting with? Focus?*	Teaching Notes: (Serravallo *Reading Strategies, Resources)*